

Personal and Professional Development Rubric

Students will cultivate skills and habits that lay the foundations for life-long growth and learning.

	3	2	1	0
Statement of Purpose	Issue/ problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue/ problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue/ problem to be considered critically is stated without clarification or description.	Issue/ problem to be considered is absent.
Perspective Taking	Evaluates and applies core beliefs and diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e. cultural, disciplinary, and ethical.)	Synthesizes core beliefs and other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural and human systems.	Identifies core beliefs and multiple perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical).	Core beliefs and multiple perspectives are absent.
Transfer	Makes explicit references to previous learning and applies in an innovative way knowledge and skills to demonstrate comprehension and performance.	Makes references to previous learning and shows evidence of applying knowledge and skills to demonstrate comprehension and performance.	Makes vague references to previous learning but does not apply knowledge and skills to demonstrate comprehension and performance.	References to previous learning are absent.
Reflection	Reflects on experiences in depth to reveal significantly enriched perspectives about educational and life experiences.	Reflects on experiences in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events.	Reflects on experiences at a surface level, without revealing clarified meaning or indicating a broader perspective about educational or life events.	Reflection on experiences is absent.