



## Burton College of Education

#3 Plan cycle - 3  
Plan cycle 2019/2020  
7/1/19 - 6/30/20

**Performance Objective 1 Actively engage in grant writing and fundraising.****1 Assessment and Benchmark**

Benchmark 1: Collectively, Burton College of Education will be awarded \$150,000 in grants and fundraising.

- Benchmark 1a: TASC grant
- Benchmark 1b: Endowed Professorships
- Benchmark 1c: Other grants
- Benchmark 1d: Fundraising

**1.1 Data****Totals by Academic Year:**

Academic Year	Total
2017-2018	\$181,785
2018-2019	\$409,458
2019-2020	\$377,644

**2017-2018:**

Burton College of Education:

Title	Amount	Purchased
TASC	\$926	HP EliteOne for class presentations
<b>Total:</b>	<b>\$926</b>	

Department of Education Professions:

Title	Amount	Purchased
TASC	\$14,982	IMap, ProBook, Communication Headsets, Innovator Hubs and rovers; Swivls with markers, Apple TV, Q Balls
Believe and Prepare, LDOE	\$65,000	Program redesign, stipends for residency candidates, supplies
Navigate your Future Quality Enhancement Plan Development Stipend	\$5,000	Canon scanners for all DEP advising faculty
Palermo Professorship in Education	\$5,000	#Weteach: Enhancing online recruitment tools and practices for BCOE/DEP
Violet Howell Professorship in Teaching Excellence	\$5,000	Project E-STEAM (Excellence in Science, Technology Engineering, Art, and Math)
Hale Family Endowed Professorship in Education	\$5,000	Math tutoring: Taking it with you
Juliet Hardtner Women in Science and Technology Professorship #5	\$5,000	Project SOS (Sisters of STEAM)
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$3,000	Staying safe in a dangerous environment
<b>Total:</b>	<b>\$107,982</b>	

Department of Health and Human Performance:

Title	Amount	Purchased
		3 ProBooks with cases and mouse;

TASC	\$20,209	BEMER; 5 HP EliteDesk with speaker bar
Lakeside National Bank Professorship in General Academics	\$5,000	Community outreach: better preparing recreational coaches
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$5,000	New exercise physiology equipment
Juliet Hardtner Women in Science and Technology Professorship #6	\$5,000	Mulligan concept advanced course and CMP exam
William T. and Ethel Lewis Burton Foundation Professorship in Education #3	\$3,000	Curriculum development and implementation of a pre-chiropractic medicine program
William T. and Ethel Lewis Burton Foundation Professorship in Education #4	\$3,000	Curriculum development and implementation of a pre-occupational therapy program
<b>Total:</b>	<b>\$41,209</b>	

## Department of Psychology:

Title	Amount	Purchased
TASC	\$13,641	8 HP desktop computers, 2 Dell tablets, Titanium software
Jack Doland Academic Professorship	\$5,000	Students' perceptions of academic dishonesty in college classrooms
Robert Jones Beauregard Parish Historic Fund, College of Education Endowed Professorship	\$5,000	Reorganizing office space at the McNeese Autism Program to Promote Scholarly Achievements among Graduate Interns
Daniel and Ellen Goos Professorship	\$5,000	Continued enhancement and development of practicum/internship experience for graduate students in the Master of Arts in Psychology (counseling concentration)
William T. and Ethel Lewis Burton Foundation Professorship in Education #2	\$3,000	Development and implementation of a Severe Feeding Problem clinic in the McNeese Autism Program
<b>Total:</b>	<b>\$31,641</b>	

**2018-2019:**

## Burton College of Education:

Title	Amount	Purchased
TASC	\$48,211	
TASC Big Ticket	\$43,067	
QEP	\$5,000	Ogea, A. & Robichaux, J. (2018). Navigate Your Future: Charting Success through Enhanced Advising and Career Readiness. Funded through the Quality Enhancement Plan for \$5,000
House Bill 152	\$10,100	Includes all departments within BCOE
<b>Total:</b>	<b>\$106,378</b>	

## Department of Education Professions:

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Title	Amount	Purchased
Lakeside National Bank Professorship in General Academics	\$5,000	Recruitment initiative – funding Geaux Teach
Palermo Professorship in Education	\$5,000	Supporting faculty and student participation in local education conferences
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	\$5,000	Fostering awareness of culturally sustaining pedagogy in DEP
Violet Howell Professorship in Teaching Excellence	\$5,000	Upgrading and Development of Graduate and Undergraduate Educational Technology Course
Hale Family Endowed Professorship in Education	\$5,000	Identifying Sources of Conflict and Division in Secondary Schools and Ameliorating their Impact through Improved School Counseling Pedagogy
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$5,000	BCOE Community Service Committee encourages reading in the community (Dr. Seuss Birthday Literary Event)
William T. and Ethel Lewis Burton Foundation Professorship in Education #3	\$3,000	CAEP standards and professional development in the national accreditation process
William T. and Ethel Lewis Burton Foundation Professorship in Education #4	\$3,000	Recruiting Next-Generation teachers
Louisiana Department of Education	\$6,000	Mentor Teacher Training Pilot
McNeese State University & Lake Charles College Prep	\$115,000	Providing the following services: Educational services, workforce support, and strategic improvement
McNeese State University & Coushatta Tribe of Louisiana	\$1,200	Word and Excel training for administrative staff
McNeese State University & University of Holy Cross	\$600	Supporting teacher candidate improvement through major assessments
Believe and Prepare Impact Collaborative	\$20,000	Renewal of US Prep contract
Believe and Prepare Formula Transition	\$65,000	US Prep Consultation and Renewal
Greux Blue Fundraiser	\$375	Funding Geaux Teach Event
<b>Total:</b>	<b>\$244,175</b>	

## H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$5,000	Physical Activity Intervention in Overweight and Obese Populations with Autism Spectrum Disorder
Jack V. Doland Academic Professorship	\$5,000	Doing, Learning, Presenting!
Louisiana Board of Regents Targeted Enhancement Grant	\$23,405	Micheil Spillane
<b>Total:</b>	<b>\$33,405</b>	

## Department of Psychology:

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Title	Amount	Purchased
Shearman Family Academic Professorship	\$5,000	Engagement of Undergraduate and Graduate Students in Psychological Research/Enhancement of the Master of Psychology, Counseling Concentration, Degree Program
Daniel and Ellen Goos Professorship	\$5,000	Used to supply curricula and materials connected with a) language acquisition, b) personal safety, and c) peer- and social-interaction interventions designed using the latest technological advances. Specifically, applications and materials necessary for the Picture Exchange Communication System (PECS).
William T. and Ethel Lewis Burton Foundation Professorship in Education #2	\$3,000	Annual Convention of the Association from Behavior Analysis International (ABAI) for Professional Development Opportunities
2018 Burton College of Education Pinnacle Excellence Award	\$5,000	Teaching Graduate Students to Conduct Publishable Research in Psychology
Greaux Blue Fundraiser	\$7,500	You Are Not Alone - Kay Dore Counseling Clinic, Suicide Research, Prevention, and Education
<b>Total:</b>	<b>\$25,500</b>	

**2019-2020:**

## Department of Education Professions:

Title	Amount	Purchased
Navigate your Future Quality Enhancement Plan Development Stipend	4,920	Support for professional seminars
Palermo Professorship in Education	18,000	Burton College of Education Learning Lab
Hale Family Endowed Professorship in Education	5,000	Teacher Candidate Induction into BCoE
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	5,000	CAEP Accreditation
Jack V. Doland Academic Professorship	30,000	Recruit-Retain-Respond
Lakeside National Bank Professorship in General Academics	15,000	HubSpot: If You're Serious about Recruitment
Daniel and Katrina Goos Professorship	8,000	Discovery Days 2K20 (DD2K20)
William T. and Ethel Lewis Burton Foundation Professorship in Education #2	5,000	Assessment, Evaluation, and Assistive Technology access to better support Special Ed Candidate Development
William T. and Ethel Lewis Burton Foundation Professorship in Education #3	5,000	Staying Current with Literacy Research, LRA 2020
Louisiana Department of Education	5,000	Believe and Prepare: Mentor Teacher RFA
Louisiana Department of Education	6,000	Believe and Prepare: Math Collaborative
US PREP grant	100,000	
<b>Total:</b>	<b>206,920</b>	

## H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Violet Howell Professorship in Teaching Excellence	15,000	Practical Application of the Monark LCTT in classroom, research and community endeavors
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	8,000	Professional Development and Supplies for HHP
Sherman Family Academic Professorship	30,000	Advanced Interfaceable Ergometer for Cardiovascular Assessment
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	25,000	Advancement in Exercise Physiology and Practical Application
<b>Total:</b>	<b>78,000</b>	

## TASC:

Title	Amount	Purchased
TASC college	49,497	
TASC big ticket items	43,227	
<b>Total:</b>	<b>92,724</b>	

**1.1.1 Analysis of Data and Plan for Continuous Improvement****2017-2018:**

The benchmark was met. (Only \$65,000 was money collected from outside sources.)

The Burton College of Education will establish a Grants, Fundraising, and Technology Committee that will have representatives from each department within the college. The committee is responsible for completing the TASC grant proposal, researching outside grant opportunities to bring to faculty, supporting faculty grant writing, and attending grant writing workshops when available. Grant topics may include research, equipment, resource materials, and scholarships. This committee will also create fundraising ideas to implement such as ink recycling, Greaux Blue, community coffee points, etc.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

**2018-2019:**

The benchmark was met. Multiple initiatives beyond University funding opportunities were sought out. Psychology's move to another college will give DEP & HHP a new opportunity for meeting the goal. Trend data (three years) will be reviewed and the benchmark increased if needed.

**2019-2020:**

The benchmark was met. (\$111,000 was money collected from outside sources.)

The US PREP grant is a 3-year, \$100,000/year grant.

The Center for the Advancement of Quality Education now has a new director which will help with the focus of fund raising.

Not listed within the table is the federal grant the university was awarded that the dean is the executor of. The Federal Work Study Experiment Grant was funded at \$150,000 for the 20-21 AY. We only needed \$50,000 to support those candidates that qualified.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

## Performance Objective 2 Conduct professional development.

### 1 Assessment and Benchmark

Benchmark 1: 50% of our faculty/instructors will present professional development to various departments and colleges within the University.

- Benchmark 1a: Faculty/instructors will present professional development to their own department.
- Benchmark 1b: Faculty/Instructors will present professional development to colleagues in a different department.
- Benchmark 1c: Faculty/Instructors will present professional development to colleagues within Burton College of Education.
- Benchmark 1d: Faculty/Instructors will present professional development to colleagues within a different college.

Benchmark 2: 50% of faculty/instructors will present professional development to/for various community stakeholders.

#### 1.1 Data

Department	Percent of Personnel Participating					
	2017-2018		2018-2019		2019-2020	
	Bench. 1	Bench. 2	Bench. 1	Bench. 2	Bench. 1	Bench. 2
Education Professions	77%	85%	56%	25%	86%	62%
Health and Human Performance	0%	0%	0%	10%	10%	10%
<b>Total</b>	<b>38.5%</b>	<b>42.5%</b>	<b>28%</b>	<b>17.5%</b>	<b>54%</b>	<b>62.5%</b>

#### 2017-2018:

Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:
    - CAEP Standard 1-5
    - Course data analysis
    - Culturally sustaining pedagogy
  - Presented to a Different Department:
    - Review of program data
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - CAEP Standard 4
    - CAEP site visitors
    - Eat-N-Teach (6 sessions)
    - Staying safe in dangerous environments
    - Suicidal threats
    - Proper protocol
    - Preventing cyber bullying

H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:

- Presented to a Different Department:
- Presented to BCoE:
- Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:

#### Department of Psychology:

- Benchmark #1:
  - Presented for Own Department:
  - Presented to a Different Department:
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Autism Awareness Conference
    - Conducted three, 12-hour workshops: Preparation for the Big Examination

#### 2018-2019:

##### Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:
    - Creating an Assessment Plan, DEP Faculty
    - Cultural Diversity Professional Development for DEP faculty
    - Ogea, A. (2019) Course Design. Presented to university faculty at the McNeese State University spring faculty retreat.
    - Ogea, A. (2019) Assignment Design. Presented to university faculty at the McNeese State University spring faculty retreat.
    - Ogea, A. (2018). Teacher Candidate Work Sample. Recorded for STPES website
    - Ogea, A. (2018). Student Pre-collegiate Narrative Remediation Seminar. Presented to prospective teacher candidates who did not score high enough on their narrative to submit their EDUC 200/499 packets
    - Ogea, A. (2018). EDUC 200/499 packet requirements. Presented to prospective teacher candidates as part of a required seminar
  - Presented to a Different Department:
    - Ogea, A. (2018). Annual Performance Rating Overview. Presented during Teaching Excellence Initiative Meeting.
    - Ogea, A. (2018). Entering Mid-term Grades. Presented during Teaching Excellence Initiative Meeting.
  - Presented to BCoE:
  - Presented to a Different College:
    - McNeese State University Graduate Programs: Work Group Three, Noel-Levitz Representatives and the Steering Committee
    - Program Scaffolding and Curriculum Maps, spring retreat at MSU
    - "Using Technology for Cooperative Grouping: Office 365", Burton Business Center, McNeese State University
    - Ogea, A. (2018). Backwards Design. Presented to the General Education Redesign Task Force.
    - Ogea, A. (2018) Writing Student Learning Outcomes. Presented to the faculty of the College of Engineering and Computer Sciences.
    - Williams, K. (2019) Assessing through multiple intelligences. Spring 2019 Faculty Retreat at McNeese State University, Lake Charles, LA.
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - McNeese State University School Counseling Mini-conference, "Preventing Cyberbullying"



- FK White Middle School, “Staying Safe in Dangerous Environments”
- MSU School Counseling Mini-Conference, “Suicidal Threats: Proper Protocol”
- Growing up in Poverty: Understanding the role of education as a pathway out of poverty. Presented to administration, faculty, and staff at LCCP.
- Louisiana Mentor Training Provider, 2019
- Lake Charles College Prep Professional Development (2018-Present)
- MS Excel Training, Coshatta Tribe, Oct & Nov 2018
- Ogea, A. (2019). Academic Rigor. Presented to the Our Lady Queen of Heaven School Board.
- Ogea, A. & Robichaux, J. (2019). Pre-observation, Observation, Post-observation (POP) Cycle. Presented to faculty and university supervisors who evaluate in the field.
- Ogea, A. (2018). Lesson Progression. Presented to administration and faculty at Lake Charles College Prep. (November 2018)
- Ogea, A. (2018). Classroom Management Observation Follow-up. Presented to administration and faculty at Lake Charles College Prep. (October 2018)
- Ogea, A. (2018). Planning and Preparation. Presented to administration and faculty at Lake Charles College Prep. (September 2018)
- Ogea, A. (2018). Compass Evaluation Overview. Presented to the administrative team at Lake Charles College Prep. (July 2018)

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:
  - Presented to a Different Department:
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Guest Speaker at the Coffee for Science meeting organized by the Mexican College of Nutrition, Monterrey, Mexico with the talk “Creatina: Bases Cientificas”, March 2018

#### Department of Psychology:

- Benchmark #1:
  - Presented for Own Department:
  - Presented to a Different Department:
    - “Academic Dishonesty,” with Dena Matzenbacher, MSU Faculty & Staff Retreat presentation, August 2018
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - “Gender Issues: Then and Now,” Family & Youth “Connections Count” convention, February 7, 2019
    - Daou, N. (2018, September). *Promoting independent engagement and social interaction in children and adolescents with autism*. Paper presented at the annual Independence in Autism conference of the McNeese Autism Program, McNeese State University, Lake Charles, LA
    - Safety-Care Behavioral Training: Certified Trainer (2 BCBA’s)

#### 2019-2020:

##### Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:
    - Robichaux, J. (2019). Program Assessment Plan, DEP Faculty

- Robichaux, J. (2020). Via for Faculty.
    - Williams, K. (2019). Swivl.
    - Williams, K. (2020). Online Course Design.
    - Robichaux, J. and Denman. (2020). Education Round up.
  - Presented to a Different Department:
    - Ogea, A. (2019). Annual Performance Rating Overview. Presented during Teaching Excellence Initiative Meeting.
    - Ogea, A. (2019). Entering Mid-term Grades. Presented during Teaching Excellence Initiative Meeting.
  - Presented to BCoE:
  - Presented to a Different College:
    - Williams, K., (2020). Unlock Education: Ed Rising Regional Conference to EPAC members.
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Wallace, M. & Nguyen, T. (2020). Unconscious Bias for Teachers.
    - Anthony, C. (2020). Bullying. Presented to administration, faculty, and staff at LCCP.
    - Ogea, A. & Robichaux, J. (2020) Pre-observation, Observation, Post-observation (POP) Cycle. Presented to faculty and university supervisors who evaluate in the field.
    - Ogea, A., Robichaux, J., Williams, K., Nguyen, T., King, D., Lebreton, A., Fontenot, L., (2019). Summer Shared Governance Program Discussions.
    - DEP Faculty. (2019). Academic Feedback with university supervisors and current mentor teachers.
    - DEP Faculty. (2019). Differentiation with university supervisors and current mentor teachers.
    - Williams, K. (2019). Getting to know EdRising.
    - Burd, A., (2019). CPSB pre-k fall conference.

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:
    - Soileau, M. (2020). Covid instructions, mandates, activities
  - Presented to a Different Department:
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Soileau, M. (2019). Developed new preceptor evaluation form and presented to all DSHP preceptors.

#### 1.1.1 Analysis of Data and Plan for Continuous Improvement

##### 2017-2018:

Benchmark 1 was not met; only 31% of our faculty/instructors presented professional development to various departments and colleges within the University. Benchmark 2 was also not met; only 41% of faculty /instructors presented professional development to/for various community stakeholders.

The BCoE will establish a Professional Development Committee that will have representatives from each department within the college. The committee is responsible for working with each department to offer professional development to faculty and staff, coordinating with area businesses or schools who may want to be offered professional development related to our programs, and work with other colleges and departments on campus to offer professional development workshops.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

**2018-2019:**

Neither benchmark was met. Numbers are not valid moving from last year to this year due to reporting issues. Moving forward clearer expectations with self-reporting will help with better clarity in initiatives happening across our departments. Also, only DEP and HHP data will be collected for the upcoming academic year to give a better understanding of what is occurring with professional development opportunities.

**2019-2020:**

Benchmark 1: Yes, 54% of our faculty/instructors presented professional development to various departments and colleges within the university

Benchmark 2: Yes, 62.5% of faculty/instructors presented professional development to/for various community stakeholders.

Continuous improvement with stakeholder engagement is part of the US PREP initiative for DEP. We are held accountable by the grant to hold more stakeholder meetings. Redesigning the residency programs and the Master of Education in Curriculum and instruction also led us to more meetings with stakeholders to build program experiences.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

**Performance Objective 3 Contribute to scholarly work.****1 Assessment and Benchmark**

Benchmark 1: Overall 50% of our faculty/instructors will submit a product for publication and/or a presentation at local, regional, and national conferences.

- Benchmark 1a: Faculty/instructors will submit a product for publication.
- Benchmark 1b: Faculty/instructors will submit a presentation at local, regional, and national conferences.

**1.1 Data**

Department	Percent of Personnel Participating		
	2017-2018	2018-2019	2019-2020
Education Professions	54%	69%	71%
Health and Human Performance	50%	67%	60%
Psychology	54%	67%	—
<b>Total</b>	<b>53%</b>	<b>58%</b>	<b>67%</b>

Benchmark 2.1 Data: Overall 50% of our faculty/instructors will submit a product for publication and/or to present at local, regional, and national conferences.

**2017-2018:**

Department of Education Professions:

- Submitted for Publication:
  - A brief history of education in New Orleans
- Accepted for Publication:
  - Dissertation: A phenomenological study of early childhood teacher's experiences with environmental science curriculum in south Louisiana
  - Dissertation: Succeed or perish: The story of one charter school in post-Katrina New Orleans
  - Journal: This is a thing
- Accepted for Presentation:
  - Dissertation: A phenomenological study of early childhood teacher's experiences with environmental science curriculum in south Louisiana

- Presentation: Geaux Teach: Field experience-oriented recruitment effort for high school students who are perspective teachers
- Presentation: Contemplative engagement: Working and learning with youth of color

Department of Health and Human Performance:

- Submitted for Publication:
- Accepted for Publication:
  - Dissertation: Perceived stress in college students: The effectiveness of online and face-to-face interventions
  - Workbook Text: Practical guide for internships in Health and Human Performance, p. 458- 459
  - Workbook Text: Practical guide for internships in Health Promotions for Exercise Physiology, p. 659
- Accepted for Presentation:
  - Submitted proposal: Shoulder deficient in relations to upper extremity injury in collegiate baseball players
  - Submitted proposal: Modalities for the prevention of injuries in varsity high school basketball
  - Submitted proposal: Perceptions of college athletes on the effects of marijuana use and athletic performance

Department of Psychology:

- Submitted for Publication:
- Accepted for Publication:
  - Book: Gender: Psychological Perspectives
  - Book: Health Psychology: An introduction to Behavior and Health
  - Journal Article: Effects of response-contingent stimulus pairing on vocalization of nonverbal children with autism
  - Journal Article: Applied behavior analysis: definitional difficulties
- Accepted for Presentation:
  - Response cost +DRO to reduce aggressions in a child with autism
  - Using Response interruption and redirection to decrease tensing behavior in a nonverbal child with autism
  - Perceptions of academic dishonesty
  - Examining stigma towards college students with withdrawn and disruptive autism: Does the label 'Autism' confer a protective effect?
  - Red Umbrellas
  - Effects of pictorial preference on tact acquisition and the emergence of verbal operants
  - Are autistic students more stigmatized than other types of neurodiverse college students?
  - Evaluating and reducing stigma towards neurodiverse college students

**2018-2019:**

Department of Education Professions:

- Submitted for Publication:
  - Zhang, Y. (2019). Investigating K-12 teachers' use of electronic board in the classroom in the Central South of United States. *Education and Information Technologies*, 24(1), 825-841. doi: <https://doi.org/10.1007/s10639-018-9800-9>
  - Nguyen, T., Granger, A. (2018). *Fostering diversity: The challenge of changing a university department's perspective*. Submitted for consideration January 2019
  - Wallace, M.A. & Broussard Robichaux, J. (Spring-Summer, 2018). "This is a Thing...": Critical Reflections on a Technology Conference. *Journal of Thought*. 51 (1-2), 3-16.
  - Sesalem, K. (2018). *Developing Academic and Behavioral Skills for People with Learning Disabilities*. Dar Almassila for Publishing and Distributions, Kuwait

- Sesalem, K. (2018). *Dyslexia, Characteristics and Treatment*. Dar Almassila for Publishing & Distributions, Kuwait
- Sesalem, K. (2018). *Intervention Therapy for Autism Spectrum Disorders*. Dar Almassila for Publishing & Distributions, Kuwait
- Sesalem, K. (2019). *The Child who never stop smiling, Down's syndrome*. Dar Almassila for Publishing & Distributions, Kuwait
- Sesalem, K. (2019). *Memory and Perceptual Learning Skills*. Dar Almassila for Publishing & Distributions, Kuwait
- Williams, K. & Hebert, D. (2019). *Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact*. Submitted Spring 2019 to *Research Issues in Contemporary Education*.
- Accepted for Publication:
  - Zhang, Y. (2019). Investigating K-12 teachers' use of electronic board in the classroom in the Central South of United States. *Education and Information Technologies*, 24(1), 825-841. doi: <https://doi.org/10.1007/s10639-018-9800-9>
  - Book publication: Duhon, G. Esmail, A. Pitre, A. Lund, D. & H.P. Baptiste. (2018). *Research studies on educating for diversity and social justice: National Association of Multicultural Education Series*. New York: Rowman & Littlefield.
  - Wallace, M.A. & Broussard Robichaux, J. (Spring-Summer, 2018). "This is a Thing...": Critical Reflections on a Technology Conference. *Journal of Thought*. 51 (1-2), 3-16.
  - Sesalem, K. (2018). *Developing Academic and Behavioral Skills for People with Learning Disabilities*. Dar Almassila for Publishing and Distributions, Kuwait
  - Sesalem, K. (2018). *Dyslexia, Characteristics and Treatment*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2018). *Intervention Therapy for Autism Spectrum Disorders*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *The Child who never stop smiling, Down's syndrome*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *Memory and Perceptual Learning Skills*. Dar Almassila for Publishing & Distributions, Kuwait
  - Dissertation: Burd, A. (2018). *A phenomenological study of early childhood teacher's environmental experiences in South Louisiana*. Nova Southeastern University: Florida.
- Accepted for Presentation:
  - "Introducing ClassFlow in Classroom Teaching," Digital Ticket Learning Technologies Conference, Lamar University, May 11, 2018
  - Presented "No Silos Allowed: The Collaborative Role of the Special Educator" January 2019, LA State Council for Exceptional Children Super Conference, Lafayette.
  - Co-presented "Instructional strategies implementing peace and anti-violence education" at the 28<sup>th</sup> Annual International Conference for National Association for Multicultural Education, Memphis TN, November 2018
  - Burd, A., Deaville, K., Hastings, M., Smothers, A., Theriot, S., & Washington, E. (2019). *Early Childhood, Wetlands, and Habitats Oh My!* – presented at the Louisiana Environmental Education Conference, Lake Charles
  - Williams, K. & Ogea, A. (2018). *Implementing Effective Student Recruitment Measures in the Department of Education: Geaux Teach*. Presentation at the Mid-south Educational Research Association (MSERA) in Florida, November 2018
  - Ogea, A., & Williams, K. (2018). *Geaux Teach: Field experience-oriented recruitment effort for high school students who are perspective teachers*. Presentation at the National Field Experience Conference in Colorado, April 2018
  - Ogea, A., Seal, F., Burd, A., Robichaux, J., Eastman, C., Bono, N., & Deans for Impact. (2019). *Key Learnings from the Louisiana Impact Collaborative*. Presented at the Louisiana Teacher Leader Summit.

H.C. Drew School of Health and Human Performance:

- Submitted for Publication:

- Accepted for Publication:
  - Dissertation: Hebert, C. (2018). Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions. (Doctoral dissertation)
- Accepted for Presentation:
  - Stiller, S., & VanGossen, M. (2018). *Perceptions of College Athletes on the Effects of Marijuana Use and Athletic Performance*. Completed research. Submitted Proposal: LAPERD Convention 2018.
  - Mack, J., & VanGossen, M. (2018). Modalities for the Prevention of Injuries in Varsity High School Basketball. Completed Research. Submitted Proposal: LAPERD Convention 2018.
  - Pinkerton, K. & VanGossen, M. (2018). *Shoulder Deficits In Relation to Upper Extremity Injury in Collegiate Baseball Players*. Completed Research. Submitted Proposal: LAPERD Convention 2018.
  - Goedicke, K. & VanGossen, M. (2018). *Current Health Status for Former Collegiate Athletes in Relation to Specific Sports Played in College Varsity Athletics*. Completed research. Submitted Proposal: LAPERD Convention 2018

Department of Psychology:

- Submitted for Publication:
  - *Psychology: An Introduction*, 3<sup>rd</sup> ed., (2019) with Dena Matzenbacher. San Diego, CA: Cognella.
  - *Health Psychology: An Introduction to Behavior and Health*, 9<sup>th</sup> edition, (2018) with John Up DeGraff and Jess Feist. Cengage/Wadsworth
  - Gillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M.J., Kapp, S.K., Obeid, R., Brooks, P.J., Someki, F., Siltan, N., & Abi Habib, R. (2019). Factors underlying cross-cultural differences in stigma towards autism among college students in Lebanon and the United States, *Autism*. Doi: 10.1177 /1362361318823550
  - Gillespie-Lynch, K., Kapp, S.K., Brezis, R.S., Daou, N., Rattazzi, A., & Mathaga, J. (2019, July). *Don't confuse the forests for the trees: Developing culturally sensitive strategies for assessing stigma and other cultural values*. Paper to be presented at the International Association for Cross-Cultural Psychology, San Jose, Costa Rica.
  - Gillespie-Lynch, K., Mathaga, J., Daou, N., Muiruri, J., Okello, M.N., Green, A., Mosomillo, S., Saade, S., Tricario, N., Kofner, B., Pinkava, W., & Harrison, A.J. (2019, May). *Evaluating a training to improve autism knowledge and stigma in Kenya*. Poster to be presented at the International Meeting for Autism Research, Montreal, Canada.
  - Mosomillo, S., Green, A., Mathaga, J., Daou, N., Muiruri, J., Nerea, M., Saade, S., Tricario, N., Kofner, B., Pinkava, W., Harrison, A.J., & Gillespie-Lynch, K. (2019, February). *Can an autism training help increase autism knowledge in Kenya?* Poster to be presented at the annual meeting for the Eastern Psychological Association, New York, NY.
- Accepted for Publication:
  - *Psychology: An Introduction*, 3<sup>rd</sup> ed., (2019) with Dena Matzenbacher. San Diego, CA: Cognella.
  - *Health Psychology: An Introduction to Behavior and Health*, 9<sup>th</sup> edition, (2018) with John Up DeGraff and Jess Feist. Cengage/Wadsworth
  - Gillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M.J., Kapp, S.K., Obeid, R., Brooks, P.J., Someki, F., Siltan, N., & Abi Habib, R. (2019). Factors underlying cross-cultural differences in stigma towards autism among college students in Lebanon and the United States, *Autism*. Doi: 10.1177 /1362361318823550
- Accepted for Presentation:
  - Presented "When the Client is Best Served as a Team: A Collaborative model at SWPA, April 2019, Albuquerque, NM
  - Presented "The Impact of Perceived Variability of Group Membership on Willingness to Interact with Mental Illness" SWPA, April 2019, Albuquerque, NM
  - Presented "What Traits Predict Individual and Team Performance?", SWPA, April 2010, Albuquerque, NM

- Presented “When the Client is Best Served as a Team: A Collaborative Healthcare Model” April 2019, LA Academy of Nutrition and Dietetics Annual Conference and Training, Baton Rouge, LA
- Presented “Interventions for Psychology Myth-Busting” SWPA, Albuquerque, NM, April 2019
- Presenting “Evaluating a training to improve autism knowledge and stigma in Kenya” in Montreal, Canada, May 2019

**2019-2020:**

## Department of Education Professions:

- Submitted for Publication:
  - Williams, K. & Hebert, D. (2020). Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact. *Research Issues in Contemporary Education*, 5(1), 42-50.
  - Valentine, A. (2019). LEAP (Life, Education, Adversity, Purpose). In LW. Editor (Ed.). *Unapologetically Purposed* (pp. 25-39). Coppell, TX. Women on a Mission Enterprises.
  - Nguyen, T. & Denman, C. (2019). *Teaching Future Leaders: Empowering Pre-Service Teachers to Create Change*. Submitted to *Journal of Teacher Education*.
  - Anthony, C. (2019). *Embedding Critical Thinking into Selected Counseling Theories and Techniques*. Submitted to *Louisiana Counseling Association Journal*
- Accepted for Publication:
  - Williams, K. & Hebert, D. (2020). Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact. *Research Issues in Contemporary Education*, 5(1), 42-50.
  - Valentine, A. (2019). LEAP (Life, Education, Adversity, Purpose). In LW. Editor (Ed.). *Unapologetically Purposed* (pp. 25-39). Coppell, TX. Women on a Mission Enterprises.
- Accepted for Presentation:
  - Ogea, A., Broadhurst, C., Burrell, S., Cherry, J., Mabile, K, Willis, G. (2020) *Educating the incarcerated population in Louisiana*. Presented at the ULS System for Your Future For Our Future Conference.
  - Ogea, A. (2020) *BCOE Updates*. Presented to the Chamber SWLA Education and Workforce Committee.
  - Ogea, A., Burd, A, Eastman, C. Robichaux, J., & Seal, F. (2019). *Key learning sfrom the Louisiana impact collaborative*. Presented at the 2019 Louisiana Teacher Leader Summit.

## H.C. Drew School of Health and Human Performance:

- Submitted for Publication:
  - Hebert, C. & Hebert, D. (2019). *Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions*. *LAHPERD Journal*, 36(1).
- Accepted for Publication:
  - Hebert, C. & Hebert, D. (2019). *Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions*. *LAHPERD Journal*, 36(1).
- Accepted for Presentation:
  - LAHPERD November 2019, Hebert, C., Hnery, S., & VanGossen, M. (2019) *Community Service in the Classroom*
  - Hebert, C., Henry, S. Manuel, K., Lambright, M., & Langley, A. (2019) *Getting into SHAPE*

Benchmark 2.2: 75% of our faculty/instructors will systematically and purposefully contribute to curriculum and /or program development.

Department	Percent of Personnel Participating		
	2017-2018	2018-2019	2019-2020
Education Professions	54%	69%	71%

Health and Human Performance	50%	67%	60%
Psychology	54%	67%	—
<b>Total</b>	<b>53%</b>	<b>58%</b>	<b>67%</b>

DEPT	Approved Product	New Major Assessments/ Rubrics	Responsible for a Standard for National Accreditation	Individual Course Redesign or creation of new course	Formal Report on Current Research	% of Personnel Participating
EDPR	Residency 1 Performance Portfolio	Residency 1 Performance Portfolio	CAEP Annual Report	EDUC 203 EDUC 204 EDUC 220 EDUC 317	Working on manuscript dealing with academic blogs as sites for pedagogy and teaching renewal. Examination of tutoring program at Nelson and its benefits on student learning.	93%
	FEE Domain 5 ELA	MEd C&I major assessments	CaCREP mid-cycle national report	EDUC 318 EDUC 469	Examination of our TC engagement with the 5E model.	
	Ed Roundup Major assessment	Ed Roundup Major assessment	SACS-COC off site visits	EDUC 681 9 SPED courses EDUC 611, 612, 613	Reading style preferences for college students	
HHP				EDUC 221	Alzheimer's Disease and Gut Microbiota	30%
<b>Total</b>						<b>67%</b>

### 1.1.1 Analysis of Data and Plan for Continuous Improvement

#### 2017-2018:

Benchmark 1 was met with 53% of faculty submitting a product for publication/presentation.

This performance objective aligns with annual APR expectations and University expectations for course release. Quantifying activities will help with scoring SEIs more objectively as well as establishment of expectations for faculty/instructors.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. Also, now that the expectation is set and aligned to APR, more faculty may contribute as it is now an attainable goal.



**2018-2019:**

All three departments within BCoE met the 50% benchmark two consecutive years with a 12-17% improvement within departments and a 5% gain overall. Moving into the 2019-2020 academic year, only HHP and DEP are counted within this goal. After review of 2019-2020 data, a trend may be set of continuously meeting goal (three years). If that holds, we will move the benchmark higher for the 2020-2021 academic year.

**2019-2020:**

Benchmark 1: Yes, 67% of faculty submitted a product for publication/presentation.

Benchmark 2: No, 67% of faculty/staff systematically and purposefully contributed to the curriculum and/or program development.

This performance objective aligns with annual APR expectations and university expectations for course release. Quantifying activities will help with scoring SEIs more objectively as well as establishment of expectations for faculty/instructors. We are showing progress in submissions for publications and presentations even with Covid occurring during the spring 2020 semester.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. A new position will be created within the DSHP for assessment coordinator who will assist in CAATE accreditation efforts and alignment of curriculum /assessments/outcomes.

**Performance Objective 4 Participate in recruitment efforts and contribute to the surrounding community by participating in community service opportunities.**

**1 Assessment and Benchmark**

Benchmark 1: 75% of our faculty/staff will participate in at least one university organized recruitment opportunity.

Benchmark 2: 75% of our faculty/staff will participate in at least one volunteer activity within the community.

**1.1 Data**

Data for Benchmark 1:

Department	Percent of Personnel Participating		
	2019-2020	2020-2021	2021-2022
Education Professions	69%		
Health and Human Performance	70%		
<b>Total</b>	<b>69%</b>		

Data for Benchmark 2:

Department	Percent of Personnel Participating		
	2017-2018	2018-2019	2019-2020
Education Professions	38%	82%	75%
Health and Human Performance	100%	100%	100%*
Psychology	23%	41%	—
<b>Total</b>	<b>41%</b>	<b>72%</b>	<b>85%</b>

\*Senior Olympics was planned for and coordinated but canceled.

**2017-2018:**

Department	Volunteering Opportunities

Education Professions	<ul style="list-style-type: none"> <li>• Zeta Phi Beta Sorority, Inc. undergraduate advisor</li> <li>• Hurricane Harvey supply collection</li> <li>• Calcasieu Parish Elementary Student of the Year judge</li> <li>• Consultant for E. K. Key STEM Academy</li> <li>• Louisiana Social Studies Fair judge</li> <li>• Collaborated with Calcasieu Parish School System to create Section 504 policy</li> <li>• Advise/mentor/train 504 specialists</li> <li>• Serve on National Certification of Education Diagnostician Board of Directors</li> <li>• Led DEP Adopt an Angel</li> <li>• Tai Chi lessons at the Southwest Louisiana Culture Fest</li> </ul>
Health and Human Performance	<ul style="list-style-type: none"> <li>• State Social Studies judge</li> <li>• Completed physicals for high school athletes</li> <li>• collected canned good</li> <li>• guest speaker for area functions for youths</li> <li>• SPARK advisory council committee</li> <li>• Community advisor to the health education division of the American Cancer Societ</li> <li>• Event coordinator for the Southwest Louisiana senior games</li> <li>• Volunteering at the Southwest Louisiana senior games</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>• International behavioral consultant for educational programs</li> <li>• Autism awareness event</li> <li>• Texas Association of Behavioral Analysis volunteer</li> </ul>

**2018-2019:**

Department	Volunteering Opportunities
Education Professions	<ul style="list-style-type: none"> <li>• Zeta Phi Beta Sorority, Inc. undergraduate advisor</li> <li>• Tai Chi Lessons, Southwest Louisiana Cultural Fest, October</li> <li>• Teaching Tai Chi for Faculty Wellness Program</li> <li>• American Heart Association Heart Walk</li> <li>• American Heart Association, Set up event</li> <li>• Burton College of Education Food Drive</li> <li>• EK Key Student of the Year Judge</li> <li>• Lake Charles Civic Center Ballet Membership Coordinator</li> <li>• Dr. Seuss Literacy Event committee member</li> <li>• Dr. Seuss Literacy Event faculty volunteer</li> <li>• Joining Hands for Autism Awareness Walk</li> <li>• Senior Olympics volunteer</li> <li>• Ethel Precht Breast Cancer Walk</li> <li>• Calcasieu Parish Public Library Faces of Our Community Participant</li> <li>• Co-sponsor for the Associated Professional Educators of Louisiana (APEL) student organization</li> <li>• Children's Museum advisory board member</li> <li>• Campus Kappas' advisor</li> <li>• Grand Lake HS Teacher Leadership committee</li> <li>• Grand Lake HS Graduation committee</li> <li>• Grand Lake HS Student of the Year committee</li> <li>• Grand Lake HS Positive Behavioral Interventions and Support (PBIS) committee</li> <li>• LCCP presentation – Growing up in Poverty, understanding the role of Education as a pathway out of poverty</li> </ul>
	<ul style="list-style-type: none"> <li>• Team Leader for the American Heart Association Walk</li> <li>• MSU Senior Olympic Games Coordinator</li> </ul>

Health and Human Performance	<ul style="list-style-type: none"> <li>• MSU Senior Olympic Games Volunteer</li> <li>• Burton College of Education Food Drive</li> <li>• Dr. Seuss Literacy Event faculty volunteer</li> <li>• Melissa Doise Breast Cancer Foundation Miracle Race</li> <li>• Volunteer athletic trainer for McNeese Athletics</li> <li>• Jeff Davis Parish physicals for high school athletes</li> <li>• CPR certifications</li> <li>• Coordinator of the American Heart Association drive for HHP</li> <li>• Community Advisor to the Health Education Division of the American Cancer Society</li> <li>• Calcasieu Parish Alliance for a Healthier SWLA MSU representative</li> <li>• Joining Hands for Autism Awareness Walk</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>• Carey Baptist Association Administrative Committee Member</li> <li>• Calcasieu Medical Reserve Corps (mental health volunteer)</li> <li>• Joining Hands for Autism Awareness Walk</li> <li>• Work day at Hands for Adults with Autism</li> <li>• Advisory Board for Calcasieu Parish Crisis Intervention Program</li> <li>• Autism Advisory Council, Family &amp; Youth Counseling Agency</li> <li>• Crisis Intervention Team (CIT) training for regional law enforcement agencies</li> <li>• Shannon Cox Counseling Center Advisory Council member, Family &amp; Youth Counseling Agency</li> <li>• Joining Hands for Autism Awareness Walk</li> </ul>

**2019-2020:**

Department	Volunteering Opportunities
Education Professions	<ul style="list-style-type: none"> <li>• Zeta Phi Beta Sorority, Inc. undergraduate advisor</li> <li>• Tai Chi Lessons, Southwest Louisiana Cultural Fest, October</li> <li>• Teaching Tai Chi for Faculty Wellness Program</li> <li>• American Heart Association Heart Walk</li> <li>• Burton College of Education Food Drive</li> <li>• Calcasieu Parish Student of the Year Judge</li> <li>• Louisiana Social Studies State Fair Judge</li> <li>• Lake Charles Civic Center Ballet Membership Coordinator</li> <li>• Dr. Seuss Literacy Event committee members</li> <li>• Dr. Seuss Literacy Event faculty volunteers</li> <li>• Senior Olympics coordination and planning</li> <li>• Co-sponsor for the Associated Professional Educators of Louisiana (APEL) student organization</li> <li>• Children's Museum advisory board member</li> <li>• Campus Kappas' advisor</li> <li>• Grand Lake HS Teacher Leadership committee</li> <li>• Grand Lake HS Graduation committee</li> <li>• Grand Lake HS Student of the Year committee</li> <li>• Grand Lake HS Positive Behavioral Interventions and Support (PBIS) committee</li> <li>• Lake Charles Community Event- Mistletoe &amp; Moss, children's craft table</li> <li>• Parenting partners at Ralph Wilson Elementary</li> <li>• Out of the Darkness Walk organizer</li> <li>• Out of the Darkness Walk volunteers</li> </ul>
	<ul style="list-style-type: none"> <li>• Team Leader for the American Heart Association Walk</li> <li>• MSU Senior Olympic Games Coordinator</li> <li>• MSU Senior Olympic Games Volunteer</li> <li>• Burton College of Education Food Drive</li> <li>• Dr. Seuss Literacy Event faculty volunteer</li> </ul>

Health and Human  
Performance

- Melissa Doise Breast Cancer Foundation Miracle Race
- Volunteer athletic trainer for McNeese Athletics
- Jeff Davis Parish physicals for high school athletes
- CPR certifications
- Coordinator of the American Heart Association drive for HHP
- Community Advisor to the Health Education Division of the American Cancer Society
- Calcasieu Parish Alliance for a Healthier SWLA MSU representative
- Joining Hands for Autism Awareness Walk
- Out of the Darkness Walk volunteers
- Hines Enviro Health Services annual health ed Services
- Alliance for healthier southwest LA
- Heart Foundation Havana nights hala
- Great Strides volunteer
- MADD Walk participant

### 1.1.1 Analysis of Data and Plan for Continuous Improvement

#### **2017-2018:**

The benchmark was not met.

The Burton College of Education will establish a Community Service Committee that will have representatives from each department within the college. The committee is responsible for establishing a community service project in which the college faculty and staff can participate in for each month (September, October, November, February, March, and April). The committee will also identify and disseminate information about various opportunities throughout the community where time can be spent volunteering individually.

We will have t-shirts designed and participate as a team representing Burton College of Education and McNeese State University.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

#### **2018-2019:**

HHP has met benchmark for two consecutive years. All of their faculty are required to participate in Senior Olympics but multiple faculty members also participated in other opportunities including the food drive, literacy event, and various walks. DEP did not meet benchmark last year but did this year due to the involvement with BCoE Boots on the Ground initiative. PSYC did not meet benchmark either year but did gain 18% more participation from last year to this year. Moving into the 2019-2020 academic year, only HHP and DEP will be counted within this goal. The hope is that participation will meet expectations especially since there are new initiatives for the Boots on the Ground Community Involvement team.

#### **2019-2020:**

Benchmark 1: Was not met.

Benchmark 2: Was met.

We continue to make progress each year toward the goal of 75%. Recruitment efforts for 20-21 academic year will include Unlock Education: Educators Rising Regional Conference and Grad Fest.

Due to Covid, a couple of planned activities did not occur in spring 2020: Senior Olympics, TK20 elementary science day.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.