**General Education Redesign Task Force**

Minutes from Thursday, November 14, 2019

Jessica Hutchings, Assistant Vice President, Academic Affairs and IRE

Chris Thomas, Vice President, Student Affairs (*absent*)

Gregory Clark, College of Liberal Arts

Rita Costello, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

Michael Smith, College of Liberal Arts

Darren Alcock, College of Science, Engineering, and Mathematics

Amber Hale, College of Science, Engineering, and Mathematics

Mark Merchant, College of Science, Engineering, and Mathematics (*absent*)

Christine Eastman, Faculty Senate

Stephanie Tarver, Director of Special Projects, Academic Affairs and Enrollment Management

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

Minutes:

1. Rubrics:
   1. Communication: Corliss Badeaux, Rita Costello, and Lisa Reinauer
      1. Have three possible options to assess this SLO. Rita will prepare drafts of each for the next GERT Force meeting.
   2. Problem Solving: Darren Alcock, Amber Hale, and Mark Merchant
      1. Amber and Darren reviewed AAC&U’s problem solving rubric and think it needs to be simplified.
      2. They would also like to make sure it applies to all the science disciplines.
   3. Personal and Professional Responsibility: Greg Clark, Michael Smith, and Stephanie Tarver
      1. Greg, Michael, and Stephanie reviewed AAC&U’s lifelong learning rubric.
      2. After much discussion about this SLO and whether this rubric would align, it was decided that we will keep the language of SLO as is and use the AAC&U rubric as a starting point to develop a rubric that better aligns with the SLO.