**General Education Redesign Task Force**

Minutes from Thursday, May 2, 2019

Jessica Hutchings, Assistant Vice President, Academic Affairs and IRE

Chris Thomas, Vice President, Student Affairs

Gregory Clark, College of Liberal Arts

Rita Costello, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts (*absent*)

Michael Smith, College of Liberal Arts

Darren Alcock, College of Science and Agriculture (*absent*)

Amber Hale, College of Science and Agriculture

Mark Merchant, College of Science and Agriculture

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

Minutes:

1. Mission and vision:
   1. Review draft prepared and distributed by Jessica.
   2. Remove “effectively” on first SLO and change numbers to bullets.
   3. Take draft home, marinate on it, and send Jessica any thoughts.
2. Syllabi analysis this summer:
   1. Make a schedule for course/assignment redesign this summer.
   2. Wesley and Jessica are working on getting this organized.
   3. Questions to ask:
      1. Are syllabi across all sections of a course in alignment?
      2. Are one of the new SLOs already addressed in the course?
      3. If so, is there currently an assignment that addresses the new SLO?
3. Redesign ideas:
   1. Bring in high school math teachers to work with Department of Mathematical Sciences and high school English teachers to work with the Department of English and Foreign Languages.
4. Math pathways:
   1. Complete College America (CCA) math pathways ensure all students enroll in and complete gateway math in their first year b y designing math courses that are aligned with the skills students need for their chosen program of study.
   2. Is it time for a math subcommittee?
   3. Jessica will reach out to the Department of Mathematical Sciences to discuss this over the summer.
5. RNL conversations:
   1. If FFND 101 were reinstated across the curriculum, we could institute a badge system as part of the course.
   2. Amber suggested grouping students into discipline-specific groups, similar to learning communities, in which they must fulfill various requirements together as a possible alternative to FFND.
6. Use of Engage platform to pursue badge system:
   1. Engage does allow grouping of students, so this could help in the implementation of 6b above.
   2. Chris suggested maybe using Honors College students and a group of first-generation students as pilot groups for comparison.
   3. Jessica will need to talk to Ked to get more information on the features offered by the Engage platform.
7. Faculty/Staff Retreat:
   1. Jessica would like the GERT Force to lead a panel discussion during one of the sessions at the retreat.