**General Education Redesign Task Force**

Minutes from Thursday, March 14, 2019

Jessica Hutchings, Assistant Vice President, Academic Affairs and IRE

Chris Thomas, Interim Vice President, Student Affairs (*absent*)

Gregory Clark, College of Liberal Arts

Rita Costello, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

Michael Smith, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

Darren Alcock, College of Science and Agriculture (*absent*)

Amber Hale, College of Science and Agriculture

Mark Merchant, College of Science and Agriculture

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

**Others in Attendance:**

Keagan Lejeune, College of Liberal Arts

Ginny Karg, Office of Marketing and Licensing

Minutes:

1. Introduction of guests:
	1. Ginny Karg from the Office of Marketing and Licensing is here to share thoughts on how to communicate the new general education core curriculum to the campus community.
2. Conference reflections:
	1. Members of the task force who attended the AAC&U Creating a 21st Century General Education Conference shared their takeaways from the conference.
3. Language for SLOs:
	1. Big Three:
		1. Communication: Students will effectively use written, oral, and visual modes of communication.
		2. Problem Solving: Students will apply diverse methods to answer questions and explore solutions to problems.
		3. Personal and Professional Development: Students will cultivate personal and professional development, laying the foundations for life-long learning.
	2. Little Six: Tabled until our next meeting.
4. Mission and vision:
	1. Mission: The mission of the General Education Core Curriculum is to provide students with the foundational knowledge and skills to be intelligent participants, contributors, and leaders in our society.
	2. Vision: The task force brainstormed what our vision could possibly be, and Jessica will work on compiling the thoughts for the next meeting.
5. Syllabi analysis and course redesign:
	1. Jessica and Wesley will work on grouping these, and we may be reaching out to departments
6. Soft skill/professionalism certificate/badge:
	1. Possibility of establishing badges to recognize college learning, skill development, and achievement.
	2. Used properly, badge-based systems help motivate, connect, articulate and make transparent the learning that happens inside and outside classrooms during a student’s college years.
	3. Members should think about possible badges that could be offered.
7. Communication to campus:
	1. We need to begin sharing our progress with campus, so how are we going to do this?
	2. Faculty/Staff Retreat in August
	3. Image representative of our core
8. General education redesign stipends:
	1. How will we fund these? Jessica will work on this.
	2. Stipends could pay for course redesign with the following requirements: open source texts, redesigned assignments/assessments, best professors at the helm, etc.
9. Upcoming webinars about our work:
	1. “Telling Freshmen the Story of College in FYE: How to Teach the Goals and Values of Higher Education” on April 2 at 12:00 PM.
	2. “Integrating Academic and Student Affairs in FYE: Tuning Outcomes to Assignments and Activities” on April 30 at 12:00 PM.