**General Education Redesign Task Force**

Minutes from Thursday, January 17, 2019

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Rita Costello, College of Liberal Arts

Michael Smith, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

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Amber Hale, College of Science and Agriculture

Mark Merchant, College of Science and Agriculture

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE (*absent*)

Minutes:

1. Decision time for student learning outcomes:
	1. The model MSU student
	2. Critical thinking, teamwork, and personal responsibility should permeate the whole model.
	3. The three main SLOs should be Communication, Problem Solving, and Personal and Professional Development.
	4. Ethical reasoning will link to personal and professional development.
	5. Information literacy will link to problem solving and communication.
	6. Civics and financial literacy will link to communication and personal and professional development.
2. General education mission:
	1. Examples of general education missions from Snow College, Georgia Tech, and Appalachian State
	2. Add in something about personal responsibility, where teachers meet their students
	3. Empowering students, putting the ball in the students’ courts.
	4. Group will develop the mission statement in the spring.
3. Innovative models for general education (e.g., triad/tetrad structures, learning communities with collaborative assignments, stackable credentials):
	1. Examples from Texas A&M, University of Utah, and Newman College
4. Preparation for February conference:
	1. Rita and Keagan on the proficiency track
	2. Chris and Jessica on agency and self-direction
	3. Darren and Mark on integrated learning and problem-based inquiries
	4. Greg and Lisa on equity
	5. Jessica and Wesley on intentionality, transparency, and assessment
5. Post-San Francisco plans:
	1. Communicate new SLOs to the institution (spring 19)
	2. Syllabi analysis...where are we currently teaching the SLOs? Where do we need to embed them? (spring & summer 19)
	3. Target courses for redesign (spring & summer 19)
	4. Create assignments/artifacts/evidence (fall 19 & spring 20)
	5. Develop assessment plan (fall 19 & spring 20)
	6. Develop course approval process (spring 20)
	7. Capstones...how to assess gen ed competency achievement at the capstone level? (spring 20)
6. Possibility to attend AAC&U General Education Summer Institute:
	1. June 3-7, 2019 in Burlington, VA
	2. 5-10 people
	3. We would learn implementation tools and techniques
	4. We can work through our problems with professionals
	5. Jessica will write the application and send it to the group for feedback.