**General Education Redesign Task Force**

Minutes from Thursday, December 6, 2018

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Gregory Clark, College of Liberal Arts

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Michael Smith, College of Liberal Arts

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Darren Alcock, College of Science and Agriculture (*absent*)

Amber Hale, College of Science and Agriculture (*absent*)

Mark Merchant, College of Science and Agriculture (*absent*)

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

Minutes:

1. General Education Student Learning Outcomes Survey results:
   1. The outcomes receiving 70% or higher were as follows:
      1. Writing
      2. Critical thinking
   2. The outcomes receiving 50% or higher were as follows:
      1. Ethical reasoning
      2. Information literacy
      3. Math/analytical reasoning
      4. Oral communication
      5. Problem solving
      6. Reading
      7. Teamwork (student responses)
   3. The outcomes mentioned several times in comments were as follows:
      1. Civics
      2. Diversity
      3. Ethics
      4. Financial literacy
      5. Health and wellness
      6. Professionalism
   4. Potential outcomes topics/categories emerging from the top responses above are as follows:
      1. Communication (includes writing, information literacy, oral communication, reading)
      2. Critical thinking/ethical reasoning
      3. Professionalism
      4. Problem solving (includes quantitative reasoning, financial literacy)