**General Education Redesign Task Force**

Minutes from Thursday, December 6, 2018

Jessica Hutchings, Assistant Vice President, Academic Affairs and IRE

Chris Thomas, Interim Vice President, Student Affairs

Gregory Clark, College of Liberal Arts

Rita Costello, College of Liberal Arts

Michael Smith, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

Darren Alcock, College of Science and Agriculture (*absent*)

Amber Hale, College of Science and Agriculture (*absent*)

Mark Merchant, College of Science and Agriculture (*absent*)

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

Minutes:

1. General Education Student Learning Outcomes Survey results:
	1. The outcomes receiving 70% or higher were as follows:
		1. Writing
		2. Critical thinking
	2. The outcomes receiving 50% or higher were as follows:
		1. Ethical reasoning
		2. Information literacy
		3. Math/analytical reasoning
		4. Oral communication
		5. Problem solving
		6. Reading
		7. Teamwork (student responses)
	3. The outcomes mentioned several times in comments were as follows:
		1. Civics
		2. Diversity
		3. Ethics
		4. Financial literacy
		5. Health and wellness
		6. Professionalism
	4. Potential outcomes topics/categories emerging from the top responses above are as follows:
		1. Communication (includes writing, information literacy, oral communication, reading)
		2. Critical thinking/ethical reasoning
		3. Professionalism
		4. Problem solving (includes quantitative reasoning, financial literacy)