**General Education Redesign Task Force**

Minutes from Thursday, November 8, 2018

Jessica Hutchings, Assistant Vice President, Academic Affairs and IRE

Chris Thomas, Interim Vice President, Student Affairs

Gregory Clark, College of Liberal Arts

Rita Costello, College of Liberal Arts

Michael Smith, College of Liberal Arts

Lisa Reinauer, College of Liberal Arts

Darren Alcock, College of Science and Agriculture (*absent*)

Amber Hale, College of Science and Agriculture (*absent*)

Mark Merchant, College of Science and Agriculture (*absent*)

Wesley LeJeune, Coordinator of Assessment and Curriculum Development, IRE

Minutes:

1. Announcements:
	1. Dr. Burckel will not be able to attend due to the ULS Conference in Lafayette.
	2. Rita suggested that Corliss Badeaux, chair of the GEAC, be sent in his place.
2. Approval of Minutes from October 4: Approved as presented.
3. Redesign Survey:
	1. Low response rate, probably because we only sent it once and without much fanfare.
	2. Resent to campus and to advisory groups. Anyone else?
		1. Wesley suggested that the survey be administered to students at an SGA meeting.
		2. Dr. Thomas said he would talk to the speaker to have Wesley put on the agenda for next week’s meeting on Wednesday, November 14.
	3. Let’s look at what we have so far anyway.
	4. Survey will be revised to add External Stakeholder and Student, then redistributed and closed on Friday, November 30.
4. GEAC Update:
	1. Several courses have been deleted from the core.
		1. Affects approximately 150 students per semester.
		2. This means that more sections of certain courses will be needed in the fall and spring.
	2. PHIL 254 is likely being added to the core as a Broad Humanities option.
	3. Beginning to disaggregate assessment data by mode, location, and faculty member this semester.
5. Should we change the humanities distribution requirements?
	1. Students required to take 9 humanities, 3 in English Lit., 3 in history, 3 in something else; should they able to take 9 of anything on the list?
		1. Looking at the actual courses once we get in all the SLO’s
		2. No specificity about humanities
6. Article from Dr. Burckel:
	1. Read it to emphasize urgency of our need
	2. We need to be honest about our situation and look at it realistically
	3. There is a business side to it all.
7. NSSE Data and Diversity:
	1. We’ve got to get students more involved, working less, and doing better in school.
		1. More engaged students have more resiliency, will talk to their counselors/advisors, overall end up more successful.
	2. Pushing to build new student center this Spring, would potentially take two years.
8. Other:
	1. Dual enrollment is our biggest impediment in the experience of the first two years. We can’t get rid of it, but let’s make it better.

Next meeting will be Thursday, December 6, at 1:00 PM in the President’s Conference Room.