GERT Force   
Agenda   
April 11, 2019

1. Motto, Vision
2. Path forward...syllabus analysis.
   1. How many courses? Let’s do this is in a cycle.
   2. What are we looking for?
      1. Is the course uniform across sections?
         1. If yes, does the course include content that covers a SLO?
            1. If yes, is there an assignment that assesses this SLO?

If yes, cool. Done.

If no, adjust assignment to assess SLO.

* + - * 1. If no, create course content and an assignment to assess SLO.
      1. If no, meet with department and instructors to redesign course for uniformity. Create content and an assignment to assess an appropriate SLO.
      2. Either way, all courses need examination for the following:
         1. Open source readings.
         2. Clarity in expectations.
         3. Robust assignments that create artifacts of student learning.

1. Stipends
2. Communication