MCNEESE. STATE UNIVERSITY

Applied Behavior Analysis [APBA]

Cycles included in this report:

Jun 1, 2018 to May 31, 2019

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Program Name: Applied Behavior Analysis [APBA]

Reporting Cycle: Jun 1, 2018 to May 31, 2019

1 Is this program offered via Distance Learning?

100% Distance and Traditional

2 Is this program offered at an off-site location?

No

2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.

3 Example of Program Improvement

2018-2019:

Two courses will be added to the Graduate Certificate curriculum (Psyc 627 and Psyc 684) to align the curriculum with ABAI accreditation standards. The Department plans to seek accreditation of the Graduate Certificate program following five years of implementation.

4 Program Highlights from the Reporting Year

2018-2019:

The Graduate Certificate program will graduate it's first student in December of 2019.

5 Program Mission

The mission of the Graduate Certificate in Applied Behavior Analysis program is to prepare graduates to work in a variety of behavioral science and related fields, and to be able to successfully pursue a doctoral degree in psychology if the graduate has that as an educational goal. The GC in Applied Behavior Analysis focuses on:

- Critical thinking: Comprehension, analysis, and evaluation of the empirical literature in psychology.
- Communication: Effective speaking, listening, and writing skills for psychology.
- Cultural awareness: Awareness of the influence of culture in both practice and research settings in psychology.
- Ethical responsibility: Awareness of the ethical principles that guide the activities of psychologists.

6 Institutional Mission Reference

The GC in Applied Behavior Analysis supports McNeese's mission to serve residents of southwest Louisiana who are seeking continuing professional education and employers in the region, both public and private, school districts, health care providers, local governments, and private businesses.

7 Assessment and Benchmark PSYC 647 [Approved]

Assessment: PSYC 647.

Benchmark: 60% of students will receive a satisfactory rating on a critical article review drawn from internet-based sources in PSYC 647.

Course Links

PSYC647 [Introduction to Applied Behavior Analysis (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

7.1 Data

Students with 80%	Students with 80%	Benchmark
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Academic Year	in traditional program		in online program		met?
	#	%	#	%	
2018-2019	_		1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC647 [Introduction to Applied Behavior Analysis (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

7.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

At present only one student has completed this course. Two additional students are currently enrolled in the course but have yet to complete the assignments.

Course Links

PSYC647 [Introduction to Applied Behavior Analysis (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

8 Assessment and Benchmark PSYC 600 Student Presentation

Assessment: PSYC 600 Student Presentation.

Benchmark: 85% of students in the applied behavior analysis concentration will pass the student presentation in PSYC 600 - Advanced Topics in Behavior Analysis with a score of 80 or higher.

Course Links

PSYC600 [Advanced Topics in Behavior Analysis (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

8.1 Data

Academic Year		with 80% al program		with 80% program	Benchmark met?
	#	%	#	%	met?
2018-2019	_		0/0	0%	_
2019-2020					
2020-2021					

Course Links

PSYC600 [Advanced Topics in Behavior Analysis (Lec. 3, Cr. 3)]

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Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

8.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

One student is currently enrolled in this course and has yet to complete the assignment assessed in this benchmark. Two additional students have entered the program but are currently completing their first semester of coursework.

Course Links

PSYC600 [Advanced Topics in Behavior Analysis (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

9 Assessment and Benchmark PSYC 603 Written Exams

Assessment: PSYC 603 Written Exams.

Benchmark: 80% of students will score 80% or higher on written exams in PSYC 603 - Principles of Learning and Behavior.

Course Links

PSYC603 [Principles of Learning and Behavior (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

9.1 Data

Academic Year	Students with 80% in traditional program		Students with 80% in online program		Benchmark met?
	#	%	#	%	merr
2018-2019			1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC603 [Principles of Learning and Behavior (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

9.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

Only one student has completed this course. Two additional students have enrolled in the program but are currently in their first semester.

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PSYC603 [Principles of Learning and Behavior (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

10 Assessment and Benchmark PSYC 617 Written Research Project [Approved]

Assessment: PSYC 617 Written Research Project.

Benchmark: 80% of students will score 80% or higher on the written research project in PSYC 617 - Behavioral Assessment.

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

10.1 Data

Academic Year	Students with 80% in traditional program		Students with 80% in online program		Benchmark met?
	#	%	#	%	metr
2018-2019	_	_	1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

10.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

Only one student has completed this course. Two additional students are currently in their first semester and have not yet had an opportunity to complete the assignments assessed in this benchmark.

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Communications [Program]

Graduates will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional psychology contexts.

11 Assessment and Benchmark PSYC 617 Data Analysis Project

Assessment: PSYC 617 Data Analysis Project.

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Benchmark: 80% of students will score 80% or higher on the data analysis project in PSYC 617 - Behavioral Assessment.

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

11.1 Data

Academic Year	Students with 80% in traditional program		Students with 80% in online program		Benchmark met?
	#	%	#	%	mer
2018-2019		_	1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

11.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

Only one student has completed this course. An additional two students are newly enrolled in the program and are currently in their first semester.

Course Links

PSYC617 [Behavioral Assessment (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking [Program]

Graduates will apply critical thinking skills in academic and professional psychology contexts.

12 Assessment and Benchmark PSYC 625 Final Exam

Assessment: PSYC 625 Final Exam.

Benchmark: 80% of students will score 80% or higher on the final exam in PSYC 625 - Ethics for Behavior Analysts.

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

12.1 Data

	Students with 80%	Students with 80%	
Academic Year	in traditional program	in online program	Benchmark

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	#	%	#	%	met?
2018-2019			1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

12.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

Only one student has completed this course. An additional two students have enrolled in the program but have yet to complete this course.

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

13 Assessment and Benchmark PSYC 625 Written Assignment

Assessment: PSYC 625 written assignment on interpreting ethical issues during cases scenarios.

Benchmark: 80% of students in the Applied Behavior Analysis concentration will receive a P (pass) on the PSYC 625 written assignment on interpreting ethical issues during cases scenarios.

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

13.1 Data

Academic Year	Students with 80% in traditional program		Students with 80% in online program		Benchmark
	#	%	#	%	met?
2018-2019	-	_	1/1	100%	Yes
2019-2020					
2020-2021					

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

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13.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

Only one student has completed this course. An additional two students have enrolled in the program but have yet to complete this course.

Course Links

PSYC625 [Ethics for Behavior Analysts (Lec. 3, Cr. 3)]

Outcome Links

Ethical Principles [Program]

Graduates will use ethical principles to guide decisions in professional psychology contexts.

14 Assessment and Benchmark

Assessment: BACB Certification Exam.

Benchmark: 100% of students will pass the BACB certification exam on the first attempt.

14.1 Data

Academic Year	Students that met the benchmark		
real	#	%	
2018-2019	0	0%	
2019-2020			
2020-2021			
2021-2022			

14.1.1 Analysis of Data and Plan for Continuous Improvement

2018-2019:

The GC program will have its first graduate in December 2019. Therefore, no graduates have had an opportunity to take the BCBA exam.

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End of report