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Health and Physical Education Grades K-12 [HEDU]

Cycles included in report:  
Cycle #5 Jun 1, 2018 to May 31, 2019

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### 1 Is this program offered via Distance Learning?

100% Traditional or less than 50% Distance/Traditional

### 2 Is this program offered at an off-site location?

No

#### 2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.

### 3 Example of Program Improvement

2015-2016:

Faculty is working to improve the first time pass rate of the health and physical education teacher certification students (HPE), HPE PRAXIS II content exam. Two new courses are being developed and will be implemented in fall 2016.

2016-2017:

Scores from the PRAXIS II PLT test indicate that the program recommendation to postpone specific courses until the semester prior to taking the exam have been successful. Students are showing an 80% first-time pass rate.

2017-2018:

First time pass rate has improved from previous years. Will continue to monitor progress for the upcoming year as the numbers will be greater during 2018-2019.

2018-2019:

First time pass rate for HPE content was much lower in the spring semester when compared to previous terms (see data analysis). We are evaluating and redesigning content which is found on the exam to be taught earlier in the degree plan for the new program redesign.

### 4 Program Highlights from the Reporting Year

2015-2016:

100% of students passed the PRAXIS II PLT on the first attempt which indicates that postponing specific courses prior to the semester of taking the exam has been successful. We jumped from 80% to 100%.

2016-2017:

95% of students in the HHP 343 and 450 methods courses are successfully preparing comprehensive unit plans (CUP) with an 80% or more pass rate.

2017-2018:

The number of completors from fall to spring semester was a good increase. While this group struggled on the first-time pass rate of the PRAXIS Content exam, the work that they did during method and practicum courses was a good quality and they exhibited a strong desire to truly learn and develop their skill set for the real world setting.

HHP 343 - Over 60% of students scored target of three or better in six areas of the CUP Lesson Plan rubric (Prereq for 450).

All students in HHP 450 scored a target of three in eight areas of the CUP Lesson Plan Rubric.

2018-2019:

### 5 Program Mission

The mission of the teacher education program in the Department of Health and Human Performance is to prepare effective teachers of health and physical education in K-12 schools, the provision of leadership in school-based and community activities, and exposure of students to professional activities.

### 6 Institutional Mission Reference

The program supports the university's mission of: 1) providing a baccalaureate curriculum distinguished by academic excellence; 2) promoting student success; 3) promoting university-community linkages; 4) cultivating skills necessary for critical thinking and effective expression; 5) gaining an understanding of the multicultural global community; and, 6) developing a sense of ethical and civic responsibility along with specific knowledge of the chosen discipline.

### 7 Assessment and Benchmark HHP 103 Developmentally Diverse Lesson Plan

Assessment: Students will select and implement developmentally appropriate instruction that is sensitive to the multiple needs, learning styles, and experiences of learners utilizing lesson plans in a teaching environment.

Benchmark: 75% of students will pass with a grade of 80% or better, on their first attempt, on their lesson plans involving developmentally appropriate instruction in a teaching environment.

Prior to 2017-2018, the benchmark was 70% of students will score 70% or better on their lesson plans involving developmentally appropriate instruction in a teaching environment. Prior to 2016-2017, the benchmark was percentage of students scoring 90% or better.

Artifacts

[HHP 103 Developmentally Diverse Lesson Plan Rubric](#) [DOCX 11 KB NOV 1, 2018]

Courses

#### HHP103 Team Sports and Group Activities (Lec. 1, Lab. 2, Cr. 2)

*Program Outcomes Links*

#### Communication

All-level teacher candidates formulate and express ideas effectively through written and/or technological communications in academic and professional environments.

#### Content Knowledge

Students will demonstrate achievement of content knowledge of Health and Physical Education.

**Instructional Planning and Delivery**

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

*External Outcomes Links***7.1 Data**

Academic Year	% of students that scored 70% or better on their first attempt
2013-2014	95%
2014-2015	95%
2015-2016	N/A
2016-2017	85%

Semester	% of students that scored 80% or better on their first attempt
Fall 2017	85%
Spring 2018	95%

Semester	Students that scored 80% or higher on first attempt	
	#	%
Fall 2018	18/20	90
Spring 2019	12/13	92

*Courses***HHP103 Team Sports and Group Activities (Lec. 1, Lab. 2, Cr. 2)****7.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

Scores have maintained. Will continue to focus on expectations in practice sessions and raise the percentage expected level of achievement. Evaluate teacher rigor.

2017-2018:

Scores have maintained. Will continue to focus on expectations in practice sessions.

2018-2019:

Scores continue to maintain. The instructor and program coordinator are working to develop a newer scoring instrument that will be a bit more rigorous.

*Courses***HHP103 Team Sports and Group Activities (Lec. 1, Lab. 2, Cr. 2)****8 Assessment and Benchmark** HHP 104 Physical Activity Lesson Plan

Assessment: Students will apply disciplinary concepts and principles to skillful movement and physical activity, utilizing lesson plans in a teaching environment.

Benchmark: 75% of students will pass with a grade of 80% or better, on their first attempt, on their lesson plans involving developmentally appropriate instruction in a teaching environment.

Prior to 2017-2018, the benchmark was 70% of students will score 70% or better on their lesson plans involving skillful movement and physical activity in a teaching environment.

*Artifacts*

[HHP 104 Physical Activity Lesson Plan Rubric](#) [DOCX 11 KB NOV 1, 2018]

*Courses***HHP104 Individual and Lifetime Sports (Lec. 1, Lab. 2, Cr. 2)***Program Outcomes Links***Communication**

All-level teacher candidates formulate and express ideas effectively through written and/or technological communications in academic and professional environments.

**Content Knowledge**

Students will demonstrate achievement of content knowledge of Health and Physical Education.

#### **Instructional Planning and Delivery**

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

*External Outcomes Links*

#### **8.1 Data**

Academic Year	% of students that scored 70% or better on their first attempt
2013-2014	95%
2014-2015	94%
2015-2016	93%
2016-2017	90%

Semester	% of students that scored 80% or better on their first attempt
Fall 2017	95%
Spring 2018	90%

Semester	Students that scored 80% or higher on first attempt	
	#	%
Fall 2018	8/9	89
Spring 2019	14/16	88

Courses

#### **HHP104 Individual and Lifetime Sports (Lec. 1, Lab. 2, Cr. 2)**

##### **8.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

Rubric implemented. Continue with focus on higher standard while maintaining achievement level. Raise the percentage expected level of achievement. Evaluate teacher rigor.

2017-2018:

Continue with focus on higher standard while maintaining achievement level.

2018-2019:

Scores continue to maintain. The instructor and program coordinator are working to develop a newer scoring instrument which will be a bit more rigorous.

Courses

#### **HHP104 Individual and Lifetime Sports (Lec. 1, Lab. 2, Cr. 2)**

#### **9 Assessment and Benchmark HHP 331 Human Movement Report**

Assessment: Students will be able to demonstrate ability to anatomically analyze human movement and identify the muscles producing the action.

Benchmark: 70% of students will score 80% or higher on a written report graded by the mechanical analysis rubric in HHP 331.

Artifacts

[Mechanical Analysis Rubric](#) [DOC 33 KB NOV 1, 2018]

Courses

#### **HHP331 Kinesiology (Lec. 3, Cr. 3)**

*Program Outcomes Links*

#### **Content Knowledge**

Students will demonstrate achievement of content knowledge of Health and Physical Education.

#### **Critical Thinking**

All teacher candidates apply critical thinking in academic and professional environments.

*External Outcomes Links***9.1 Data**

Academic Year	Fall enrollment	Spring enrollment	Summer enrollment	Students that scored 80% or better	
				#	%
2013-2014	6	8	1	15/15	100%
2014-2015	5	7	3	15/15	100%
2015-2016	6	4	2	12/12	100%
2016-2017	6	5	3	14/14	100%
2017-2018	4	5	2	11/11	100%
2018-2019	2	8	3	11/13	85%

*Courses***HHP331 Kinesiology (Lec. 3, Cr. 3)****9.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

The expected level of achievement will remain 80%; the actual data will continue to be monitored for those semesters.

2017-2018:

2018-2019:

The expected level of achievement will remain at 80%. In the upcoming academic year, there is a new instructor for one of the 331 sections. He will utilize the same grading instrument for the mechanical analysis.

*Courses***HHP331 Kinesiology (Lec. 3, Cr. 3)****10 Assessment and Benchmark** HHP 345 Physical Performance Tests Lab Report [Approved]

Assessment: Students will be able to perform and evaluate physical performance tests.

Benchmark: 90% of students score 80% or better on all physical performance tests in lab report(s).

*Courses***HHP345 Physiology of Exercise (Lec. 2, Lab. 2, Cr. 3)***Program Outcomes Links***Content Knowledge**

Students will demonstrate achievement of content knowledge of Health and Physical Education.

*External Outcomes Links***10.1 Data**

Academic Year	% of students able to perform and evaluate physical performance tests
2013-2014	100%
2014-2015	100%
2015-2016	100%
2016-2017	100%
2018-2019	100%

Semester	# of students	% scoring 80% or better					
		Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Lab 6
Fall 2017	4	100%	100%	100%	100%	100%	N/A
Spring 2018	2	100%	100%	100%	100%	50%	100%
Fall 2018	0	—	—	—	—	—	—

Spring 2019	4	100%	100%	100%	100%	100%	100%
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Courses

**HHP345 Physiology of Exercise (Lec. 2, Lab. 2, Cr. 3)**

**10.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

The expected level of achievement will remain 90%; the actual data will continue to be monitored for those semesters.

2017-2018:

Weaknesses: Points lost mainly due to writing skills and failure to meet due date/posting requirements.

Strengths: Students were knowledgeable and effective at performing physical performance tests and demonstrated a solid grasp of technique.

2018-2019:

The data submitted is incomplete. The HHP department hired a new faculty member who taught a fall, spring, and summer section of this course which had a total of 11 HEDU students. The teacher did not include labs in the course so data was not collected. The plan for the 2019-2020 academic year is to restrict the lab course to specific majors including HEDU. The other option being considered is to create a new course.

Courses

**HHP345 Physiology of Exercise (Lec. 2, Lab. 2, Cr. 3)**

**11 Assessment and Benchmark HHP 468 Final Field Experience Evaluation III [Approved]**

Assessment: All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student progress in K-12 education.

Benchmark: Mean score of 3.00.

Courses

**HHP468 Directed Observation and Student Teaching (Cr. 9 or 12)**

*Program Outcomes Links*

**Content Knowledge**

Students will demonstrate achievement of content knowledge of Health and Physical Education.

**Instructional Planning and Delivery**

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

**Instructional Tools**

All level teacher candidates create instructional tools for use in a peer teaching environment.

*External Outcomes Links*

**11.1 Data**

HHP 468 Final Field Experience Evaluation III:

HHP	Fall 2015			Spring 2016			Fall 2016			Spring 2017		
Component	#	Mean	Range	#	Mean	Range	#	Mean	Range	#	Mean	Range
5.1	6	3.94	3.63-4.00	6	3.73	3.13-4.00	6	3.42	3.00-3.88	5	3.55	3.25-3.75
5.2	6	3.94	3.88-4.00	6	3.81	3.25-4.00	6	3.53	3.13-4.00	5	3.55	3.5-3.63
5.3	6	3.98	3.88-4.00	6	3.77	3.38-4.00	6	3.13	2.88-3.75	5	3.58	3.63
5.4	6	3.9	3.5-4.00	6	3.9	3.74-4.00	6	3.82	3.5-4.00	5	3.83	3.63-4.00
5.5	6	3.75	3.5-3.88	6	3.75	3.38-4.00	6	3.86	3.75-4.00	5	3.85	3.75-3.88
5.6	6	3.94	3.75-4.00	6	3.88	3.63-4.00	6	3.73	3.5-4.00	5	3.9	3.75-4.00
5.7							5	3.95	3.74-4.00	5	3.95	3.88-4.00

HHP	Fall 2017			Spring 2018			Fall 2018			Spring 2019		
Component	#	Mean	Range	#	Mean	Range	#	Mean	Range	#	Mean	Range
5.1	3	3.38	3.00-3.63	3	3.19	3.63-3.75	1	3.25	3.25	8	3.44	3.13-3.88
5.2	3	3.46	3.38-3.5	3	3.23	3.75-3.88	1	3.38	3.38	8	3.43	2.88-3.88
5.3	3	3.84	3.75-3.88	3	3.42	3.88-4.00	1	4.00	4.00	8	3.92	3.75-4.00
5.4	3	3.83	3.75-4.00	3	3.42	4.00	1	4.00	4.00	8	3.77	3.38-4.00
5.5	3	3.92	3.75-4.00	3	3.46	4.00	1	4.00	4.00	8	3.92	3.50-4.00
5.6	3	3.96	3.88-4.00	3	3.48	3.88-4.00	1	4.00	4.00	8	3.88	3.50-4.00

5.7																			
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Courses

**HHP468 Directed Observation and Student Teaching (Cr. 9 or 12)**

**11.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:  
It is important to note that these are scores compiled at the “end” of the student teaching experience. There are summative assessments collected throughout the semester which are reviewed with the candidate. Whereas this data is not analyzed on an annual basis, we do monitor the more formative data as well so as to ensure that the student teaching process is remaining effective. Will raise achievement score to 3.00 next academic year.

2017-2018:  
Mean scores met the newly identified benchmark of a 3.00. It is important to note that these are scores compiled at the “end” of the student teaching experience. There are summative assessments collected throughout the semester which are reviewed with the candidate. Whereas this data is not analyzed on an annual basis, we do monitor the more formative data as well so as to ensure that the student teaching process is remaining effective.

2018-2019:  
The benchmark score of 3.00 has maintained for all students teachers. In the upcoming academic year, there is a strong possibility that there will be new field supervisors for the student teachers in HPE. It will be critical that the new supervisors go through the appropriate instrument training.

Courses

**HHP468 Directed Observation and Student Teaching (Cr. 9 or 12)**

**12 Assessment and Benchmark Praxis II**

Program: H&HP Traditional  
Assessment #1: Praxis Content  
Exam #: 5857

Benchmark: All-level teacher candidates will pass the Praxis.

*Program Outcomes Links*

**Content Knowledge**

Students will demonstrate achievement of content knowledge of Health and Physical Education.

**12.1 Data**

HHP Education - Praxis Content #5857:

		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
#5857 overall	Number	6	6	6	5	3	3
	Mean	167	163	169	166	162	178
	Range	162-174	160-168	160-175	157-175	160-163	172-185
	Pass 1st attempt	83%	77%	50%	80%	100%	100%
	Pass prior to teaching/intern	100%	100%	100%	100%	100%	100%
#5857 breakdown:	Number	5	5			3	3
Health Ed as a Discipline/ Health Instruction	Mean	15	17			14	16
	Range	11-17	13-22			14-15	14-18
	Possible points/questions (26)						
Health Ed Content/ Physical Education	Mean	22	24			21	23
	Range	21-24	20-24			18-23	19-27
	Possible points/questions (32)						
Content Knowledge and Student Growth and Development	Mean	13	14			11	15
	Range	10-15	11-18			10-12	14-16
	Possible points/questions (22)						
Management, Motivation, &	Mean	18	20			18	20
	Range	16-19	14-23			17-20	19-21

Communication/Collaboration, Reflection, & Technology	Possible points/questions (29)						
Planning, Instruction, and Student Assessment	Mean	14	14			13	15
	Range	12-15	11-17			12-13	13-16
	Possible points/questions (21)						

## HHP Education - Praxis Content #5857:

		Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
#5857 overall	Number	1	8				
	Mean	164	167				
	Range	164	160-175				
	Pass 1st attempt	100%	38%				
	Pass prior to teaching/intern	100%	100%				
#5857 breakdown:	Number	1	8				
Health Ed as a Discipline/ Health Instruction	Mean	17	16.4				
	Range	17	12-21				
	Percentage Correct (22)	77%	74%				
Health Ed Content/ Physical Education	Mean	17	19				
	Range	17	15-22				
	Percentage Correct (28)	61%	68%				
Content Knowledge and Student Growth and Development	Mean	11	12.3				
	Range	11	10-16				
	Percentage Correct (18)	61%	68%				
Management, Motivation, & Communication/Collaboration, Reflection, & Technology	Mean	19	19.3				
	Range	19	14-24				
	Possible points/questions (25)	76%	77%				
Planning, Instruction, and Student Assessment	Mean	12	13.1				
	Range	12	10-16				
	Possible points/questions (17)	71%	77%				

**12.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

The teacher candidate is required to pass prior to student teaching; however this indicator focuses on the ability to pass the Praxis on the first attempt. Failure to do so in a timely manner indicates a need for review of the courses and degree plan. HHP activity courses will spend more time emphasizing movement patterns, dances, and additional test information.

There is more emphasis on health education on the test. New courses were implemented fall of 2016 to put more emphasis on content found on the test. The students who took this test did not complete the courses.

2017-2018:

100% passed the exam the first time. Will continue the prepping process in the HHP methods courses.

2018-2019:

First time pass rates were lower than in previous semesters. The primary reason for this is that we are encouraging our students to take the exam earlier in the degree plan. The newest curriculum change will require our students to take this exam late sophomore/early jr year. We are trying to evaluate when/where HPE Praxis content should be taught to meet the needs of earlier test takers.

**13 Assessment and Benchmark** inTASC Standards - Lesson Planning

Assessment: The teacher candidate differentiates instruction, behavior management techniques, and the learning environment in response to individual student differences in cognitive, socio-emotional, language, and physical development.

Benchmark: 80% of students will score at least a 3.00 on each component of this assessment.







higher	63%		63%	75%	50%		0%	63%	83%	
	Interdisciplinary Connections	Additional Standards and CD Connections with ELA	Additional Standards and CD Connections with Content	Student Misconceptions	Lesson Progression	Learning Environment	Whole-Group	Collaborative/ Small Group	Independent Practice	Resource/ Material
Number	5	1	1	1	8	1	6	6	6	8
Mean	3.40	4.00	4.00	4.00	2.88	2.00	2.33	2.83	3.00	3.75
Range	3.00-4.00	4.00	4.00	4.00	2.00-3.00	2.00	2.00-4.00	2.00-4.00	2.00-4.00	3.00-4.00
% Proficient or Higher	100%	100%	100%	100%	88%	0%	17%	67%	67%	100%
	Teacher Use of Technology	Student Use of Technology	Formal Assessment	Informal Assessment	Differentiation by CPP	Differentiation by Learner	Response to Intervention	Reflection	Content Standards	Closure
Number	8	8	7	7	8	8	1	6	8	6
Mean	3.75	3.38	3.86	3.86	3.00	3.38	4.00	2.67	3.25	2.67
Range	2.00-4.00	1.00-4.00	3.00-4.00	3.00-4.00	1.00-4.00	2.00-4.00	4.00	1.00-4.00	2.00-4.00	1.00-4.00
% Proficient or Higher	88%	75%	100%	100%	75%	88%	100%	67%	75%	50%

**13.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

Lesson plan requirements and format changed from the method courses to the student teaching semester for this group of students. The newest Lesson Planning format is being taught in more detail in method courses to improve the scores.

2017-2018:

Will place more emphasis in the HHP method courses to improve the technology component for the student teaching semester.

2018-2019:

There are some categories that do not have any data and/or different n values due to the use of the evolving lesson plan templates being used. Each category has its own n value. The pre-service teachers for the following academic year will have a little more training on this version of the lesson plan but the template has been revised since they have taken lesson planning courses. 300 level method courses are spending more time in the weaker areas.

**14 Assessment and Benchmark FEE - Specific inTASC Standards**

Assessment: The teacher candidate demonstrates, at an effective level, the Louisiana Components of Effective Teaching as defined in Bulletin 130 and the Compass Teacher Rubric.

Benchmark: 100% of students will score at least 2.00 in all areas of this assessment. The state of Louisiana sets this benchmark according to Bulletin 746.

**14.1 Data**

HHP Education - FEE Specific inTASC Standards:

HHP	InTASC	Fall 2015			Spring 2016			Fall 2016			Spring 2017		
Component	Standards	#	Mean	Range	#	Mean	Range	#	Mean	Range	#	Mean	Range
1.1.1	4n	6	3.52	3.00-4.00	6	3.63	3.25-4.00	6	3.52	3.25-3.75	5	3.45	3.13-3.63
1.1.2	6r	6	3.67	3.38-3.88	6	3.81	3.63-4.00	6	3.59	3.25-3.88	5	3.68	3.5-3.88
1.1.3	2g	6	3.60	3.38-3.75	6	3.69	3.5-3.88	6	3.46	3.13-3.75	5	3.53	3.38-3.88
1.1.4	1b	6	3.77	3.5-4.00	6	3.69	3.5-3.88	6	3.48	3.25-3.75	5	3.70	3.5-4.00
2.1.1	3j	6	3.69	3.5-3.88	6	3.52	3.13-3.75	6	3.38	3.13-3.63	5	3.33	3.00-3.88
2.1.2	3d	6	3.42	3.25-3.63	6	3.42	3.25-3.63	6	3.38	3.25-3.5	5	3.30	3.13-3.63
2.1.3	3d	6	3.58	3.25-3.88	6	3.35	3.13-3.5	6	3.52	3.25-4.00	5	3.50	3.25-4.00
2.1.4	3d	6	3.54	3.13-3.75	6	3.40	3.13-3.63	6	3.44	3.13-3.63	5	3.23	3.13-3.38
2.2.1	3c	6	3.52	3.38-3.63	6	3.35	2.75-3.63	6	3.36	3.00-3.75	5	3.30	3.13-3.5
2.2.2	3f	6	3.56	3.38-3.63	6	3.35	2.75-3.63	6	3.28	3.13-3.38	5	3.45	3.13-3.75
2.2.3	3f	6	3.67	3.5-4.00	6	3.50	3.13-3.88	6	3.42	3.00-3.63	5	3.63	3.38-3.88
3.1.1	8f	6	3.10	2.88-3.5	6	3.04	2.75-3.5	6	2.80	2.5-3.38	5	3.23	3.13-3.38
3.1.2	4c	6	3.15	2.88-3.38	6	3.27	3.00-3.63	6	2.82	2.38-3.13	5	3.28	3.13-3.63
3.1.3	5e	6	3.25	3.13-3.5	6	3.35	3.13-3.63	6	3.00	2.63-3.13	5	3.20	2.88-3.38
3.2.1	7a	6	3.52	3.38-3.75	6	3.35	3.25-3.63	6	3.21	3.13-3.5	5	3.25	3.00-3.5
3.2.2	3j	6	3.65	3.25-3.88	6	3.63	3.38-3.88	6	3.48	3.00-3.88	5	3.48	3.38-3.75
3.2.3	4f	6	3.40	3.13-3.75	6	3.38	3.13-3.63	6	3.29	3.00-3.63	5	3.33	3.13-3.63
3.2.4	3d	6	3.81	3.63-4.00	6	3.79	3.5-4.00	6	3.55	3.13-4.00	5	3.88	3.75-4.00

3.3.1	6d	6	3.35	3.00-3.63	6	3.33	3.13-3.5	6	3.13	3.00-3.25	5	3.13	3.00-3.38
3.3.2	6a	6	3.6	3.38-3.75	6	3.52	3.25-3.75	6	3.44	3.25-3.63	5	3.53	3.25-3.75
3.3.3	6d	6	3.63	3.38-3.75	6	3.56	3.25-3.75	6	3.40	3.13-3.75	5	3.60	3.5-3.75
3.3.4	8b	6	3.40	3.25-3.63	6	3.29	3.00-3.75	6	3.11	2.38-3.88	5	3.38	3.25-3.63
4.1.1	9o	6	3.94	3.75-4.00	6	3.90	3.5-4.00	6	3.84	3.63-4.00	5	3.95	3.88-4.00
4.1.2	9i	6	3.9	3.63-4.00	6	3.96	3.75-4.00	6	3.90	3.63-4.00	5	3.95	3.88-4.00
4.1.3	9o	6	3.96	3.88-4.00	6	3.94	3.75-4.00	6	3.81	3.25-4.00	5	3.98	3.88-4.00

HHP	InTASC	Fall 2017			Spring 2018			Fall 2018			Spring 2019		
Component	Standards	#	Mean	Range	#	Mean	Range	#	Mean	Range	#	Mean	Range
Domain 1								1	3.69	3.50-3.88	8	3.58	3.13-3.88
1.1								1	3.69	3.50-3.88	8	3.58	3.13-3.88
1.1.1	4n	3	3.53	3.50-3.75	3	3.50	3.25-3.75	1	3.63	3.63	8	3.61	3.25-3.88
1.1.2	6r	3	3.50	3.25-3.75	3	3.71	3.63-3.75	1	3.50	3.50	8	3.63	3.25-3.88
1.1.3	2g	3	3.44	3.25-3.63	3	3.54	3.38-3.75	1	3.88	3.88	8	3.47	3.25-3.63
1.1.4	1b	3	3.34	3.25-3.38	3	3.71	3.63-3.75	1	3.75	3.75	8	3.61	3.38-3.75
Domain 2								1	3.52	3.25-4.00	8	3.47	2.88-4.00
2.1								1	3.50	3.38-3.75	8	3.50	2.88-3.88
2.1.1	3j	3	3.33	3.00-3.75	3	3.63	3.50-3.75	1	3.38	3.38	8	3.52	3.25-3.75
2.1.2	3d	3	3.33	3.25-3.50	3	3.21	2.88-3.50	1	3.50	3.50	8	3.33	2.88-3.75
2.1.3	3d	3	3.29	3.00-3.63	3	3.09	2.88-3.25	1	3.75	3.75	8	3.53	3.38-3.75
2.1.4	3d	3	3.04	3.00-3.13	3	3.17	3.00-3.25	1	3.38	3.38	8	3.63	3.38-3.88
2.2								1	3.54	3.25-4.00	8	3.43	3.00-4.00
2.2.1	3c	3	3.33	3.25-3.50	3	3.34	3.25-3.88	1	3.25	3.25	8	3.27	3.00-3.63
2.2.2	3f	3	3.30	3.13-3.38	3	3.33	3.00-3.75	1	4.00	4.00	8	3.36	3.13-3.75
2.2.3	3f	3	3.55	3.38-3.63	3	3.67	3.50-3.75	1	3.38	3.38	8	3.66	3.38-4.00
Domain 3								1	3.50	3.00-4.00	8	3.33	2.50-4.00
3.1								1	3.21	3.13-3.25	8	3.01	2.50-3.38
3.1.1	8f	3	2.96	2.88-3.00	3	2.96	2.88-3.13	1	3.25	3.25	8	2.92	2.50-3.13
3.1.2	4c	3	2.88	2.63-3.13	3	3.13	3.00-3.25	1	3.13	3.13	8	2.97	2.50-3.25
3.1.3	5e	3	2.92	2.00-3.00	3	3.17	3.00-3.38	1	3.25	3.25	8	3.13	2.88-3.38
3.2								1	3.63	3.25-4.00	8	3.51	3.00-4.00
3.2.1	7a	3	3.17	3.00-3.38	3	3.50	3.38-3.63	1	3.25	3.25	8	3.38	3.00-3.63
3.2.2	3j	3	3.38	3.00-3.63	3	3.46	3.25-3.75	1	4.00	4.00	8	3.60	3.13-4.00
3.2.3	4f	3	3.29	3.00-3.63	3	3.29	3.00-3.50	1	3.25	3.25	8	3.38	3.13-3.63
3.2.4	3d	3	3.50	3.25-3.75	3	3.79	3.63-4.00	1	4.00	4.00	8	3.71	3.38-4.00
3.3								1	3.60	3.00-4.00	8	3.38	2.88-3.88
3.3.1	6d	3	3.21	3.00-3.38	3	3.38	3.13-3.50	1	3.00	3.00	8	3.33	3.13-3.75
3.3.2	6a	3	3.58	3.50-3.75	3	3.50	3.00-3.75	1	3.88	3.88	8	3.53	3.13-3.88
3.3.3	6d	3	3.63	3.38-3.75	3	3.63	3.38-3.88	1	4.00	4.00	8	3.55	3.25-3.88
3.3.4	8b	3	3.13	3.00-3.25	3	3.08	3.00-3.25	1	3.50	3.50	8	3.11	2.88-3.63
Domain 4								1	4.00	4.00	8	3.92	3.63-4.00
4.1								1	4.00	4.00	8	3.92	3.63-4.00
4.1.1	9o	3	3.96	3.88-4.00	3	3.92	3.88-4.00	1	4.00	4.00	8	3.94	3.63-4.00
4.1.2	9i	3	3.88	3.75-4.00	3	3.96	3.88-4.00	1	4.00	4.00	8	3.92	3.63-4.00
4.1.3	9o	3	3.96	3.00-4.00	3	4.00	4.00	1	4.00	4.00	8	3.91	3.75-4.00

**14.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

Our students consistently perform well on this assessment. Continue to cover in detail the elements of the FEE and provide multiple opportunities for student practice.

2017-2018:

Our students consistently perform well on this assessment. Continue to cover in detail the elements of the FEE and provide multiple opportunities for student practice. We will bump the target goal up to a 3.00 from a 2.00.

2018-2019:

The benchmark score of 3.00 has been met for all students teachers. In the upcoming academic year, there is a strong possibility that there will be new field supervisors for the student teachers in HPE. It will be critical that the new supervisors go through the appropriate FEE instrument training.

**15 Assessment and Benchmark Outcomes - TCWS**

Assessment: The teacher candidate applies knowledge of various types of assessments and their purposes, strengths, and limitations to select, adapt, and modify assessments to accommodate the abilities and needs of students with exceptionalities.

Benchmark: 80% of students will earn at least 3.00 on all areas of this assessment.

**15.1 Data**

HHP Education - Teacher Candidate Work Sample:

Criteria		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Choice of Assessment	Number	6	6	6	5	3	3
	Mean	3.83	3.83	4.00	3.40	4.00	3.67
	Range	3.00-4.00	3.00-4.00	4.00	3.00-4.00	4.00	3.00-4.00
	% Scored Proficient or Higher	100%	100%	100%	100%	100%	100%
Pre-assessment	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.67	2.80	2.67	3.67
	Range	3.00-4.00	3.00-4.00	2.00-4.00	2.00-4.00	2.00-4.00	3.00-4.00
	% Scored Proficient or Higher	100%	100%	83%	60%	33%	100%
Post-assessment	Number	6	6	6	5	3	3
	Mean	4.00	4.00	4.00	2.50	2.67	4.00
	Range	4.00	4.00	4.00	2.00-4.00	2.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	100%	40%	33%	100%
Alignment of Lesson Evidence	Number	6	6	6	5	3	3
	Mean	3.67	3.83	3.50	3.40	3.00	4.00
	Range	3.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00	2.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	83%	100%	67%	100%
Student Level of Mastery & Evaluation of Factors	Number	6	6	6	5	3	3
	Mean	4.00	3.83	4.00	3.60	2.67	4.00
	Range	4.00	3.00-4.00	4.00	3.00-4.00	1.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	100%	100%	67%	100%
Data to Determine Patterns & Gaps	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.33	3.60	2.67	3.67
	Range	3.00-4.00	3.00-4.00	2.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00
	% Scored Proficient or Higher	100%	100%	67%	100%	67%	100%
Response to Interventions	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.50	3.60	1.67	3.33
	Range	3.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00	1.00-3.00	2.00-4.00
	% Scored Proficient or Higher	100%	100%	83%	100%	33%	67%

HHP Education - Teacher Candidate Work Sample:

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Criteria		Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
Content Standards	Number	1	8				
	Mean	3	3.38				
	Range	3	2-4				
	% Scored Proficient or Higher	100	75				
Strength: Data to Determine	Number	1	8				
	Mean	4	3.88				
	Range	4	3-4				
	% Scored Proficient or Higher	100	100				
Weakness: Data to Determine	Number	1	8				
	Mean	4	3.75				
	Range	4	3-4				
	% Scored Proficient or Higher	100	100				
Analysis	Number	1	8				
	Mean	3	3				
	Range	3	2-4				
	% Scored Proficient or Higher	100	75				
Alignment	Number	1	8				
	Mean	2	2.75				
	Range	2	2-4				
	% Scored Proficient or Higher	0	100				
Application	Number	1	8				
	Mean	4	3.63				
	Range	4	2-4				
	% Scored Proficient or Higher	100	88				
Response to Interventions	Number	1	8				
	Mean	4	2.38				
	Range	4	1-4				
	% Scored Proficient or Higher	100	38				

#### 15.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Assessment is a weakness. We are revamping the lesson plan template and rubric, and we are rewriting the education assessment course. Give more assignments earlier in the program to measure work sample assessments for student growth.

2017-2018:

Assessment continues to be a weakness; however, there was some improvement from fall to spring. Upon the redesign of the HHP program in a couple of years, there will be a new assessment course which should help improve these scores.

2018-2019:

Last year data was from 412, but it was not available. In the future, we will pull from 333, 412, and student teaching. This will allow the students more opportunity to master this component.

#### 16 Assessment and Benchmark HHP Ed Praxis PLT

Assessment: The teacher candidate demonstrates mastery of the content knowledge and skills and content pedagogy needed to teach the current academic standards as defined in BESE policy.

Benchmark: 90% of students will pass on the first attempt; 100% of students will pass this exam before student teaching.

**16.1 Data**

## HHP Education - Praxis PLT #5624:

		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
#5624 overall	Number	6	6	6	5	3	3
	Mean	166	169	167	172	166	179
	Range	159-179	158-173	159-171	162-177	163-171	170-185
	% Pass 1st attempt	67%	100%	100%	100%	100%	100%
	% Pass Prior to ST/Intern	100%	100%	100%	100%	-	-
#5624 breakdown:	Number	6	6	6	5	3	3
Students as Learners (21)	Mean	14	15	13	14	13	19
	Range	9-18	12-16	9-18	12-17	12-14	18-19
Instructional Process (21)	Mean	15	14	16	14	16	14
	Range	11-18	12-17	12-21	14-16	14-18	11-17
Assessment (14)	Mean	10	10	10	11	9	11
	Range	6-14	7-12	6-14	10-12	7-11	8-13
Professional Development Leadership and Community (14)	Mean	8	9	10	8	9	8
	Range	5-9	7-13	4-21	6-11	8-11	7-10
Analysis of Instructional Scenarios (16)	Mean	9	10	9	11	10	13
	Range	8-11	5-12	6-13	9-13	7-12	12-15

## HHP Education - Praxis PLT #5624:

		Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
#5624 overall	Number	1	8				
	Mean	178	166				
	Range	178	158-175				
	% Pass 1st attempt	100%	63%				
	% Pass Prior to ST/Intern	100%	100%				
#5624 breakdown:	Number	1	8				
Students as Learners (20-21)	Mean	16	13.8				
	Range	16	10-18				
Instructional Process (21)	Mean	17	13.9				
	Range	17	10-19				
Assessment (14)	Mean	13	8.8				
	Range	13	7-13				
Professional Development Leadership and Community 12-(14)	Mean	9	8.1				
	Range	9	7-10				
Analysis of Instructional Scenarios (16)	Mean	12	9.3				
	Range	12	8-10				

**16.1.1 Analysis of Data and Plan for Continuous Improvement**

2016-2017:

All completers passed the exam, and most passed on the first try. This was a great improvement over the previous years. Continue to recommend taking Psychology 211, 310, 311 and Education 412 prior to taking the PLT.

2017-2018:

100% pass rate on first attempt for both semesters. Will continue to prep as we have been.

2018-2019:

First time pass rates were lower than in previous semesters. The primary reason for this is that we are encouraging our students to take the exam earlier in the degree plan. The newest curriculum change will require our students to take this exam late sophomore/early jr year.

We are trying to evaluate when/where PLT Praxis content should be taught to meet the needs of earlier test takers.

### 17 Assessment and Benchmark Enrollment, Recruitment, & Retention

Assessment: The Department is aligning with the university goal of increasing enrollment by 7% each year.

Benchmark: Department will increase enrollment by 7% each year.

Courses

#### EDUC200 Entrance into Teacher Education (Cr. 0)

### 17.1 Data

BS K-12 Health and Physical Education - Enrollment and Completer Data:

Academic Year	# of students enrolled	# of completers
2013-2014	38	12
2014-2015	23	17
2015-2016	36	12
2016-2017		

Academic Year	# of students officially enrolled in program with an EDUC 200 packet	# of completers in fall semester	# of completers in spring semester	Total # of completers
2017-2018	23	3	3	6
2018-2019	28	1	8	9

Courses

#### EDUC200 Entrance into Teacher Education (Cr. 0)

### 17.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

2017-2018:

Enrollment at this level is low. Will refocus departmental recruiting efforts at specific student centered events.

2018-2019:

Enrollment is low for completed EDUC 200 packets. There are expected to be a higher # of graduates in the upcoming academic year. Program coordinators are attending more recruiting events for the university and BCOE.

Courses

#### EDUC200 Entrance into Teacher Education (Cr. 0)



End of report