2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
McNeese State University
Prepared by Louisiana Board of Regents & University of Louisiana System
Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.mcneese.edu/education

Approval/Accreditation

Names of Agencies	Status
State: Board of Elementary and Secondary Education (BESE)	Approved
State: Board of Regents (BoR)	Approved
Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Alternate (Master of Arts in Teaching; Certification-Only)

CANDIDATE SELECTION PROFILE

Academic Strength

Completer Passage Rate on Praxis Skills Assessment (2015-16)	100%
Median GPA of Candidates Entering the Program (2015-16)	3.17
Median GPA of Candidates Completing the Program (2015-16)	3.49
Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2015-16)	Data Not Yet Available

Teaching Promise	Data Not Yet Available.

Candidates/ Completer Diversity

Candidates (2015-16)	Enrolled		Completers		Total	
	67		38		105	
Enrolled Gender	Males			Females		
	20			47		

Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	3	1	0	10	0	53	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2015-16)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)	100%
	Overall	Completer Passage Rate on all Assessments (2015-16)	100%

Clinical Experiences

Full Time Internships are Offered as an Option for the Academic Year					Yes
Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				273
	Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours	
		14	30	420	

Licensure Requirements	Number and Percentage of 2015-16 Completers That Meet State Licensing Requirements	100%
Completer Rating	Data Not Yet Available	

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana

Percentage & Number of 2015-16 Completers That Began Teaching in 2016-17	76% (n=29)
Percentage & Number of 2015-16 Completers That Obtained a License to Teach	Data Not Yet Available

(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2011-12 Completers Teaching in Public Schools in Louisiana in 2012-13, 2013-14, 2014-15, 2015-16, & 2016-17					
Number of 2011-12 Completers	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17
100% (n=85)	82% (n=70)	73% (n=62)	71% (n=60)	67% (n=57)	66% (n=56)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)
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Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students	Mean *Compass Student Growth Score* (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		3.6 (n=78)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 *Compass Student Outcome Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		1% (n=≤10)	8% (n=≤10)	15% (n=12)	76% (n=59)

Demonstrated Teaching Skill	Mean *Compass Professional Practice Score* (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		3.4 (n=78)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	6% (n=≤10)	37% (n=29)	56% (n=44)

Overall Impact and Demonstrated Teaching Skill	Mean *Compass Final Evaluation Score* (2014-15, 2015-16, & 2016-17) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		3.6 (n=78)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		1% (n=≤10)	3% (n=≤10)	35% (n=27)	62% (n=48)

State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14, 2014-15, & 2015-16			
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Mathematics	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Science	-2.4 (n=10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		10% (n=≤10)	80% (n=≤10)	0% (n=≤10)	10% (n=≤10)
	Social Studies *(Note: Data are not available – new assessments being developed.)*	N/A			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
	English/Language Arts/Reading	0.8 (n=11)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	46% (n=≤10)	36% (n=≤10)	18% (n=≤10)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students

(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Student Growth Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Student Growth Mean & Number of Scores
3.6 (n=80)

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Student Growth Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Student Growth Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
0% (n=≤10)	4% (n=≤10)	25% (n=20)	71% (n=57)

Demonstrated Teaching Skill

(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Professional Practice Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Professional Practice Mean & Number of Scores
3.4 (n=80)

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Professional Practice Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
0% (n=≤10)	3% (n=≤10)	45% (n=36)	53% (n=42)

Overall Impact and Demonstrated Teaching Skill

(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Final Evaluation Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching

Compass Final Evaluation Mean & Number of Scores
3.6 (n=80)

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Final Evaluation Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
0% (n=≤10)	3% (n=≤10)	38% (n=30)	60% (n=48)

State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)

(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14, 2014-15, & 2015-16		
Mathematics	N/A (n=N/A)		
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
Science	N/A (n=N/A)		
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
Social Studies *(Note: Data not available – new assessments being developed.)*	N/A		
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A	N/A	N/A	N/A
English/Language Arts/Reading	-3.0 (n=10)		
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	30% (n=≤10)	50% (n=≤10)	10% (n=≤10)	10% (n=≤10)