**Student Pre-Collegiate Narrative (SPCN): EDUC 204/MUED 226/EDUC 647**

***Description:*** As a candidate enrolled in EDUC 204, MUED 226, or EDUC 647, you will write a narrative of at least 750 words describing your own pre-collegiate educational experience (grades P-12). This narrative will be scored by your instructor using a rubric and is also one of the requirements for the Department of Education Entrance Packet. Below are guiding prompts to help you organize your thoughts for the narrative.

**Worldview:** *Historical Context of Your Pre-Collegiate Education*

First**, *identify what type of P-12 school(s) you attended.*** What was the location of the school(s)? (i.e. rural, urban, home schooled) How many students attended? What were the demographics of students? Was it a Title I school? How long did you attend each school? If you attended multiple schools, do you believe that experience affected you as a student?

**Pre-collegiate (P-12) Identity:***Description of Yourself as a Pre-Collegiate Learner*

Second, ***discuss*** ***what type of P-12 student you were and how your school(s) attended impacted you***. Describe your academic habits. What extra-curricular activities were you involved in (sports, clubs, etc.)? What were some strengths and weaknesses you can identify in yourself as a P-12 student? Were any of your strengths and weaknesses directly a result of the school(s) you attended? (i.e. did not belong to clubs because were not offered).

**Prior Experience:***Positive Pre-Collegiate Education Experience*

Third, ***describe a positive P-12 educational experience.*** Without specifically naming your school/teacher, describe a time when you were successful in school or a positive memory about your schooling experience. Include details about the role of family members, students, teachers, or other school personnel such as a principal or counselor in this experience. How did this positive experience impact you as a student?

**Prior Experience*:*** *Challenging Pre-Collegiate Education Experience*

Fourth, ***describe a challenging P-12 educational experience.*** Without specifically naming your school/teacher, describe a time when you were unsuccessful in school or perhaps had a challenging perception about school. Include details about the role of family members, students, teachers, or other school personnel such as a principal or counselor in this experience. How did this challenging experience impact you as a student?

**Essential Knowledge:***Professional Learning and Ethical Practice (InTASC 9i)*

Fifth, ***explain how your experiences mentioned* from the previous prompts**(worldview, pre-collegial identify, and prior experience) ***may impact your perceptions and expectations of various types of learners in your future classroom***. Do you believe the information included for the first four prompts may cause you to have bias behaviors, attitudes, and interactions with others? (i.e. not having experience with special needs children, people from other backgrounds or ethnicities, only attending a small rural school or a large urban school, etc.). (This question is meant to have you reflect on your own background and experiences in order to understand yourself as well as prepare you for teaching students who may not be identical to you.)

**Critical Dispositions:***Professional Learning and Ethical Practice (InTASC 9m)*

Lastly, using the response to the **Essential Knowledge** prompt, ***explain the importance of being committed to deepening your understanding of various frames of reference*** (culture, gender, language, abilities). ***Link how this new knowledge better prepares you to set expectations for all types of learners as well as build relationships with students and families?***