

McNeese State University
Department of Graduate Professions
Field Experience Data Form (Self-Report)

Program

☐ Advanced (Graduate, School Counseling)

Name (Last name, First name)

Banner ID

Street or P.O. Box

City

State

Zip

Primary Telephone

Secondary Telephone

E-mail

Education: School Counseling

Dr. Anthony

Major

Advisor

Schools Attended by Candidate

Elementary _____

Middle _____

Secondary _____

Suggested activities to observe or participate in during field experiences (other activities may be assigned by instructor):

- | | |
|---|--|
| • Teach guidance lesson | • Use technology in lesson or working with students |
| • Observe a guidance lesson | • Use national and state standards in developing/guidance lesson |
| • Interview a teacher | • Attend school board/faculty meeting |
| • Observe a teacher in a classroom setting | • Interview administrator |
| • Interview a counselor | • Develop IEP or case study |
| • Observe a counselor [specify setting] | • Administer interest or career inventory |
| • Attend parent-teacher conference | • Develop Secondary Course Plan |
| • Conduct parent interview | • Administer and/or design pre/posttest |
| • Conduct an individual counseling session | • Develop assessment portfolio |
| • Observe an individual counseling session | • Attend a cross-cultural experience |
| • Conduct a group counseling session | • Conduct a cross-cultural interview |
| • Observe a group counseling session | • Attend an ESL class |
| • Participate in a group counseling session | • Attend Community Resource Center |

Note: This form must be completed for each course with field experiences. Make multiple copies as needed. Submit completed forms to your instructor at the end of the semester. **Data recorded on this form must be recorded electronically online at http://www.mcneese.edu/gep/master-of-education-in-school-counseling/school_counseling/SCFE and may be required in a course portfolio.**

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Course _____

Semester _____

Total Hours _____

Refer to the small table below the following matrix. For Type of Class and Grade Level, check the appropriate boxes. For Gender, indicate the appropriate number of students included in the field experience.

Site/School Name	Teacher/Contact Person Name, E-mail Address, and Telephone Number	Duration (in hours)	Type of Class					Grade Level	Gender		Ethnicity			
			R	RI	SR	SS	O	GR	Male	Female	Asian Latino/a	Bi-racial White	Black Other	
			Indices											
			Type of Class		Grade Level			Gender			Ethnicity			
			R: Regular Classroom RI: Regular Inclusion SS: Special Education Self-Contained SR: Special Education – Resource O: Other		GR: Indicate grade level			Male: Indicate number of male students Female: Indicate number of female students			Asian Latino/a Bi-racial White Black Other			