PDQ Data-Advanced Programs

Educational Leadership (EDLD 670/610)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015 (n=14) | F 2015/S2016 (n=12) | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | 5 / 5 | 4.7 / 4.3 |  |
| Produces high quality work | 5 / 5 | 4.8 / 4.4 |  |
| Demonstrates initiative suitable to the context | 5 / 5 | 4.5 / 4.2 |  |
| Demonstrates reliability by following through with commitments | 5 / 5 | 4.8 / 4.2 |  |
| Follows timelines and due dates | 4 / 5 | 4.7 / 4.4 |  |
| Arrives on time | 5 / 5 | 4.8 / 5 |  |
| Is well-groomed | 4 / 5  | 4.4 / 5  |  |
| Reflects on own practices and behavior | 5 / 5  | 4.5 / 4.2  |  |
| Accepts evaluative feedback from peers | 4 / 5 | 4.8 / 4.5 |  |
| Collaborates effectively with peers | 4 / 5 | 4.8 / 4.5 |  |
| Contributes relevant information during group activities | 5 / 5 | 4.8 / 4.2 |  |
| Shows appreciation for diversity | 5 / 5  | 4.6 / 4.1  |  |
| Demonstrates high energy and enthusiasm when working with others | 5 / 5  | 4.5 / 4.2  |  |

School Counseling (Counseling 637)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015 | F 2015/S2016 (n=7) | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | N/A | 4.4 / 4.5 |  |
| Produces high quality work | N/A | 4.8 / 4.4 |  |
| Demonstrates initiative suitable to the context | N/A | 4.9 / 4.2 |  |
| Demonstrates reliability by following through with commitments | N/A | 4.7 / 4.4 |  |
| Follows timelines and due dates | N/A | 4.9 / 4.2 |  |
| Arrives on time | N/A | 4.9 / 5 |  |
| Is well-groomed | N/A | 5 / 5  |  |
| Reflects on own practices and behavior | N/A | 4.7 / 4.5  |  |
| Accepts evaluative feedback from peers | N/A | 4.4 / 4.2 |  |
| Collaborates effectively with peers | N/A | 4.7 / 4.4  |  |
| Contributes relevant information during group activities | N/A | 4.7 / 4.2 |  |
| shows appreciation for diversity | N/A | 5 / 4.8  |  |
| Demonstrates high energy and enthusiasm when working with others | N/A | 4.5 / 4.8 |  |

Curriculum and Instruction (EDLD 600)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015  | F 2015/S2016 (n=1) | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | N/A | 5 / 5 |  |
| Produces high quality work | N/A | 5 / 4 |  |
| Demonstrates initiative suitable to the context | N/A | 5 / 4 |  |
| Demonstrates reliability by following through with commitments | N/A | 5 / 5 |  |
| Follows timelines and due dates | N/A | 4 / 5 |  |
| Arrives on time | N/A | 5 / 5 |  |
| Is well-groomed | N/A | 4 / 5  |  |
| Reflects on own practices and behavior | N/A | 5 / 5  |  |
| Accepts evaluative feedback from peers | N/A | 4 / 4 |  |
| Collaborates effectively with peers | N/A | 4 / 5 |  |
| Contributes relevant information during group activities | N/A | 5 / 5 |  |
| shows appreciation for diversity | N/A | 5 / 5 |  |
| Demonstrates high energy and enthusiasm when working with others | N/A | 5 / 5 |  |

Educational Technology Leadership (EDTC 639)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015 (n=1) | F 2015/S2016 (n=2) | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | 4 / 5 | 5 / 4 |  |
| Produces high quality work | 4 / 5 | 5 / 3 |  |
| Demonstrates initiative suitable to the context | 4 / 5 | 4 / 3 |  |
| Demonstrates reliability by following through with commitments | 5 / 5 | 4 / 3 |  |
| Follows timelines and due dates | 4 / 5 | 5 / 3 |  |
| Arrives on time | 5 / 5 | 4 / 3 |  |
| Is well-groomed | 4 / 5 | 4 /3 |  |
| Reflects on own practices and behavior | 4 / 5 | 5 /4 |  |
| Accepts evaluative feedback from peers | 5 / 5 | 5 / 4 |  |
| Collaborates effectively with peers | 4 / 5 | 5 / 4 |  |
| Contributes relevant information during group activities | 4 / 4 | 5 / 4 |  |
| shows appreciation for diversity | 4/ 5 | 5 / 4 |  |
| Demonstrates high energy and enthusiasm when working with others | 5 / 5 | 5 / 3 |  |

Instructional Technology (EDTC 639)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015 (n=5) | F 2015/S2016 (n=5) | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | 5 / 4.9 | 4.5 / 4.8 |  |
| Produces high quality work | 5 / 4.9 | 4.3 / 4.5 |  |
| Demonstrates initiative suitable to the context | 5 / 5 | 4.7 / 5 |  |
| Demonstrates reliability by following through with commitments | 5 / 5 | 5 / 4.4 |  |
| Follows timelines and due dates | 4.5 / 4.7 | 4.3 / 4.5 |  |
| Arrives on time | 5 / 5 | 5 / 5 |  |
| Is well-groomed | 5 / 5 | 5 / 5 |  |
| Reflects on own practices and behavior | 5 / 4.8 | 4.7 / 4.8 |  |
| Accepts evaluative feedback from peers | 5 / 5 | 4.7 / 5 |  |
| Collaborates effectively with peers | 5 / 5 | 4.3 / 5 |  |
| Contributes relevant information during group activities | 5 / 4.5 | 5 / 4.5 |  |
| shows appreciation for diversity | 5 / 5 | 5 / 5 |  |
| Demonstrates high energy and enthusiasm when working with others | 5 / 5 | 5 / 4.5 |  |

Educational Specialist (EDLD 698)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spring 2015 (n=2) | F 2015/S2016 | F2016/2017 |
|  | Student/Faculty | Student/Faculty | Student/Faculty |
| Demonstrates enthusiasm for working with others | 4.5 / 5 | N/A | N/A |
| Produces high quality work | 4.5 / 5 | N/A | N/A |
| Demonstrates initiative suitable to the context | 5 / 4.5 | N/A | N/A |
| Demonstrates reliability by following through with commitments | 5 / 5 | N/A | N/A |
| Follows timelines and due dates | 5 / 5 | N/A | N/A |
| Arrives on time | 5 / 5 | N/A | N/A |
| Is well-groomed | 5 / 5  | N/A | N/A |
| Reflects on own practices and behavior | 5 / 5  | N/A | N/A |
| Accepts evaluative feedback from peers | 5 / 4.5 | N/A | N/A |
| Collaborates effectively with peers | 4.5 / 5 | N/A | N/A |
| Contributes relevant information during group activities | 4.5 / 5 | N/A | N/A |
| shows appreciation for diversity | 5 / 5 | N/A | N/A |
| Demonstrates high energy and enthusiasm when working with others | 5 / 5 | N/A | N/A |