

Evidence #21 2015 Louisiana Preparation Program Fact Book
TAGS: InTASC category- Instructional Practice (IP); CAEP Standard s 4.1, 4.2, 5.2, 5.4, and 8
Annual Reporting Measures: Persistence Data



2015 LOUISIANA TEACHER PREPARATION PROGRAM FACT BOOK

**Prepared by the
Louisiana Board of Regents**

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PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS

Undergraduate and alternate program completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. It is not possible to track the retention of completers in private schools or out-of-state schools. The following two charts identify only the number and percentage of a cohort of program completers in 2008-09 who started teaching in public schools and who taught in public schools in Louisiana during the next five years. **Completers not reflected in the following chart may be teaching in private schools in Louisiana or teaching in other states.**

UNDERGRADUATE

Undergraduate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2008-09 Completers					
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14
PUBLIC UNIVERSITIES						
Grambling State University	100% (n=18)	72% (n=13)	72% (n=13)	61% (n=11)	61% (n=11)	59% (n=10)
Louisiana State University at Alexandria	100% (n=21)	86% (n=18)	91% (n=19)	91% (n=19)	91% (n=19)	91% (n=19)
Louisiana State University and A&M College	100% (n=151)	52% (n=79)	50% (n=76)	47% (n=71)	46% (n=69)	49% (n=74)
Louisiana State University at Shreveport	100% (n=74)	85% (n=63)	82% (n=61)	76% (n=56)	74% (n=55)	70% (n=52)
Louisiana Tech University	100% (n=107)	61% (n=65)	67% (n=72)	64% (n=69)	64% (n=68)	55% (n=59)
McNeese State University	100% (n=108)	71% (n=77)	68% (n=73)	70% (n=76)	63% (n=68)	63% (n=68)
Nicholls State University	100% (n=86)	88% (n=76)	83% (n=71)	84% (n=72)	80% (n=69)	77% (n=66)
Northwestern State University	100% (n=64)	63% (n=40)	64% (n=41)	63% (n=40)	64% (n=41)	59% (n=38)
Southeastern Louisiana University	100% (n=181)	67% (n=122)	68% (n=123)	69% (n=125)	72% (n=131)	73% (n=133)
Southern University and A&M College	100% (n=34)	82% (n=28)	88% (n=30)	74% (n=25)	74% (n=25)	74% (n=25)
Southern University at New Orleans	100% (n=12)	33% (n=4)	50% (n=6)	50% (n=6)	50% (n=6)	50% (n=6)
University of Louisiana at Lafayette	100% (n=194)	76% (n=148)	72% (n=139)	72% (n=140)	72% (n=140)	68% (n=132)
University of Louisiana at Monroe	100% (n=63)	76% (n=48)	70% (n=44)	68% (n=43)	67% (n=42)	65% (n=41)
University of New Orleans	100% (n=44)	68% (n=30)	68% (n=30)	57% (n=25)	64% (n=28)	59% (n=26)
PRIVATE UNIVERSITIES						
Louisiana College	100% (n=15)	60% (n=9)	60% (n=9)	53% (n=8)	47% (n=7)	47% (n=7)
University of Holy Cross	100% (n=20)	50% (n=10)	50% (n=10)	45% (n=9)	45% (n=9)	45% (n=9)
Xavier University of Louisiana	100% (n=6)	83% (n=5)	83% (n=5)	83% (n=5)	100% (n=6)	100% (n=6)

PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS (CONT'D.)

ALTERNATE

Alternate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2008-09 Completers					
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13
PUBLIC UNIVERSITIES						
Grambling State University	100% (n=12)	83% (n=10)	83% (n=10)	83% (n=10)	83% (n=10)	92% (n=11)
Louisiana State University at Alexandria	100% (n=4)	75% (n=3)	75% (n=3)	100% (n=4)	75% (n=3)	75% (n=3)
Louisiana State University and A&M College	100% (n=102)	59% (n=60)	58% (n=59)	56% (n=57)	53% (n=54)	41% (n=42)
Louisiana State University at Shreveport	100% (n=44)	89% (n=39)	80% (n=35)	78% (n=34)	71% (n=31)	68% (n=30)
Louisiana Tech University	100% (n=74)	82% (n=61)	77% (n=57)	72% (n=53)	68% (n=50)	66% (n=49)
McNeese State University	100% (n=60)	85% (n=51)	82% (n=49)	83% (n=50)	80% (n=48)	64% (n=47)
Nicholls State University	100% (n=46)	89% (n=41)	87% (n=40)	83% (n=38)	74% (n=34)	74% (n=34)
Northwestern State University	100% (n=48)	85% (n=41)	88% (n=42)	88% (n=42)	85% (n=41)	83% (n=40)
Southeastern Louisiana University	100% (n=63)	86% (n=54)	86% (n=54)	73% (n=46)	75% (n=47)	73% (n=46)
Southern University and A&M College	100% (n=25)	88% (n=22)	84% (n=21)	84% (n=21)	80% (n=20)	84% (n=21)
Southern University at New Orleans	100% (n=5)	80% (n=4)	40% (n=2)	60% (n=3)	80% (n=4)	60% (n=3)
University of Louisiana at Lafayette	100% (n=121)	77% (n=93)	75% (n=91)	74% (n=90)	72% (n=87)	70% (n=85)
University of Louisiana at Monroe	100% (n=62)	89% (n=55)	82% (n=51)	84% (n=52)	76% (n=47)	76% (n=47)
University of New Orleans	100% (n=60)	63% (n=38)	58% (n=35)	52% (n=31)	48% (n=29)	52% (n=31)
PRIVATE UNIVERSITIES						
Centenary College	100% (n=10)	80% (n=8)	70% (n=7)	70% (n=7)	60% (n=6)	60% (n=6)
Louisiana College	100% (n=57)	95% (n=54)	91% (n=52)	89% (n=51)	84% (n=48)	79% (n=45)
University of Holy Cross	100% (n=36)	50% (n=18)	53% (n=19)	61% (n=22)	58% (n=21)	53% (n=19)
Tulane University	100% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	50% (n=1)
Xavier University of Louisiana	100% (n=14)	64% (n=9)	64% (n=9)	57% (n=8)	43% (n=6)	57% (n=8)

PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS (CONT'D.)

ALTERNATE (CONT'D.)

Alternate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2008-09 Completers					
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13
PRIVATE PROVIDERS						
Louisiana Resource Center for Educators	100% (n=168)	74% (n=125)	72% (n=121)	67% (n=112)	64% (n=107)	61% (n=102)
The New Teacher Project	100% (n=288)	93% (n=268)	56% (n=160)	41% (n=118)	32% (n=93)	31% (n=90)

**NUMBER AND PERCENTAGE OF 2012-13 COMPLETERS WHO BEGAN TEACHING IN
PUBLIC SCHOOLS IN LOUISIANA DURING 2013-14**

The numbers of undergraduate and alternate completers who completed in 2012-13 and began teaching in public schools in Louisiana in 2013-14 are listed below. **Teacher candidates completers who began teaching in private schools in Louisiana or began teaching in other states during 2013-14 are not listed below.**

Teacher Preparation Programs	Undergraduate Completers		Alternate Completers	
	Number & Percentage Completed in 2012-13	Number & Percentage Teaching in Public Schools in 2013-14	Number & Percentage Completed in 2012-13	Number & Percentage Teaching in Public Schools in 2013-14
PUBLIC UNIVERSITIES				
Grambling State University	100% (n=19)	47% (n=9)	100% (n=4)	75% (n=3)
Louisiana State University at Alexandria	100% (n=18)	78% (n=14)	100% (n=4)	100% (n=4)
Louisiana State University and A&M College	100% (n=240)	50% (n=120)	100% (n=83)	60% (n=50)
Louisiana State University at Shreveport	100% (n=47)	72% (n=34)	100% (n=30)	73% (n=22)
Louisiana Tech University	100% (n=79)	63% (n=50)	100% (n=96)	68% (n=65)
McNeese State University	100% (n=116)	74% (n=86)	100% (n=50)	76% (n=38)
Nicholls State University	100% (n=101)	88% (n=89)	100% (n=38)	79% (n=30)
Northwestern State University	100% (n=69)	64% (n=44)	100% (n=67)	84%(n=56)
Southeastern Louisiana University	100% (n=231)	72% (n=167)	100% (n=46)	76% (n=35)
Southern University and A&M College	100% (n=20)	80% (n=16)	100% (n=25)	88% (n=22)
Southern University at New Orleans	100% (n=12)	92% (n=11)	100% (n=14)	71% (n=10)
University of Louisiana at Lafayette	100% (n=200)	72% (n=143)	100% (n=96)	64% (n=61)
University of Louisiana at Monroe	100% (n=66)	65% (n=43)	100% (n=32)	69% (n=22)
University of New Orleans	100% (n=45)	62% (n=28)	100% (n=81)	73% (n=59)
PRIVATE UNIVERSITIES				
Centenary College	100% (n=12)	75% (n=9)	100% (n=24)	67% (n=16)
Louisiana College	100% (n=10)	80% (n=8)	100% (n=141)	82% (n=116)
Tulane University			100% (n=29)	45% (n=13)
University of Holy Cross	100% (n=22)	41% (n=9)	100% (n=39)	26% (n=10)
Xavier University of Louisiana	100% (n=3)	33% (n=1)	100% (n=14)	71% (n=10)
PRIVATE PROVIDERS				
Louisiana Resource Center for Educators			100% (n=157)	73% (n=115)
The New Teacher Project			100% (n=163)	83% (n=135)

MEANS AND EFFECTIVENESS LEVELS FOR COMPASS FINAL EVALUATION SCORES BY UNDERGRADUATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS IN 2012-13 AND 2013-14

The Louisiana Department of Education states that “Compass” is Louisiana’s educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance (<http://www.louisianabelieves.com/teaching/compass>). Under this system, every teacher in public schools in Louisiana is evaluated annually using a four-tiered rating – Highly Effective, Effective: Proficient, Effective: Emerging, and Ineffective. Half of the evaluation is based on achievement of student learning targets to generate the Compass Student Outcome score and half of the evaluation is based on observations by teachers’ supervisors using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are combined to generate Compass Final Evaluation Scores that range from 1.00 to 4.00.

The first chart on the next page identifies the mean Compass Final Evaluation scores of all first and second year teachers who taught in 2012-13 and 2013-14 and completed undergraduate teacher preparation programs during or before 2012-13. In addition, it identifies the percentage of first and second year teachers who obtained Compass Final Evaluation scores in each of the four effectiveness levels after completing their undergraduate teacher preparation programs.

The next chart identifies the mean Compass Professional Practice scores of all first and second year teachers who taught in 2012-13 and 2013-14 and completed undergraduate teacher preparation programs during or before 2012-13. In addition, it identifies the percentage of first and second year teachers who obtained Compass Professional Practices scores in each of the four effectiveness levels after completing their undergraduate teacher preparation programs.

The third chart identifies the mean Compass Student Growth scores of all first and second year teachers who taught in 2012-13 and 2013-14 and completed undergraduate teacher preparation programs during or before 2012-2013. In addition, it identifies the percentage of first and second year teachers who obtained Compass Student Growth scores in each of the four effectiveness levels after completing their undergraduate teacher preparation programs.

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS FINAL EVALUATION SCORES BY
UNDERGRADUATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

UNDERGRADUATE PROGRAMS

COMPASS FINAL EVALUATION

Undergraduate Teacher Preparation Programs	Compass Final Evaluation				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Grambling State University	3.0 (n=30)	3%	10%	67%	20%
Louisiana State University at Alexandria	2.9 (n=42)	10%	10%	62%	19%
Louisiana State University and A&M College	3.0 (n=409)	3%	14%	60%	24%
Louisiana State University at Shreveport	3.2 (n=132)	2%	14%	49%	35%
Louisiana Tech University	3.2 (n=203)	3%	9%	51%	37%
McNeese State University	3.2 (n=322)	3%	6%	54%	37%
Nicholls State University	3.1 (n=309)	3%	9%	68%	20%
Northwestern State University	3.0 (n=151)	5%	11%	62%	23%
Southeastern Louisiana University	3.0 (n=586)	4%	11%	65%	21%
Southern University and A&M College	3.0 (n=83)	4%	17%	57%	23%
Southern University at New Orleans	2.8 (n=25)	8%	16%	64%	12%
University of Louisiana at Lafayette	3.1 (n=555)	5%	8%	61%	26%
University of Louisiana at Monroe	3.2 (n=174)	4%	9%	56%	32%
University of New Orleans	3.0 (n=125)	2%	10%	78%	10%
PRIVATE UNIVERSITIES					
Louisiana College	3.2 (n=36)	3%	6%	61%	31%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS FINAL EVALUATION SCORES BY
UNDERGRADUATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

UNDERGRADUATE PROGRAMS (CONT'D.)

COMPASS PROFESSIONAL PRACTICE

Undergraduate Teacher Preparation Programs	Compass Professional Practice				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Grambling State University	3.1 (n=30)	0%	7%	70%	23%
Louisiana State University at Alexandria	3.0 (n=42)	2%	7%	79%	12%
Louisiana State University and A&M College	3.0 (n=409)	1%	17%	65%	17%
Louisiana State University at Shreveport	3.1 (n=132)	1%	13%	54%	33%
Louisiana Tech University	3.2 (n=203)	0%	12%	59%	30%
McNeese State University	3.2 (n=322)	0%	8%	64%	29%
Nicholls State University	3.0 (n=309)	0%	12%	77%	11%
Northwestern State University	3.0 (n=151)	1%	15%	67%	18%
Southeastern Louisiana University	3.0 (n=586)	0%	18%	68%	13%
Southern University and A&M College	2.9 (n=83)	1%	25%	59%	15%
Southern University at New Orleans	2.9 (n=25)	4%	12%	68%	16%
University of Louisiana at Lafayette	3.0 (n=555)	0%	11%	70%	19%
University of Louisiana at Monroe	3.2 (n=174)	1%	7%	63%	30%
University of New Orleans	2.9 (n=125)	0%	13%	77%	10%
PRIVATE UNIVERSITIES					
Louisiana College	3.0 (n=36)	0%	14%	67%	19%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS FINAL EVALUATION SCORES BY
UNDERGRADUATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

UNDERGRADUATE PROGRAMS (CONT'D.)

COMPASS STUDENT GROWTH

Undergraduate Teacher Preparation Programs	Compass Student Growth				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Grambling State University	3.1 (n=30)	3%	10%	43%	43%
Louisiana State University at Alexandria	3.1 (n=42)	7%	12%	33%	48%
Louisiana State University and A&M College	3.2 (n=409)	2%	14%	34%	50%
Louisiana State University at Shreveport	3.2 (n=132)	2%	17%	28%	53%
Louisiana Tech University	3.3 (n=203)	3%	10%	28%	60%
McNeese State University	3.3 (n=322)	3%	7%	32%	58%
Nicholls State University	3.2 (n=309)	3%	14%	32%	51%
Northwestern State University	3.2 (n=151)	4%	13%	32%	52%
Southeastern Louisiana University	3.2 (n=586)	3%	13%	35%	49%
Southern University and A&M College	3.1 (n=83)	2%	19%	31%	47%
Southern University at New Orleans	2.8 (n=25)	8%	16%	44%	32%
University of Louisiana at Lafayette	3.1 (n=555)	5%	13%	36%	46%
University of Louisiana at Monroe	3.2 (n=174)	4%	14%	32%	51%
University of New Orleans	3.1 (n=125)	2%	17%	39%	42%
PRIVATE UNIVERSITIES					
Louisiana College	3.3 (n=36)	3%	3%	39%	56%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14**

The Louisiana Department of Education states that *Compass* is Louisiana's educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance (<http://www.louisianabelieves.com/teaching/compass>). Under this system, every teacher in public schools in Louisiana is evaluated annually using a four-tiered rating – Highly Effective, Effective: Proficient, Effective: Emerging, and Ineffective. Half of the evaluation is based on achievement of student learning targets to generate the Compass Student Outcome score and half of the evaluation is based on observations by their supervisor using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are averaged to generate a Compass Final Evaluation Scores that ranges from 1.00 to 4.00.

The chart on the next page identifies the mean Compass Final Evaluation scores of all first and second year teachers who taught in 2012-13 and 2013-14 and completed alternate teacher preparation programs during or before 2012-13. In addition, it identifies the percentage of first and second year teachers who obtained Compass Final Evaluation scores in each of the four effectiveness levels after completing their alternate teacher preparation programs.

The next chart identifies the mean Compass Professional Practice scores of all first and second year teachers who taught in 2012-13 and 2013 - 14 and completed alternate teacher preparation programs during or before 2012-13. In addition, the following chart identifies the percentage of first and second year teachers who obtained Compass Professional Practices scores in each of the four effectiveness levels after completing their alternate teacher preparation programs.

The last chart identifies the mean Compass Student Growth scores of all first and second year teachers who taught in 2012-13 and 2013 -14 and completed alternate teacher preparation programs during or before 2012-13. In addition, it identifies the percentage of first and second year teachers who obtained Compass Student Growth scores in each of the four effectiveness levels after completing their alternate teacher preparation programs.

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS

COMPASS FINAL EVALUATION

Alternate Teacher Preparation Programs	COMPASS FINAL EVALUATION				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Louisiana State University and A&M College – Master of Arts in Teaching	3.2 (n=156)	4%	10%	54%	33%
Louisiana State University at Shreveport – Certification-Only	3.3 (n=136)	5%	4%	43%	48%
Louisiana Tech University – Certification-Only	3.2 (n=67)	5%	8%	48%	40%
Louisiana Tech University - Master of Arts in Teaching	3.4 (n=194)	4%	4%	41%	51%
McNeese State University – Master of Arts in Teaching	3.3 (n=148)	3%	4%	50%	43%
Nicholls State University – Certification-Only	3.0(n=195)	3%	13%	62%	22%
Northwestern State University – Practitioner Teacher Program	3.0 (n=56)	7%	7%	64%	21%
Southeastern Louisiana University – Master of Arts in Teaching	3.2 (n=34)	0%	3%	74%	24%
Southern University and A&M College – Certification-Only	3.1 (n=97)	4%	8%	64%	24%
Southern University at New Orleans – Certification-Only	2.9 (n=36)	6%	17%	56%	22%
University of Louisiana at Lafayette – Certification-Only	3.1 (n=287)	6%	10%	58%	27%
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=186)	7%	6%	54%	33%
University of New Orleans – Certification-Only	3.0 (n=73)	8%	10%	60%	22%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

COMPASS FINAL EVALUATION (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS FINAL EVALUATION				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PRIVATE UNIVERSITIES					
Centenary College – Masters of Arts in Teaching	3.3 (n=32)	0%	3%	63%	34%
Louisiana College - Practitioner Teacher	3.2 (n=411)	2%	9%	53%	37%
Tulane University – Certification Only	3.0 (n=28)	4%	14%	61%	21%
University of Holy Cross – Certification Only	3.0 (n=45)	4%	7%	76%	13%
Xavier University – Master of Arts in Teaching	2.8 (n=40)	5%	20%	65%	10%
PRIVATE PROVIDERS					
Louisiana Resource Center for Educators - Practitioner Teacher	3.2 (n=373)	1%	8%	65%	26%
The New Teacher Project – Practitioner Teacher Program	2.9 (n=429)	7%	12%	63%	18%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

COMPASS PROFESSIONAL PRACTICE

Alternate Teacher Preparation Program	COMPASS PROFESSIONAL PRACTICE				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Louisiana State University and A&M College – Master of Arts in Teaching	3.0 (n=156)	1%	13%	67%	20%
Louisiana State University at Shreveport – Certification-Only	3.4 (n=136)	0%	2%	52%	46%
Louisiana Tech University – Certification-Only	3.3 (n=67)	0%	8%	52%	40%
Louisiana Tech University Master of Arts in Teaching	3.3 (n=194)	0%	4%	58%	38%
McNeese State University – Master of Arts in Teaching	3.3 (n=148)	0%	7%	53%	41%
Nicholls State University – Certification-Only	3.0 (n=195)	0%	12%	72%	16%
Northwestern State University – Practitioner Teacher	3.1 (n=56)	2%	11%	65%	25%
Southeastern Louisiana University – Master of Arts in Teaching	3.1 (n=34)	0%	15%	65%	21%
Southern University and A&M College – Certification-Only	3.0 (n=97)	0%	118%	67%	16%
Southern University at New Orleans	3.0 (n=36)	0%	8%	78%	14%
University of Louisiana at Lafayette – Certification- Only	3.0 (n=287)	1%	12%	70%	18%
University of Louisiana at Monroe – Master of Arts in Teaching	3.2 (n=186)	0%	5%	67%	29%
University of New Orleans – Certification-Only	3.0 (n=73)	1%	16%	69%	23%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

COMPASS PROFESSIONAL PRACTICE (CONT'D.)

Alternate Teacher Preparation Program	COMPASS PROFESSIONAL PRACTICE				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PRIVATE UNIVERSITIES					
Centenary College – Master of Arts in Teaching	3.3 (n=32)	0%	6%	53%	41%
Louisiana College - Practitioner Teacher	3.2 (n=411)	0%	9%	62%	29%
Tulane University	3.0 (n=28)	0%	18%	68%	14%
University of Holy Cross – Certification-Only	3.1 (n=45)	2%	9%	67%	22%
Xavier University – Master of Arts in Teaching	3.0 (n=40)	0%	18%	73%	10%
PRIVATE PROVIDERS					
Louisiana Resource Center for Educators - Practitioner Teacher	3.1 (n=373)	0%	12%	67%	21%
The New Teacher Project – Practitioner Teacher Program	3.0 (n=429)	0%	12%	73%	15%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

COMPASS STUDENT GROWTH

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Grambling State University – Certification-Only	3.1 (n=30)	3%	10%	43%	43%
Louisiana State University and A&M College – Master of Arts in Teaching	3.2 (n=156)	3%	14%	28%	55%
Louisiana State University at Shreveport – Certification-Only	3.4 (n=136)	5%	6%	27%	63%
Louisiana Tech University Master of Arts in Teaching	3.4 (n=194)	4%	7%	23%	67%
McNeese State University – Master of Arts in Teaching	3.4 (n=148)	3%	7%	29%	61%
Nicholls State University – Certification-Only	3.1 (n=195)	3%	16%	36%	45%
Northwestern State University – Practitioner Teacher	3.0 (n=56)	5%	16%	36%	43%
Southeastern Louisiana University – Master of Arts in Teaching	3.1 (n=34)	0%	21%	32%	47%
Southern University and A&M College – Certification-Only	3.2 (n=97)	4%	12%	35%	49%
Southern University of New Orleans – Certification-Only	3.0 (n=36)	6%	22%	25%	47%
University of Louisiana at Lafayette – Certification- Only	3.1 (n=287)	6%	15%	31%	48%
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=186)	7%	14%	31%	48%
University of New Orleans – Certification-Only	2.9 (n=73)	7%	16%	41%	36%

**MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY
ALTERNATE PROGRAMS FOR FIRST AND SECOND YEAR TEACHERS
IN 2012-13 AND 2013-14 (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

COMPASS STUDENT GROWTH (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PRIVATE UNIVERSITIES					
Centenary College- Master of Arts in Teaching	3.2 (n=32)	0%	13%	41%	47%
Louisiana College – Practitioner Teacher	3.20 (n=411)	2%	13%	34%	52%
Tulane University – Certification Only	3.2 (n=28)	4%	18%	25%	54%
University of Holy Cross	2.9 (n=45)	4%	24%	42%	29%
Xavier University	2.8 (n=40)	5%	23%	48%	25%
PRIVATE PROVIDERS					
Louisiana Resource Center for Educators – Practitioner Teacher	3.2 (n=373)	1%	16%	36%	52%
The New Teacher Project – Practitioner Teacher Program	2.9 (n=429)	7%	18%	41%	34%

VALUE-ADDED EVALUATION OF LOUISIANA TEACHER PREPARATION PROGRAMS FOR ACADEMIC YEARS 2009-2010, 2010-11, 2011-12, 2012-13, AND 2013-2014

Value-added scores have been calculated by the Louisiana Department of Education for all teachers whose students are assessed for mathematics (grades 4-10), science (grades 4-8), social studies (grades 4-8), and English language arts (grades 4-8). Value-added scores have been identified for first and second year teachers who have completed Elementary (Grades 1-5), Middle School (Grades 4-8), or Secondary (Grades 6-12) teacher preparation programs and are teaching in the areas of certification that they were prepared to teach. Data have only been provided if there are 25 or more value-added scores for first and second year teachers for each content area. In some cases, the same teacher may have value-added scores for different content areas. As an example, an elementary teacher is responsible for teaching math, science, social studies, and language arts and the same teacher may have a value-added score listed for each of those areas. Thus, 25 scores listed for math, 25 scores listed for science, 25 scores listed for social studies, and 25 scores listed for English language arts may actually represent 25 elementary teachers instead of 100 different teachers. In the case of a middle school teacher responsible for teaching science, they will have a value-added score calculated for their students just in the area of science and scores could represent different teachers.

The value-added score means were calculated using the Louisiana department of Education hierarchical linear model which is described at the following URL: <http://www.louisianabelieves.com/teaching/value-added-model>.

On the following pages, all means describe the performance of the teacher preparation programs listed in the left column. The means, *N*s, and standard errors of the mean appear in the same row for each group. The value added score means were calculated using the Louisiana department of Education hierarchical linear model which is described at the following URL: <http://www.louisianabelieves.com/teaching/value-added-model>. The value-added scores are rounded to the nearest tenth of a point. The means for new teachers are calculated for *all* teachers in a given content area who are teaching in their first or second year. If a program had 25 or more new teachers with 3 years of data, the 3-year means are reported. If four- or five-years of data were needed to generate a minimum of 25 scores for a content area, the means represented the four- or five-years of data. Teachers from Louisiana teacher preparation programs are only counted as new from a teacher preparation program if they entered as a first year teacher within five years or less from their program completion date. Data are not reported if institutions have less than 25 new teachers in a content area.

The Louisiana Department of Education has prepared tables that identify the distribution of value-added scores for all individual teachers for each academic year across the four teacher effectiveness levels for the Compass teacher evaluation system. The distribution table for 2013-14 has been provided below. As an example, if a teacher obtained a value-added score of 1.9 in Language Arts based upon the growth of achievement of their students, the score would be in the Effective Proficient range. If they obtained a value-added score of -11.6 in Language Arts, their value-added score would be in the Ineffective range.

Transitional Student Growth Data for All Individual Teachers (Compass) in Public Schools in Louisiana					
Individual Teacher Labels For State Teacher Evaluation System (Compass)	Distribution of Transitional Student Growth Data Scores for all Individual Teachers (2013-14)				Percentile Ranges of Transitional Student Growth Data Scores for all Individual Teachers
	Language Arts	Mathematics	Science	Social Studies	
Highly Effective	7.5 and higher	12.5 & higher	6.5 & higher	6.5 & higher	80 th percentile and above
Effective Proficient	0.5 to 7.4	-0.4 to 12.4	-.0.4 to 6.4	-0.4 to 6.4	50 th to 79 th percentile
Effective Emerging	-11.4 to 0.4	-19.4 to -0.5	-9.4 to -0.5	-10.4 to -0.5	11 th to 49 th percentile
Ineffective	-11.5 & Lower	-19.5 & Lower	-9.5 & lower	-10.5 & Lower	At or below 10 th percentile

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

UNDERGRADUATE

MATHEMATICS (GRADES 4-10)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University and A&M College	1.1	77	1.6						
Louisiana State University – Shreveport	-0.9	33	2.6						
Louisiana Tech University	-4.0	52	1.8						
McNeese State University	-9.9	41	1.7						
Nicholls State University	0.1	40	1.8						
Northwestern State University				-3.7	29	2.5			
Southeastern Louisiana University	-4.0	75	1.5						
Southern University and A&M College				3.3	25	2.5			
University of Louisiana Lafayette	-4.1	123	1.3						
University of Louisiana Monroe	-4.6	33	2.2						
University of New Orleans							1.0	34	2.1

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

UNDERGRADUATE (CONT'D.)

SCIENCE (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University and A&M College	0.0	57	0.9						
Louisiana State University – Shreveport				0.3	34	1.5			
Louisiana Tech University	-1.2	35	1.5						
McNeese State University				-2.7	34	1.0			
Nicholls State University	-1.2	34	1.2						
Northwestern State University							-0.4	31	1.3
Southeastern Louisiana University	-1.3	62	0.9						
Southern University and A&M College							-1.6	34	1.7
University of Louisiana Lafayette	-2.2	92	0.8						
University of Louisiana Monroe	-1.3	27	1.5						
University of New Orleans				1.7	26	1.2			

MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)

UNDERGRADUATE (CONT'D.)

SOCIAL STUDIES (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University and A&M College	-0.3	57	1.0						
Louisiana State University – Shreveport				-2.5	30	1.8			
Louisiana Tech University	-3.4	32	1.4						
McNeese State University	-2.6	31	1.3						
Nicholls State University	-3.1	47	1.4						
Northwestern State University	0.3	31	1.5						
Southeastern Louisiana University	-2.6	89	1.0						
Southern University and A&M College				0.6	28	2.2			
University of Louisiana Lafayette	-4.6	99	1.1						
University of Louisiana Monroe				-3.1	27	2.0			
University of New Orleans							-0.9	27	1.4

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

UNDERGRADUATE (CONT'D.)

ENGLISH LANGUAGE ARTS (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University and A&M College	-2.1	81	0.8						
Louisiana State University – Shreveport	-2.9	32	1.5						
Louisiana Tech University	-3.9	49	1.5						
McNeese State University	-6.4	40	1.5						
Nicholls State University	-1.3	57	1.2						
Northwestern State University	-1.4	38	1.7						
Southeastern Louisiana University	-1.8	109	0.8						
Southern University and A&M College				-0.6	35	1.6			
University of Louisiana Lafayette	-3.6	131	0.8						
University of Louisiana Monroe	-2.7	47	1.4						
University of New Orleans	-0.6	26	1.3						

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS**

ALTERNATE

MATHEMATICS (GRADES 4-10)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University – Master of Arts in Teaching	4.8	39	2.6						
Louisiana State University – Shreveport – Certification-Only				-3.5	26	2.4			
Louisiana Tech University – Certification-Only	-6.4	25	2.4						
Louisiana Tech University - Master of Arts in Teaching	-4.2	37	2.0						
McNeese State University – Master of Arts in Teaching				-2.7	31	2.1			
Nicholls State University – Certification-Only	-0.2	47	2.0						
Northwestern State University – Practitioner Teacher Program							0.1	31	1.8
Southeastern Louisiana University – Master of Arts in Teaching							-1.6	33	2.4
Southern University and A&M College – Certification-Only	1.6	26	2.3						
University of Louisiana – Lafayette – Certification-Only	-3.5	57	1.7						
University of Louisiana - Monroe – Master of Arts in Teaching				-2.9	35	2.3			
University of New Orleans – Certification-Only				3.2	25	2.0			
PRIVATE UNIVERSITIES									
Louisiana College – Practitioner Teacher Program	0.1	93	1.8						
PRIVATE PROVIDERS									
Louisiana Resource Center for Educators – Practitioner Teacher Program	1.5	95	1.3						
The New Teacher Project – Practitioner Teacher Program	7.6	107	1.5						

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

SCIENCE (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University – Master of Arts in Teaching	2.3	30	1.4						
Louisiana State University – Shreveport – Certification-Only	-0.3	28	1.4						
Louisiana Tech University – Certification-Only	-1.6	25	1.0						
Louisiana Tech University - Master of Arts in Teaching				-2.3	28	1.8			
McNeese State University – Master of Arts in Teaching							-2.0	31	1.4
Nicholls State University – Certification-Only	-2.4	35	1.0						
Northwestern State University – Practitioner Teacher Program							1.1	30	1.5
University of Louisiana – Lafayette – Certification-Only	0.1	48	0.9						
University of Louisiana - Monroe – Master of Arts in Teaching	-1.3	38	0.8						
PRIVATE UNIVERSITIES									
Louisiana College – Practitioner Teacher Program	-1.6	75	0.9						
PRIVATE PROVIDERS									
Louisiana Resource Center for Educators – Practitioner Teacher Program	1.7	62	0.9						
The New Teacher Project – Practitioner Teacher Program	2.4	68	1.3						

**MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT
AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

ALTERNATE (CONT'D.)

SOCIAL STUDIES (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University – Master of Arts in Teaching	4.2	34	1.4						
Louisiana State University – Shreveport – Certification-Only	1.3	34	1.7						
Louisiana Tech University – Certification-Only				-5.6	25	2.0			
Louisiana Tech University Master of Arts in Teaching							-4.8	31	1.7
McNeese State University – Master of Arts in Teaching							-1.7	31	1.9
Nicholls State University – Certification-Only	-4.3	31	1.7						
Southern University and A&M College				3.4	25	1.5			
University of Louisiana – Lafayette – Certification-Only	-2.1	66	1.2						
University of Louisiana - Monroe – Master of Arts in Teaching	-4.6	26	1.8						
PRIVATE UNIVERSITIES									
Louisiana College – Practitioner Teacher Program	-0.2	76	1.2						
PRIVATE PROVIDERS									
Louisiana Resource Center for Educators – Practitioner Teacher Program	0.7	57	1.3						
The New Teacher Project – Practitioner Teacher Program	9.7	55	1.8						

MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)

ALTERNATE PROGRAMS (CONT'D.)

ENGLISH LANGUAGE ARTS (GRADES 4-8)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	N	SEM	Mean	N	SEM	Mean	N	SEM
PUBLIC UNIVERSITIES									
Louisiana State University – Master of Arts in Teaching	1.4	33	1.3						
Louisiana State University – Shreveport – Certification-Only	0.3	39	1.6						
Louisiana Tech University – Certification-Only							-2.2	32	1.4
Louisiana Tech University Master of Arts in Teaching	-1.9	35	1.6						
McNeese State University – Master of Arts in Teaching	-3.7	32	1.6						
Nicholls State University – Certification-Only	-1.4	52	1.1						
Northwestern State University – Practitioner Teacher Program							-0.5	36	1.8
Southeastern Louisiana University – Master of Arts in Teaching							2.1	27	2.2
Southern University and A&M College							0.6	27	1.2
University of Holy Cross – Certification-Only							0.4	25	1.8
University of Louisiana – Lafayette – Certification-Only	-2.0	-81	0.9						
University of Louisiana - Monroe – Master of Arts in Teaching	-1.5	33	1.3						
University of New Orleans – Certification-Only							1.7	26	1.8
PRIVATE UNIVERSITIES									
Louisiana College – Practitioner Teacher Program	-2.0	99	1.3						
University of Holy Cross – Certification-Only							0.4	25	1.8

MEANS, NUMBERS, AND STANDARD ERRORS FOR VALUE-ADDED SCORES BY CONTENT AREAS FOR TEACHER PREPARATION PROGRAMS (CONT'D.)

ALTERNATE PROGRAMS (CONT'D.)

ENGLISH LANGUAGE ARTS (GRADES 4-8) (CONT'D.)

Teacher Preparation Programs	3 years 2011-12 to 2013-14			4 years 2010-11 to 2013-14			5 years 2009-10 to 2013-14		
	Mean	<i>N</i>	SEM	Mean	<i>N</i>	SEM	Mean	<i>N</i>	SEM
PRIVATE PROVIDERS									
Louisiana Resource Center for Educators – Practitioner Teacher Program	-0.7	82	0.9						
The New Teacher Project – Practitioner Teacher	2.5	99	0.9						

PERCENTAGE OF UNDERGRADUATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF TEACHING

The following charts identify the percentage of first and second year teachers who completed undergraduate teacher preparation programs and obtained value-added scores in each of the four levels of effectiveness for each of the four content areas. A minimum of 25 scores were required for each content area for percentages to be listed. The 25 scores were generated over a three year time period as new teachers taught during (2011-12 to 2013-14), four year time period as new teachers taught during (2010-11 to 2013-14), or five year time period as new teachers taught during (2009-2014) depending upon the sizes of the programs. The previous section of the fact book provides the means and numbers of teachers for each of the institutions listed below for each of the content areas.

UNDERGRADUATE PROGRAMS

MATHEMATICS

UNDERGRADUATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College	10%	35%	35%	20%
Louisiana State University at Shreveport	12%	42%	24%	21%
Louisiana Tech University	15%	44%	27%	14%
McNeese State University	32%	46%	20%	2%
Nicholls State University	8%	40%	28%	25%
Northwestern State University	14%	48%	28%	10%
Southeastern Louisiana University	17%	40%	33%	9%
Southern University and A&M College	4%	40%	20%	36%
University of Louisiana at Lafayette	20%	44%	24%	13%
University of Louisiana at Monroe	18%	33%	42%	6%
University of New Orleans	9%	35%	27%	29%

PERCENTAGE OF UNDERGRADUATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF TEACHING (CONT'D.)

UNDERGRADUATE PROGRAMS (CONT'D.)

SCIENCE

UNDERGRADUATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College	11%	33%	37%	19%
Louisiana State University at Shreveport	12%	24%	38%	27%
Louisiana Tech University	14%	40%	26%	20%
McNeese State University	12%	50%	35%	3%
Nicholls State University	6%	47%	38%	9%
Northwestern State University	10%	42%	23%	26%
Southeastern Louisiana University	8%	44%	40%	8%
Southern University and A&M College	18%	38%	24%	21%
University of Louisiana at Lafayette	11%	48%	29%	12%
University of Louisiana at Monroe	11%	33%	41%	15%
University of New Orleans	0%	39%	46%	15%

PERCENTAGE OF UNDERGRADUATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF TEACHING (CONT'D.)

UNDERGRADUATE PROGRAMS (CONT'D.)

SOCIAL STUDIES

UNDERGRADUATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College	4%	51%	33%	12%
Louisiana State University at Shreveport	7%	57%	27%	10%
Louisiana Tech University	9%	59%	19%	13%
McNeese State University	7%	55%	26%	13%
Nicholls State University	15%	47%	21%	17%
Northwestern State University	0%	45%	39%	16%
Southeastern Louisiana University	15%	48%	26%	11%
Southern University and A&M College	11%	36%	29%	25%
University of Louisiana at Lafayette	16%	47%	25%	12%
University of Louisiana at Monroe	7%	59%	15%	19%
University of New Orleans	7%	41%	44%	7%

PERCENTAGE OF UNDERGRADUATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF TEACHING (CONT'D.)

UNDERGRADUATE PROGRAMS (CONT'D.)

ENGLISH LANGUAGE ARTS

UNDERGRADUATE TEACHER PREPATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College	12%	53%	25%	10%
Louisiana State University at Shreveport	13%	60%	13%	16%
Louisiana Tech University	14%	57%	12%	16%
McNeese State University	28%	48%	23%	3%
Nicholls State University	16%	37%	26%	21%
Northwestern State University	13%	40%	29%	18%
Southeastern Louisiana University	10%	50%	29%	11%
Southern University and A&M College	9%	46%	20%	26%
University of Louisiana at Lafayette	18%	47%	23%	12%
University of Louisiana at Monroe	17%	47%	23%	13%
University of New Orleans	8%	39%	42%	12%

**PERCENTAGE OF ALTERNATE COMPLETERS OBTAINING VALUE-ADDED SCORES
IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR
SECOND YEAR OF TEACHING**

The following charts identify the percentage of first and second year teachers who completed alternate teacher preparation programs and obtained value-added scores in each of the four levels of effectiveness for each of the four content areas. A minimum of 25 scores were required for each content area for percentages to be listed. The 25 scores were generated over a three year time period as new teachers taught during (2011-12 to 2013-14), four year time period as new teachers taught during (2010-11 to 2013-14), or five year time period as new teachers taught during (2009-10 to 2013-14) depending upon the sizes of the programs. The previous section of the fact book provides the means and numbers of teachers for each of the institutions listed below for each of the content areas.

ALTERNATE PROGRAMS

MATHEMATICS

ALTERNATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College – Master of Arts in Teaching	10%	23%	33%	33%
Louisiana State University at Shreveport – Certification-Only	23%	27%	35%	15%
Louisiana Tech University – Master of Arts in Teaching	11%	60%	19%	11%
Louisiana Tech University – Certification-Only	20%	44%	28%	8%
McNeese State University – Master of Arts in Teaching	13%	55%	16%	16%
Nicholls State University – Certification-Only	13%	34%	34%	19%
Northwestern State University – Practitioner Teacher Program	3%	52%	29%	16%
Southeastern Louisiana University – Master of Arts in Teaching	9%	49%	27%	15%
Southern University and A&M College – Certification-Only	8%	39%	19%	35%
University of Louisiana at Lafayette – Certification-Only	14%	44%	26%	11%
University of Louisiana at Monroe – Master of Arts in Teaching	23%	34%	31%	11%
University of New Orleans – Certification-Only	0%	36%	44%	20%
PRIVATE UNIVERSITIES				
Louisiana College - Practitioner Teacher Program	15%	40%	22%	24%

**PERCENTAGE OF ALTERNATE COMPLETERS OBTAINING VALUE-ADDED SCORES
IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR
SECOND YEAR OF TEACHING (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

MATHEMATICS (CONT'D.)

ALTERNATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PRIVATE PROVIDERS				
Louisiana Resource Center for Educators – Practitioner Teacher Program	6%	43%	28%	22%
The New Teacher Project – Practitioner Teacher Program	7%	22%	27%	45%

PERCENTAGE OF ALTERNATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF TEACHING (CONT'D.)

ALTERNATE PROGRAMS (CONT'D.)

SCIENCE

ALTERNATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College – Master of Arts in Teaching	7%	40%	20%	33%
Louisiana State University at Shreveport – Certification-Only	11%	29%	50%	11%
Louisiana Tech University – Master of Arts in Teaching	14%	46%	25%	14%
Louisiana Tech University – Certification-Only	12%	40%	48%	0%
McNeese State University – Master of Arts in Teaching	13%	52%	19%	16%
Nicholls State University – Certification-Only	9%	51%	31%	9%
Northwestern State University – Practitioner Teacher Program	3%	50%	27%	20%
Southeastern Louisiana University – Master of Arts in Teaching	N/A	N/A	N/A	N/A
University of Louisiana at Lafayette – Certification-Only	6%	44%	31%	19%
University of Louisiana at Monroe – Master of Arts in Teaching	5%	55%	34%	5%
PRIVATE UNIVERSITIES				
Louisiana College – Practitioner Teacher Program	19%	39%	29%	13%
PRIVATE PROVIDERS				
Louisiana Resource Center for Educators – Practitioner Teacher Program	5%	31%	42%	23%
The New Teacher Project – Practitioner Teacher Program	13%	25%	24%	38%

**PERCENTAGE OF ALTERNATE COMPLETERS OBTAINING VALUE-ADDED SCORES
IN THE TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR
SECOND YEAR OF TEACHING (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

SOCIAL STUDIES

ALTERNATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC UNIVERSITIES				
Louisiana State University and A&M College – Master of Arts in Teaching	6%	24%	38%	32%
Louisiana State University at Shreveport – Certification- Only	6%	29%	41%	24%
Louisiana Tech University – Master of Arts in Teaching	19%	52%	19%	10%
Louisiana Tech University – Certification-Only	32%	40%	20%	8%
McNeese State University – Master of Arts in Teaching	13%	42%	32%	13%
Nicholls State University – Certification-Only	16%	48%	23%	13%
Southern University and A&M College – Certification-Only	0%	36%	32%	32%
University of Louisiana at Lafayette – Certification-Only	14%	44%	29%	14%
University of Louisiana at Monroe – Master of Arts in Teaching	15%	58%	15%	12%
PRIVATE UNIVERSITIES				
Louisiana College – Practitioner Teacher Program	8%	36%	37%	20%
PRIVATE PROVIDERS				
Louisiana Resource Center for Educators – Practitioner Teacher Program	9%	37%	32%	23%
The New Teacher Project – Practitioner Teacher Program	2%	16%	33%	49%

**PERCENTAGE OF ALTERNATE COMPLETERS OBTAINING VALUE-ADDED SCORES IN THE
TEACHER EFFECTIVENESS LEVELS DURING THEIR FIRST AND/OR SECOND YEAR OF
TEACHING (CONT'D.)**

ALTERNATE PROGRAMS (CONT'D.)

ENGLISH LANGUAGE ARTS

ALTERNATE TEACHER PREPARATION PROGRAMS	Levels of Effectiveness for Value-added Scores			
	Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
PUBLIC AND PRIVATE UNIVERSITIES				
Louisiana State University and A&M College – Master of Arts in Teaching	0%	49%	30%	21%
Louisiana State University at Shreveport – Certification-Only	8%	44%	33%	15%
Louisiana Tech University – Master of Arts in Teaching	14%	46%	20%	20%
Louisiana Tech University – Certification-Only	16%	38%	38%	9%
McNeese State University – Certification-Only	22%	41%	25%	13%
Nicholls State University – Certification-Only	12%	50%	25%	14%
Northwestern State University – Practitioner Teacher Program	19%	17%	36%	28%
Southeastern Louisiana University – Master of Arts in Teaching	7%	37%	33%	22%
Southern University and A&M College – Certification-Only	4%	44%	33%	19%
University of Louisiana at Lafayette – Certification-Only	15%	42%	32%	11%
University of Louisiana at Monroe – Master of Arts in Teaching	6%	58%	21%	15%
University of New Orleans	8%	31%	35%	27%
PRIVATE UNIVERSITIES				
Louisiana College – Practitioner Teacher Program	19%	38%	25%	17%
University of Holy Cross – Certification-Only	12%	32%	32%	24%
PRIVATE PROVIDERS				
Louisiana Resource Center for Educators – Practitioner Teacher Program	12%	35%	39%	13%
The New Teacher Project – Practitioner Teacher Program	9%	26%	34%	30%