Evidence #19A 2016 Louisiana Teacher Preparation Data Dashboard-Alternative

TAGS: InTASC- Instructional Practice (IP); CAEP Standards 2.1, 3.2, 3.4, 4.1, 4.2, 5.1, 5.3, 5.4, and the 8 annual reporting measures: persistence data In response to Standard 2 Task 6.C.1; Standard 5 Task 1.C.1, Task 4.C.1

				ask 4.C.1					
		2016 LOUIS	ANA TE	EACHER PRE	PARATION	DATA	DASHBOAR	D	
			N	IcNeese Stat	te Universit	:y			
	Prepa	red by Louis	iana Bo	ard of Rege	nts & Unive	ersity o	f Louisiana	System	
		Public Uni	versity	Alternate T	eacher Pre	paratic	on Program		
			-	SIC PROGRAM					
Program Wel	h Site	http://www.r							
Approval/Ac		http://www.mcneese.edu/education Names of Agencies							Status
		State: Board of Elementary and Secondary Education (BESE)						Approved	
		State: Board of Regents (BoR)							Approved
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)							Accredited
		National: Nat	ional Cou	incil for Accred	itation of Tea	cher Edu	ucation (NCAT	E); Teacher	Accredited
		Education Ac	creditatio	on Council (TEA	C); or Council	for the	Accreditation	of Educator	
		Preparation (CAEP)						
Type of Prog	ram	Alternate (Ma	ister of A	rts in Teaching	& Certificati	on-Only)		
				NDIDATE SELE					
Academic Str	rength		-	te on Praxis Ski					100%
			Median GPA of Candidates Entering the Program (2013-14)						2.92
				lates Completir		-	-		3.81
		Number of Candidates who Started but Did not Complete the Program Within 6 Years							Data Not Yet Available
Teaching Pro	mise	Data not yet a	available.						
Candidates/		Candidates		Enrolled		Com	pleters		Total
Completer		(2013-14)		58			37		95
Diversity		Enrolled	wates remates 8 50						
		Gender	8					Baulti Desial	
		Enrolled	Hispanic 3	Indian O	Asian O	Black 7	lslande 0	er White 47	Multi-Racial
		Race	-	_	-		-	47	1
	Content	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS Completer Passage Rate on Praxis Content Assessments (2013-14) 100%							
Knowledge	Content	-	-					(2012 14)	100%
	Pedagogical	-	-	ssage Rate on Praxis Professional Knowledge Assessments (2013-14)					100%
	Overall	Completer Passage Rate on all Assessments (2013-14)100%Full Time Internships are Offered as an Option for the Academic YearYes							
Clinical Expo	Overall		rnching a		-	-	lomic Voar		
Clinical Exper		Full Time Inte		re Offered as a	an Option for	the Acad		ching	Yes
Clinical Expe		Full Time Inte Student	Clock	re Offered as a Hours of Clinic	an Option for al Experience	the Acac s Prior to		ching Number of	Yes 273
Clinical Expe		Full Time Inte	Clock Clock	re Offered as a Hours of Clinic Hours of Clinic	an Option for al Experience al Experience	the Acac s Prior to	o Student Tea	Number of Clock Hours per	Yes 273
Clinical Expe		Full Time Inte Student	Clock Clock	re Offered as a Hours of Clinic	an Option for al Experience al Experience	the Acac s Prior to	D Student Tea Number of Weeks	Number of Clock Hours per Week	Yes 273 Total Number of Clock Hours
	riences	Full Time Inte Student Teaching	Clock Clock Durin	re Offered as a Hours of Clinic Hours of Clinic g Student Teac	an Option for al Experience al Experience hing	the Acac s Prior to s	D Student Tea Number of Weeks 14	Number of Clock Hours per Week 30	Yes 273 Total Number of Clock Hours 420
Clinical Exper	riences	Full Time Inte Student Teaching Number and	Clock Clock Durin Percenta	re Offered as a Hours of Clinic Hours of Clinic	an Option for al Experience al Experience hing	the Acac s Prior to s	D Student Tea Number of Weeks 14	Number of Clock Hours per Week 30	Yes 273 Total Number of Clock Hours
Licensure Red	riences quirements	Full Time Inte Student Teaching Number and Requirement	Clock Clock Durin Percenta	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (an Option for al Experience al Experience hing	the Acac s Prior to s	D Student Tea Number of Weeks 14	Number of Clock Hours per Week 30	Yes 273 Total Number of Clock Hours 420
	riences quirements ating	Full Time Inte Student Teaching Number and Requirement Data Not Yet	Clock Clock Durin Percenta Available	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (an Option for al Experience al Experience hing Completers Th	the Acad s Prior to s	D Student Tea Number of Weeks 14 t State Licensi	Number of Clock Hours per Week 30 ng	Yes 273 Total Number of Clock Hours 420
Licensure Red Completer Ra	riences quirements ating PF	Full Time Inte Student Teaching Number and Requirement: Data Not Yet	Clock Clock Durin Percenta Available	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM	an Option for al Experience al Experience hing Completers Th	the Acad s Prior to s nat Meet	D Student Tea Number of Weeks 14 t State Licensi	Number of Clock Hours per Week 30 ng	Yes 273 Total Number of Clock Hours 420 100%
Licensure Red Completer Ra Entry and Per	riences quirements ating PF rsistence in	Full Time Inte Student Teaching Number and Requirement: Data Not Yet COGRAM PROD Percentage &	Clock Clock Durin Percenta Available UCTIVITY Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co	an Option for al Experience al Experience hing Completers Th IENT TO STAT mpleters Tha	the Acad s Prior to s nat Meet E NEEDS t Were T	D Student Tea Number of Weeks 14 t State Licensi OF COMPLE Teaching in 20	Number of Clock Hours per Week 30 ng FERS 14-15	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24)
Licensure Red Completer Ra Entry and Per	riences quirements ating PF	Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage &	Clock Clock Durin Percenta Available UCTIVITY Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co	an Option for al Experience al Experience hing Completers Th IENT TO STAT mpleters Tha mpleters Tha	the Acad s Prior to s nat Meet E NEEDS t Were T t Obtain	2 Student Tea Number of Weeks 14 t State Licensi OF COMPLE eaching in 20 ed a License t	Number of Clock Hours per Week 30 ng FERS 14-15 o Teach	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available
Licensure Red Completer Ra Entry and Per Teaching in P in Louisiana	riences quirements ating PF rsistence in Public Schools	Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage &	Clock Clock Durin Percenta Available UCTIVITY Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co	an Option for al Experience al Experience hing Completers Th IENT TO STAT mpleters Tha mpleters Tha	the Acad s Prior to s nat Meet E NEEDS t Were T t Obtain	2 Student Tea Number of Weeks 14 t State Licensi OF COMPLE eaching in 20 ed a License t	Number of Clock Hours per Week 30 ng FERS 14-15	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available
Licensure Red Completer Ra Entry and Per Teaching in P	riences quirements ating PF rsistence in Public Schools the 2016	Full Time Inte Student Teaching Number and Requirement: Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10	Clock Clock Durin Percenta Available UCTIVITY Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage	an Option for al Experience al Experience hing Completers Th ENT TO STAT mpleters Tha mpleters Tha ic Schools in Lou Number & Percentage	the Acad s Prior to s nat Meet t Were T t Obtain isiana in 2	2 Student Tea Number of Weeks 14 t State Licensi Cof COMPLE Teaching in 20 ed a License t 010-11, 2011-12 Number & Percentage	Number of Clock Hours per Week 30 ng FERS 14-15 o Teach 2012-13, 2013-14, Number & Percentage	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available & 2014-15 Number & Percentage
Licensure Red Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teache Data Fact Book t	riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately	Full Time Inte Student Teaching Number and Requirement: Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number of	Clock Clock Durin Percenta Available UCTIVITY Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage Teaching in	an Option for al Experience al Experience hing Completers Th ENT TO STAT mpleters Tha mpleters Tha ic Schools in Lou Number & Percentage Teaching in	the Acad s Prior to s nat Meet t Were T t Obtain isiana in 2	2) Student Tea Number of Weeks 14 t State Licensi Coff COMPLE Teaching in 20 ed a License t 010-11, 2011-12 Number & Percentage Teaching in	Number of Clock Hours per Week 30 ng FERS 14-15 o Teach 2012-13, 2013-14, Number & Percentage Teaching in	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available & 2014-15 Number & Percentage Teaching in
Licensure Red Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teache	riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately	Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number of 2009-10	Clock Clock Durin Percenta Available UCTIVIT Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage	an Option for al Experience al Experience hing Completers Th ENT TO STAT mpleters Tha mpleters Tha ic Schools in Lou Number & Percentage	the Acad s Prior to s nat Meet t Were T t Obtain isiana in 2	2 Student Tea Number of Weeks 14 t State Licensi Cof COMPLE Teaching in 20 ed a License t 010-11, 2011-12 Number & Percentage	Number of Clock Hours per Week 30 ng FERS 14-15 o Teach 2012-13, 2013-14, Number & Percentage	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available & 2014-15 Number & Percentage
Licensure Red Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teache Data Fact Book t interpret the med	riences quirements ating PF rsistence in Public Schools the 2016 er Preparation to accurately aning of these	Full Time Inte Student Teaching Number and Requirement: Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number of 2009-10 Completers	Clock Clock Durin Percenta Available UCTIVITY Number Number	re Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage Teaching in 2010-11 71% (n=50)	an Option for al Experience al Experience hing Completers Th ENT TO STAT mpleters Tha mpleters Tha ic Schools in Lou Number & Percentage Teaching in 2011-12	the Acad s Prior to s nat Meet t Were T t Obtain isiana in 2	2) Student Tea Number of Weeks 14 t State Licensi COF COMPLE Ceaching in 20 ed a License t 010-11, 2011-12 Number & Percentage Ceaching in 2012-13	Number of Clock Hours per Week 30 ng FERS 14-15 o Teach 2012-13, 2013-14, Number & Percentage Teaching in 2013-14	Yes 273 Total Number of Clock Hours 420 100% 67% (n=24) Data Not Yet Available & 2014-15 Number & Percentage Teaching in 2014-15

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

TAGS: InTASC- Instructional Practice (IP); CAEP Standards 2.1, 3.2, 3.4, 4.1, 4.2, 5.1, 5.4, and the 8 annual reporting measures: persistence data In response to Standard 5: Task 1.C.1

response to Standard 5: Task 1.0 2016	5 LOUISIANA TEACHER PREPAR	ATION DAT	A DASHBOARD (CONT'D)		
	McNeese Sta	ate Universi	ty			
Prepa	red by Louisiana Board of Reg	ents & Unive	ersity of Louisia	na System		
М	aster of Arts in Teaching Altern	nate Teache	r Preparation Pr	ogram		
PERFORMANCE	AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)	
Impact on	Mean Compass Student Growth	Co	ompass Student Growth	Mean & Number of Sc	ores	
K-12 Students (Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.4 (n=179)				
	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores				
	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels	3%	6%	27%	64%	
Demonstrated Teaching	Mean Compass Professional	Com	pass Professional Pract	ice Mean & Number of	Scores	
Skill (Please examine the 2016 Louisiana Teacher Preparation	<i>Practice Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.3 (n=179)				
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-		eacher Effectiveness Le		-	
scores.)	13, 2013-14, & 2014-15 <i>Compass</i> <i>Professional Practice Scores</i> for the New Teachers by LDOE	Ineffective 0%	Effective Emerging 7%	Effective Proficient 51%	Highly Effective 42%	
-	Teacher Effectiveness Levels					
Overall Impact and Demonstrated Teaching Skill (Please examine the 2016	Mean <i>Compass Final Evaluation</i> <i>Score</i> (2012-13, 2013-14, & 2014- 15) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores 3.4 (n=179)				
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compas	s Teacher Effectiveness	Levels for Final Evaluat	ion Scores	
Data Fact Book to accurately interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
scores.)	Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	3%	3%	49%	45%	
State Value Added Scores	Content Areas	Mean, Numb	er of Scores, & Effective	eness Levels for Value-A	Added Scores of	
for Growth in Student	content Areas	Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages) N/A (n=34)				
Learning for New Teachers in Grades 4-8 with Less than Two Years of	Mathematics (Note: A Mean score could not be determined this year to calculate 3- to 5- year averages due to differences in cut-off					
Teaching by Content Areas		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
(Twenty-five or More New Teachers)	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	12%	53%	21%	15%	
(Please examine the 2016 Louisiana Teacher Preparation	Science	-2.8 (n=29)				
Data Fact Book to accurately interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
scores.)		14%	59%	14%	14%	
	Social Studies	N/A (n=N/A)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5- year averages due to differences in cut-off	N/A% N/A% N/A% N/A%				
	scores for new assessments. Percentages	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	of individual scores within effectiveness levels could be determined.)	21%	43%	25%	11%	

Evidence #19A 2016 Louisiana Teacher Preparation Data Dashboard-Alternative

TAGS: InTASC- Instructional Practice (IP); CAEP Standards 2.1, 3.2, 3.4, 4.1, 4.2, 5.1, 5.3, 5.4, and the 8 annual reporting measures: persistence data In response to Standard 2 Task 6.C.1; Standard 5 Task 1.C.1, Task 4.C.1

	C.1; Standard 5 Task 1.C.1, Task 4.C.1					
201	L6 LOUISIANA TEACHER PREPAR	ATION DATA	A DASHBOARD (CONT'D)		
	McNeese Sta	ate Universit	t y			
Pren	oared by Louisiana Board of Reg			na System		
	Certification-Only Alternate					
	CE AS CLASSROOM TEACHERS (NEW TE					
Impact on	Mean Compass Student Growth	Co	ompass Student Growth	n Mean & Number of Sc	ores	
K-12 Students	Score (2012-13, 2013-14, & 2014-					
	15) and Number of Scores for All	3.4 (n=105)				
(Please examine the 2016 Louisiana Teacher Preparation	New Teachers with Less than Two					
Data Fact Book to accurately	Years of Teaching					
interpret the meaning of these	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores				
scores.)	13, 2013-14, & 2014-15 <i>Compass</i> <i>Student Growth</i> Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		1%	10%	26%	64%	
	Teachers by LDOE Teacher Effectiveness Levels					
Demonstrated Teaching						
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores			Scores	
Skill	<i>Practice Score</i> (2012-13, 2013-14, 8, 2014, 15) and Number of Secret					
(Please examine the 2016	& 2014-15) and Number of Scores for All New Teachers with Less than		2.2.4	n-105)		
Louisiana Teacher Preparation	Two Years of Teaching		3.3 (n=105)		
Data Fact Book to accurately	Percentage and Number of 2012-	Compass T	eacher Effectiveness Le	evels for Professional Pr	actice Scores	
interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
scores.)	Professional Practice Scores for the	0%	6%	50%	45%	
	New Teachers by LDOE Teacher					
	Effectiveness Levels					
Overall Impact and	Mean Compass Final Evaluation			<u>.</u>		
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-	Compass Final Evaluation Mean & Number of Scores				
Skill	15) and Number of Scores for New					
	Teachers with Less than Two Years	3.4 (n=105)				
(Please examine the 2016	of Teaching					
Louisiana Teacher Preparation	Percentage and Number of 2012-					
Data Fact Book to accurately interpret the meaning of these	13, 2013-14, & 2014-15 Compass	Compass Teacher Effectiveness Levels for Final Evaluation Scores				
scores.)	<i>Final Evaluation Scores</i> for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Teachers by LDOE Teacher	1%	5%	45%	50%	
	Effectiveness Levels					
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of				
for Growth in Student		Twenty-five or More New Teachers with Less Than Two Years of Teaching who				
Learning for New			Taught During 2014-1	5 (3-to 5-Year Averages)	
Teachers in Grades 4-8	Mathematics (Note: A Mean score could not be					
with Less than Two Years	determined this year to calculate 3- to 5-	N/A (n=N/A)				
of Teaching by Content	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
Areas (Twenty-five or	scores for new assessments. Percentages of	N/A%	N/A%	N/A%	N/A%	
More New Teachers)	individual scores within effectiveness levels could be determined.)					
	Science				1	
(Please examine the 2016		N/A (n=N/A)				
Louisiana Teacher Preparation Data Fact Book to accurately		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
interpret the meaning of these		N/A%	N/A%	N/A%	N/A%	
scores.)	Social Studies					
		N/A (n=N/A)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A%	N/A%	N/A%	N/A%	
	English/Language Arts/Reading	N/A (n=25)				
	(Note: A Mean score could not be					
	determined this year to calculate 3- to 5- year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	scores for new assessments. Percentages of	menective		Enective Proficient	Fighty Effective	
	individual scores within effectiveness levels	28%	36%	24%	12%	
	could be determined.)					