

<b>2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD</b> McNeese State University Prepared by Louisiana Board of Regents & University of Louisiana System Public University Alternate Teacher Preparation Program								
<b>BASIC PROGRAM INFORMATION</b>								
<b>Program Web Site</b>	http://www.mcneese.edu/education							
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>						<b>Status</b>	
	State: Board of Elementary and Secondary Education (BESE)						Approved	
	State: Board of Regents (BoR)						Approved	
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited	
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation						Accredited		
<b>Type of Program</b>	Alternate (Certification-Only & Master of Arts in Teaching)							
<b>CANDIDATE SELECTION PROFILE</b>								
<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2012-13)						100%	
	Median GPA of Candidates Entering the Program (2012-13)						3.60	
	Median GPA of Candidates Completing the Program (2012-13)						3.83	
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)						Data Not Yet Available	
<b>Teaching Promise</b>	Data not yet available.							
<b>Candidates/Completer Diversity</b>	<b>Candidates (2012-13)</b>	<b>Enrolled</b>		<b>Completers</b>		<b>Total</b>		
		77		50		127		
	<b>Enrolled Gender</b>	<b>Males</b>			<b>Females</b>			
		13			64			
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>	
	2	1	0	12	0	61	1	
<b>KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS</b>								
<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2012-13)					100%	
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)					100%	
	<b>Overall</b>	Completer Passage Rate on all Assessments (2012-13)					100%	
<b>Clinical Experiences</b>	Full Time Internships are Offered for the Academic Year							
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				273		
		Clock Hours of Clinical Experiences During Student Teaching			<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>	
				14	30	420		
<b>Licensure Requirements</b>	Percentage of 2012-13 Completers That Meet State Licensing Requirements					100%		
<b>Completer Rating</b>	Data Not Yet Available							
<b>PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS</b>								
<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14					76% (n=38)		
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach					Data Not Yet Available		
	<b>2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14</b>							
<i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Number of 2008-09 Completers</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>	<b>Number &amp; Percentage Teaching in 2013-14</b>		
	100% (n=60)	85% (n=51)	82% (n=49)	83% (n=50)	80% (n=48)	64% (n=47)		
<b>Placement/Persistence in High-Need Subjects/Schools</b>	Data Not Yet available							

Evidence # 19 2015 Louisiana Teacher Preparation Data Dashboard- Alternate TPP

TAGS: InTASC- Instructional Practice (IP); CAEP Standards 2.1, 3.2, 3.4, 4.1, 4.2, 5.1, 5.4, 8 annual reporting measures: persistence data

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**  
**McNeese State University**  
 Prepared by Louisiana Board of Regents & University of Louisiana System  
*Master of Arts in Teaching Alternate Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		3.4 (n=148)			
	Percentage and Number of 2012- 13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	3%	7%	29%	61%	
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.3 (n=148)			
	Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	0%	7%	53%	41%	
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.3 (n=148)			
	Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	3%	4%	50%	43%	
<b>State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-10, 2010-11, 2011-12, 2012-13, or 2013-14</b>			
	<b>Mathematics</b>	-2.7 (n=31)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		13%	55%	16%	16%
	<b>Science</b>	-2.0 (n=31)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		13%	52%	19%	16%
	<b>Social Studies</b>	-1.7 (n=31)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		13%	42%	32%	13%
	<b>English/Language Arts/Reading</b>	-3.7 (n=32)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
22%		41%	25%	13%	

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persistence data

<b>K-12 Student Perceptions</b>	Data Not Yet Available.
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<b>2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)</b> McNeese State University Prepared by Louisiana Board of Regents & University of Louisiana System <i>Certification-Only Alternate Teacher Preparation Program</i>					
<b>PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)</b>					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>  3.4 (n=78)			
	Percentage and Number of 2012- 13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1%	13%	22%	64%
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>  3.3 (n=78)			
	Percentage and Number of 2012- 13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		0%	6%	49%	45%
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>  3.4 (n=78)			
	Percentage and Number of 2012- 13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1%	5%	45%	49%
<b>State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2011-12, 2012-13, or 2013-14</b>			
	<b>Mathematics</b>	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A	N/A	N/A	N/A
	<b>Science</b>	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A	N/A	N/A	N/A
	<b>Social Studies</b>	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A	N/A	N/A	N/A
	<b>English/Language Arts/Reading</b>	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
N/A		N/A	N/A	N/A	
<b>K-12 Student Perceptions</b>	Data Not Yet Available.				

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