

2009 MASTER PLAN/PROGRESS REPORT

Academic Program: Social Studies Education - Grades 6-12

Person Responsible : Michael T. Smith, Ph.D.

Date Submitted:

Mission: The purpose of the Secondary Social Studies Education Program is to provide a curriculum leading to the Bachelor of Arts degree in Social Studies Education, Grades 6-12 that meets the needs of candidates preparing to become professional teachers in the multicultural community of Southwest Louisiana and the wider global community. This program provides candidates with the necessary competencies to be certified to teach specific social studies content areas for grades 6-12 based upon unit and state requirements. The Social Studies Education, Grades 6-12 Program enhances the teaching profession through a focus on:

Critical thinking
Communication
Diversity

Institutional Mission Reference: The purpose of the Social Studies Education Program reflects its commitment to fulfilling state, professional, and national standards. Its purpose is consistent with the University's purpose/mission which is that "students cultivate skills for critical thinking and effective expression and gain an understanding of the global community [and that] the learning and social environment integrates discipline-specific knowledge with the values of lifelong learning, ethical responsibility, and civic engagement."

Assessment Methods Utilized:

- Three Standardized Exams (nationally-normed)
- Standardized Exam (state-normed)
- Major Field Examination
- Internally-developed Examination
- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Employer Survey
- Graduate Survey
- Alumni Survey
- Exit Survey/Interview/Exam
- Program-specific Survey
- Scoring of Essay
- Portfolio Evaluation
- Capstone Project
- Presentation
- Research Paper

Data Repository Location:

Assessment Coordinator & History Department

Assessment Coordinator

Assessment Coordinator

Assessment Coordinator

- Research Project
- Course Summary
- Excel Spreadsheet
- Access Database
- Other - Please describe:

Course Embedded Assessment

Course Instructor

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Minimum 4.2 mean score on indicators of final Field Experience Evaluation III (FEE III) that measure this outcome. INDICATORS: Content, Lesson Planning, Classroom Management, and Assessment of Student Learning.</p>	<p>The mean score of the FEE III indicators aligned with this outcome for candidates completing this program in the 2008-2009 academic year are as follows: Content - 5.0 Lesson Planning – 5.0 Classroom Management – 5.0 Assessment of Student Learning – 5.0</p>	<p>This is the second year that FEE III scores have been available. Continue to review data. Final content score is very high, well above target.</p>
<p>Minimum .5 growth between scores on midterm and final FEE III indicators aligned with this outcome. INDICATORS: Content, Lesson Planning, Classroom Management, and Assessment of Student Learning,</p>	<p>The mean growth score between the midterm and final FEE III indicators aligned with this outcome for candidates completing this program in the 2008-2009 academic year are as follows: Content - 0 Lesson Planning - 0 Classroom Management - .1 Assessment of Student Learning - 0</p>	<p>Already high midterm scores left little to no room for growth for this indicator.</p>
<p>Minimum 80% percent of graduates pass Praxis II Social Studies: Content Knowledge exam (Test # 0081) on first attempt.</p>	<p>The pass rate on the first attempt for the PRAXIS II content exam for 2008-2009 program completers was 100%.</p>	<p>Subscores indicating performance in specific areas of Praxis II exam are being collected for review.</p>
<p>Minimum 80% percent of graduates pass Praxis II PLT exam (Test #0524) on first attempt.</p>	<p>The pass rate on the first attempt for the PRAXIS II PLT exam for 2008-2009 program completers was 100%.</p>	<p>Subscores indicating performance in specific areas for PLT exam are being collected for review.</p>
<p>Minimum 4.2 mean score on indicators from Senior Exit Survey (SES). INDICATORS: Planning, Management, and Teacher Education Training.</p>	<p>No data available at this time.</p>	<p>As no data is available this year for this indicator due to the atypically small number of program completers this academic year, no conclusions can be drawn or changes recommended at present. Continue to review data.</p>

Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
Minimum 4.2 mean score on indicators of final Field Experience Evaluation III (FEE III) that measure this outcome. INDICATORS: Dispositions, Technology	The mean score of the FEE III indicators aligned with this outcome for candidates completing this program in the 2008-2009 academic year is: Dispositions - 5.0 Technology - 5.0	Final content score is very high, well above target. Continue to review data.
Minimum .5 growth between scores on midterm and final FEE III indicator aligned with this outcome. INDICATORS: Dispositions, Technology	The mean growth score between the midterm and final FEE III indicator aligned with this outcome for candidates completing this program in the 2007-2008 academic year is: Dispositions - 0 Technology - 0	Already high midterm scores left no room for growth for this indicator.
Minimum 4.2 mean score on indicators from Senior Exit Survey (SES). INDICATOR: Instruction	No data available at this time.	As no data is available this year for this indicator due to the atypically small number of program completers this academic year, no conclusions can be drawn or changes recommended at present. Continue to review data.
Minimum 4 raw score on all indicators of Professional Dispositions Qualities instrument.	No data is available at this time.	This instrument is still in development. PDQ implementation was rescheduled for fall 2009 after protocol testing in spring 2009. Follow-up protocol testing was completed and full implementation will occur in fall 2009.
Minimum 4.2 mean score on final FEE III National Educational Technology Standards for Teachers items.	The mean score of the FEE III indicators aligned with this outcome for candidates completing this program in the 2008-2009 academic year is 5.0.	Continue tracking.
Minimum 80% of graduates pass Praxis II Social Studies: Interpretation of Materials exam (Test #0083) on first attempt.	The pass rate on the first attempt for the PRAXIS II Interpretation of Materials exam for 2008-2009 program completers was 100%.	Continue tracking.

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
Minimum 4.2 mean score on indicators of final Field Experience Evaluation III (FEE III) that measure this outcome. INDICATOR: Diversity	The mean score of the FFEE indicators aligned with this outcome for candidates completing this program in the 2008-2009 academic year is: Diversity – 5.0	Final content score is very high, well above target. Continue to review data.
Minimum .5 growth between score on midterm and score on FEE III III indicators aligned with this outcome. INDICATORS: Diversity	The mean growth score between the Midterm and the Final FEE III indicator aligned with this outcome for candidates completing this program in the 2008-2009 academic year is: Diversity - .1	Already high midterm scores left little to no room for growth for this indicator.
Minimum 4 raw score on all graduate follow-up survey items addressing preparation for working in diverse settings.	No data available at this time.	A protocol test of the follow-up survey was completed in spring 2009. Data will be available beginning in the fall.
Minimum 80 % of graduates pass Praxis II Social Studies: Interpretation of Materials exam (Test #0083) on the first attempt.	The pass rate on the first attempt for the PRAXIS II Interpretation of Materials exam for 2008-2009 program completers was 100%.	Continue tracking.