



---

## Nursing [MSN] [NURG]

**Cycles included in this report:**

Jun 1, 2024 to May 31, 2025

## Program Name: Nursing [MSN] [NURG]

Reporting Cycle: Jun 1, 2024 to May 31, 2025

### 1 Is this program offered via Distance Learning?

100% Distance only

### 2 Is this program offered at an off-site location?

No

### 2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.

### 3 Example of Program Improvement

2020-2021:

Telehealth and remote clinical site was approved and implemented by ICMSN. We will continue with the policy as new information is obtained. We are working on incorporating new NONPF guidelines and AACN standards. We are preparing for our CCNE visit in the ICMSN for March 2023. Workgroups and timelines have been established.

2021-2022:

Review of the curriculum for FNP involved implementation of several changes to syllabi in N602 & N695. Change made to one course in Nurse Ed curriculum (N644) The Psych Mental health Nurse Practitioner curriculum was reviewed by the psych facility and changes were made to the curriculum that was approved by curriculum committee. Continued preparation for CCNE visit in March 2023.

2022-2023:

Review of the nurse educator curriculum involved implementation of changes made to the N644 course. The course is one credit hour and students were completing 120 hours of clinical and changes was made to decrease clinical hours to 60 due to the course only being worth 1 credit hour.

CCNE site visit was conducted in March 2023. The consortium passed the accreditation with no recommendations.

Changes were made to the FNP program where the 3 Ps ( Pathology, Pharmacology and Advanced Physical Assessment) & the PMHNP program where all the clinical courses will have to earn and 84.5% average on all the exams to pass the course.

Syllabus was reviewed for all the PMHNP course syllabi and it was noted that changes need to be made to reflect the correct number of lecture, lab, credit hours to be put in the syllabus and course catalog.

2023-2024:

FNP courses are being reviewed and new competencies are being added according to CCNE 2021 guidelines

An ad hoc committee was developed to review and revise the CDTP's for FNP clinical courses

2024-2025:

The new revised CDTP's for FNP course N682,683, 684 are now being used in the FNP courses. All courses for the ICMSN (PMHNP, FNP & Nurs Ed) courses are being revised according to the new 2021 MSN essentials for accreditation to reflect competency based education.

All DNP course are being reviewing according to the new 2021 DNP essentials for accreditation for competency based education

#### 4 Program Highlights from the Reporting Year

2020-2021:

We have transitioned leadership. Dr. Ann Warner has been appointed as interim dean over the College of Nursing and Health Professions. Dr. Tari Dilks has been promoted to a new position as Graduate Nursing Department Head. Dr. Twila Sterling has moved up to the coordinator position for the MSN program.

Certification rates remain at 100% despite the pandemic and many natural disasters. Admission rates remain strong.

2021-2022:

1. Doctorate of Nursing Practice (DNP) program was started in Fall 2021 with an admission of six students.
2. Certification rates remain at 100% for FNP, PMHNP, and PMCs.

2022-2023:

1. Prospective transition in leadership will occur in Fall 2023 Dr. Tari Dilks will be retiring and Dr. Twila Sterling-Guillory will be promoted to Graduate Nursing Department Head. Dr. Deanna Harless will move up to the coordinator position for the MSN program and Dr. Sara Jones who was hired in Spring 2023 will be over the DNP program.
2. FNP Faculty conducted a seminar on different topics including (CV, Billing, X-ray interpretation) and a suture workshop was held in the afternoon for an eight hour clinical day. Plan to continue this each semester.
3. Certification rates remain at 100% self reported for FNP, PMHNP, and PMCs
4. DNP program has admitted two cohorts so far. The 3rd cohort will be admitted in Fall 2023.
5. Site visit conducted in March 2023 by CCNE for master's program. Master's program (ICMSN) passed site visit with no recommendations.

2023-2024:

1. FNP faculty conducted a seminar on different topics in Spring 2024
2. Certification rates for FNP, PMHNP, and PMC's were 100% pass rate for Fall 2023 & Spring 2024
3. DNP Program has graduated the first three DNP students in Fall 2023. The 4th cohort will be admitted in Fall 2024. Site visit was conducted in March 2024 for the DNP program. DNP program passed site visit with a few minor recommendations.

2024-2025:

1. FNP faculty conducted clinical intensive day in Fall 2024 and Spring 2025
2. Certification rates for FNP, PMHNP, and PMC's were 100% pass rate for Fall 2024 & Spring 2025
3. DNP Program has graduated 7 DNP students in Fall 2024 and 1 DNP student in Spring 2025 and Summer 2025. DNP will admit its 5th cohort in Fall 2025.

#### 5 Program Mission

The Graduate Nursing Program of the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) seeks to prepare professional nurses at an advanced theoretical and clinical practice level in order to address present and potential health needs of south Louisiana.

#### 6 Institutional Mission Reference

"The mission of the ICMSN is to prepare a diverse group of nurse practitioners, educators, and leaders by fostering a culture of nursing excellence for improving health-related outcomes." ([https://catalog.mcneese.edu/preview\\_entity.php?catoid=47&ent\\_oid=2161](https://catalog.mcneese.edu/preview_entity.php?catoid=47&ent_oid=2161))

The mission of MSU is to *"change lives through excellence with a personal touch!"* ([https://www.mcneese.edu/policy/university\\_vision\\_and\\_mission](https://www.mcneese.edu/policy/university_vision_and_mission))

Our students' lives are changed because they are prepared to practice as advanced practice nurses or nurse educators who can become employed as nurse practitioners, nursing faculty, clinical educators, and in other leadership roles to advance the health of our region.

## 7 Assessment and Benchmark NURS 600 Group/Team Dynamic Paper

Assessment: NURS 600 Group/Team Dynamic Paper.

Benchmark: 90% of students will earn 84.5% on the NURS 600 Group/Team Dynamics paper.

*Files:*

Group and Team Dynamics

### 7.1 Data

| Term        | # enrolled | # completed | Earned 84.5% |       | Benchmark met? |
|-------------|------------|-------------|--------------|-------|----------------|
|             |            |             | #            | %     |                |
| Fall 2020   | 26         | 26          | 26           | 100%  | Yes            |
| Spring 2021 | 31         | 26          | 26           | 100%  | Yes            |
| Fall 2021   | 23         | 23          | 23           | 100%  | Yes            |
| Spring 2022 | 24         | 24          | 24           | 100%  | Yes            |
| Fall 2022   | 23         | 21          | 21           | 100%  | Yes            |
| Spring 2023 | 23         | 21          | 21           | 91.3% | Yes            |
| Fall 2023   | 26         | 24          | 24           | 92%   | Yes            |
| Spring 2024 | 22         | 18          | 18           | 81%   | No             |
| Fall 2024   | 26         | 22          | 22           | 84.6% | Yes            |
| Spring 2025 | 29         | 28          | 28           | 96.5% | Yes            |

#### 7.1.1 Analysis of Data and Plan for Continuous Improvement

2020-2021:

Benchmark met for both semesters. Although, Spring 2021 saw more students withdraw. Hurricane severely impacted SWLA in August 2020 which resulted in limited internet connectivity for parts of the semester and difficulty with housing for both faculty and students. Spring 2021 withdrawals probably due to students believing their hurricane impacts had been resolved, but unfortunately had not been. Again, faculty adjusted due dates and provided significant student encouragement.

2021-2022:

Benchmark met for the Fall 2021 semester. Benchmark not met for the Spring 2022 semester. Will continue to monitor the assessment of the course as one semester did not meet benchmark. Plan to reassess next year's results.

2022-2023:

Benchmark was met for the Fall 2022 semester and the Spring 2023 semester of 90% pass rate for the assignment. Will continue to monitor the course for any adjustments or changes.

2023-2024:

Benchmark was met for the Fall 2023 Semester with 92% pass rate. Did not meet benchmark for the Spring 2024 semester. Will continue to monitor the course for the Fall 2024 semester to see if benchmark will be met. If the benchmark is not met, then will meet with faculty to see if adjustments or changes need to be made.

2024-2025:

Benchmark was met for the Fall 2024 semester with 84.6% pass rate. Benchmark for the Spring 2025 semester was met with a 96.5 % pass rate. Will continue to monitor the course for adjustments or changes that need to be made.

*Files:*

Group and Team Dynamics

## 8 Assessment and Benchmark NURS 602 Prospectus

Assessment: NURS 602 Prospectus.

Benchmark: 90% of students will earn a score of at least 84.5% on NURS 602 Prospectus.

*Files:*

N602 Draft Prospectus Rubric

### 8.1 Data

| Term        | # enrolled | # completed | Earned 84.5% |      | Benchmark met? |
|-------------|------------|-------------|--------------|------|----------------|
|             |            |             | #            | %    |                |
| Fall 2020   | 24         | 19          | 19           | 79%  | No             |
| Spring 2021 | 26         | 26          | 26           | 100% | Yes            |
| Fall 2021   | 26         | 26          | 26           | 100% | Yes            |
| Spring 2022 | 15         | 15          | 15           | 100% | Yes            |
| Fall 2022   | 23         | 22          | 22           | 96%  | Yes            |
| Spring 2023 | 17         | 17          | 17           | 100% | Yes            |
| Fall 2023   | 19         | 18          | 18           | 95%  | Yes            |
| Spring 2024 | 19         | 16          | 16           | 84%  | No             |
| Fall 2024   | 18         | 18          | 18           | 100% | Yes            |
| Spring 2025 | 23         | 21          | 21           | 91%  | Yes            |

### 8.1.1 Analysis of Data and Plan for Continuous Improvement

2020-2021:

Students did not meet benchmark for Fall 2020, but did meet benchmark for Spring 2021. Assignment is unchanged. In the Fall of 2020, COVID was present and SWLA experienced two hurricanes (Hurricane Laura & Delta). If this becomes a trend after two more semesters, we will develop a plan. Students met the benchmark which is a B (84.5%) for academic year. Faculty have reviewed the grading rubric and learning activities for this assignment. The benchmark and rubric is consistent with ICMSN program evaluation plan and no changes are planned at this time.

2021-2022:

The benchmark has been met as of June 1, 2022. The ICMSN is having a CCNE site visit in Spring 2023. This benchmark will remain the same until then. It will be re-evaluated after the visit.

2022-2023:

The benchmark has been met for Fall 2022 & Spring 2023. In Fall 2022, a change was made to the assignment (QI project paper). An ad hoc committee was formed to review the N602 course and the master's essentials. The course was reviewed by an ad hoc committee for ICMSN. It was agreed that the QI paper would be changed to a discussion forum. Also, percentages were changed for QI assignment and the Human Protection Certificate to 5% for each assignment for the students.

2023-2024:

Benchmark was met for the Fall 2023 Semester with 92% pass rate. Did not meet benchmark for the Spring 2024 semester. Course had several students that repeated and one was unsuccessful. Will continue to monitor the course for the Fall 2024 semester to see if benchmark will be met. Changes to assignments were made in Fall 2022. Faculty will continue to evaluate assignments and make changes if needed.

2024-2025:

The benchmark was met for the Fall 2024 semester with 100% pass rate. The benchmark for the Spring 2025 semester was also met with a 91 % pass rate. Will assess course for adjustments or changes that need to be made. Have new master's essentials for accrediting program. Will review course to see if meet competency based education.

## 9 Assessment and Benchmark NURS 695 Focused Scholarly Paper

Assessment: NURS 695 Focused Scholarly Paper.

Benchmark: 90% of students will earn a score of at least 92.5% on Focused Scholarly Project.

*Files:*

NURS 695 Project Options\_Rubric

## 9.1 Data

| Term        | # enrolled | Earned 85% |      | Benchmark met? |
|-------------|------------|------------|------|----------------|
|             |            | #          | %    |                |
| Fall 2020   | 20         | 20         | 100% | Yes            |
| Spring 2021 | 15         | 15         | 100% | Yes            |
| Fall 2021   | 19         | 18         | 94%  | Yes            |
| Spring 2022 | 17         | 15         | 88%  | Yes            |
| Fall 2022   | 17         | 16         | 94%  | Yes            |
| Spring 2023 | 24         | 22         | 92%  | Yes            |
| Fall 2023   | 14         | 14         | 100% | Yes            |
| Spring 2024 | 20         | 19         | 95%  | Yes            |
| Fall 2024   | 16         | 15         | 94%  | Yes            |
| Spring 2025 | 10         | 10         | 100% | Yes            |

### 9.1.1 Analysis of Data and Plan for Continuous Improvement

2020-2021:

All students met revised benchmark. Faculty have continued to encourage students to present their work. The students have not had opportunity to present their work due to cancellations of various conferences due to COVID and natural disasters. Online presentation opportunities are now being explored for the future.

2021-2022:

Benchmark of 85% in N695 was met by students for the Fall 2021 semester. Benchmark of 85% in N695 was met for the Spring 2022 semester as well.

2022-2023:

The benchmark was met for the Fall 2022 & the Spring 2023 semester. In Fall 2022, the N695 course was reviewed by an ad hoc committee for ICMSN for content and meeting criteria for master's essentials. No changes made to assignments for course.

2023-2024:

Benchmark of 100% in N695 was met by students for the Fall 2023 semester. Benchmark of 95% in N695 was met for the Spring 2024 semester. Will continue to monitor course.

2024-2025:

Benchmark of 94% in NURS 695 was met by students for the Fall 2024 semester. Benchmark of 100% in NURS 695 was met for the Spring 2025 semester. New rubric for grading was added to the course for the Fall 2025 semester. Will assess course for adjustments or changes that need to be made. Have new master's essentials for accrediting program. Will review course to see if meet competency based education.