

Demographics Responses	N	%
Current Residence		
Residence hall	81	13.57%
Fraternity/Sorority	1	0.17%
Own house	135	22.61%
Rent room or apt off campus	151	25.29%
Parent's home	206	34.51%
Other residence	23	3.85%
Total	597	100.00%
No Answer	18	
Did Transfer Here		
Yes transferred here	170	28.48%
No did not transfer here	427	71.52%
Total	597	100.00%
No Answer	18	
Educational Goal		
Associate degree	18	3.01%
Bachelor's degree	523	87.31%
Master's degree	27	4.51%
Doctorate or professional degree	16	2.67%
Certification (initial/renewal)	3	0.50%
Self-improvement/pleasure	1	0.17%
Job-related training	3	0.50%
Other educational goal	8	1.34%
Total	599	100.00%
No Answer	16	
Employment		
Full-time off campus	148	24.83%
Part-time off campus	207	34.73%
Full-time on campus	26	4.36%
Part-time on campus	42	7.05%
Not employed	173	29.03%
Total	596	100.00%
No Answer	19	
Ethnicity/Race		
Alaskan Native	1	0.18%
American Indian	7	1.23%
Asian	41	7.22%
Black/African-American	106	18.66%
Hispanic or Latino (and Puerto Rican)	22	3.87%
Native Hawaiian or Pacific Islander	1	0.18%
White/Caucasian	367	64.61%
Multi-racial	14	2.46%
Other race	9	1.58%
Total	568	100.00%
No Answer	47	
Gender		
Female	387	68.13%
Male	162	28.52%
Prefer not to respond	14	2.46%
Transgender	0	0.00%
Genderqueer	5	0.88%
Additional gender category or Other	0	0.00%
Total	568	100.00%
No Answer	47	

Demographics Responses	N	%
Age		
18 and under	42	7.39%
19 to 24	397	69.89%
25 to 34	73	12.85%
35 to 44	36	6.34%
45 and over	20	3.52%
Total	568	100.00%
No Answer	47	
Campus Item 1 - How are most of your classes scheduled this term?		
Answer 1 : Completely in-person	134	23.97%
Answer 2 : Mostly in-person	167	29.87%
Answer 3 : About half in-person and half online	106	18.96%
Answer 4 : Mostly online	38	6.80%
Answer 5 : Completely online	114	20.39%
Total	559	100.00%
No Answer	56	
Class Level		
Freshman	117	19.34%
Sophomore	125	20.66%
Junior	137	22.64%
Senior	218	36.03%
Special student	0	0.00%
Graduate/Professional	4	0.66%
Other class level	4	0.66%
Total	605	100.00%
No Answer	10	
Current Class Load		
Full-time	546	91.15%
Part-time	53	8.85%
Total	599	100.00%
No Answer	16	
Current Enrollment Status		
Day	530	94.31%
Evening	23	4.09%
Weekend	9	1.60%
Total	562	100.00%
No Answer	53	
Current GPA		
No credits earned	6	1.00%
1.99 or below	16	2.68%
2.0 - 2.49	62	10.37%
2.5 - 2.99	123	20.57%
3.0 - 3.49	199	33.28%
3.5 or above	192	32.11%
Total	598	100.00%
No Answer	17	

Demographics Responses		N	%
Institution Was My			
1st choice		410	68.56%
2nd choice		139	23.24%
3rd choice or lower		49	8.19%
Total		598	100.00%
No Answer		17	
Organization Memberships			
No organization memberships		367	60.56%
One or two organization memberships		190	31.35%
Three or four organization memberships		39	6.44%
Five or more organization memberships		10	1.65%
Total		606	100.00%
No Answer		9	
Plan to Transfer			
Yes I plan to transfer		47	7.86%
No I do not plan to transfer		551	92.14%
Total		598	100.00%
No Answer		17	
Residence Classification			
In-state		498	83.70%
Out-of-state		36	6.05%
International (not U.S. citizen)		61	10.25%
Total		595	100.00%
No Answer		20	
Tuition Source			
Scholarships		147	24.30%
Financial aid		280	46.28%
Family contributions		107	17.69%
Self support		47	7.77%
Other tuition source		24	3.97%
Total		605	100.00%
No Answer		10	

Strengths _____

①

	No	Item	vs. Comparison	Imp Rank
★	21	My academic advisor is knowledgeable about requirements in my major.		1
★	16	My academic advisor is available when I need help.		4
★	3	The campus is safe and secure for all students.		5
★	40	Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).		10
★	22	This campus provides online access to services I need.		12
★	31	Students are made to feel welcome here.		12
★	28	Security staff respond quickly to calls for assistance.		17
★	39	Student disciplinary procedures are fair.		17
★	47	Campus item: College personnel show respect for different perspectives		17
★	48	Campus item: Students from different backgrounds feel comfortable here		21
★	26	Counseling services are available if I need them.		24

Challenges _____

①

	No	Item	vs. Comparison	Imp Rank
🚩	23	I am able to register for classes I need with few conflicts.		2
🚩	36	The quality of instruction I receive in most of my classes is excellent.		2
🚩	4	The content of the courses within my major is valuable.		5
🚩	17	There are sufficient courses within my program of study available each term.		7
🚩	32	Faculty provide timely feedback about my academic progress.		10
🚩	41	Tuition paid is a worthwhile investment.		21
🚩	27	This institution helps me identify resources to finance my education.		24

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

All

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
★	21	My academic advisor is knowledgeable about requirements in my major.	6.67	6.21	1.32	0.46	6.61	6.05	1.48	0.56	0.16	★
🚩	23	I am able to register for classes I need with few conflicts.	6.61	5.78	1.54	0.83	6.52	5.42	1.74	1.10	0.36	★★★
🚩	36	The quality of instruction I receive in most of my classes is excellent.	6.61	5.68	1.50	0.93	6.54	5.54	1.52	1.00	0.14	★
★	16	My academic advisor is available when I need help.	6.57	6.06	1.46	0.51	6.48	5.86	1.61	0.62	0.20	★★
★	3	The campus is safe and secure for all students.	6.56	5.98	1.34	0.58	6.54	5.64	1.48	0.90	0.34	★★★
🚩	4	The content of the courses within my major is valuable.	6.56	5.76	1.48	0.80	6.55	5.66	1.42	0.89	0.10	
🚩	17	There are sufficient courses within my program of study available each term.	6.55	5.74	1.54	0.81	6.50	5.43	1.70	1.07	0.31	★★★
	15	Computers and/or Wi-Fi are adequate and accessible.	6.54	5.76	1.54	0.78	6.50	5.21	1.77	1.29	0.55	★★★
	24	I receive the help I need to apply my academic major to my career goals.	6.54	5.97	1.43	0.57	6.49	5.72	1.56	0.77	0.25	★★★
🚩	32	Faculty provide timely feedback about my academic progress.	6.53	5.66	1.48	0.87	6.41	5.43	1.60	0.98	0.23	★★
★	40	Faculty are usually available to students outside of class (during office hours, by phone ...	6.53	6.10	1.22	0.43	6.42	5.90	1.40	0.52	0.20	★★
★	22	This campus provides online access to services I need.	6.50	6.13	1.23	0.37	6.41	5.88	1.39	0.53	0.25	★★★
★	31	Students are made to feel welcome here.	6.50	6.03	1.39	0.47	6.46	5.80	1.51	0.66	0.23	★★★
	55	Campus item: McNeese faculty and staff provide friendly and accurate help for the advi...	6.50	5.94	1.42	0.56						
	14	Faculty are fair and unbiased in their treatment of individual students.	6.48	5.81	1.56	0.67	6.45	5.56	1.60	0.89	0.25	★★★
	25	I am able to take care of college-related business at times that are convenient for me.	6.47	5.91	1.35	0.56	6.39	5.64	1.51	0.75	0.27	★★★
	1	The campus staff are caring and helpful.	6.46	5.88	1.30	0.58	6.41	5.60	1.40	0.81	0.28	★★★
★	28	Security staff respond quickly to calls for assistance.	6.46	6.04	1.40	0.42	6.49	5.82	1.52	0.67	0.22	★
★	39	Student disciplinary procedures are fair.	6.46	5.99	1.43	0.47	6.34	5.78	1.53	0.56	0.21	★★
★	47	Campus item: College personnel show respect for different perspectives	6.46	5.98	1.38	0.48						
	8	Financial aid awards are announced in time to be helpful in college planning.	6.45	5.80	1.59	0.65	6.39	5.39	1.73	1.00	0.41	★★★
🚩	41	Tuition paid is a worthwhile investment.	6.45	5.55	1.70	0.90	6.45	5.33	1.76	1.12	0.22	★★
★	48	Campus item: Students from different backgrounds feel comfortable here	6.45	6.03	1.46	0.42						
	5	Administrators are available to hear students' concerns.	6.44	5.80	1.43	0.64	6.37	5.44	1.62	0.93	0.36	★★★
	10	My academic advisor helps me set goals to work toward.	6.44	5.86	1.67	0.58	6.38	5.62	1.79	0.76	0.24	★★
★	26	Counseling services are available if I need them.	6.44	6.18	1.29	0.26	6.34	5.94	1.51	0.40	0.24	★★
🚩	27	This institution helps me identify resources to finance my education.	6.44	5.55	1.71	0.89	6.32	5.17	1.83	1.15	0.38	★★★
	57	Financial assistance as factor in decision to enroll.	6.44				6.39					
	56	Cost as factor in decision to enroll.	6.43				6.41					
	34	There are adequate services to help me decide upon a career.	6.42	5.77	1.52	0.65	6.29	5.56	1.61	0.73	0.21	★★
	44	On the whole, the campus is well-maintained.	6.42	5.84	1.50	0.58	6.37	5.54	1.64	0.83	0.30	★★★
	2	Registration processes and procedures are convenient.	6.41	5.70	1.51	0.71	6.38	5.33	1.63	1.05	0.37	★★★
	9	Library resources and services are adequate.	6.41	6.21	1.21	0.20	6.28	6.03	1.31	0.25	0.18	★★
	35	I seldom get the "run-around" when seeking information on this campus.	6.41	5.61	1.68	0.80	6.24	5.08	1.94	1.16	0.53	★★★
	46	Campus item: College students show respect for different perspectives.	6.39	5.88	1.44	0.51						
	33	Admissions counselors accurately portray the campus in their recruiting practices.	6.38	5.89	1.49	0.49	6.25	5.54	1.63	0.71	0.35	★★★
	50	Campus item: Appropriate technical assistance is available to support virtual learning.	6.38	5.92	1.45	0.46						
	38	I receive ongoing feedback about progress toward my academic goals.	6.37	5.71	1.57	0.66	6.26	5.42	1.69	0.84	0.29	★★★
	20	Tutoring services are readily available.	6.36	6.08	1.32	0.28	6.26	5.84	1.49	0.42	0.24	★★
	42	Students are free to express their ideas on this campus.	6.34	5.99	1.45	0.35	6.33	5.71	1.59	0.62	0.28	★★★
	11	Financial aid counseling is available if I need it.	6.33	5.89	1.50	0.44	6.28	5.50	1.69	0.78	0.39	★★★
	43	Mentors are available to guide my life and career goals.	6.33	5.78	1.53	0.55	6.23	5.53	1.67	0.70	0.25	★★
	45	Student activity fees are put to good use.	6.33	5.29	1.82	1.04	6.21	4.81	1.98	1.40	0.48	★★★

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System
Composite 2025

Scale

All



S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
54		Campus item: The college faculty present course content in engaging and innovative w...	6.32	5.52	1.59	0.80						
59		Future career opportunities as factor in decision to enroll.	6.32				6.32					
13		Living conditions in the residence halls are comfortable.	6.31	5.19	1.89	1.12	6.31	4.79	1.87	1.52	0.40	***
6		Billing policies are reasonable.	6.30	5.47	1.65	0.83	6.23	4.99	1.78	1.24	0.48	***
18		Parking lots are well-lighted and secure.	6.30	5.54	1.56	0.76	6.24	5.24	1.70	1.00	0.30	***
51		Campus item: Different teaching and activities are used in my McNeese math courses t...	6.29	5.43	1.85	0.86						
52		Campus item: My math courses help me understand how math concepts (percentages, ...	6.26	5.34	1.85	0.92						
30		There is an adequate selection of food available on campus.	6.20	5.23	1.93	0.97	6.13	4.91	1.94	1.22	0.32	**
37		There is a strong commitment to diversity on this campus.	6.16	6.04	1.37	0.12	6.09	5.78	1.51	0.31	0.26	***
7		Admissions staff provide personalized attention prior to enrollment.	6.15	5.60	1.62	0.55	6.05	5.27	1.74	0.78	0.33	***
12		The amount of student parking space on campus is adequate.	6.14	4.41	2.10	1.73	6.15	4.16	2.13	1.99	0.25	*
58		Academic reputation as factor in decision to enroll.	6.14				6.11					
49		Campus item: The college provides opportunities to learn about diverse groups in the c...	6.10	5.77	1.54	0.33						
19		Residence hall staff are concerned about me as an individual.	6.09	5.60	1.73	0.49	5.92	5.14	1.80	0.78	0.46	***
61		Distance from campus as factor in decision to enroll.	6.08				5.83					
29		Faculty use a variety of technology and media in the classroom.	5.99	5.85	1.36	0.14	5.85	5.71	1.44	0.14	0.14	*
53		Campus item: Grades in high school math or standardized tests (ACT, SAT, ALEK) reflect...	5.98	5.33	1.88	0.65						
60		Personal recommendations as factor in decision to enroll.	5.93				5.71					
62		Information on the campus Web site as factor in decision to enroll.	5.80				5.76					
63		Campus visits as factor in decision to enroll.	5.40				5.59					

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- *** Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Academic Advising Effectiveness

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
★	21	My academic advisor is knowledgeable about requirements in my major.	6.67	6.21	1.32	0.46	6.61	6.05	1.48	0.56	0.16	★
★	16	My academic advisor is available when I need help.	6.57	6.06	1.46	0.51	6.48	5.86	1.61	0.62	0.20	★★
	10	My academic advisor helps me set goals to work toward.	6.44	5.86	1.67	0.58	6.38	5.62	1.79	0.76	0.24	★★
	38	I receive ongoing feedback about progress toward my academic goals.	6.37	5.71	1.57	0.66	6.26	5.42	1.69	0.84	0.29	★★★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale <div>Campus Climate</div>							Composite 2025						
S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS	
★	3	The campus is safe and secure for all students.	6.56	5.98	1.34	0.58	6.54	5.64	1.48	0.90	0.34	★★★	
★	31	Students are made to feel welcome here.	6.50	6.03	1.39	0.47	6.46	5.80	1.51	0.66	0.23	★★★	
🚩	41	Tuition paid is a worthwhile investment.	6.45	5.55	1.70	0.90	6.45	5.33	1.76	1.12	0.22	★★	
	5	Administrators are available to hear students' concerns.	6.44	5.80	1.43	0.64	6.37	5.44	1.62	0.93	0.36	★★★	
	44	On the whole, the campus is well-maintained.	6.42	5.84	1.50	0.58	6.37	5.54	1.64	0.83	0.30	★★★	
	35	I seldom get the "run-around" when seeking information on this campus.	6.41	5.61	1.68	0.80	6.24	5.08	1.94	1.16	0.53	★★★	
	42	Students are free to express their ideas on this campus.	6.34	5.99	1.45	0.35	6.33	5.71	1.59	0.62	0.28	★★★	
	37	There is a strong commitment to diversity on this campus.	6.16	6.04	1.37	0.12	6.09	5.78	1.51	0.31	0.26	★★★	

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- *** Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Campus Life

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
★	39	Student disciplinary procedures are fair.	6.46	5.99	1.43	0.47	6.34	5.78	1.53	0.56	0.21	★★
	45	Student activity fees are put to good use.	6.33	5.29	1.82	1.04	6.21	4.81	1.98	1.40	0.48	★★★
	13	Living conditions in the residence halls are comfortable.	6.31	5.19	1.89	1.12	6.31	4.79	1.87	1.52	0.40	★★★
	30	There is an adequate selection of food available on campus.	6.20	5.23	1.93	0.97	6.13	4.91	1.94	1.22	0.32	★★
	19	Residence hall staff are concerned about me as an individual.	6.09	5.60	1.73	0.49	5.92	5.14	1.80	0.78	0.46	★★★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Campus Services

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	15	Computers and/or Wi-Fi are adequate and accessible.	6.54	5.76	1.54	0.78	6.50	5.21	1.77	1.29	0.55	***
	24	I receive the help I need to apply my academic major to my career goals.	6.54	5.97	1.43	0.57	6.49	5.72	1.56	0.77	0.25	***
★	22	This campus provides online access to services I need.	6.50	6.13	1.23	0.37	6.41	5.88	1.39	0.53	0.25	***
★	26	Counseling services are available if I need them.	6.44	6.18	1.29	0.26	6.34	5.94	1.51	0.40	0.24	**
	34	There are adequate services to help me decide upon a career.	6.42	5.77	1.52	0.65	6.29	5.56	1.61	0.73	0.21	**
	9	Library resources and services are adequate.	6.41	6.21	1.21	0.20	6.28	6.03	1.31	0.25	0.18	**
	20	Tutoring services are readily available.	6.36	6.08	1.32	0.28	6.26	5.84	1.49	0.42	0.24	**
	43	Mentors are available to guide my life and career goals.	6.33	5.78	1.53	0.55	6.23	5.53	1.67	0.70	0.25	**

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- *** Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	36	The quality of instruction I receive in most of my classes is excellent.	6.61	5.68	1.50	0.93	6.54	5.54	1.52	1.00	0.14	★
	4	The content of the courses within my major is valuable.	6.56	5.76	1.48	0.80	6.55	5.66	1.42	0.89	0.10	
	17	There are sufficient courses within my program of study available each term.	6.55	5.74	1.54	0.81	6.50	5.43	1.70	1.07	0.31	★★★
	32	Faculty provide timely feedback about my academic progress.	6.53	5.66	1.48	0.87	6.41	5.43	1.60	0.98	0.23	★★
★	40	Faculty are usually available to students outside of class (during office hours, by phone ...	6.53	6.10	1.22	0.43	6.42	5.90	1.40	0.52	0.20	★★
	14	Faculty are fair and unbiased in their treatment of individual students.	6.48	5.81	1.56	0.67	6.45	5.56	1.60	0.89	0.25	★★★
	29	Faculty use a variety of technology and media in the classroom.	5.99	5.85	1.36	0.14	5.85	5.71	1.44	0.14	0.14	★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Recruitment and Financial Aid Effectiveness

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	8	Financial aid awards are announced in time to be helpful in college planning.	6.45	5.80	1.59	0.65	6.39	5.39	1.73	1.00	0.41	***
	27	This institution helps me identify resources to finance my education.	6.44	5.55	1.71	0.89	6.32	5.17	1.83	1.15	0.38	***
	33	Admissions counselors accurately portray the campus in their recruiting practices.	6.38	5.89	1.49	0.49	6.25	5.54	1.63	0.71	0.35	***
	11	Financial aid counseling is available if I need it.	6.33	5.89	1.50	0.44	6.28	5.50	1.69	0.78	0.39	***
	7	Admissions staff provide personalized attention prior to enrollment.	6.15	5.60	1.62	0.55	6.05	5.27	1.74	0.78	0.33	***

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Registration Effectiveness

Composite 2025

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	23	I am able to register for classes I need with few conflicts.	6.61	5.78	1.54	0.83	6.52	5.42	1.74	1.10	0.36	★★★
	25	I am able to take care of college-related business at times that are convenient for me.	6.47	5.91	1.35	0.56	6.39	5.64	1.51	0.75	0.27	★★★
	2	Registration processes and procedures are convenient.	6.41	5.70	1.51	0.71	6.38	5.33	1.63	1.05	0.37	★★★
	6	Billing policies are reasonable.	6.30	5.47	1.65	0.83	6.23	4.99	1.78	1.24	0.48	★★★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

Safety and Security

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
★	3	The campus is safe and secure for all students.	6.56	5.98	1.34	0.58	6.54	5.64	1.48	0.90	0.34	★★★
★	28	Security staff respond quickly to calls for assistance.	6.46	6.04	1.40	0.42	6.49	5.82	1.52	0.67	0.22	★
	18	Parking lots are well-lighted and secure.	6.30	5.54	1.56	0.76	6.24	5.24	1.70	1.00	0.30	★★★
	12	The amount of student parking space on campus is adequate.	6.14	4.41	2.10	1.73	6.15	4.16	2.13	1.99	0.25	★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System
Composite 2025

Scale

Student Centeredness

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
★	31	Students are made to feel welcome here.	6.50	6.03	1.39	0.47	6.46	5.80	1.51	0.66	0.23	★★★
	1	The campus staff are caring and helpful.	6.46	5.88	1.30	0.58	6.41	5.60	1.40	0.81	0.28	★★★
	5	Administrators are available to hear students' concerns.	6.44	5.80	1.43	0.64	6.37	5.44	1.62	0.93	0.36	★★★
	35	I seldom get the "run-around" when seeking information on this campus.	6.41	5.61	1.68	0.80	6.24	5.08	1.94	1.16	0.53	★★★

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

McNeese State University - SSI - 5/2025-May 2025



McNeese State University - SSI

University of Louisiana System Composite 2025

Scale

All

S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	1	The campus staff are caring and helpful.	6.46	5.88	1.30	0.58	6.41	5.60	1.40	0.81	0.28	★★★
	2	Registration processes and procedures are convenient.	6.41	5.70	1.51	0.71	6.38	5.33	1.63	1.05	0.37	★★★
★	3	The campus is safe and secure for all students.	6.56	5.98	1.34	0.58	6.54	5.64	1.48	0.90	0.34	★★★
🚩	4	The content of the courses within my major is valuable.	6.56	5.76	1.48	0.80	6.55	5.66	1.42	0.89	0.10	
	5	Administrators are available to hear students' concerns.	6.44	5.80	1.43	0.64	6.37	5.44	1.62	0.93	0.36	★★★
	6	Billing policies are reasonable.	6.30	5.47	1.65	0.83	6.23	4.99	1.78	1.24	0.48	★★★
	7	Admissions staff provide personalized attention prior to enrollment.	6.15	5.60	1.62	0.55	6.05	5.27	1.74	0.78	0.33	★★★
	8	Financial aid awards are announced in time to be helpful in college planning.	6.45	5.80	1.59	0.65	6.39	5.39	1.73	1.00	0.41	★★★
	9	Library resources and services are adequate.	6.41	6.21	1.21	0.20	6.28	6.03	1.31	0.25	0.18	★★
	10	My academic advisor helps me set goals to work toward.	6.44	5.86	1.67	0.58	6.38	5.62	1.79	0.76	0.24	★★
	11	Financial aid counseling is available if I need it.	6.33	5.89	1.50	0.44	6.28	5.50	1.69	0.78	0.39	★★★
	12	The amount of student parking space on campus is adequate.	6.14	4.41	2.10	1.73	6.15	4.16	2.13	1.99	0.25	★
	13	Living conditions in the residence halls are comfortable.	6.31	5.19	1.89	1.12	6.31	4.79	1.87	1.52	0.40	★★★
	14	Faculty are fair and unbiased in their treatment of individual students.	6.48	5.81	1.56	0.67	6.45	5.56	1.60	0.89	0.25	★★★
	15	Computers and/or Wi-Fi are adequate and accessible.	6.54	5.76	1.54	0.78	6.50	5.21	1.77	1.29	0.55	★★★
★	16	My academic advisor is available when I need help.	6.57	6.06	1.46	0.51	6.48	5.86	1.61	0.62	0.20	★★
🚩	17	There are sufficient courses within my program of study available each term.	6.55	5.74	1.54	0.81	6.50	5.43	1.70	1.07	0.31	★★★
	18	Parking lots are well-lighted and secure.	6.30	5.54	1.56	0.76	6.24	5.24	1.70	1.00	0.30	★★★
	19	Residence hall staff are concerned about me as an individual.	6.09	5.60	1.73	0.49	5.92	5.14	1.80	0.78	0.46	★★★
	20	Tutoring services are readily available.	6.36	6.08	1.32	0.28	6.26	5.84	1.49	0.42	0.24	★★
★	21	My academic advisor is knowledgeable about requirements in my major.	6.67	6.21	1.32	0.46	6.61	6.05	1.48	0.56	0.16	★
★	22	This campus provides online access to services I need.	6.50	6.13	1.23	0.37	6.41	5.88	1.39	0.53	0.25	★★★
🚩	23	I am able to register for classes I need with few conflicts.	6.61	5.78	1.54	0.83	6.52	5.42	1.74	1.10	0.36	★★★
	24	I receive the help I need to apply my academic major to my career goals.	6.54	5.97	1.43	0.57	6.49	5.72	1.56	0.77	0.25	★★★
	25	I am able to take care of college-related business at times that are convenient for me.	6.47	5.91	1.35	0.56	6.39	5.64	1.51	0.75	0.27	★★★
★	26	Counseling services are available if I need them.	6.44	6.18	1.29	0.26	6.34	5.94	1.51	0.40	0.24	★★
🚩	27	This institution helps me identify resources to finance my education.	6.44	5.55	1.71	0.89	6.32	5.17	1.83	1.15	0.38	★★★
★	28	Security staff respond quickly to calls for assistance.	6.46	6.04	1.40	0.42	6.49	5.82	1.52	0.67	0.22	★
	29	Faculty use a variety of technology and media in the classroom.	5.99	5.85	1.36	0.14	5.85	5.71	1.44	0.14	0.14	★
	30	There is an adequate selection of food available on campus.	6.20	5.23	1.93	0.97	6.13	4.91	1.94	1.22	0.32	★★
★	31	Students are made to feel welcome here.	6.50	6.03	1.39	0.47	6.46	5.80	1.51	0.66	0.23	★★★
🚩	32	Faculty provide timely feedback about my academic progress.	6.53	5.66	1.48	0.87	6.41	5.43	1.60	0.98	0.23	★★
	33	Admissions counselors accurately portray the campus in their recruiting practices.	6.38	5.89	1.49	0.49	6.25	5.54	1.63	0.71	0.35	★★★
	34	There are adequate services to help me decide upon a career.	6.42	5.77	1.52	0.65	6.29	5.56	1.61	0.73	0.21	★★
	35	I seldom get the "run-around" when seeking information on this campus.	6.41	5.61	1.68	0.80	6.24	5.08	1.94	1.16	0.53	★★★
🚩	36	The quality of instruction I receive in most of my classes is excellent.	6.61	5.68	1.50	0.93	6.54	5.54	1.52	1.00	0.14	★
	37	There is a strong commitment to diversity on this campus.	6.16	6.04	1.37	0.12	6.09	5.78	1.51	0.31	0.26	★★★
	38	I receive ongoing feedback about progress toward my academic goals.	6.37	5.71	1.57	0.66	6.26	5.42	1.69	0.84	0.29	★★★
★	39	Student disciplinary procedures are fair.	6.46	5.99	1.43	0.47	6.34	5.78	1.53	0.56	0.21	★★
★	40	Faculty are usually available to students outside of class (during office hours, by phone ...	6.53	6.10	1.22	0.43	6.42	5.90	1.40	0.52	0.20	★★
🚩	41	Tuition paid is a worthwhile investment.	6.45	5.55	1.70	0.90	6.45	5.33	1.76	1.12	0.22	★★
	42	Students are free to express their ideas on this campus.	6.34	5.99	1.45	0.35	6.33	5.71	1.59	0.62	0.28	★★★
	43	Mentors are available to guide my life and career goals.	6.33	5.78	1.53	0.55	6.23	5.53	1.67	0.70	0.25	★★



McNeese State University - SSI

University of Louisiana System
Composite 2025

Scale

All



S/C	No	Item	Importance	Satisfaction	SD	Gap	Importance	Satisfaction	SD	Gap	Difference	SS
	44	On the whole, the campus is well-maintained.	6.42	5.84	1.50	0.58	6.37	5.54	1.64	0.83	0.30	★★★
	45	Student activity fees are put to good use.	6.33	5.29	1.82	1.04	6.21	4.81	1.98	1.40	0.48	★★★
	46	Campus item: College students show respect for different perspectives.	6.39	5.88	1.44	0.51						
★	47	Campus item: College personnel show respect for different perspectives	6.46	5.98	1.38	0.48						
★	48	Campus item: Students from different backgrounds feel comfortable here	6.45	6.03	1.46	0.42						
	49	Campus item: The college provides opportunities to learn about diverse groups in the c...	6.10	5.77	1.54	0.33						
	50	Campus item: Appropriate technical assistance is available to support virtual learning.	6.38	5.92	1.45	0.46						
	51	Campus item: Different teaching and activities are used in my McNeese math courses t...	6.29	5.43	1.85	0.86						
	52	Campus item: My math courses help me understand how math concepts (percentages, ...	6.26	5.34	1.85	0.92						
	53	Campus item: Grades in high school math or standardized tests (ACT, SAT, ALEK) reflect...	5.98	5.33	1.88	0.65						
	54	Campus item: The college faculty present course content in engaging and innovative w...	6.32	5.52	1.59	0.80						
	55	Campus item: McNeese faculty and staff provide friendly and accurate help for the advi...	6.50	5.94	1.42	0.56						
	56	Cost as factor in decision to enroll.	6.43				6.41					
	57	Financial assistance as factor in decision to enroll.	6.44				6.39					
	58	Academic reputation as factor in decision to enroll.	6.14				6.11					
	59	Future career opportunities as factor in decision to enroll.	6.32				6.32					
	60	Personal recommendations as factor in decision to enroll.	5.93				5.71					
	61	Distance from campus as factor in decision to enroll.	6.08				5.83					
	62	Information on the campus Web site as factor in decision to enroll.	5.80				5.76					
	63	Campus visits as factor in decision to enroll.	5.40				5.59					

- ★ Difference statistically significant at the .05 level
- ★★ Difference statistically significant at the .01 level
- ★★★ Difference statistically significant at the .001 level

National Group Means are based on 4,006 records