



Department of Graduate Nursing

#9 Plan cycle - 9

Plan cycle 2023/2024

7/1/23 - 6/30/24

Performance Objective 1 Ensure viable levels of student enrollment, retention, and completion appropriate to institutional resources and goals.

1 Assessment and Benchmark

Benchmark: Increase enrollment by 5% each year, overall and in each program offered by the department.

Prior to 2018-2019: Track year three enrollments and completers in graduate nursing programs.

- NURG - Nursing, MSN
 - FNPR - Family Nurse Practitioner
 - NEDU - Nursing Education (effective 201940)
 - NUED - Nurse Educator (inactive effective 201940)
 - PSMH - Psychiatric Mental Health Nurse Practitioner
- PMHN - Advanced Practice Psychiatric Mental Health Nursing, DNP
- PSMH - Psychiatric Mental Health Nurse Practitioner, PMC

1.1 Data

Graduate Enrollment:

Major	Conc.	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
NURG	FNPR	14	110	106	17	107	102	7	85	87	9	81	72	4	74	64
	NEDU	—	—	—	0	0	1	0	0	0	0	7	6	1	8	9
	NUED	0	4	9	3	7	7	5	5	5	1	2	1	—	—	—
	PSMH	2	33	36	7	37	46	8	48	56	8	54	60	6	69	72
	Total	16	147	151	27	151	156	20	138	149	18	144	139	11	151	145
PMHN	(blank)	—	—	—	—	—	—	—	—	—	0	6	6	9	14	14
PSMH	(blank)	0	19	26	0	16	24	0	19	19	0	18	18	0	17	12
Total		16	166	177	27	167	180	20	157	168	18	168	163	20	182	171

Major	Conc.	2023-2024			2024-2025			2025-2026			2026-2027			2027-2028		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
NURG	FNPR	3	58	58												
	NEDU	0	11	11												
	NUED	0	0	0												
	PSMH	8	62	49												
	Total	11	131	118												
PMHN	(blank)	13	15	14												
PSMH	(blank)	3	11	11												
Total		27	157	143												

Graduate Completers:

Major	Conc.	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
NURG	FNPR	0	19	15	0	21	21	0	18	22	0	5	12	0	14	16
	NEDU	—	—	—	0	0	0	0	0	0	0	0	0	0	0	2
	NUED	0	0	2	0	0	2	0	0	3	0	0	0	0	1	0

	PSMH	0	0	5	0	0	3	0	1	8	0	7	4	0	4	13
	Total	0	19	22	0	21	26	0	19	33	0	12	16	0	19	31
PMHN	(blank)	—	—	—	—	—	—	—	—	—	0	0	0	0	0	0
PSMH	(blank)	0	3	6	0	0	7	0	3	2	0	6	3	0	7	3
Total		0	22	28	0	21	33	0	22	35	0	18	19	0	26	34

Major	Conc.	2023-2024			2024-2025			2025-2026			2026-2027			2027-2028		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
NURG	FNPR	0	13	3												
	NEDU	0	0	4												
	NUED	0	0	0												
	PSMH	0	12	9												
	Total	0	25	16												
PMHN	(blank)	0	2	0												
PSMH	(blank)	0	2	5												
Total		0	29	21												

Percentage Change between 2018-2019:

Major	Fall	Total	% Change
NURG	2018	147	2.721%
	2019	151	
PSMH	2018	19	-15.789%
	2019	16	
Total	2018	166	0.602%
	2019	167	

Percentage Change between 2019-2020:

Major	Fall	Total	% Change
NURG	2019	151	-8.609%
	2020	138	
PSMH	2019	16	18.75%
	2020	19	
Total	2019	167	5.988%
	2020	157	

Percentage Change between 2020-2021:

Major	Fall	Total	% Change
NURG	2020	138	4.347%
	2021	144	
PMHN	2020	0	—
	2021	6	

PSMH	2020	19	-5.263%
	2021	18	
Total	2020	157	7.006%
	2021	168	

Percentage Change between 2021-2022:

Major	Fall	Total	% Change
NURG	2021	144	4.861%
	2022	151	
PMHN	2021	6	133.333%
	2022	14	
PSMH	2021	18	-5.555%
	2022	17	
Total	2021	168	8.333%
	2022	182	

Percentage Change between 2022-2023:

Major	Fall	Total	% Change
NURG	2022	151	-13.245%
	2023	131	
PMHN	2022	14	7.143%
	2023	15	
PSMH	2022	17	-35.294%
	2023	11	
Total	2022	182	-13.736%
	2023	157	

1.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

Spring of 2020 was difficult for everyone with the pivot required due to the pandemic. We had to be flexible in the obtaining of clinical hours and allow telehealth experiences. We received final approval from SACS-COC to initiate the DNP program. The original plan was for it to be implemented in Fall 2020, however circumstances with the LSBN approval process, pushed it back to fall of 2021. The student health services hired a FNP to staff the clinic full time, and he has some teaching hours allocated to the CONHP graduate nursing department.

2020-2021:

Fall 2020 and Spring 2021 had continuing considerations of where we could be flexible. The two hurricanes, an ice storm, and a flood displaced most of the faculty and many of the students. We obtained the final approval from LSBN in April of 2021 and the DNP is slated to start Fall 2021. The universities mission was changed to accommodate offering of a doctoral program. Telehealth policy and remote site visit policies are being developed and awaiting approval from ICMSN. In January 2021, the structure of the graduate nursing department was changed to reflect the addition of another degree. Dr. Warner transitioned to interim dean, Dr. Dilks transitioned to graduate nursing department head, and Dr. Sterling-Guillory was promoted to MSN graduate coordinator.

2021-2022:

There has been limited change in enrollment from Fall 2020 to Fall 2021. Enrollment has remained

constant overall. We did meet the benchmark of a 5% increase for the year as our data shows a 7.006% increase during this time period. Of note is that there has been a decrease in enrollment campus-wide. There have been brochures and more recruitment efforts from the graduate school. We participated in the Career Expo on campus and also have spoken with local hospital CEOs at meetings and luncheons to encourage more applications in the MSN programs. There has been a decrease in enrollment for FNP (-14) from 86 in Fall 2021 to 72 in Spring 2022, an increase in enrollment for Nurs Ed (+2) from 5 in the Fall to 7 in the spring, and an increase in enrollment for PMHNP (+18) from 48 in the fall to 66 in the spring.

2022-2023:

There was a decrease in enrollment for Fall 2022 to Fall 2023 of 13.25. We did not meet benchmark for a 5% increase for the year. There a decrease in enrollment campus-wide. Graduate nursing has increased recruitment efforts participating career expo and speaking to new RN's at local hospital and providing brochures. Will continue to monitor future enrollment numbers.

2023-2024:

There was a decrease in master's enrollment for Spring 2023 to Spring 2024 of -11.8 % We did not meet benchmark for the 5% increase. For Fall 2023 to Fall 2024 there was an increase in enrollment of 6.6%. We did meet benchmark for the 5% increase in enrollment.

2 Assessment and Benchmark

Benchmark: Track student completion from time they complete 12 graduate hours until program completion.

Students should complete within 1½ published program length (NP - 8 semesters; NURE - 6 semesters).

The benchmark is 90% of students.

2.1 Data

Students meeting benchmark in MSN program:

Graduating Semester	FNP		PMHNP		NUED/NEDU	
	#	%	#	%	#	%
Spring 2019	15/15	100	5/5	100	1/2	50
Fall 2019	21/21	100	—	—	—	—
Spring 2020	21/21	100	3/3	100	2/2	100
Fall 2020	21/21	100	1/1	100	—	—
Spring 2021	22/22	100	8/8	100	2/3	66
Fall 2021	5/5	100	7/7	100	—	—
Spring 2022	12/12	100	5/5	100	—	—
Fall 2022	14/14	100	4/4	100	—	—
Spring 2023	16/16	100	13/13	100	2/2	100
Fall 2023	13/13	100	13/13	100	—	—
Spring 2024	3/3	100	9/9	100	3/4	75

Students meeting benchmark in PMC program:

Graduating Semester	PMHNP PMC	
	#	%
Spring 2019*	—	—
Fall 2019	—	—
Spring 2020	7/7	100
Fall 2020	3/3	100
Spring 2021	2/2	100
Fall 2021	6/6	100

Spring 2022	3/3	100
Fall 2022	5/5	100
Spring 2023	3/3	100
Fall 2023	2/2	100
Spring 2024	5/5	100

*See PMHNP-PMC program evaluation plan

2.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

Benchmarks met. The decision to use 12 hour completion and 1½ time program length is consistent with ICMSN program evaluation plan.

2020-2021:

Benchmarks met with the exception of one student who was not able to graduate in a timely manner due to significant personal issues requiring her to prioritize her family. The decision to use 12 hour completion and 1½ time program length is consistent with ICMSN program evaluation plan.

2021-2022:

Benchmarks were met regarding program completion rate. This benchmark aligns with the ICMSN program evaluation plan.

2022-2023:

Benchmarks were met for program completion rate.

2023-2024:

Benchmarks were met regarding program completion rate. This benchmark aligns with the ICMSN program evaluation plan that is 12 hour and 1 1/2 time program length

Performance Objective 2 Provide a comprehensive curriculum that reflects disciplinary foundations and remains responsive to contemporary developments, student and workforce demand, and university needs and aspirations.

1 Assessment and Benchmark

Benchmark: Program faculty meet regularly to review curricular offerings and course rigor.

1.1 Data

2019-2020:

- 09/10/19
- 01/28/20
- 05/07/20
- 09/16/20
- 11/18/20

2020-2021:

- 02/23/21
- 04/28/21

2021-2022:

- 10/13/21
- 11/10/21
- 2/17/22
- 5/5/22

2022-2023:

- 9/12/22
- 10/17/22
- 11/14/22
- 12/12/22
- 2/13/23
- 4/17/23
- 5/2/23

2023-2024:

- 9/11/23
- 11/13/23
- 12/6/23
- 2/5/24
- 3/25/24
- 5/13/24

[Curriculum Meeting Minutes 2020-11-18](#) [DOCX 23 KB 1/24/22]

[Curriculum Meeting Minutes 2021-02-23](#) [DOCX 14 KB 1/24/22]

[Curriculum Meeting Minutes 2021-04-28](#) [DOCX 21 KB 1/24/22]

[Curriculum Meeting Minutes 2022-02-17](#) [DOCX 23 KB 6/8/22]

1.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

ICMSN curriculum committee meets regularly as demonstrated by the attached minutes to address curricula concerns as they arise. The syllabi are reviewed annually and the text book list is reviewed each semester. When COVID first became an issue the committee rapidly decided what clinical hours could be supplemented with other specified activities which did not affect the ability of the graduating students to sit for certification exams.

2020-2021:

ICMSN curriculum committee meets regularly as demonstrated by the attached minutes to address curricula concerns as they arise. The syllabi are reviewed annually and the textbook list is reviewed each semester. The committee developed a policy that is awaiting final approval for remote clinical site visits and telehealth clinical experiences for students.

2021-2022:

ICMSN curriculum committee meets regularly. The syllabi are reviewed annually, and the textbook is reviewed each semester. The committee developed and approved for remote site visits and telehealth clinical experiences for student. The educator curriculum was reviewed and changes made to one course N644. Also, the curriculum & syllabi for the N602 & N695 course were reviewed with a few change. Finally the PMHNP curriculum was reviewed by the psych faculty and changes made to the testing policy and syllabi.

The DNP curriculum and syllabi are reviewed and evaluated by the graduate faculty as a whole. We anticipate some changes prior to fall.

2022-2023:

ICMSN curriculum committee meets regularly. The syllabi are reviewed annually, and the textbook is reviewed each semester. The committee has met several times in 2022 and at the beginning of 2023 to construct and revise the self-study for the CCNE site visit that was conducted in March 2023. CCNE site visit was successful with one recommendation

The DNP curriculum and syllabi are being reviewed and revised by the graduate faculty for upcoming CCNE site visit in March 2024.

2023-2024:

ICMSN curriculum committee meets regularly. The syllabi are reviewed annually, and the textbook is reviewed each semester. The committee developed new CDTP guidelines for the FNP courses and are piloting the new CDTP guidelines for Fall 2023 and Spring 2024. The PMHNP curriculum was reviewed by the psyc faculty.

The DNP curriculum was reviewed and revisions were made. Self-Study was written for CCNE site visit which was conducted in March 2024. CCNE site visit was successful with a few minor recommendations. Revisions according to recommendations will be made to the DNP program.

2 Assessment and Benchmark

Benchmark: Program co-coordinators and one faculty member serve on ICMSN Curriculum Committee.

2.1 Data

2019-2020:

ICMSN Curriculum Committee Members from MSU - Dilks, Warner, Sterling-Guillory.

2020-2021:

ICMSN Curriculum Committee Members from MSU - Dilks, Warner, Sterling-Guillory.

ICMSN Ad Hoc Telehealth Work Group - (Sterling-Guillory, Chair)

ICMSN Bylaws Ad Hoc Work Group - (Harless, Chair)

2021-2022:

ICMSN committees

Curriculum - Dilks, Sterling-Guillory, Harless

2022-2023:

ICMSN committees

Curriculum- Dilks, Sterling-Guillory, Harless

2023-2024

Curriculum- Jones, Harless

2.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

In the spring of 2020, all committees, including curriculum, met via zoom or a similar platform. Dr. Sterling was the FNP Track Director for the ICMSN. Dr. Dilks continues as the PMHNP Track Director. McNeese faculty have chaired ad hoc committees from the ICMSN Curriculum Committee to investigate specific curricula in order to maintain curriculum currency. Curriculum meetings are held once or twice a semester in a face-to-face format. Ad hoc committee meetings are held as needed usually in an electronic format.

2020-2021:

All committees, including curriculum, met via Zoom or a similar platform. Dr. Sterling was the FNP Track Director for the ICMSN. Dr. Dilks continues as the PMHNP Track Director. McNeese faculty have chaired ad hoc committees from the ICMSN Curriculum Committee to investigate specific curricula in order to maintain curriculum currency. Curriculum meetings are held once or twice a semester in a face-to-face format. Ad hoc committee meetings are held as needed usually in an electronic format. Dr. Sterling chaired an ad hoc committee to develop consistent policies related to telehealth and remote clinical site visits.

2021-2022:

Revisions recommended for Nursing Education Concentration to be effective with 2021-2022 catalog.

Revisions recommended for Family Nurse Practitioner (N602 & N695) Psyc Mental Health Nurse Practitioner curricula will also be effective with the 2021-2022 catalog. See curriculum minutes from 2-17-2022.

Dr Sterling is the ICMSN coordinator for the MSN programs and Dr Dilks is the graduate nursing

department head. Dr. Dilks finished her final year as PMHNP track director for the ICMSN.

2022-2023:

In the fall of 2022, all committees, including curriculum, met via zoom or a similar platform. Dr. Harless was GFO chair for the ICMSN. McNeese faculty have chaired ad hoc committees from the ICMSN Curriculum Committee to investigate specific curricula in order to maintain curriculum currency. ICMSN deans, department heads and coordinators met in Fall 2022 face-to-face to review the self study. In Spring 2023, CCNE site visit was conducted at SELU. The CCNE site visit was successful with one recommendation.

2023-2024:

In fall of 2023 & Spring 2024, all ICMSN committees, including curriculum, met via zoom or a similar platform. In Fall 2023, Dr. Sterling was promoted to department head upon Dr. Dilks retirement. Dr. Sara Jones was hired as DNP coordinator and coordinator of the Psych program upon Dr. Dilks retirement. In Spring 2024, DNP program had initial site visit with CCNE and LSBN. Site visit was successful with a few minor recommendations.

3 Assessment and Benchmark

Benchmark: MSN Curricula are 100% compliant with AACN Master Essentials of Graduate Education (CCNE) and Louisiana State Board of Nursing (LSBN).

3.1 Data

2019-2020:

- 09/10/19
- 01/28/20
- 05/07/20
- 09/16/20
- 11/18/20

2020-2021:

- 02/23/21
- 4/28/21

2021-2022:

- 10/13/21
- 11/10/21
- 02/17/22
- 05/5/22

2022-2023:

- 02/15/23
- 04/20/23

2023-2024:

- 9/13/23
- 12/7/23
- 2/21/24
- 4/29/24

3.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

All curricula remain compliant with AACN Master Essentials of Graduate Education (CCNE) and Louisiana State Board of Nursing (LSBN).

2020-2021:

All curricula remain compliant with AACN Master Essentials of Graduate Education (CCNE) and Louisiana State Board of Nursing (LSBN). The faculty all attended a virtual workshop provided by CCNE for updates on the essentials. The faculty plan to evaluate the programs, with the ICMSN curriculum committee to ascertain if parts of the programs need revision based on the update provided. Additionally, new guidelines are due to be released in late 2021 or early 2022 by the National Task Force for quality nurse practitioner education. That will be the future focus of any needed curricular changes.

2021-2022:

All curricula remain compliant with AACN Master's Essentials of Graduate Education and Louisiana State Board of Nursing (LSBN). New guidelines by national task force for quality nurse practitioner education will be reviewed and changes to curriculum made accordingly.

2022-2023:

All curricula remain compliant with AACN Master's Essentials of Graduate Education and Louisiana State Board of Nursing (LSBN). New guidelines by national task force for quality nurse practitioner education will be reviewed and changes to curriculum made accordingly.

2023-2024:

All curricula remain compliant with AACN Master's Essentials of Graduate Education and Louisiana State Board of Nursing (LSBN). New guidelines by national task force for quality nurse practitioner education will be reviewed and changes to curriculum made accordingly.

Performance Objective 3 Faculty outcomes demonstrate program effectiveness.

1 Assessment and Benchmark

Benchmark: 100%

- Licensure/Credentialing:
 - Nurse Practitioner faculty maintain current APRN licensure.
 - All faculty maintain current RN licensure.
- Scholarly Activity:
 - Full-time faculty demonstrate current scholarly activity.

1.1 Data

Academic Year	Faculty that maintain current Louisiana APRN licensure	
	#	%
2018-2019	4/4	100%
2019-2020	4/4	100%
2020-2021	4/4	100%
2021-2022	4/4	100%
2022-2023	4/4	100%
2023-2024	4/4	100%

One FT faculty member also maintains Texas APRN licensure.

Academic Year	Faculty that maintain RN licensure	
	#	%
2018-2019	5/5	100%
2019-2020	5/5	100%
2020-2021	5/5	100%
2021-2022	5/5	100%

2022-2023	5/5	100%
2023-2024	5/5	100%

Three FT faculty also maintain Texas RN licensure.

Academic year	FT faculty that demonstrate current scholarly activity	
	#	%
2018-2019	5/5	100%
2019-2020	5/5	100%
2020-2021	5/5	100%
2021-2022	5/5	100%
2022-2023	5/5	100%
2023-2024	5/5	100%

2018-2019:

Endowed Professorships

- Christy
- Sterling
- Warner

Professional Organization Participation

- Christy – NONPF, Abstract reviewer; AANP Network for Research; LANP Bill Review
- Dilks – APNA, National President; LANP, Health Policy Committee member; AANP Regional Director; LACE Task Force
- Harless – LANP, Regional Rep, Health Policy Committee member;
- Warner – AACN Leadership in Academic Nursing Fellow; STTI Kappa Psi Chapter Scholarship Chair;

Authorships

- Christy – CV Made Incredibly easy: Wolters

Presentations

- Christy - ICMSN Research Day When the Client is Best Served by a Team: An Interprofessional Education Collaborative Simulation Exercise – Podium
- Dilks - ICMSN Research Day When the Client is Best Served by a Team: An Interprofessional Education Collaborative Simulation Exercise – Podium; APNA x2; NPACE x 4
- Sterling - Masters Essentials Conference 'Focused Scholarly Project: A strategy to develop nursing scholarship' Poster; ICMSN Research Day When the Client is Best Served by a Team: An Interprofessional Education Collaborative Simulation Exercise – Podium; LANP – Student Posters x2
- Harless – LANP student poster x1
- Warner – ICMSN Research Day Relationship Among BSN Student's Employment Characteristics and Semester Grades During Clinical Enrollment - Podium; ICMSN Research Day When the Client is Best Served by a Team: An Interprofessional Education Collaborative Simulation Exercise – Podium; ICMSN, Student posters x2; Masters Essentials Conference 'Focused Scholarly Project: A strategy to develop nursing scholarship' Poster; GFO Meeting "Pearls & Pitfalls of multi-site collaboration, Podium;

Reviewer

- Christy – Geriatric Primary Care x2; APEA x4; International Journal of Nursing & Clinical Practices x2
- Harless – APEA Clinical Guidelines for Dermatology (chapter revision)
- Dilks – Perspectives in Psychiatric Care x1
- Warner – LSNA CE Review x1; Journal of Professional Nursing x1

Grant Funding

- Warner – Graduate Nurse Educator Stipend Grant, MSU Foundation/Brown Foundation \$80,000

2019-2020:

Christy -

Clinical Guidelines in Primary Care 4th Edition – By Amelie Hollier, DNP, FNP-BC, FAANP – Author, Editor, & Reviewer

AANP Item Writer for FNP/AGNP Certification Exam

International Journal of Nursing & Clinical Practices – Editor/Reviewer

Western Schools – Advanced Practice CE Program Reviewer

AANP CE Program Reviewer

Sterling -

Harless -

Not available - lost to hurricane damage to nursing server and her files were also all lost

Dilks -

Inducted into the Louisiana State Nurses Association Hall of Fame - 2020

Recipient of the Fred and Ruth B. Zigler Professorship in nursing for curricular development of a DNP program - 2019

American Psychiatric Nurses Association – Past President – 2020

American Nurses Association – Healthy Nurse, Healthy Nation Strength Through Resiliency Committee's Work Group member

American Psychiatric Nurses Association – President – 2019

Dilks, S. (2020). Passing the torch. JAPNA, 26(5), 503-505. <https://doi.org/10.1177/1078390320949562>

Dilks, S. (2020). Successfully navigating uncharted waters. JAPNA, 26(4), 394-396. <https://doi.org/10.1177/1078390320933578>

Dilks, S. (2020). Pandemic: Psychiatric mental health nurses providing hope in the midst of chaos. JAPNA, 26(3), 293-295. <https://doi.org/10.1177/1078390320918547>

Dilks, S. (2020). Psychiatric-mental health nurses leading a culture of safety. JAPNA, 26(2), 216-218. <https://doi.org/10.1177/1078390320907094>

Dilks, S. (2020). Making the leap to practice. JAPNA, 26(1), 120-121. <https://doi.org/10.1177/1078390319894005>

Dilks, S. (2019). Dispelling the myth: The importance of psychiatric-mental health nursing. JAPNA, 25(6), 508-509. <https://doi.org/10.1177/1078390319881363>

Dilks, S., Xavier, R., Kelly, C. & Johnson, J. (2019). Implications of antipsychotic use: Antipsychotic-induced movement disorders, with a focus on tardive dyskinesia. Nurs Clin N Am 54, 595-6008. <https://doi.org/10.1016/j.cnur.2019.08.004>

Hollingsworth, D., Warner, A., Sterling, T., Christy, P., Dilks, T., Yaudes, K. (2019). When the client is best served by a team: A collaborative healthcare model. Poster presented at Louisiana Academy of Nutrition and Dietetics, Baton Rouge, LA

Dilks, S. (2020). Psychiatric-mental health nurses: Proud partners on the journey to whole health. President's keynote address. APNA Annual Conference (virtual), October 3, 2020.

Dilks, S. (2020). Coping with the new reality as a leader. Invited speaker at the Nursing Alliance Leadership Academy (NALA) conference (virtual). August 27, 2020.

Dilks, S., Melnyk, B. & Davidson, J. (2020). How to survive the pandemic with an unbroken spirit: Actions to take right now to stay strong and focused. American Nurses Association on demand webinar. <https://www.nursingworld.org/practice-policy/work-environment/health-safety/disaster-preparedness/coronavirus/education/ana-covid-19-video-education/>

Dilks, S. (2020). Lean on me: Taking care of nurses mental health during COVID 19. American Nurse July, 2020. <https://www.myamericannurse.com/lean-on-me/>

Dilks, S. (2020). Take a moment for your mental health. Infusion Nurses Association – podcast. April 28, 2020.

Dilks, S. (2020). SiriusXM Doctor Radio Interview. April 16, 2020.

Dilks, S. (2020). Psychiatric issues related to COVID 19. Invited speaker on PsychCentral podcast. April, 13, 2020.

Dilks, S. (2019). When patients die. Invited speaker to the New York State Office of Mental Health Annual Conference.

Dilks, S. (2019). When grandpa is hurting: Medication use and misuse in the aging adult. Invited speaker for second annual Addiction and the Elderly II. Northeastern State University (PARC).

Dilks, S. (2019). Sexuality and psychotropics and Management of major depression and bipolar disorder in primary care. NPACE: Albuquerque, NM.

Dilks, S. (2019). Pediatric psychiatric disorders and Post traumatic stress disorder. NPACE, Arlington.

Dilks, S. (2019). Three presentations: Managing the suicidal client in primary care: Do's and Don'ts; Recognition and prevention of suicide in the older adult: When grandpa wants to die and Antipsychotic use in primary care: What does the PCP need to know?. AANP Annual Conference, Indianapolis, IN.

Dilks, S. & Johnson, K. (2019). Common psychiatric disorders in women. Invited presentation at AWHON Annual Convention in Atlanta, GA.

Dilks, S. (2019). Addressing common psychiatric issues in children and adolescents: ADHD, depression and anxiety. LASBHA Conference, Lake Charles, LA.

Yaudes, K., Dilks, S. & Guillory, L. (2019). When a client is best served by a team: An interprofessional collaborative simulation exercise. SWPA Annual Conference, Albuquerque, NM.

Warner -

Warner, A., Barrow, J., Berken, J., Williams, A., Davis, A., Hurst, H., & Riddle, K., (2020). The relationship among BSN students' employment, educational, and health-related characteristics and semester grades: A multi-site study. *Journal of Professional Nursing*, 36(5), 308-316.

McCloskey, R. & Warner, A. (2019). Electronic or printed textbooks: Undergraduate nursing student preferences. The South Louisiana Intercollegiate Symposium, Rho Zeta Chapter Sigma Theta Tau and Southeastern Louisiana University, Hammond, LA. Podium presentation.

2020-2021:

Christy - CPG contributor for four chapters. *International Journal of Nursing and Clinical practice* reviewer. AANP and Western Schools reviewed CE. Poster presentation "Nuts and Bolts" at the nurse educator conference. Endowed professorship

Sterling - Article written for publication in Dec 2021 on "Obesity and Psychiatric Illness". Endowed professorship

Wolfe - RN to BSN stipend grant

Harless -

Dilks -

Dilks, S. (2021). Behavioral problems in the elderly. Invited presentation to the Addiction and the Elderly III conference at the University of Louisiana Monroe. April 26, 2021.

Dilks, S. (2021). COVID-19 impacts on aging adults: Addiction, isolation and loneliness. Invited presentation to the Addiction and the Elderly III conference at the University of Louisiana Monroe. April 26, 2021.

Dilks, S. (2021). Coping with our new reality. Invited speaker to the GSUSA council out of Lafayette (virtual). April 22, 2021.

Publications:

Davidson, J., Choflet, A. Early, M., Clark, P., Dilks, S., Morrow, L., Tucker, S., & Mims, T. (2021). Nurse suicide prevention starts with crisis intervention. *Am Nurse J*, 16(2). 1-8

2021-2022:

Christy

Christy, P. (2020, August 6-8). Poster Presentation: Faculty and Students' Perceptions of Asynchronous Discussion Boards in Graduate Nursing Education. 12th Annual Nuts & Bolts for Educators Conference [Virtual]

-Christy, P. (2021, June 15-20). Poster Presentation: Faculty and Students Perceptions of Asynchronous Discussion Boards in Graduate Nursing Education. American Academy of Nurse Practitioners (AANP) Annual National Conference. Anaheim, California.

Dilks-

-Perry, C., Sterling-Guillory, T. & Dilks, S. (2021). Obesity and psychiatric disorders. *Nurs Clin N Am* (56), 553-653.

-Dilks, S. & Smuda, B. (2021). AANP podcast on tardive dyskinesia.

-Dilks, S. (2021). Improving recognition, assessment and management of tardive dyskinesia. AANP CE

-Dilks, S. (2021). Neurobiology of Trauma. AANP Fall Conference.

-Dilks, S. (2021). Common Psychotropic Medications in Primary Care: What the PCP Needs to Know. AANP

Fall Conference

- Dilks, S. (2021). Neurobiology of Trauma. LANP
- Dilks, S. (2021). Deprescribing psychotropics. LANP Conference
- Dilks, S. (2021). Sexuality and psychotropics. LANP conference
- Dilks, S. (2021). Behavioral problems in the elderly. Invited presentation to the Addiction and the Elderly III conference at the University of Louisiana Monroe. April 26, 2021.
- Dilks, S. (2021). COVID-19 impacts on aging adults: Addiction, isolation and loneliness. Invited presentation to the Addiction and the Elderly III conference at the University of Louisiana Monroe. April 26, 2021.
- Dilks, S. (2021). Coping with our new reality. Invited speaker to the GSUSA council out of Lafayette (virtual). April 22, 2021.

Kramer:

Kramer, M. (2021). "Substance Use Screening and Treatment in Primary Care." Louisiana Association of Nurse Practitioners.

Sterling-Guillory

- Perry, C., Sterling-Guillory, T. & Dilks, S. (2021). Obesity and psychiatric disorders. Nurs Clin N Am (56), 553-653.

2022-2023:

- Dilks, S. (2022). Managing the suicidal patient in primary care – do's and don'ts. LANP primary care conference – October 2022.
- Dilks, S. (2022). The neurobiology of trauma: Basis of symptom development. LANP primary care conference – October 2022
- Dilks, S.(2022). Addressing common psychiatric issues in children and adolescents: ADHD and depression. LANP primary care conference – October 2022
- Dilks, S. (2022). Nursing well being. LANP primary care conference – October 2022
- Dilks, S. (2022). Common Psychotropic Medications in Primary Care: What the PCP Needs to Know. AANP Fall Conference June 2022

Kramer:

- Kramer, M. (2022). "Increasing Law Enforcement Officer Engagement in Opioid Overdose Reversal Initiative." Professional meeting with District 27 Senator Stine and Sulphur City Councilwoman Thomas.
- Warner, A. & Berken, J. (2022). Graduate nursing statistics course: An interdisciplinary approach. McNeese Week Teaching Learning Session, Lake Charles, LA
- Johnson, R. L., Washington, A., Wilburn, R., Alcock, B., Foreman, J. & **Warner, A.** (2022). Partnerships & Simulation: Experiences following hurricanes Laura and Delta. Poster presented at Simulation Expo, Lafayette, LA.

2023-2024:

- Christy, P. (2023). Pediatric GI Topics. In Amelie Hollier (ED.) *Clinical Guidelines in Primary Care* (5th ed.). Advanced Practice Education Associates.
- Dilks, S. (2023). *Common mental health problems in primary care* [Podium presentation]. LANP Annual Conference, Alexandria, LA.
- Dilks, S. (2023). *Sexuality and psychotropics* [Podium presentation]. APNA Annual Conference, Orlando, FL.
- Dilks, S. (2023). *Motivational interviewing and emotional well being in nursing* [Two podium presentations]. AANP National Conference, New Orleans, LA.
- Dilks, S. & Jones, S. (June 6, 2024). *Enhancing Psychopharmacology through Psychotherapy* [Pre-conference podium presentation] . American Psychiatric Nurses Association 22nd Clinical Psychopharmacology Institute, Rockville, MD.
- Jones, S. (2023). *Trauma & Recovery in Psychiatric Nursing*. [Recorded Presentation]. American Psychiatric Nurses Association Transitions in Practice (ATP) Certificate Program. (Updated every 3 years.)
- Barkley, T., Carey, L., & Jones, S. (2023, April 30). *Teaching Evidence-Based Management of Depression and Anxiety: Implications in Primary and Acute Care*. [Podium presentation]. National Organization of Nurse Practitioner Faculty Annual Conference, Orlando, FL.
- Jones, S. & Manning, J.S. (2023, February 14). *Tackling the Barriers to the Accurate Diagnosis & Optimal Management of Bipolar Depression*. [Recorded presentation]. RMEI Medical Education, LLC.
- Sterling-Guillory, T. (July 20, 2023). *The Truth about Hospice* [Podium presentation]. Community Health & Wellness, New Sunlight Baptist Church, Lake Charles, LA.

Sterling-Guillory, T. & Woodard, V. (2023). The design of healthcare centers/hospitals, and healthcare campuses. In D. Linton & K. McClung (Eds) *An Introduction to Inclusive Healthcare Design*. Routledge.

1.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

Majority of faculty continue to participate in a variety of scholarly activities. In addition to those listed, AACN (March 2018) developed a new position statement *Defining Scholarship for Academic Nursing* which incorporates the role of practice into scholarship which we will review in the coming year.

2020-2021:

Faculty continue to participate in a variety of scholarly activities. In addition to those listed, the DNP program is developed for implementation and evaluation guidelines are being developed. Opportunities for scholarship were limited this academic year due to multiple variables including a pandemic, two hurricanes, an ice storm and a flood resulting in decreased access to conferences for presentations and faculty being out of their homes due to damage. It is anticipated that the next academic year will allow for a greater normalization of opportunities.

2021-2022:

The faculty participate in scholarly activity as much as possible. If we do not have any further natural disasters, we should continue to increase this activity. Drs Dilks and Sterling published a peer reviewed article in the *Clinics of North America* entitled *Obesity and Psychiatric Disorders* in fall of 2021. Dr Dilks created a podcast for AANP on tardive dyskinesia for continuing education and presented five other topics for AANP and LANP.

2022-2023:

The faculty participated in a variety of scholarly activities. These included publications, presentations both poster and podium.

2023-2024:

The faculty participate in several different scholarly activities as much as possible. The activities that they participate in are presentations both podium and poster.