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## Nursing [MSN] [NURG]

### **Cycles included in this report:**

Jun 1, 2023 to May 31, 2024

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**Program Name: Nursing [MSN] [NURG]****Reporting Cycle: Jun 1, 2023 to May 31, 2024****1 Is this program offered via Distance Learning?**

100% Distance only

**2 Is this program offered at an off-site location?**

No

**2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.****3 Example of Program Improvement**

2019-2020:

Due to COVID pandemic there was a development of a telehealth and remote clinical site visit policy by ICMSN ad hoc work group.

2020-2021:

Telehealth and remote clinical site was approved and implemented by ICMSN. We will continue with the policy as new information is obtained. We are working on incorporating new NONPF guidelines and AACN standards. We are preparing for our CCNE visit in the ICMSN for March 2023. Workgroups and timelines have been established.

2021-2022:

Review of the curriculum for FNP involved implementation of several changes to syllabi in N602 & N695. Change made to one course in Nurse Ed curriculum (N644) The Psych Mental health Nurse Practitioner curriculum was reviewed by the psych facility and changes were made to the curriculum that was approved by curriculum committee. Continued preparation for CCNE visit in March 2023.

2022-2023:

Review of the nurse educator curriculum involved implementation of changes made to the N644 course. The course is one credit hour and students were completing 120 hours of clinical and changes was made to decrease clinical hours to 60 due to the course only being worth 1 credit hour.

CCNE site visit was conducted in March 2023. The consortium passed the accreditation with no recommendations.

Changes were made to the FNP program where the 3 Ps ( Pathology, Pharmacology and Advanced Physical Assessment) & the PMHNP program where all the clinical courses will have to earn and 84.5% average on all the exams to pass the course.

Syllabus was reviewed for all the PMHNP course syllabi and it was noted that changes need to be made to reflect the correct number of lecture, lab, credit hours to be put in the syllabus and course catalog.

2023-2024:

FNP courses are being reviewed and new competencies are being added according to CCNE 2021 guidelines

An ad hoc committee was developed to review and revise the CDTP's for FNP clinical courses

#### 4 Program Highlights from the Reporting Year

2019-2020:

1. Certification Rates - Certification rates for FNP, PMHNP, and PMCs remain at 100%.
2. Plans to start a Doctorate in Nursing Practice with a focus on psychiatric mental health are ongoing. Due to COVID and disasters in SWLA the start of the Doctorate is Nursing Program with a focus in psychiatric mental has been delayed.

2020-2021:

We have transitioned leadership. Dr. Ann Warner has been appointed as interim dean over the College of Nursing and Health Professions. Dr. Tari Dilks has been promoted to a new position as Graduate Nursing Department Head. Dr. Twila Sterling has moved up to the coordinator position for the MSN program.

Certification rates remain at 100% despite the pandemic and many natural disasters. Admission rates remain strong.

2021-2022:

1. Doctorate of Nursing Practice (DNP) program was started in Fall 2021 with an admission of six students.
2. Certification rates remain at 100% for FNP, PMHNP, and PMCs.

2022-2023:

1. Prospective transition in leadership will occur in Fall 2023 Dr. Tari Dilks will be retiring and Dr. Twila Sterling-Guillory will be promoted to Graduate Nursing Department Head. Dr. Deanna Harless will move up to the coordinator position for the MSN program and Dr. Sara Jones who was hired in Spring 2023 will be over the DNP program.
2. FNP Faculty conducted a seminar on different topics including (CV, Billing, X-ray interpretation) and a suture workshop was held in the afternoon for an eight hour clinical day. Plan to continue this each semester.
3. Certification rates remain at 100% self reported for FNP, PMHNP, and PMCs,
4. DNP program has admitted two cohorts so far. The 3rd cohort will be admitted in Fall 2023.
5. Site visit conducted in March 2023 by CCNE for master's program. Master's program (ICMSN) passed site visit with no recommendations.

2023-2024:

1. FNP faculty conducted a seminar on different topics in Spring 2024
2. Certification rates for FNP, PMHNP, and PMC's were 100% pass rate for Fall 2023 & Spring 2024
3. DNP Program has graduated the first 3 DNP students in Fall 2023. The 4th cohort will be admitted in Fall 2024. Site visit was conducted in March 2024 for the DNP program. DNP program passed site visit with a few minor recommendations.

#### 5 Program Mission

The Graduate Nursing Program of the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN) seeks to prepare professional nurses at an advanced theoretical and clinical practice level in order to address present and potential health needs of south Louisiana.

#### 6 Institutional Mission Reference

"The mission of the ICMSN is to prepare a diverse group of nurse practitioners, educators, and leaders by fostering a culture of nursing excellence for improving health-related outcomes." (

[https://catalog.mcneese.edu/preview\\_entity.php?catoid=47&ent\\_oid=2161](https://catalog.mcneese.edu/preview_entity.php?catoid=47&ent_oid=2161))

The mission of MSU is to *"change lives through excellence with a personal touch!"* ([https://www.mcneese.edu/policy/university\\_vision\\_and\\_mission](https://www.mcneese.edu/policy/university_vision_and_mission))

Our students' lives are changed because they are prepared to practice as advanced practice nurses or nurse educators who can become employed as nurse practitioners, nursing faculty, clinical educators, and in other leadership roles to advance the health of our region.

## 7 Assessment and Benchmark NURS 600 Group/Team Dynamic Paper

Assessment: NURS 600 Group/Team Dynamic Paper.

Benchmark: 90% of students will earn 84.5% on the NURS 600 Group/Team Dynamics paper.

*Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).*

Group and Team Dynamics

### Outcome Links

#### Leadership [Program]

Nursing leaders who can direct inter-professional teams in advanced practice, educational and administrative roles in healthcare systems and diverse settings to promote quality improvement and effect positive change.

### 7.1 Data

Term	# enrolled	# completed	Earned 84.5%		Benchmark met?
			#	%	
Fall 2017	26	26	22	85%	No
Spring 2018	29	29	25	86%	No
Fall 2018	22	22	21	95%	Yes
Spring 2019	31	31	28	90%	Yes
Fall 2019	23	20	19	95%	Yes
Spring 2020	30	30	30	100%	Yes
Fall 2020	26	26	26	100%	Yes
Spring 2021	31	26	26	100%	Yes
Fall 2021	23	23	23	100%	Yes
Spring 2022	24	24	24	100%	Yes
Fall 2022	23	21	21	100%	Yes
Spring 2023	23	21	21	91.3%	Yes
Fall 2023	26	24	24	92%	Yes
Spring 2024	22	18	18	81%	No

### Outcome Links

#### Leadership [Program]

Nursing leaders who can direct inter-professional teams in advanced practice, educational and administrative roles in healthcare systems and diverse settings to promote quality improvement and effect positive change.

### 7.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

Benchmark met for both semesters. There were no changes in course assignments or rubrics. Spring 2020 was complicated by students affected by COVID-19 crises especially those in the southeastern part of the state in and near New Orleans. Faculty adjusted due dates for assignments as needed for impacted students.

2020-2021:

Benchmark met for both semesters. Although, Spring 2021 saw more students withdraw. Hurricane severely impacted SWLA in August 2020 which resulted in limited internet connectivity for parts of the semester and difficulty with housing for both faculty and students. Spring 2021 withdrawals probably due to students believing their hurricane impacts had been resolved, but unfortunately had not been. Again, faculty adjusted due dates and provided significant student encouragement.

2021-2022:

Benchmark met for the Fall 2021 semester. Benchmark not met for the Spring 2022 semester. Will continue to monitor the assessment of the course as one semester did not meet benchmark. Plan to reassess next year's results.

2022-2023:

Benchmark was met for the Fall 2022 semester and the Spring 2023 semester of 90% pass rate for the assignment. Will continue to monitor the course for any adjustments or changes.

2023-2024:

Benchmark was met for the Fall 2023 Semester with 92% pass rate. Did not meet benchmark for the Spring 2024 semester. Will continue to monitor the course for the Fall 2024 semester to see if benchmark will be met. If the benchmark is not met, then will meet with faculty to see if adjustments or changes need to be made.

*Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).*

Group and Team Dynamics

#### Outcome Links

##### Leadership [Program]

Nursing leaders who can direct inter-professional teams in advanced practice, educational and administrative roles in healthcare systems and diverse settings to promote quality improvement and effect positive change.

## 8 Assessment and Benchmark NURS 602 Prospectus

Assessment: NURS 602 Prospectus.

Benchmark: 90% of students who complete the course will earn a score of at least 84.5% on NURS 602 Prospectus.

*Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).*

N602 Draft Prospectus Rubric

#### Outcome Links

##### Critical Thinking & Scholarly Inquiry [Program]

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

## 8.1 Data

Term	# enrolled	# completed	Earned 84.5%		Benchmark met?
			#	%	
Fall 2017	17	15	14	93%	Yes
Spring 2018	33	32	27	84%	No
Fall 2018	26	26	25	96%	Yes
Spring 2019	34	34	33	97%	Yes
Fall 2019	19	16	16	84%	No
Spring 2020	17	16	16	94%	Yes
Fall 2020	24	19	19	79%	No
Spring 2021	26	26	26	100%	Yes
Fall 2021	26	26	26	100%	Yes
Spring 2022	15	15	15	100%	Yes
Fall 2022	23	22	22	96%	Yes
Spring 2023	17	17	17	100%	Yes
Fall 2023	19	18	18	95%	Yes
Spring 2024	19	16	16	84%	No

### Outcome Links

#### Critical Thinking & Scholarly Inquiry [Program]

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

### 8.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

Students did not meet benchmark for Fall 2019, but did meet benchmark for Spring 2020. Assignment is unchanged. It is unclear why the Fall 2019 students did not meet benchmark. If this becomes a trend after two more semesters, we will develop a plan. Students met the benchmark which is a B (84.5%) for this academic year. Faculty have reviewed the grading rubric and learning activities for this assignment. The benchmark and rubric is consistent with ICMSN program evaluation plan and no changes are planned at this time.

2020-2021:

Students did not meet benchmark for Fall 2020, but did meet benchmark for Spring 2021. Assignment is unchanged. In the Fall of 2020, COVID was present and SWLA experienced two hurricanes (Hurricane Laura & Delta). If this becomes a trend after two more semesters, we will develop a plan. Students met the benchmark which is a B (84.5%) for academic year. Faculty have reviewed the grading rubric and learning activities for this assignment. The benchmark and rubric is consistent with ICMSN program evaluation plan and no changes are planned at this time.

2021-2022:

The benchmark has been met as of June 1, 2022. The ICMSN is having a CCNE site visit in Spring 2023. This benchmark will remain the same until then. It will be re-evaluated after the visit.

2022-2023:

The benchmark has been met for Fall 2022 & Spring 2023. In Fall 2022, a change was made to the assignment (QI project paper). An ad hoc committee was formed to review the N602 course and the master's essentials. The course was reviewed by an ad hoc committee for ICMSN. It was agreed that the QI paper would be changed to a discussion forum. Also, percentages were changed for QI assignment and the Human Protection Certificate to 5% for each assignment for the students.

2023-2024:

Benchmark was met for the Fall 2023 Semester with 92% pass rate. Did not meet benchmark for the Spring 2024 semester. Course had several students that repeated and one was unsuccessful. Will continue to monitor the course for the Fall 2024 semester to see if benchmark will be met. Changes to assignments were made in Fall 2022. Faculty will continue to evaluate assignments and make changes if needed.

#### Outcome Links

##### **Critical Thinking & Scholarly Inquiry [Program]**

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

## 9 Assessment and Benchmark NURS 695 Focused Scholarly Paper

Assessment: NURS 695 Focused Scholarly Paper.

Benchmark: 90% of students will earn a score of at least 92.5% on Focused Scholarly Project.

*Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).*

NURS 695 Project Options\_Rubric

#### Outcome Links

##### **Critical Thinking & Scholarly Inquiry [Program]**

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

##### **Professional Written & Verbal Discourse [Program]**

Practitioners, educators and leaders who engage in professional discourse through written and verbal venues.

## 9.1 Data

Term	# enrolled	Earned 92.5%		Benchmark met?
		#	%	
Fall 2015	24	18	75%	No
Spring 2016	18	16	88%	No
Fall 2016	20	14	70%	No
Spring 2017	24	19	79%	No
Fall 2017	23	11	48%	No
Spring 2018	20	14	70%	No

Term	# enrolled	Earned 85%		Benchmark met?
		#	%	
Fall 2018	22	22	100%	Yes
Spring 2019	24	24	100%	Yes
Fall 2019	20	20	100%	Yes
Spring 2020	21	21	100%	Yes
Fall 2020	20	20	100%	Yes
Spring 2021	15	15	100%	Yes
Fall 2021	19	18	94%	Yes
Spring 2022	17	15	88%	Yes
Fall 2022	17	16	94%	Yes
Spring 2023	24	22	92%	Yes
Fall 2023	14	14	100%	Yes
Spring 2024	20	19	95%	Yes

### Outcome Links

#### **Critical Thinking & Scholarly Inquiry [Program]**

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

#### **Professional Written & Verbal Discourse [Program]**

Practitioners, educators and leaders who engage in professional discourse through written and verbal venues.



### 9.1.1 Analysis of Data and Plan for Continuous Improvement

2019-2020:

All students met revised benchmark. Faculty have continued to encourage students to present their work. There is a new position statement from AACN that redefines scholarship which was incorporated in the course starting Fall 2019.

2020-2021:

All students met revised benchmark. Faculty have continued to encourage students to present their work. The students have not had opportunity to present their work due to cancellations of various conferences due to COVID and natural disasters. Online presentation opportunities are now being explored for the future.

2021-2022:

Benchmark of 85% in N695 was met by students for the Fall 2021 semester. Benchmark of 85% in N695 was met for the Spring 2022 semester as well.

2022-2023:

The benchmark was met for the Fall 2022 & the Spring 2023 semester. In Fall 2022, the N695 course was reviewed by an ad hoc committee for ICMSN for content and meeting criteria for master's essentials. No changes made to assignments for course.

2023-2024:

Benchmark of 100% in N695 was met by students for the Fall 2023 semester. Benchmark of 95% in N695 was met for the Spring 2024 semester. Will continue to monitor course.

#### Outcome Links

##### **Critical Thinking & Scholarly Inquiry [Program]**

Critical thinkers who engage in scholarly inquiry using current research to improve healthcare outcomes for individuals, families, populations and systems.

##### **Professional Written & Verbal Discourse [Program]**

Practitioners, educators and leaders who engage in professional discourse through written and verbal venues.



End of report