



## Burton College of Education

#6 Plan cycle - 6

Plan cycle 2022/2023

7/1/22 - 6/30/23

**Performance Objective 1 Actively engage in grant writing and fundraising.****1 Assessment and Benchmark**

Benchmark 1: Collectively, Burton College of Education will be awarded \$150,000 in grants and fundraising.

- Benchmark 1a: TASC grant
- Benchmark 1b: Endowed Professorships
- Benchmark 1c: Other grants
- Benchmark 1d: Fundraising

**1.1 Data**

Totals by Academic Year:

Academic Year	Total
2017-2018	\$181,785
2018-2019	\$409,458
2019-2020	\$377,644
2020-2021	\$353,754
2021-2022	\$460,406
2022-2023	\$181,785

**2018-2019:**

Burton College of Education:

Title	Amount	Purchased
TASC	\$48,211	
TASC Big Ticket	\$43,067	
QEP	\$5,000	Ogea, A. & Robichaux, J. (2018). Navigate Your Future: Charting Success through Enhanced Advising and Career Readiness. Funded through the Quality Enhancement Plan for \$5,000
House Bill 152	\$10,100	Includes all departments within BCOE
<b>Total:</b>	<b>\$106,378</b>	

Department of Education Professions:

Title	Amount	Purchased
Lakeside National Bank Professorship in General Academics	\$5,000	Recruitment initiative – funding Geaux Teach
Palermo Professorship in Education	\$5,000	Supporting faculty and student participation in local education conferences
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	\$5,000	Fostering awareness of culturally sustaining pedagogy in DEP
Violet Howell Professorship in Teaching Excellence	\$5,000	Upgrading and Development of Graduate and Undergraduate Educational Technology Course
Hale Family Endowed Professorship in Education	\$5,000	Identifying Sources of Conflict and Division in Secondary Schools and Ameliorating their Impact through Improved School Counseling Pedagogy

William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$5,000	BCOE Community Service Committee encourages reading in the community (Dr. Seuss Birthday Literary Event)
William T. and Ethel Lewis Burton Foundation Professorship in Education #3	\$3,000	CAEP standards and professional development in the national accreditation process
William T. and Ethel Lewis Burton Foundation Professorship in Education #4	\$3,000	Recruiting Next-Generation teachers
Louisiana Department of Education	\$6,000	Mentor Teacher Training Pilot
McNeese State University & Lake Charles College Prep	\$115,000	Providing the following services: Educational services, workforce support, and strategic improvement
McNeese State University & Coushatta Tribe of Louisiana	\$1,200	Word and Excel training for administrative staff
McNeese State University & University of Holy Cross	\$600	Supporting teacher candidate improvement through major assessments
Believe and Prepare Impact Collaborative	\$20,000	Renewal of US Prep contract
Believe and Prepare Formula Transition	\$65,000	US Prep Consultation and Renewal
Greaux Blue Fundraiser	\$375	Funding Geaux Teach Event
<b>Total:</b>	<b>\$244,175</b>	

## H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$5,000	Physical Activity Intervention in Overweight and Obese Populations with Autism Spectrum Disorder
Jack V. Doland Academic Professorship	\$5,000	Doing, Learning, Presenting!
Louisiana Board of Regents Targeted Enhancement Grant	\$23,405	Micheil Spillane
<b>Total:</b>	<b>\$33,405</b>	

## Department of Psychology:

Title	Amount	Purchased
Shearman Family Academic Professorship	\$5,000	Engagement of Undergraduate and Graduate Students in Psychological Research/Enhancement of the Master of Psychology, Counseling Concentration, Degree Program
Daniel and Ellen Goos Professorship	\$5,000	Used to supply curricula and materials connected with a) language acquisition, b) personal safety, and c) peer- and social-interaction interventions designed using the latest technological advances. Specifically, applications and materials necessary for the Picture Exchange Communication System (PECS).
William T. and Ethel Lewis Burton	\$3,000	Annual Convention of the Association from Behavior Analysis International (ABAI) for

Foundation Professorship in Education #2		Professional Development Opportunities
2018 Burton College of Education Pinnacle Excellence Award	\$5,000	Teaching Graduate Students to Conduct Publishable Research in Psychology
Greaux Blue Fundraiser	\$7,500	You Are Not Alone - Kay Dore Counseling Clinic, Suicide Research, Prevention, and Education
<b>Total:</b>	<b>\$25,500</b>	

**2019-2020:**

Department of Education Professions:

Title	Amount	Purchased
Navigate your Future Quality Enhancement Plan Development Stipend	\$4,920	Support for professional seminars
Palermo Professorship in Education	\$18,000	Burton College of Education Learning Lab
Hale Family Endowed Professorship in Education	\$5,000	Teacher Candidate Induction into BCoE
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$5,000	CAEP Accreditation
Jack V. Doland Academic Professorship	\$30,000	Recruit-Retain-Respond
Lakeside National Bank Professorship in General Academics	\$15,000	HubSpot: If You're Serious about Recruitment
Daniel and Katrina Goos Professorship	\$8,000	Discovery Days 2K20 (DD2K20)
William T. and Ethel Lewis Burton Foundation Professorship in Education #2	\$5,000	Assessment, Evaluation, and Assistive Technology access to better support Special Ed Candidate Development
William T. and Ethel Lewis Burton Foundation Professorship in Education #3	\$5,000	Staying Current with Literacy Research, LRA 2020
Louisiana Department of Education	\$5,000	Believe and Prepare: Mentor Teacher RFA
Louisiana Department of Education	\$6,000	Believe and Prepare: Math Collaborative
US PREP grant	\$100,000	
<b>Total:</b>	<b>\$206,920</b>	

H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Violet Howell Professorship in Teaching Excellence	\$15,000	Practical Application of the Monark LCTT in classroom, research and community endeavors
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$8,000	Professional Development and Supplies for HHP
Sherman Family Academic Professorship	\$30,000	Advanced Interfaceable Ergometer for Cardiovascular Assessment
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	\$25,000	Advancement in Exercise Physiology and Practical Application
<b>Total:</b>	<b>\$78,000</b>	

## TASC:

Title	Amount	Purchased
TASC college	\$49,497	
TASC big ticket items	\$43,227	
<b>Total:</b>	<b>\$92,724</b>	

## 2020-2021:

## Department of Education Professions:

Title	Amount	Purchased
Palermo Professorship in Education	\$6,397	Funding Unlock Education and Ed Rising Regional Conferences
Violet Howell Professorship in Teaching Excellence	\$6,168	Teacher Self-Care: A Cornerstone of Long-Term Retention
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	\$6,952	Grow Your Own
Hale Family Endowed Professorship in Education	\$5,393	Hubspot: Recruitment & Retention Revisited
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$4,235	Bringing NAME Home
Citgo Grant for MPWR Lab	\$25,000	Equipment for the MPWR Learning Lab
Louisiana Department of Education: Louisiana Pre-Educator Pathway, Grow Your Own	\$10,000	Supported grant with LCCP to purchase Ed Rising curriculum
Louisiana Endowment for the Humanities, PrimeTime, First Aid Kit	\$5,000	50 reading kits given to two local elementary schools
US PREP grant	\$100,000	Coalition grant for support
Continued partnership with Lake Charles College Prep	\$65,000	
<b>Total:</b>	<b>\$234,145</b>	

## H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$5,641	Living in a Virtual World: How to Reach Students in Changing Times
Sherman Family Academic Professorship	\$7,319	Advanced Interfaceable Force Plate for Biomechanical Assessment
Jack V. Doland Academic Professorship	\$7,366	Technological Advances in Sports Medicine Courses
Lakeside National Bank Professorship in General Academics	\$6,142	Advancements in Exercise Physiology and Practical Application
Daniel and Katrina Goos Professorship	\$5,641	Equipment and Teaching Aids for BCoE
<b>Total:</b>	<b>\$32,109</b>	

## TASC:

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Title	Amount	Purchased
TASC college	\$0	
TASC big ticket items	\$87,500	DSHP Bod Scan
<b>Total:</b>	<b>\$87,500</b>	

## Miscellaneous:

Title	Amount	Purchased
United States Department of Education: Federal Work-Study Experimental Sites Initiative	\$146,076	Ogea wrote grant to support work study at the University level. The University did not use all allocated funds.
<b>Total:</b>	<b>\$146,076</b>	

**2021-2022:**

## Department of Education Professions:

Title	Amount	Purchased
Palermo Professorship in Education	\$10,070	
Violet Howell Professorship in Teaching Excellence	\$9,708	
Robert Jones Beauregard Parish Historic Fund College of Education Endowed Professorship	\$10,942	
Hale Family Endowed Professorship in Education	\$8,488	
William T. and Ethel Lewis Burton Foundation Professorship in Education #1	\$6,666	
Citgo Grant for MPWR Lab	\$6,718	
Louisiana Department of Education: Louisiana Pre-Educator Pathway, Grow Your Own	\$6,528	
US PREP grant	\$100,000	
Continued partnership with Lake Charles College Prep	\$50,000	
<b>Total:</b>	<b>\$209,120</b>	

## H.C. Drew School of Health and Human Performance:

Title	Amount	Purchased
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$11,520	
Sherman Family Academic Professorship	\$11,595	
Jack V. Doland Academic Professorship	\$9,667	
Lakeside National Bank Professorship in General Academics	\$8,879	
Daniel and Katrina Goos Professorship	\$6,718	
<b>Total:</b>	<b>\$57,258</b>	

## TASC:

Title	Amount	Purchased
TASC college	\$50,000	
TASC big ticket items	\$50,540	
<b>Total:</b>	<b>\$100,540</b>	

## Miscellaneous:

Title	Amount	Purchased
United States Department of Education: Federal Work-Study Experimental Sites Initiative		
Citgo Grant for MPWR Lab	\$20,000	
<b>Total:</b>	<b>\$93,488</b>	

**2022-2023:**

## Department of Education Professions:

Title	Amount
Hale Family Endowed Professorship in Education	\$5,332
Hale Family Endowed Professorship in Education	\$6,571
Hale Family Endowed Professorship in Education	\$5,098
Sherman Family Academic Professorship	\$6,918
US PREP Grant	\$100,000
Continued partnership with Lake Charles College Prep	\$30,000
Geaux Teach State Grant undergraduate and alternative certification	\$62,250
Prime Time Reading Grant Recipient	—
Calcasieu Teachers and Employees Credit Union Grant Recipient	\$250
Board of Regents E.S.H.I.F.T. eLearning Grant	\$17,078
Lettuce Grow Farm Stand Grant	\$600
<b>Total:</b>	<b>\$234,097</b>

## H.C. Drew School of Health and Human Performance:

Title	Amount
Terry & Vic Stelly Endowed Professorship in Health and Human Performance	\$5,332
Palermo Professorship in Education	\$6,047
Jack V. Doland Academic Professorship	\$6,963
Lakeside National Bank Professorship in General Academics	\$5,086
<b>Total:</b>	<b>\$24,148</b>

## TASC:

Title	Amount
TASC college	\$47,874.40
TASC big ticket items	\$49,532.04
<b>Total:</b>	<b>\$97,406.44</b>

## Miscellaneous:

Title	Amount
United States Department of Education: Federal Work-Study Experimental Sites Initiative	\$117,797
<b>Total:</b>	<b>\$117,797</b>

**1.1.1 Analysis of Data and Plan for Continuous Improvement****2018-2019:**

The benchmark was met. Multiple initiatives beyond University funding opportunities were sought out. Psychology's move to another college will give DEP & HHP a new opportunity for meeting the goal. Trend data (three years) will be reviewed and the benchmark increased if needed.

**2019-2020:**

The benchmark was met. (\$111,000 was money collected from outside sources.)

The US PREP grant is a 3-year, \$100,000/year grant.

The Center for the Advancement of Quality Education now has a new director which will help with the focus of fund raising.

Not listed within the table is the federal grant the university was awarded that the dean is the executor of. The Federal Work Study Experiment Grant was funded at \$150,000 for the 20-21 AY. We only needed \$50,000 to support those candidates that qualified.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

**2020-2021:**

The benchmark was met. (\$205,000 was money collected from outside sources and this amount does not include the Federal Grant.)

The US PREP grant is a 3-year, \$100,000/year grant.

The Center for the Advancement of Quality Education now has a new director who was awarded three grants this year: PrimeTime Reading Kits; Grow your own curriculum grant, and Citgo Grant for the MPWR Learning Lab totally \$41,000.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity.

**2021-2022:**

The benchmark was met. (\$170,000 was money collected from outside sources and this amount does not include the federal grant.)

The US PREP grant is a 3-year, \$100,000/year grant.

The Center for the Advancement of Quality Education was awarded the Citgo Grant for the MPWR Learning Lab totaling \$20,000.



**2022-2023:**

The benchmark was met. Without including the Endowed Professorships, TASC, and Geaux Teach State Grant, EDPR collected \$147,928 and an additional United States Department of Education: Federal Work-Study Experimental Sites Initiative Grant of \$117,797 shared among four departments on campus.

**Performance Objective 2 Conduct professional development.****1 Assessment and Benchmark**

Benchmark 1: 50% of our faculty/instructors will present professional development to various departments and colleges within the University.

- Benchmark 1a: Faculty/instructors will present professional development to their own department.
- Benchmark 1b: Faculty/Instructors will present professional development to colleagues in a different department.
- Benchmark 1c: Faculty/Instructors will present professional development to colleagues within Burton College of Education.
- Benchmark 1d: Faculty/Instructors will present professional development to colleagues within a different college.

Benchmark 2: 50% of faculty/instructors will present professional development to/for various community stakeholders.

**1.1 Data**

Department	Percent of Personnel Participating					
	2017-2018		2018-2019		2019-2020	
	BM 1	BM 2	BM 1	BM 2	BM 1	BM 2
Education Professions	77%	85%	56%	25%	86%	62%
Health and Human Performance	0%	0%	0%	10%	10%	10%
<b>Total</b>	<b>38.5%</b>	<b>42.5%</b>	<b>28%</b>	<b>17.5%</b>	<b>54%</b>	<b>62.5%</b>

Department	Percent of Personnel Participating					
	2020-2021		2021-2022		2022-2023	
	BM 1	BM 2	BM 1	BM 2	BM 1	BM 2
Education Professions	38%	62%	54%	62%	73%	73%
Health and Human Performance	13%	0%	22%	11%	25%	25%
<b>Total</b>	<b>26%</b>	<b>31%</b>	<b>41%</b>	<b>41%</b>	<b>49%</b>	<b>49%</b>

**2018-2019:**

Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:
    - Creating an Assessment Plan, DEP Faculty
    - Cultural Diversity Professional Development for DEP faculty
    - Ogea, A. (2019) Course Design. Presented to university faculty at the McNeese State University spring faculty retreat.
    - Ogea, A. (2019) Assignment Design. Presented to university faculty at the McNeese State University spring faculty retreat.

- Ogea, A. (2018). Teacher Candidate Work Sample. Recorded for STPES website
  - Ogea, A. (2018). Student Pre-collegiate Narrative Remediation Seminar. Presented to prospective teacher candidates who did not score high enough on their narrative to submit their EDUC 200/499 packets
  - Ogea, A. (2018). EDUC 200/499 packet requirements. Presented to prospective teacher candidates as part of a required seminar
- Presented to a Different Department:
  - Ogea, A. (2018). Annual Performance Rating Overview. Presented during Teaching Excellence Initiative Meeting.
  - Ogea, A. (2018). Entering Mid-term Grades. Presented during Teaching Excellence Initiative Meeting.
- Presented to BCoE:
- Presented to a Different College:
  - McNeese State University Graduate Programs: Work Group Three, Noel-Levitz Representatives and the Steering Committee
  - Program Scaffolding and Curriculum Maps, spring retreat at MSU
  - "Using Technology for Cooperative Grouping: Office 365", Burton Business Center, McNeese State University
  - Ogea, A. (2018). Backwards Design. Presented to the General Education Redesign Task Force.
  - Ogea, A. (2018) Writing Student Learning Outcomes. Presented to the faculty of the College of Engineering and Computer Sciences.
  - Williams, K. (2019) Assessing through multiple intelligences. Spring 2019 Faculty Retreat at McNeese State University, Lake Charles, LA.
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - McNeese State University School Counseling Mini-conference, "Preventing Cyberbullying"
    - FK White Middle School, "Staying Safe in Dangerous Environments"
    - MSU School Counseling Mini-Conference, "Suicidal Threats: Proper Protocol"
    - Growing up in Poverty: Understanding the role of education as a pathway out of poverty. Presented to administration, faculty, and staff at LCCP.
    - Louisiana Mentor Training Provider, 2019
    - Lake Charles College Prep Professional Development (2018-Present)
    - MS Excel Training, Coushatta Tribe, Oct & Nov 2018
    - Ogea, A. (2019). Academic Rigor. Presented to the Our Lady Queen of Heaven School Board.
    - Ogea, A. & Robichaux, J. (2019). Pre-observation, Observation, Post-observation (POP) Cycle. Presented to faculty and university supervisors who evaluate in the field.
    - Ogea, A. (2018). Lesson Progression. Presented to administration and faculty at Lake Charles College Prep. (November 2018)
    - Ogea, A. (2018). Classroom Management Observation Follow-up. Presented to administration and faculty at Lake Charles College Prep. (October 2018)
    - Ogea, A. (2018). Planning and Preparation. Presented to administration and faculty at Lake Charles College Prep. (September 2018)
    - Ogea, A. (2018). Compass Evaluation Overview. Presented to the administrative team at Lake Charles College Prep. (July 2018)

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:
  - Presented to a Different Department:
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:

- Presented to/for Community Stakeholders:
  - Guest Speaker at the Coffee for Science meeting organized by the Mexican College of Nutrition, Monterrey, Mexico with the talk “Creatina: Bases Cientificas”, March 2018

#### Department of Psychology:

- Benchmark #1:
  - Presented for Own Department:
  - Presented to a Different Department:
    - “Academic Dishonesty,” with Dena Matzenbacher, MSU Faculty & Staff Retreat presentation, August 2018
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - “Gender Issues: Then and Now,” Family & Youth “Connections Count” convention, February 7, 2019
    - Daou, N. (2018, September). *Promoting independent engagement and social interaction in children and adolescents with autism*. Paper presented at the annual Independence in Autism conference of the McNeese Autism Program, McNeese State University, Lake Charles, LA
    - Safety-Care Behavioral Training: Certified Trainer (2 BCBA's)

#### 2019-2020:

##### Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:
    - Robichaux, J. (2019). Program Assessment Plan, DEP Faculty
    - Robichaux, J. (2020). Via for Faculty
    - Williams, K. (2019). Swivl
    - Williams, K. (2020). Online Course Design
    - Robichaux, J. and Denman. (2020). Education Round up
  - Presented to a Different Department:
    - Ogea, A. (2019). Annual Performance Rating Overview Presented during Teaching Excellence Initiative Meeting
    - Ogea, A. (2019). Entering Mid-term Grades. Presented during Teaching Excellence Initiative Meeting
  - Presented to BCoE:
  - Presented to a Different College:
    - Williams, K., (2020). Unlock Education: Ed Rising Regional Conference to EPAC members
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Wallace, M. & Nguyen, T. (2020). Unconscious Bias for Teachers
    - Anthony, C. (2020). Bullying. Presented to administration, faculty, and staff at LCCP
    - Ogea, A. & Robichaux, J. (2020) Pre-observation, Observation, Post-observation (POP) Cycle. Presented to faculty and university supervisors who evaluate in the field
    - Ogea, A., Robichaux, J., Williams, K., Nguyen, T., King, D., Lebreton, A., Fontenot, L., (2019). Summer Shared Governance Program Discussions
    - DEP Faculty.(2019). Academic Feedback with university supervisors and current mentor teachers
    - DEP Faculty.(2019). Differentiation with university supervisors and current mentor teachers
    - Williams, K. (2019). Getting to know EdRising

- Burd, A., (2019). CPSB pre-k fall conference

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:
    - Soileau, M. (2020). Covid instructions, mandates, activities
  - Presented to a Different Department:
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Soileau, M. (2019). Developed new preceptor evaluation form and presented to all DSHP preceptors.

#### 2020-2021:

##### Department of Education Professions:

- Benchmark #1:
  - Denman, C., Ogea, A., Robichaux, J. B., & White, V.F. (2020, May). Education Roundup: Technology-Integrated Activity Rubric.
  - Robichaux, J.B. (2020, May 20). Implementing Zoom in Education [Professional Development Presentation], DEP Faculty, Virtual.
  - Robichaux, J.B. (2020, August 4). Class Measures On-Site Review Preparation [Professional Development Presentation], DEP Faculty, Virtual.
  - Thinking Maps to Teaching Excellence Initiative.
  - KWilliams (2020). Presentation of FlipGrid to University Faculty.
  - Ogea, A. (2021) Designing Assignments. Presented at Teaching Excellence Initiative.
  - Ogea, A. (2021) Removing barriers to critical thinking. Presented to the General Education Redesign Work Group.
  - Ogea, A. (2021). Active Learning. Presented at Teaching Excellence Initiative.
  - Ogea, A. (2021). Enduring understandings and learning outcomes. Presented to the General Education Redesign Work Group.
  - Ogea, A. (2021). DegreeWorks for New Advisors. Presented at Teaching Excellence Initiative.
  - Ogea, A. (2021). Backward design. Presented to the General Education Redesign Work Group.
  - Ogea, A. (2021). Steps to Advising. Presented at Teaching Excellence Initiative.
- Benchmark #2:
  - Presented to Calcasieu & Beauregard Parishes, Residency 1 Mid Semester Governance, Share data from first half of the semester with Residency 1 mentor teachers and administration.
  - Early Literacy and SPED curriculum and program work.

#### Drew School of Health and Human Performance:

- Benchmark #1:
  - Henry, S. & Hebert, C. (2021). Using AHA Slides in the classroom. HHP department meeting.
- Benchmark #2:

#### 2021-2022:

##### Department of Education Professions:

- Benchmark #1:
  - Presented for Own Department:

- Presentation with Drs. Nguyen, Duff, Duhon and US PREP, DEI Slide Presentation with Activities, 6/24/2021, McNeese State University, Lake Charles, LA
  - June 10, 2021, Creating your assessment plan, EDPR Faculty
  - Multiple presentations on accreditation standards to Education Professions and EPAC faculty
  - Review University Supervisor role with VLs
  - Growth Mindset 7/16/2021
- Presented to a Different Department:
- Presented to BCoE:
- Presented to a Different College:
  - Teaching Excellence Initiative
  - University Supervisor Introduction for Fall 21
  - EPAC
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - January, February, March 2022. MSU Mentor Teacher Trainings. Professional Development
    - July 2021. Educators Rising Summer Summit. Professional Development
    - November 2021, Educators Rising Fall Summit. Professional Development
    - LeBreton, A. & Duff, C (2022) SpEd & Districts collaboration. Shared Governance. (4.11 % 4.14, 2022)
    - Simpson, T. (2022). Science Tech. Our Lady Queen of Heaven Science Symposium, Lake Charles, LA March 17, 2022
    - Principal's Meeting at EDS 1-2 (1 hr)
    - Principal's Meeting at the Diocese of Lake Charles 12-3 (3 hrs)
    - MSU/HR Meeting 9-10 (1 hr)—Led this meeting
    - HR/MSU Meeting 11-12 (1 hr)
    - Shared Governances: 4 presentations
    - Mentor Teacher Training: 8 Presentations
    - Principal's Meeting with Calcasieu Parish: 1 Presentation
    - Region 5 HR: 4 Presentations
    - Quarterly Governance Meetings 9/30/21- Governance Meeting 9-10 (1 hr) 12/7/21- Governance Meeting 9-10 (1 hr.) 3/17/22- Governance Meeting 9-10 (1 hr)

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1:
  - Presented for Own Department:
    - Academic Advising Presentation, October 2022, DSHP, Educate and assure compliance with departmental, college, and university advising standards.
  - Presented to a Different Department:
    - Snapchat for Student Communication, September 2022.
  - Presented to BCoE:
  - Presented to a Different College:
- Benchmark #2:
  - Presented to/for Community Stakeholders:
    - Hosting hand taping in-service to certify those working the state sanctioned Boxing event at Legacy May 7.

#### 2022-2023:

##### Department of Education Professions:

- Benchmark #1 (on-campus stakeholders):
  - Williams, K. & Seal, F. (2023). Diversify your content using Nearpod. Presentation at the McNeese State University Faculty Professional Development, Lake Charles, LA.

- Williams, K. (2023). Equity in Education. Presentation at the McNeese State University Faculty Senate, Lake Charles, LA.
- Williams, K., & Seal, F. (2022). Components of High-Quality Academic Feedback. Presentation at the McNeese State University Faculty Week, Lake Charles, LA.
- Robichaux, J. (2023, Spring). Math and English Placement and Credit Requirements (Presentation). Department of Education Professions Faculty Meeting.
- Robichaux, J. (2022, August 11). Tech Tools to Boost Student Engagement (Presentation). McNeese Week 2022, MSU Faculty.
- Buckles, M. & Simpson, T. (2023) Flip Your Teaching. McNeese State University Professional Development, January 4, 2023.
- Ogea, A. & Buckles, M. (2022-2023). Teaching Excellence Initiative.
- Harvey, H. Dyslexia Awareness Symposium October 17, 2022 (EDUC 216, EDUC 316, and BCOE Faculty).
- Simpson, T., Hebert, C, & LeBreton, A. (2022 Dec 8) Future Reach presented to BCOE in Legacy.
- LeBreton, A. (2023 Feb 15) BCOE New Faculty Advisor training and support.
- Albarado, A., Willis, J. & LeBreton, A. (2023 MAR 7) Two mini-sessions for University Faculty addressing advising.
- Benoit, L. Rowdy Rising. (2022, April 26). Student mental health supported by trauma-informed teaching. Louisiana Educators Rising Collegiate Session, Virtual.
- **Benchmark #2 (off-campus stakeholders):**
  - Robichaux, Jan. (2022, October 21). Burton College of Education Mentor Teacher Training and Program Updates (Presentation). Region IV Personnel Meeting, Evangeline Parish School Board. Benchmark 2
  - Simpson, T. (2022) Tech Integration, Cypress Cove Elementary, Sulphur, LA May 10, 2022
  - Seal, F., Williams, L. (2022, November 17) Mentor Teacher Guidance Calcasieu Parish. Lake Charles, La
  - Seal, F., Williams, K. (2022, August 1) Mentor Teacher Orientation. Lake Charles, La
  - Seal, F., Willimas, K. (2022, August 12) OLQH Mentor Teacher Presentation, Lake Charles, La
  - Seal, F. (2023, February 9). Kagan Strategies for Cooperative Learning (EdRising Presentation). Sulphur, La
  - Seal, F., Williams, K. (2022, June 14) Mentor Teacher Support (iMPact Presentation). Lake Charles, La
  - Seal, F. (2023, March 3) Mentor Teacher Orientation. Lake Charles, La
  - Seal, F. (2023, March 30) Co-Teaching & Coaching Teacher Residents. Lake Charles, La
  - Seal, F. (2023, February 2) Supporting Teacher Residents Through the Year. Lake Charles, La
  - Seal, F. (2022, November 9) Co-Teaching & Coaching Teacher Residents. Lake Charles, La
  - Seal, F. (2022, October 5) Direct/Cognitive Coaching. Lake Charles, La
  - Seal, F. (2022, April 28) Common Rubric Language. Lake Charles, La.
  - Seal, F. (2023, March 23) Residency Data Shared Governance. Lake Charles, La
  - Seal, F. (2022, November 29) Residency Data Shared Governance. Lake Charles, La
  - Seal, F. (2022, October 20) Residency Data Shared Governance. Lake Charles, La
  - Seal, F. (2022, May 12) Residency Data Shared Governance. Lake Charles, La
  - Seal, F., Willimas, K. (2022, October 4) Counselors Program Showcase. Lake Charles, La
  - LeBreton, A. (2022-2023) SPED dept Coaching and support @ LCCP.
  - LeBreton, A (2022 Nov 17) SPED Program Shared
  - Unlock Education Conference
    - Tech Help-Not Your Average IT Help Desk with Dr. Terri Simpson & Dr. Angela LeBreton
    - Early Childhood Tips & Tricks with Mrs. Stacy Dellafosse & Teacher Residents
    - Ozobots as Patient Zero with Mrs. Miguez & Teacher Residents
    - Who Dunnit with MSU Rowdy Rising Collegiate Students with Ms. Lori Benoit
    - Connecting Students to Learning with Dr. Angel Ogea
    - All the Questions and Answers about Becoming a Teacher with Mrs. Seal & Teacher Residents
    - Literacy Bootcamp: Surviving College & Life After with Dr. Hannah Harvey
  - MPACT on Education Conference

- Ed Rising—First year teacher and support staff professional development with Ms. Lori Benoit
- Supporting Mentor Teachers with Mentor Teacher Micro-Credentials with Dr. Katie Williams and Ms. Fara Seal
- Ed Rising Professional Development: Unpacking Pre-Educator Pathway Micro-credentials with Ms. Lori Benoit
- Co-Teaching: Beyond Observation with Dr. Katie Williams and Ms. Fara Seal
- Ed Rising—Veteran teacher and support staff professional development with Ms. Lori Benoit
- Supporting our Exceptional Learners and Their Teachers with Dr. Angela Lebreton and Dr. Christine Duff
- Induction Program Possibilities with District Leadership with Dr. Angel Ogea
- Alternative Certification Programs at MSU with Dr. Angel Ogea
- Sea Perch: Underwater Robotics with Dr. Terri Simpson
- Master of Education Program Information at MSU with Dr. Angel Ogea
- Apple for the Teacher: iPads& Classroom Management with Ms. Hope Myers and Dr. Terri Simpson

#### H.C. Drew School of Health and Human Performance:

- Benchmark #1 (on campus):
  - Simpson, T., Hebert, C, & LeBreton, A. (2022 Dec 8) Future Reach presented to BCOE in Legacy.
  - Ardoin, C. Ripple Ranch/Continuum Outpatient Presentations - April 2022-July2022:
  - Transmitted Communicable Diseases
  - Importance of Sleep and Recovery
  - Vitamin A+B
  - 5 Love Languages
  - Long-Term Effects of Substance Use
  - Therapeutic Recreation
  - Smoking Cessation (PAWS)
  - Long/Short-Term Effects of Recovery
  - SLAA Recovery, Team Building Sessions, Myers-Briggs and Enneagram and Implementing the KAWA Model
  - Ardoin, C. Physical Medicine Society Meeting Presenter – Applying to Grad School and OT Grad School Life ( 1 hrs) - February 2023
- Benchmark #2 (off campus):
  - Unlock Education: Active Classrooms with Dr. Courtney Hebert and Mrs. Staci Henry

#### 1.1.1 Analysis of Data and Plan for Continuous Improvement

##### 2018-2019:

Neither benchmark was met. Numbers are not valid moving from last year to this year due to reporting issues. Moving forward clearer expectations with self-reporting will help with better clarity in initiatives happening across our departments. Also, only DEP and HHP data will be collected for the upcoming academic year to give a better understanding of what is occurring with professional development opportunities.

##### 2019-2020:

Benchmark 1: Yes, 54% of our faculty/instructors presented professional development to various departments and colleges within the university.

Benchmark 2: Yes, 62.5% of faculty/instructors presented professional development to/for various community stakeholders.

Continuous improvement with stakeholder engagement is part of the US PREP initiative for DEP. We are held accountable by the grant to hold more stakeholder meetings. Redesigning the residency programs

and the Master of Education in Curriculum and instruction also led us to more meetings with stakeholders to build program experiences.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

**2020-2021:**

Benchmark 1 was not met. An average of 26% between the two departments of our faculty/instructors presented professional development to various departments and colleges within the university.

Benchmark 2 was not met. 31% of faculty/instructors presented professional development to/for various community stakeholders. EDPR, however, did meet the goal at 62%.

Continuous improvement with stakeholder engagement is part of the US PREP initiative for DEP. We are held accountable by the grant to hold more stakeholder meetings.

Initiatives across campus will lead to more involvement of the Center for the Advancement of Quality Education and possibly our faculty depending on their expertise.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity.

**2021-2022:**

Benchmark 1 was not met. An average of 41% between the two departments of our faculty/instructors presented professional development to various departments and colleges within the university. EDPR did meet the benchmark with 54%; DSHP earned 22% of faculty presenting information out to others on campus.

Benchmark 2 was not met. 41% of faculty/instructors presented professional development to/for various community stakeholders. EDPR did meet the benchmark with 62%; DSHP earned 11% of faculty presenting information out to others off campus.

Continuous improvement with stakeholder engagement is part of the US PREP initiative for EDPR. We are held accountable by the grant to hold more stakeholder meetings.

Initiatives across campus will lead to more involvement of the Center for the Advancement of Quality Education and possibly our faculty depending on their expertise.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity.

**2022-2023:**

Benchmark 1 was not met. An average of 49% between the two departments of our full-time faculty presented professional development to various stakeholders within the university. EDPR did meet the benchmark with 73% which is an increase of 19% from the 2021-2022 academic year. DSHP increased by 3% from the 2021-2022 academic year.

Benchmark 2 was not met. 49% of full-time faculty presented professional development to/for off-campus stakeholders. EDPR did meet the benchmark with 73%; DSHP earned 25%. The overall percentage for Benchmark 2 increased 8% from the 2021-2022 academic year. EDPR increased by 11% for this benchmark from the 2021-2022 academic year; DSHP increased 14% for this benchmark from the 2021-2022 academic year.

A clearer explanation of what constitutes professional development is needed. Example: First Aid which DSHP provides to stakeholders on campus was not included; departmental meetings for advising for DSHP also not included. Possible topics for DSHP in the future for on-campus stakeholders might include overall health, exercise, ergonomics, etc.



Continuous improvement with stakeholder engagement is part of the EDPR strategic plan holding quarterly stakeholder meetings and Mentor Teacher meetings.

Initiatives across campus will lead to more involvement of the Center for the Advancement of Quality Education and possibly our faculty depending on their expertise.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity.

Performance Objective 3 **Contribute to scholarly work.**

1 **Assessment and Benchmark**

Benchmark 1: Overall 50% of faculty will either present or have a publication at the state, regional, national, or international level.

- Benchmark 1a: Faculty will present at the state, regional, national, or international level.
- Benchmark 1b: Faculty will have a publication at the state, regional, national, or international level.

Prior to 2022-2023, the benchmarks were as follows:

Benchmark 1: Overall 50% of our faculty/instructors will submit a product for publication and/or to present at local, regional, and national conferences.

- Benchmark 1a: Faculty/instructors will submit a product for publication.
- Benchmark 1b: Faculty/instructors will submit a presentation at local, regional, and national conferences.

Benchmark 2: 75% of our faculty/instructors will systematically and purposefully contribute to curriculum and/or program development.

- Benchmark 2a: Faculty/instructors will have a final approved product showing program alignment for standards, assessments, rubrics.
- Benchmark 2b: Faculty/instructors will create new major assessments and rubrics aligned to current standards.
- Benchmark 2c: Faculty/instructors will be responsible for a standard within the national accreditation process.
- Benchmark 2d: Faculty/instructors will correctly collect, analyze, and improve teaching through course data analysis including grade distribution, student assessment data, and a review of student work samples.
- Benchmark 2e: Faculty/instructors will submit a formal report on current research being developed, data collection, timeline for completion, etc.

1.1 **Data**

**Benchmark 1 Data:**

Department	Percent of Personnel Participating				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Education Professions	54%	69%	71%	50%	85%
H.C. Drew School of Health and Human Performance	50%	67%	60%	38%	67%
Psychology	54%	67%	—	—	—
<b>Total</b>	<b>53%</b>	<b>58%</b>	<b>67%</b>	<b>44%</b>	<b>75%</b>

	Percent of Personnel Participating				

Department	2022-2023			2023-2024		
	Presentations	Publications	Total	Presentations	Publications	Total
Education Professions	73%	18%	91%			
H.C. Drew School of Health and Human Performance	13%	30%	43%			
<b>Total</b>	<b>43%</b>	<b>24%</b>	<b>67%</b>			

**2018-2019:**

Department of Education Professions:

- Submitted for Publication:
  - Zhang, Y. (2019). Investigating K-12 teachers' use of electronic board in the classroom in the Central South of United States. *Education and Information Technologies*, 24(1), 825-841. doi: <https://doi.org/10.1007/s10639-018-9800-9>
  - Nguyen, T., Granger, A. (2018). *Fostering diversity: The challenge of changing a university department's perspective*. Submitted for consideration January 2019
  - Wallace, M.A. & Broussard Robichaux, J. (Spring-Summer, 2018). "This is a Thing...": Critical Reflections on a Technology Conference. *Journal of Thought*. 51 (1-2), 3-16.
  - Sesalem, K. (2018). *Developing Academic and Behavioral Skills for People with Learning Disabilities*. Dar Almassila for Publishing and Distributions, Kuwait
  - Sesalem, K. (2018). *Dyslexia, Characteristics and Treatment*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2018). *Intervention Therapy for Autism Spectrum Disorders*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *The Child who never stop smiling, Down's syndrome*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *Memory and Perceptual Learning Skills*. Dar Almassila for Publishing & Distributions, Kuwait
  - Williams, K. & Hebert, D. (2019). Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact. Submitted Spring 2019 to *Research Issues in Contemporary Education*.
- Accepted for Publication:
  - Zhang, Y. (2019). Investigating K-12 teachers' use of electronic board in the classroom in the Central South of United States. *Education and Information Technologies*, 24(1), 825-841. doi: <https://doi.org/10.1007/s10639-018-9800-9>
  - Book publication: Duhon, G. Esmail, A. Pitre, A. Lund, D. & H.P. Baptiste. (2018). *Research studies on educating for diversity and social justice: National Association of Multicultural Education Series*. New York: Rowman & Littlefield.
  - Wallace, M.A. & Broussard Robichaux, J. (Spring-Summer, 2018). "This is a Thing...": Critical Reflections on a Technology Conference. *Journal of Thought*. 51 (1-2), 3-16.
  - Sesalem, K. (2018). *Developing Academic and Behavioral Skills for People with Learning Disabilities*. Dar Almassila for Publishing and Distributions, Kuwait
  - Sesalem, K. (2018). *Dyslexia, Characteristics and Treatment*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2018). *Intervention Therapy for Autism Spectrum Disorders*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *The Child who never stop smiling, Down's syndrome*. Dar Almassila for Publishing & Distributions, Kuwait
  - Sesalem, K. (2019). *Memory and Perceptual Learning Skills*. Dar Almassila for Publishing & Distributions, Kuwait
  - Dissertation: Burd, A. (2018). *A phenomenological study of early childhood teacher's environmental experiences in South Louisiana*. Nova Southeastern University: Florida.

- Accepted for Presentation:
  - “Introducing ClassFlow in Classroom Teaching,” Digital Ticket Learning Technologies Conference, Lamar University, May 11, 2018
  - Presented “No Silos Allowed: The Collaborative Role of the Special Educator” January 2019, LA State Council for Exceptional Children Super Conference, Lafayette.
  - Co-presented “Instructional strategies implementing peace and anti-violence education” at the 28<sup>th</sup> Annual International Conference for National Association for Multicultural Education, Memphis TN, November 2018
  - Burd, A., Deaville, K., Hastings, M., Smothers, A., Theriot, S., & Washington, E. (2019). Early Childhood, Wetlands, and Habitats Oh My! – presented at the Louisiana Environmental Education Conference, Lake Charles
  - Williams, K. & Ogea, A. (2018). Implementing Effective Student Recruitment Measures in the Department of Education: Geaux Teach. Presentation at the Mid-south Educational Research Association (MSERA) in Florida, November 2018
  - Ogea, A., & Williams, K. (2018). Geaux Teach: Field experience-oriented recruitment effort for high school students who are perspective teachers. Presentation at the National Field Experience Conference in Colorado, April 2018
  - Ogea, A., Seal, F., Burd, A., Robichaux, J., Eastman, C., Bono, N., & Deans for Impact. (2019). Key Learnings from the Louisiana Impact Collaborative. Presented at the Louisiana Teacher Leader Summit.

#### H.C. Drew School of Health and Human Performance:

- Submitted for Publication:
- Accepted for Publication:
  - Dissertation: Hebert, C. (2018). Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions. (Doctoral dissertation)
- Accepted for Presentation:
  - Stiller, S., & VanGossen, M. (2018). *Perceptions of College Athletes on the Effects of Marijuana Use and Athletic Performance*. Completed research. Submitted Proposal: LAPHARD Convention 2018.
  - Mack, J., & VanGossen, M. (2018). Modalities for the Prevention of Injuries in Varsity High School Basketball. Completed Research. Submitted Proposal: LAPHARD Convention 2018.
  - Pinkerton, K. & VanGossen, M. (2018). *Shoulder Deficits In Relation to Upper Extremity Injury in Collegiate Baseball Players*. Completed Research. Submitted Proposal: LAPHARD Convention 2018.
  - Goedicke, K. & VanGossen, M. (2018). *Current Health Status for Former Collegiate Athletes in Relation to Specific Sports Played in College Varsity Athletics*. Completed research. Submitted Proposal: LAPHARD Convention 2018

#### Department of Psychology:

- Submitted for Publication:
  - *Psychology: An Introduction*, 3<sup>rd</sup> ed., (2019) with Dena Matzenbacher. San Diego, CA: Cognella.
  - *Health Psychology: An Introduction to Behavior and Health*, 9<sup>th</sup> edition, (2018) with John Up DeGraff and Jess Feist. Cengage/Wadsworth
  - Gillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M.J., Kapp, S.K., Obeid, R., Brooks, P.J., Someki, F., Siltan, N., & Abi Habib, R. (2019). Factors underlying cross-cultural differences in stigma towards autism among college students in Lebanon and the United States, Autism. Doi: 10.1177 /1362361318823550
  - Gillespie-Lynch, K., Kapp, S.K., Brezis, R.S., Daou, N., Rattazzi, A., & Mathaga, J. (2019, July). *Don't confuse the forests for the trees: Developing culturally sensitive strategies for assessing stigma and other cultural values*. Paper to be presented at the International Association for Cross-Cultural Psychology, San Jose, Costa Rica.

- Gillespie-Lynch, K., Mathaga, J., Daou, N., Muiruri, J., Okello, M.N., Green, A., Mosomillo, S., Saade, S., Tricario, N., Kofner, B., Pinkava, W., & Harrison, A.J. (2019, May). *Evaluating a training to improve autism knowledge and stigma in Kenya*. Poster to be presented at the International Meeting for Autism Research, Montreal, Canada.
- Mosomillo, S., Green, A., Mathaga, J., Daou, N., Muiruri, J., Nerea, M., Saade, S., Tricario, N., Kofner, B., Pinkava, W., Harrison, A.J., & Gillespie-Lynch, K. (2019, February). *Can an autism training help increase autism knowledge in Kenya?* Poster to be presented at the annual meeting for the Eastern Psychological Association, New York, NY.
- Accepted for Publication:
  - *Psychology: An Introduction*, 3<sup>rd</sup> ed., (2019) with Dena Matzenbacher. San Diego, CA: Cognella.
  - *Health Psychology: An Introduction to Behavior and Health*, 9<sup>th</sup> edition, (2018) with John Up DeGraff and Jess Feist. Cengage/Wadsworth
  - Gillespie-Lynch, K., Daou, N., Sanchez-Ruiz, M.J., Kapp, S.K., Obeid, R., Brooks, P.J., Someki, F., Silton, N., & Abi Habib, R. (2019). Factors underlying cross-cultural differences in stigma towards autism among college students in Lebanon and the United States, *Autism*. Doi: 10.1177 /1362361318823550
- Accepted for Presentation:
  - Presented "When the Client is Best Served as a Team: A Collaborative model at SWPA, April 2019, Albuquerque, NM
  - Presented "The Impact of Perceived Variability of Group Membership on Willingness to Interact with Mental Illness" SWPA, April 2019, Albuquerque, NM
  - Presented "What Traits Predict Individual and Team Performance?", SWPA, April 2010, Albuquerque, NM
  - Presented "When the Client is Best Served as a Team: A Collaborative Healthcare Model" April 2019, LA Academy of Nutrition and Dietetics Annual Conference and Training, Baton Rouge, LA
  - Presented "Interventions for Psychology Myth-Busting" SWPA, Albuquerque, NM, April 2019
  - Presenting "Evaluating a training to improve autism knowledge and stigma in Kenya" in Montreal, Canada, May 2019

## 2019-2020:

### Department of Education Professions:

- Submitted for Publication:
  - Williams, K. & Hebert, D. (2020). Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact. *Research Issues in Contemporary Education*, 5(1), 42-50.
  - Valentine, A. (2019). LEAP (Life, Education, Adversity, Purpose). In LW. Editor (Ed.). *Unapologetically Purposed* (pp. 25-39). Coppell, TX. Women on a Mission Enterprises.
  - Nguyen, T. & Denman, C. (2019). Teaching Future Leaders: Empowering Pre-Service Teachers to Create Change. Submitted to *Journal of Teacher Education*.
  - Anthony, C. (2019). Embedding Critical Thinking into Selected Counseling Theories and Techniques. Submitted to *Louisiana Counseling Association Journal*.
- Accepted for Publication:
  - Williams, K. & Hebert, D. (2020). Teacher evaluation systems then and now: A literature review highlighting history, issues, and impact. *Research Issues in Contemporary Education*, 5(1), 42-50.
  - Valentine, A. (2019). LEAP (Life, Education, Adversity, Purpose). In LW. Editor (Ed.). *Unapologetically Purposed* (pp. 25-39). Coppell, TX. Women on a Mission Enterprises.
- Accepted for Presentation:
  - Ogea, A., Broadhurst, C., Burrell, S., Cherry, J., Mabile, K, Willis, G. (2020) Educating the incarcerated population in Louisiana. Presented at the ULS System for Your Future For Our Future Conference.
  - Ogea, A. (2020) BCOE Updates. Presented to the Chamber SWLA Education and Workforce Committee.
  - Ogea, A., Burd, A, Eastman, C. Robichaux, J., & Seal, F. (2019). Key learning sfrom the Louisiana impact collaborative. Presented at the 2019 Louisiana Teacher Leader Summit.

## H.C. Drew School of Health and Human Performance:

- Submitted for Publication:
  - Hebert, C. & Hebert, D. (2019). Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions. LAHPERD Journal, 36(1).
- Accepted for Publication:
  - Hebert, C. & Hebert, D. (2019). Perceived Stress in College Students: The Effectiveness of Online and Face-To-Face Interventions. LAHPERD Journal, 36(1).
- Accepted for Presentation:
  - LAHPERD November 2019, Hebert, C., Hnery, S., & VanGossen, M. (2019) Community Service in the Classroom.
  - Hebert, C., Henry, S. Manuel, K., Lambright, M., & Langley, A. (2019) Getting into SHAPE.

**2020-2021:**

## Department of Education Professions:

- Submitted for Publication:
  - Daboval, Jeanne, Baird, C., Boyette, A. (2021) Analysis of the Quality Enhancement Plan, Focus of the Plan, Southern Association of Colleges and Schools Commission on Colleges On-Site Comprehensive Review Proceedings Morehead State University, Section 7.2.
  - Daboval, Jeanne, Baird, C., Boyette, A. (2021) Off Campus Sites or Distance Learning Programs Mt. Sterling at Morehead State University, Southern Association of Colleges and Schools Commission on Colleges On-Site Comprehensive Review Proceedings, Section for Review of Off-Campus Sites or Distance Learning Programs.
  - Daboval, Jeanne, Taylor, C., Fannin, W. (2020) SACSCOC Off-Site Reaffirmation Committee member for review of 3 institutional compliance reports for reaffirmation of accreditation (Athens State University, University of Montevallo, and University of South Carolina), ongoing through fall 2020 (September 8-November 6, 2021).
  - Daboval, Jeanne. Authored SACSCOC compliance review narratives for Section 3 Basic Eligibility Standards; Section 6 Faculty; Section 8 Student Achievement; Section 9 Educational Program Structure and Content; and served as reviewer for Section 7 Institutional Planning and Effectiveness and the QEP; Section 10 Educational Policies, Procedures, and Practices; and Section 12 Academic and Student Support Services.(September 8-November 6, 2021) Reports are official proceedings record for SACSCOC and each institution.
  - Nguyen, T. & Denman, C. (Under review). Teaching Future Leaders: Empowering Pre-Service Teachers to Create Change. The Teacher Educator Journal.
  - BOOK SUBMITTED FOR PUBLICATION  
Garner, Y. (2021) Smart Brain Reading Connections: An Anthology of Brain-Based Reading Lessons Prepared by McNeese State University Teacher Candidates. (1st ed.) .Wise Publications.
  - ABSTRACT SUBMITTED FOR PUBLICATION  
Garner, Y. (2021). Reading Format Preferences of College Students. [Abstract]. Advanced Research in Education, EDUCATIONCONF, Oxford. ISI and Scopus Indexed Journals, Soft ISBN
- Accepted for Publication:
  - The Beginning and End of John Jefferson High School: Preserving the History of Success. Authors: Phyllis Hogan with Nanthalia McJamerson and Gwendolyn Duhon. Page Publishing, 2021.
- Accepted for Presentation:
  - Simpson, T. (2021). Code.org. LDOE Teacher Leader Summit
  - International Conference: Duff, C. (January, 2021). Neurodiverse Empathy: Assessment and Intervention. Council for Exceptional Children, Division of Autism and Developmental Disorders, Clearwater, FL.

- Local Conference: Duff, C. & LeBreton, A. (March, 2021). Classroom Behavior: It's Manageable. Unlock Education, Ed Rising Annual Conference. Virtual Conference via Zoom. McNeese State University.
- LDOE Believe and Prepare Math Collaborative – Model Methods Course Outline
- Instructional Strategies Implementing Peace and Non-Violence. G. Duhon, A. Duhon-Ross, A. Esmail. National Association for Peace and Non-Violence Studies. Baton Rouge, LA March 2020.
- Presentation National: Robichaux, J.B., Grone, C. & Skaggs, G. (2021, March 16). Accreditation with Ease: Using Expertly-Crafted Assessments for Efficient Accreditation Reporting [Conference Presentation]. CAEP-CON 2021, Virtual.
- Presentation State: Ogea, A. & Robichaux, J.B. (2021, March 9). BCOE Data Driven Improvements From TPI-US [Meeting Presentation]. Louisiana BESE Board, Baton Rouge.
- Williams, K. & Seal, F. (2020). Residency Transformation. Delivered at 5 district Principal Meetings.
- Ogea, A. (2021). Burton College of Education Data-Driven Program Improvements. Presented to the Louisiana Board of Elementary and Secondary Education.

#### H.C. Drew School of Health and Human Performance:

- Submitted for Publication:
  - Ardoin, V., & Hebert, C. (2020). Caffeine consumption: A literature review. Submitted for publication to LAHPERD Journal in early April. No word on acceptance yet.
  - Alzheimer Disease and Gut Microbiota: Does trimethylamine N-oxide (TMAO) plays a role? Arrona, Pablo; Spillane, Micheil; Morales Marroquin, Elisa. Nutrition Reviews Accepted March 2021 Manuscript ID NUTR-REV-233-SA-06-2020.R1.
- Accepted for Publication:
  - Alzheimer Disease and Gut Microbiota: Does trimethylamine N-oxide (TMAO) plays a role? Arrona, Pablo; Spillane, Micheil; Morales Marroquin, Elisa. Nutrition Reviews Accepted March 2021 Manuscript ID NUTR-REV-233-SA-06-2020.R1.
- Accepted for Presentation:
  - Smart, T., & VanGossen, M. (2021). Understanding and applying Force/Velocity curve training techniques at the High School level. Submission LAPHARD 2021.
  - Issac, R., & VanGossen, M. (2021). Treatment of Spine and Muscle Injuries: Different Approaches and their Effectiveness for Athletes. Submission LAPHARD 2021.
  - Whiting, N., & VanGossen, M. (2021). Rest and Recovery in NCAA Division 1 Women's Soccer for Optimal performance.
  - Martin, N., & VanGossen, M. (2021). Sleep Difficulties for College Students: A Meta-Analysis. Proposal: LAPHARD 2021.
  - McCrary, C., & VanGossen, M. (2021). Sleep and Nutrition as means of Recovery for College Athletes. Proposal: LAPHARD 2021.
  - Hathaway, K., & Vangossen, M. (2021). Division I Women's College Soccer Periodization Training and Stress indicators of being a Student Athlete. Proposal: LAPHARD 2021.

#### 2021-2022:

##### Department of Education Professions:

- Submitted for Publication:
  - Nguyen, T., Duff, C.K. & Duhon, G. (In review, Jan 2022). COVID-19 and the hurricanes: Stories of challenges and resiliency. In Editor J.C. Wagner Romero, Unbalanced Impact: The Resilience of Youth of Color Amid a Global Pandemic. New Orleans: Wise Publications.
- Accepted for Publication:
  - The Beginning and End of John Jefferson High School: Preserving the History of Success. Authors: Phyllis Hogan with Nanthalia McJamerson and Gwendolyn Duhon

- Terri Simpson, Sanghoon Park. (2021). Technology-Supported Individualized Learning and Middle School Students' Achievement in English/Language Arts. *Educational Research Institute*, 43(2): 113-130
- Accepted for Presentation:
  - Presentation with Drs. Nguyen, Duff and US PREP, DEI Slide Presentation with Activities, 6/24 /2021, McNeese State University, Lake Charles, LA
  - Co-Chair & Presenter LA-NAME May 1, 2021 webinar, McNeese State University, Lake Charles, LA
  - Presenters, G. Duhon, T. Nguyen, C. Duff. NAME as a Vehicle to Bring Diversity, Equity, Social justice, and Multiculturalism to a Teacher-Preparation Program: The Experiences of a Cultural Diversity Team. NAME 31st Annual International NAME Conference 2nd Virtual NAME Conference, March 10-12, 2022.
  - Presenters, Dr. Gwendolyn Duhon, Dr. Trung Nguyen, Dr. Christine Duff. NAME as a Vehicle to Bring Diversity, Equity, Social Justice and Multiculturalism to a Teacher-Preparation Program: The Experiences of a Cultural Diversity Team, Research Symposium of Minority Professors, February 25-26, 2022.
  - Student' perceptions of bias and worldview in a multicultural course at a predominately white university in Louisiana and their connections to future classroom practices. Presenters: G. Duhon, A. Esmail. A. Duhon-Ross. LA-NAME. New Orleans, LA April 21-22, 2022.
  - LA NAME & Dillard University Center for Racial Justice Fall Webinar. Being the light in uneasy times. November 13, 2021. Welcome address: Dr. Gwendolyn Duhon. McNeese State University. Lake Charles, LA
  - March 10, 2022. "Pathways and Partnerships." University System of Louisiana's "For Our Future" Conference.
  - March 11, 2022. "Service-Learning Collaboration." Educators Rising State Conference.
  - March 11, 2022. "Teacher Leaders Tips." Educators Rising State Conference.
  - April 26, 2022. "Student Mental Health Supported by Trauma-Informed Teaching." Educators Rising Collegiate Session.
  - Williams, K., Seal, F., Robichaux, J., Simpson, T., LeBreton, A., & Ogea, A. (2021). Investing in our Mission. US Prep National Summer Summit, June 14, 2021.
  - Louisiana CAEP Consortium, November 15, 2021; led discussion panel on CAEP Advanced Program Standards
  - LA NAME Conference; Philosophy Meets Practice: Prioritizing Culturally Responsive Teaching in Clinical Experiences for Preservice Teachers, New Orleans, LA; April 2022
  - National: Williams, K., & Seal, F. (2022). Our journey in establishing shared governance with school partners. Presentation at the National Field Experience Conference at the University of Colorado, Greeley, CO.
  - Williams, K., & Seal, F. (2022). Supporting the needs of residents through COVID. Presentation at the National Field Experience Conference at the University of Colorado, Greeley, CO.

#### H.C. Drew School of Health and Human Performance:

- Submitted for Publication:
  - Ardoin, V. & Hebert, C. H. (2021). Caffeine consumption: A literature review. *LAHPERD Journal*, 85(1).
- Accepted for Publication:
  - Ardoin, V. & Hebert, C. H. (2021). Caffeine consumption: A literature review. *LAHPERD Journal*, 85(1).
- Accepted for Presentation:
  - Community Service in the Classroom
  - Poster for Exercise Protocol for Breast Cancer talk performed by Kevin Hargrave- October 2021.
  - CPR certification course, Level I student presentation, Level I, II, III labs for LAATA summer camp (cancelled due to covid restrictions and hurricane damage).
  - Importance of Sleep for Academic and Athletic Performance (GHATs),
  - International Conference - UANL (FaSPyN) Condiciones endocrinas y el ejercicio(fisiología del ejercicio) November 3rd; Roundtable discussion November 6th

- LAHPERD Conference. Presentation, November 3-5 Baton Rouge LA.

## 2022-2023:

### **Presentations at the state, regional, national, or international level:**

#### Department of Education Professions:

- Simpson, T. (2022) USPrep Curriculum Design Science Presentation, US Prep Curriculum Design Retreat, Houston, TX October 24 – 26, 2022
- Ogea, A, Simpson, T., & Williams, K, (2023). Implementing strategic recruitment measures in the department of education: Unlock education & purpose-driven departmental marketing. ULS Conference, Lake Charles, LA March 28, 2023.
- Dellafosse, S. (2023). Educators Rising State Conference (2023) “Early Childhood- Baby Talk” [Conference Presentation] UL Lafayette
- Williams, K. & Ogea, O. (2023). Opportunities to remove financial barriers: Teacher residents’ experiences with the Federal Work Study Grant. Louisiana Educational Research Association. Lafayette, LA.
- Williams, K. & Ogea, O. (2023). Implementing strategic recruitment measures in the Department of Education: Unlock Education. Louisiana Educational Research Association. Lafayette, LA.
- Williams, K., & Seal, F. (2022). Our journey in establishing shared governance with school partners. Presentation at the National Field Experience Conference at the University of Colorado, Greeley, CO.
- Williams, K., & Seal, F. (2022). Supporting the needs of residents through COVID. Presentation at the National Field Experience Conference at the University of Colorado, Greeley, CO.
- Ogea, A. & Williams, K. (2023). Opportunities to remove financial barriers: Teacher residents’ experiences with the Federal Work Study Experiment Grant. Presented at the National Field Experience Conference.
- Benoit, L., Ogea, A. et al. Partnerships and pathways to grow your own. (2022, May 31-June 2). Louisiana Teacher Leader Summit, New Orleans.
- Benoit, L. Eckert, K. Hayward, T., Weems, A. Growing the Pre-Educator Pathway. (2022, May 31-June 2). Louisiana Teacher Leader Summit, New Orleans.
- Benoit, L. (2023). Technology-assisted cognitive coaching of teacher residents. Society for Information Technology & Teacher Education International Conference. New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). March 13-17, 2023.
- Benoit, L., McFarlian, A., Leblanc, A., Overacker, J. EdCamp tea: Teacher leader guidance. (2023, March 17). Educators Rising State Conference, University of Louisiana at Lafayette.
- Miguez, K. LaCue Conference Presentation, Dec. 2022
- Seal, F. National - US Prep Site Coordinator Training – A Tough Journey (6/21)
- Harvey, H. M. (2022, April 21-26). Elementary Principals’ Knowledge and Practices of Literacy Instruction: Its Impact on Teachers’ Perceptions and Actions Related to Reading Instruction [Paper presentation]. 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA, United States.

#### H.C. Drew School of Health and Human Performance:

- Vangossen, M. LAHPERD, (2022) State of Louisiana Convention. Extending Community Service into the College Classroom.

### **Publications at the state, regional, national, or international level:**

#### Department of Education Professions:

- Benoit, L. (2023). Technology-assisted cognitive coaching of teacher residents. In E. Langran, P. Christensen & J. Sanson (Eds.), Proceedings of Society for Information Technology & Teacher



Education International Conference (pp. 1967-1971). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 30, 2023 from <https://www.learntechlib.org/primary/p/222083/>.

- Harvey, H. M. (2022). Elementary principals' knowledge and practices of literacy instruction: Impact on teachers' perceptions and actions related to reading instruction. ProQuest, LLC.
- Harvey, H. M. (2022, April 21-26). Elementary Principals' Knowledge and Practices of Literacy Instruction: Its Impact on Teachers' Perceptions and Actions Related to Reading Instruction [Paper presentation]. 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA, United States.
- Harvey, H. M. (2023, January 5-8). Strategies for college professors: How to prepare teacher candidates to teach literacy [Conference presentation]. The 2023 International Academic Forum, Honolulu, Hawaii, United States.

H.C. Drew School of Health and Human Performance:

- Ardoin, C. B. (2022). An Occupational Therapy Guidebook for Individuals with Substance Use Disorder. [Doctoral project, University of St Augustine for Health Sciences]. SOAR @ USA: Student Capstone Papers Collection. <https://doi.org/10.46409/sr.NWTM9636>
- Ardoin-Barnett, C. B., & Gerardi, S. M. (2022, August 5). An Occupational Therapy Guidebook for Individuals with Substance Use Disorder. Poster presented at the Virtual OTD Capstone Symposium, University of St Augustine for Health Sciences. Retrieved from <https://soar.usa.edu/otdcapstonessummer2022/8>.
- *Visiting Lecturer:* Xing, L., Wu, S., Shi, X., Yue, F., Wei, L., Russell, R.D., Zhang, D. Chronic constant light exposure aggravates high fat diet-induced renal injury in rats. *Frontiers in Endocrinology* (in press). Published online July 29, 2022. PMID: 35966094.
- *Visiting Lecturer:* Roberts-Thomson, K., Hu, D., Russell, R.D., Greenaway, T., Betik, C.A., Parker, L., Kaur, G., Richards, M.S., Premilovac, D., Wadley, G.D., Keske, M.A. Impaired postprandial adipose tissue microvascular blood flow responses to a mixed-nutrient meal in first-degree relatives of adults with type 2 diabetes. *American Journal of Physiology-Endocrinology and Metabolism*, (in press). Published online June 20, 2022. PMID: 35723226.
- *Visiting Lecturer:* Tai, Y.L., Marupudi, S., Figueroa, A.G., Russell, R.D. Hemodynamics and arterial stiffness in response to oral glucose loading in individuals with type II diabetes and controlled hypertension. *High Blood Pressure & Cardiovascular Prevention*, (Accepted April 2023, Ahead of print).

**Benchmark 2 Data:** 75% of our faculty/instructors will systematically and purposefully contribute to curriculum and/or program development.

***This benchmark was deleted effective 2022-2023.***

Department	Percent of Personnel Participating*			
	2017-2018	2018-2019	2019-2020	2020-2021
Education Professions	54%	69%	93%	77%
Health and Human Performance	50%	67%	30%	25%
Psychology	54%	67%	—	—
Total	53%	58%	67%	51%

\*See attached data files for more details.

Department	Percent of Personnel Participating			
	2021-2022	2022-2023	2023-2024	2024-2025

Education Professions	85%			
Health and Human Performance	33%			
<b>Total</b>	<b>64%</b>			

[BCOE Curriculum and Program Development\\_2019-2020](#) [PDF 133 KB 6/16/22]

[BCOE Curriculum and Program Development\\_2020-2021](#) [PDF 82 KB 6/16/22]

### 1.1.1 Analysis of Data and Plan for Continuous Improvement

#### 2018-2019:

All three departments within BCoE met the 50% benchmark two consecutive years with a 12-17% improvement within departments and a 5% gain overall. Moving into the 2019-2020 academic year, only HHP and DEP are counted within this goal. After review of 2019-2020 data, a trend may be set of continuously meeting goal (three years). If that holds, we will move the benchmark higher for the 2020-2021 academic year.

#### 2019-2020:

Benchmark 1: Yes, 67% of faculty submitted a product for publication/presentation.

Benchmark 2: No, 67% of faculty/staff systematically and purposefully contributed to the curriculum and/or program development.

This performance objective aligns with annual APR expectations and university expectations for course release. Quantifying activities will help with scoring SEIs more objectively as well as establishment of expectations for faculty/instructors. We are showing progress in submissions for publications and presentations even with Covid occurring during the spring 2020 semester.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. A new position will be created within the DSHP for assessment coordinator who will assist in CAATE accreditation efforts and alignment of curriculum /assessments/outcomes.

#### 2020-2021:

Benchmark 1: No, overall, 44% of faculty submitted a product for publication/presentation. EDPR did reach goal of 50%.

Benchmark 2: No, 51% of faculty/staff systematically and purposefully contributed to the curriculum and/or program development. EDPR did reach the goal with 77%.

This performance objective aligns with annual APR expectations and university expectations for course release. Quantifying activities will help with scoring APRs more objectively as well as establishment of expectations for faculty/instructors. Many conferences, etc. were cancelled due to Covid. The hurricanes hinder faculty progress in working on manuscripts and presentation proposals for fall 2020.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. A new position was created within the DSHP for assessment coordinator, spring 2021, who will assist in CAATE accreditation efforts and alignment of curriculum, assessments, and outcomes.

#### 2021-2022:

Benchmark 1: Yes. Overall percentage of participation in this benchmark for the college was 75%. Both departments met the benchmark of 50%.

Benchmark 2: No. Overall percentage of participation in this benchmark for the college was 64%. EDPR met the benchmark with 85%; DSHP did not meet the benchmark scoring 33%.

This performance objective aligns with annual APR expectations and university expectations for course release. Quantifying activities will help with scoring APRs more objectively as well as establishment of expectations for faculty/instructors.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. This information was self-reported. DSHP has guidelines for semester checkout. Next academic year reporting, they will include their assessment data work individually submitted each semester and collectively analyzed during summer program assessment work.

#### **2022-2023:**

Overall benchmark was met with 67% of the faculty having a state, regional, national, or international presentation or publication accepted.

DSHP had 13% of their faculty with accepted presentations and 30% of the faculty with publications. EDPR had 73% of their faculty with accepted presentations and 18% of their faculty with publications.

EDPR had an increase of 6% from the 2021-2022 academic year; DSHP had a 24% decrease from the 2021-2022 academic year.

This performance objective aligns with annual APR expectations and university expectations for course release. Quantifying activities will help with scoring APRs more objectively as well as establishment of expectations for faculty/instructors.

Future benchmarks for program accreditation will help align number of faculty/staff within each department contributing to curriculum and/or program development. This information was self-reported.

### **Performance Objective 4 Participate in recruitment efforts and contribute to the surrounding community by participating in community service opportunities.**

#### **1 Assessment and Benchmark**

Benchmark 1: 75% of our faculty/staff will participate in at least one university organized recruitment opportunity.

Benchmark 2: 75% of our faculty/staff will participate in at least one volunteer activity within the community.

##### **1.1 Data**

Data for Benchmark 1:

Department	Percent of Personnel Participating			
	2019-2020	2020-2021*	2021-2022	2022-2023
Education Professions	69%	100%	92%	100%
Health and Human Performance	70%	88%	89%	100%
<b>Total</b>	<b>69%</b>	<b>94%</b>	<b>91%</b>	<b>100%</b>

\*Year of COVID and hurricanes.

#### **2020-2021:**

Department of Education Professions:

- Visited high school classrooms incorporating Ed Rising (Sulphur, Barbe, Kinder, Oakdale).
- Residency/Mentor Teacher Presentation (3/30 Allen Parish, 4/7 Beauregard Parish, 4/8 Calcasieu Parish Elem, 4/15 Jeff Davis Parish, 4/14 Calcasieu Parish Middle & Calcasieu Parish High, 4/19 Cameron Parish).
- 3/26 Ed Rising Elementary Table
- 3/30 Kagan Structures for Ed Rising Class
- Unlock Education Regional Conference
- 05.05.2020: BCOE Introduces Education Roundup- KPLC Interview
- 03.24.2021: East Baton Rouge Parish School Systems Virtual Continuing Educational Opportunities Fair

- Bringing NAME (National Association for Multicultural Education) Home Endowed Professorship. are ten teachers who are currently not enrolled at McNeese. We can certainly use this forum to recruit students to McNeese through NAME.
- HubSpot Endowed Professorship
- CEC, DADD International Conference networking with flyers, giveaways, contact information

#### H.C. Drew School of Health and Human Performance:

- Recruiting high school students during sporting events.
- Greater Houston Athletics student symposium- January 2021- cancelled due to COVID
- Jefferson Davis Parish career fair- October 2020- cancelled due to COVID
- Sulphur Career Fair- February 2021- cancelled due to COVID
- LAATA summer camp- June 2021- cancelled due to COVID

#### **2021-2022:**

##### Department of Education Professions:

##### University recruitment initiatives:

- Each Preview Day had at least one EDPR faculty representative
- EDPR had multiple faculty participate in Fall All Call
- College Fair at MSU
- 2021 Cowboy Camps
- Student tour meetings
- Literary Rally
- CPSB Science Fair, MSU Recreational Complex, February 10, 2022
- BCOE Unlock Education Conference, MSU Shearman Fine Arts Annex, February 18, 2022
- New Student Virtual Meet and Greet, MSU, 07.14.21
- MSU Teacher Job Fair
- GradFest Tabling

##### Other recruitment initiatives:

- College Fair in Deridder
- JDP Career Fair- Jennings High- October 2021
- ED Rising visit with schools, administration, and district leaders
- Teacher Leader Summit Vendor Booth, New Orleans, 05.26.21
- Tech Con 3/5
- TNT Virtual Conference
- East Baton Rouge Virtual Recruitment Event

#### H.C. Drew School of Health and Human Performance:

##### University recruitment initiatives:

- Each Preview Day had at least one DSHP faculty representative
- DSHP had multiple faculty participate in Fall All Call
- College Fair at MSU
- 2021 Cowboy Camps
- 3 athletic recruiting events- 2 football, 1 basketball
- November 6. Sports medicine recruitment for high school students at McNeese sporting events
- Individual student recruitment meetings with athletics x 2
- Student tour meetings x 3
- Literary Rally
- BCOE Unlock Education Conference, MSU Shearman Fine Arts Annex, February 18, 2022
- DSHP, Parent Q&A Kleckley Room March 15, 2022
- June 2021 tour/Parent Q&A
- GradFest Tabling

Other recruitment initiatives:

- LAHPERD Masters recruiting table
- College Fair in Deridder
- JDP Career Fair- Jennings High- October 2021
- GHATS- Texas- January 2021
- LHSAA Regional Powerlifting meet, Abbeville High School, February 19, 2022

**2022-2023:**

Department of Education Professions:

University Recruitment Initiatives:

- Each Preview Day had at least one EDPR representative
- Summer 2022 Cowboy Camps
- MSU Teacher Job Fair (fall/spring)
- Grad Fest Tabling (fall/spring)
- High School Counselor Conference, 10.4.2022
- Freshman Convocation, 8.14.2022
- Academic Signing Day

BCOE Recruitment Initiatives:

- Explore Tour with Ed Rising candidates, 11.14.2022
- Annual BCOE Unlock Education Conference, February 2023
- T3, 10.12.22
- Call Me Mister high school site visits (3 visits)
- Ed Rising high school site visits (15 visits)
- MPACT on Education conference

Other recruitment initiatives:

- Jennings High School Career Fair, 10.5.2022
- Calcasieu Parish College/Career Expo, 10.17.2022
- Starks College and Career Fair, 2.24.2023
- Louisiana Department of Education Teacher Leader Summit, 5.30-6.1, 2022
- Sulphur Career Fair, 2.8.2023
- LaCUE State Conference, 12.1-12.3, 2022
- LSTA Drive-in, 1.28.2023
- TechCon, 3.11.2023
- Ed Rising State Conference, 3.17.2023

H.C. Drew School of Health and Human Performance:

University Recruitment Initiatives:

- Grad Fest Tabling (fall/spring)
- Individual student recruitment meetings
- Recruitment meetings with student-athletes
- Academic Signing Day
- PU Senior Game, McNeese
- Freshman Convocation, 8.14.2022

BCOE Recruitment Initiatives:

- T3, October 2022

Other recruitment initiatives:

- Jeff Davis Parish Career Fair, 10.5.2022
- Sulphur High Career Fair, 2.8.2023
- Beauregard Parish College and Career Day, 10.20.2022

- Calcasieu Parish College and Career Fair, 10.17.2022
- Starks College and Career Fair, 2.24.2023
- GHATS, spring 2023

### 1.1.1 Analysis of Data and Plan for Continuous Improvement

#### 2019-2020:

Benchmark 1: Was not met.

We continue to make progress each year toward the goal of 75%. Recruitment efforts for 20-21 academic year will include Unlock Education: Educators Rising Regional Conference and Grad Fest.

This performance objective aligns with annual SEI expectations and can be used as a recruitment opportunity.

#### 2020-2021:

Benchmark was met (94%).

Participation in recruitment efforts for fall 2020 was limited due to the virtual setting of preview days. Leadership and faculty were represented at virtual preview days, parent virtual meetings. etc.

We continue to make progress each year toward the goal of 75%. Recruitment efforts for 20-21 academic year included Unlock Education: Educators Rising Regional Conference which most EDPR and 2 faculty members from HHP participated in.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity

#### 2021-2022:

Benchmark was met (91%).

BCOE leadership and faculty were represented at all MSU organized events including preview days, fall call, Cowboy Camps, etc.

We continue to make progress towards this goal each year.

This performance objective aligns with annual APR expectations and can be used as a recruitment opportunity.

#### 2022-2023:

Benchmark was met with a mean average of 100%. Every full-time faculty and staff member participated in at least one recruitment activity.

At least one departmental representative is present at each university-led recruitment initiative.

Each department leads at least one annual recruitment initiative. DSHP- T3; EDPR- Unlock Education Ed Rising Regional Conference, MPACT on Education Conference, Ed Rising Explore Tour

EDPR increased their participation in off-campus recruitment events from 7 in 2021-2022 to 9 in 2022-2023.

## 1.2 Data

Data for Benchmark 2:

Department	Percent of Personnel Participating			
	2017-2018	2018-2019	2019-2020	2020-2021**
Education Professions	38%	82%	75%	77%
Health and Human Performance	100%	100%	100%*	75%
Psychology	23%	41%	—	—
<b>Total</b>	<b>41%</b>	<b>72%</b>	<b>85%</b>	<b>76%</b>

\*Senior Olympics was planned for and coordinated but canceled.

\*\*Year of COVID and hurricanes.

Department	Percent of Personnel Participating			
	2021-2022	2022-2023	2023-2024	2024-2025
Education Professions	85%	86%		
Health and Human Performance	90%	82%		
<b>Total</b>	<b>87%</b>	<b>84%</b>		

### 2018-2019:

Department of Education Professions:

- Zeta Phi Beta Sorority, Inc. undergraduate advisor
- Tai Chi Lessons, Southwest Louisiana Cultural Fest, October
- Teaching Tai Chi for Faculty Wellness Program
- American Heart Association Heart Walk
- American Heart Association, Set up event
- Burton College of Education Food Drive
- EK Key Student of the Year Judge
- Lake Charles Civic Center Ballet Membership Coordinator
- Dr. Seuss Literacy Event committee member
- Dr. Seuss Literacy Event faculty volunteer
- Joining Hands for Autism Awareness Walk
- Senior Olympics volunteer
- Ethel Precht Breast Cancer Walk
- Calcasieu Parish Public Library Faces of Our Community Participant
- Co-sponsor for the Associated Professional Educators of Louisiana (APEL) student organization
- Children's Museum advisory board member
- Campus Kappas' advisor
- Grand Lake HS Teacher Leadership committee
- Grand Lake HS Graduation committee
- Grand Lake HS Student of the Year committee
- Grand Lake HS Positive Behavioral Interventions and Support (PBIS) committee
- LCCP presentation – Growing up in Poverty, understanding the role of Education as a pathway out of poverty

H.C. Drew School of Health and Human Performance:

- Team Leader for the American Heart Association Walk
- MSU Senior Olympic Games Coordinator
- MSU Senior Olympic Games Volunteer
- Burton College of Education Food Drive
- Dr. Seuss Literacy Event faculty volunteer
- Melissa Doise Breast Cancer Foundation Miracle Race
- Volunteer athletic trainer for McNeese Athletics
- Jeff Davis Parish physicals for high school athletes
- CPR certifications
- Coordinator of the American Heart Association drive for HHP
- Community Advisor to the Health Education Division of the American Cancer Society
- Calcasieu Parish Alliance for a Healthier SWLA MSU representative
- Joining Hands for Autism Awareness Walk

Department of Psychology:

- Carey Baptist Association Administrative Committee Member
- Calcasieu Medical Reserve Corps (mental health volunteer)
- Joining Hands for Autism Awareness Walk
- Work day at Hands for Adults with Autism
- Advisory Board for Calcasieu Parish Crisis Intervention Program
- Autism Advisory Council, Family & Youth Counseling Agency
- Crisis Intervention Team (CIT) training for regional law enforcement agencies
- Shannon Cox Counseling Center Advisory Council member, Family & Youth Counseling Agency
- Joining Hands for Autism Awareness Walk

**2019-2020:**

Department of Education Professions:

- Zeta Phi Beta Sorority, Inc. undergraduate advisor
- Tai Chi Lessons, Southwest Louisiana Cultural Fest, October
- Teaching Tai Chi for Faculty Wellness Program
- American Heart Association Heart Walk
- Burton College of Education Food Drive
- Calcasieu Parish Student of the Year Judge
- Louisiana Social Studies State Fair Judge
- Lake Charles Civic Center Ballet Membership Coordinator
- Dr. Seuss Literacy Event committee members
- Dr. Seuss Literacy Event faculty volunteers
- Senior Olympics coordination and planning
- Co-sponsor for the Associated Professional Educators of Louisiana (APEL) student organization
- Children's Museum advisory board member
- Campus Kappas' advisor
- Grand Lake HS Teacher Leadership committee
- Grand Lake HS Graduation committee
- Grand Lake HS Student of the Year committee
- Grand Lake HS Positive Behavioral Interventions and Support (PBIS) committee
- Lake Charles Community Event- Mistletoe & Moss, children's craft table
- Parenting partners at Ralph Wilson Elementary
- Out of the Darkness Walk organizer
- Out of the Darkness Walk volunteers

H.C. Drew School of Health and Human Performance:

- Team Leader for the American Heart Association Walk
- MSU Senior Olympic Games Coordinator
- MSU Senior Olympic Games Volunteer
- Burton College of Education Food Drive
- Dr. Seuss Literacy Event faculty volunteer
- Melissa Doise Breast Cancer Foundation Miracle Race
- Volunteer athletic trainer for McNeese Athletics
- Jeff Davis Parish physicals for high school athletes
- CPR certifications
- Coordinator of the American Heart Association drive for HHP
- Community Advisor to the Health Education Division of the American Cancer Society
- Calcasieu Parish Alliance for a Healthier SWLA MSU representative
- Joining Hands for Autism Awareness Walk



- Out of the Darkness Walk volunteers
- Hines Enviro Health Services annual health ed Services
- Alliance for healthier southwest LA
- Heart Foundation Havana nights gala
- Great Strides volunteer
- MADD Walk participant

## 2020-2021:

### Department of Education Professions:

- Welsh Rotary Club, September 24-26, 2020, Volunteered for lunch give-a-way for hurricane victims
- Led and organized LEH Prime Time book deliveries with Educators Rising Collegiate members on 4/22 and 4/23.
- National Association for Multicultural Education (NAME). Member, Secretary, Webinar survey and zoom webinar planning. (Feb 2021-Currently)
- National Autism Network of Statewide Implementers (NANSI), Member (Jan 2021-Currently)
- Council for Exceptional Children (CEC), Member. Invited by Board of Directors to attend 'CEC Strategic Planning Focus Group, the Next Five-Seven Years'. (April 17, 2021).
- Council for Exceptional Children (CEC), Member
- Council for Exceptional Children (CEC), Division for Autism and Developmental Disorders (DADD), Member
- Treasurer on the Advisory Board for the Friends of Sisters Surviving, Inc
- Donation Drive for Coats and Blankets - Winter 2020 Ice Storm - Goodwill
- Donation Drive Food and Water - Fall 2020 Hurricane Relief - United Way
- Board of Children's Museum: Moved pop and cleaned out salvaged centers after Hurricane Laura
- Southwest Louisiana Economic Development Alliance Member, 2020-present, committee member
- Crowley Strong, fall 2020, donated to help those in need of food and supplies after hurricane.
- Volunteered as Soccer Coach for Calcasieu Parish's Soccer Club in Fall 2020, Winter 2020, and Spring 2021.
- Volunteered as Student of the Year Judge for 2020-2021 at A. A. Nelson Elementary.
- Out of the Darkness Suicide Prevention Walk - Committee Member (Meetings 3/24, 7/13)
- Lake Charles Civic Ballet - Committee Member (2020-2021)
- Hurricanes Laura and Delta Recovery Support Framework, RSF3, Calcasieu Parish Police Jury, spring 2021
- Calcasieu Parish Elementary Student of the Year Judge, 2020

### H.C. Drew School of Health and Human Performance:

- Melissa Doise Cancer Walk Fundraiser- participant- cancelled due to COVID- October 2020
- McNeese Athletic Trainers- volunteer- March 2021
- Senior games - volunteer- Spring 2021 cancelled due to COVID & hurricanes
- Pelothon 2020 - participant- July-August 2020- 4 week challenge to raise money for 4 charities (\$250,000 per charity)
- Greater Houston Athletic Trainer's Society Volunteer (GHATS) Summer Student Symposium (canceled due to covid)
- Lake Area Athletic Trainer's Association Lead Summer student symposium (canceled due to covid)
- Our Lady of Prompt Succor, Alter Society Setup Christmas 12/23/2020
- I also serve a faculty leader / representative for our university club powerlifting team. These responsibilities or voluntary. I lead and program workouts for 4 days per week. These days vary based on academic schedules.
- SHS band fundraising dinner delivery twice
- Frasc Elementary Crawfish fundraiser
- OLPS Altar Society

**2021-2022:**

## Department of Education Professions:

- Alzheimer's Association, October 9, 2021, Walk for Alzheimer's, - participant
- Welsh Rotary Club, December 5, 2021, Hamburger Fundraiser, Volunteer
- Welsh Rotary Club, December 19, 2021, Welsh Community Christmas, Volunteer
- Catholic Charities, February 9, March 2, 2022, Food Bank, Volunteer
- Outreach for Ukraine, March 21, 2022, Support for Ukraine Children, Volunteer
- 2 presentations for Friends for Sisters Surviving Walk: Strategies for Coping with Breast Cancer During the
- Pandemic & Exercise with McNeese HH&P faculty
- Breast Cancer Awareness Walk and Fair, October 2, 2021, 8:15 AM – 12:00 PM Lake Charles Ward 3 Recreation Center, Lake Charles, LA 70607 (participant & volunteer)
- Out of the Darkness Walk, McNeese State University, September 18, 2021 (7 volunteers)
- Treasurer, Advisory Board, Friends of Sisters Surviving, Inc.  
Lake Charles, LA
- October 22, 2021, Barbe High School's Lip Sync Battle (3 hours) Volunteer
- October 29, 2021, Westlake's First Responder Luncheon (4 hours) Volunteer
- October 30, 2021, Westlake's Fall Festival (2 hours) Volunteer
- January 17, 2022 Barbe High School's Student Council Lock-in (4 hours) Volunteer
- March 9, 2022, Cooking for a Cause (2 hours) Volunteer
- March 19, 2022, French Immersion Practice DELF Proctor (3 hours) Volunteer
- March 24, 2022, Barbe High School Golf Tournament (4 hours) Volunteer
- April 12, 2022, Barbe High School NHS Banquet (2 hours) Volunteer
- November 3, 2021. "College Readiness." Lake Area Tutoring. Presenter
- November 16, 2021. "Learner Engagement Strategies." AT Teacher Development. Presenter
- February 24, 2022. "Effectively Delivering Presentations." Sam Houston's Genuis Hour. Presenter
- 3/17/22-OLQH STEM Symposium Event with EDUC 324 students. Coordinated and volunteered.
- Southwest Louisiana Economic Development Alliance, 2021-2022, member in organization
- Drop the Mic, Notre Dame High School of Academia Parish, 2022, assisting with marketing and flyers
- Our Lady Queen of Heaven Carnival Set Up
- Hurricane IDA Relief Distribution September 9, 2021; King David Baptist Church; Litcher, LA (4 faculty)
- LSU BRidge Academic Program for Underserved Communities- Instructor -2 Weeks in June 2021 4 Hours a day 4 days a week (32 Hours)
- McNeese's NAACP Church Service at United Faith Christian Ministries January 2022
- State Social Studies Fair (5 hours) (2 faculty)

## H.C. Drew School of Health and Human Performance:

- 8/12 Frasch Student Council teacher breakfast volunteer,
- 9/18 Out of Darkness Walk volunteer,
- 9/25 Step Up for Downs participant and volunteer,
- 12/16 Frasch parent classroom volunteer,
- 12/20 OLPS altar prep for Christmas volunteer,
- 2/20 Care Help backpack blessings volunteer,
- 3/25 Senior Game Coordinator beanbag baseball,
- 4/5 Senior Games Coordinator fun day,
- 4/6 Senior Games Coordinator Shuffleboard,
- 4/7 Senior Games Coordinator bowling and putt putt
- Member - McNeese Baseball Chuck Wagon Club. We prepare meals for McNeese Baseball team every home game. Sometimes we feed visiting team. Sundays we also feed parents. 32 games so far this season. 3 hours per game.
- Scoring Table Manager- McNeese Men and Women's Basketball. 23 Home games. 3 hours per event.
- Radio/ Youtube broadcast McNeese Athletics 3 Events- 3 hours per event.
- CPR certification process- biannually for MAT, MOT, DPT, DC and nursing applicants; MSU coaches; autism program- lead.

- Board member of LAATA (2 positions- curriculum & assistant camp director; also do CPR certifications) annually in June.
- Participant in Melissa Doise walk- annually October.
- Hathaway Community Halloween Hay Ride volunteer- annually October.
- Jeff Davis Parish Physical volunteer annually July.
- Mentor for Student Athletic Aids at Hathaway, Elton, and Welsh high schools throughout sports season- annually September-March.
- Organizing and coordinating athletic events hydration stations, taping and bracing, and event coverage in Jeff Davis Parish for football and basketball August-February.
- Presentation at Physical Medicine Society events once for Taping and once for Kinesiology Taping.
- President of Lake Area Athletic Training Association
- Volunteer for Breast Cancer Survivors event
- Lead in session for exercises for Breast Cancer Survivors event
- Health and Food Safety training, fall 2021, participant
- OLPS Christmas Decorating, December 2021, volunteer
- Fall 21 Coaching training National Alliance Youth Sports NAYS, participant
- Sorority Recruitment Meal Coordinator, June 21
- Daycare Easter Bunny, April 14, volunteer
- RMHC ADPI Alumni Easter Fundraiser, April 16, volunteer
- Volunteer Soccer Coach- Fall 2021
- May 5-6 Organized and ran local High School Tournament. May 9th, Ran a volleyball clinic for local girls at EDS.
- May 12-14 organized and ran King of the Hill mixer at Graywood.
- May 27-July 31st, helped organize and run league tennis at Graywood.
- June 1-9 volunteered to draw house plans for injured family for wheelchair access.
- Volunteered to draw house plans for family home damaged in Hurricane.
- Ran several volleyball camps for several schools in June and July.
- Oct 25th helped run CCAL volleyball tournament.
- Oct. 8-9 participated in Heart foundation beach volleyball tournament at South Beach.
- Oct. 10th-30th. Help Organize and Run the Karen Crawford Tennis Tournament for Cancer (Tournament Director).
- Nov. 1-12 Help organize and Run the McNeese Tennis fundraiser Tournament.
- Nov. 1-20th. Help Organize and Run the Ace for the Cure Tennis tournament for Cystic Fibrosis. (Tournament Director).
- Dec. 1-17 sold raffle tickets for the McNeese Raffle for Tennis Ice Chest event.
- April 7-May 5th coached every Thursday from 6:30-8 for USTA Tennis Apprentice.
- April 1-22 Help Organize and run the Graywood Crawfish Classic Tennis Tournament.
- April 25-29 Organized and ran the April Mixer at Graywood for Tennis.
- April 25-30 Organized and Ran a middle school mixer for local kids at Graywood.
- Mentor weight lifting program for McNeese students
  - Fall Break Down: 4 training sessions for 2 hrs/session a week. 2 hours of planning and designing weekly programs. 10 hrs weekly. 16-week duration
  - Spring Breakdown: 4 training sessions for 2 hrs/session a week. 2 hours of planning and designing weekly programs. 10 hrs weekly. 16-week duration
- Senior Games
- Mentor - Graduate Student Internship
- Mentor - Undergraduate Student Research Proposal/Project
- Interviewed for Everyday Health Magazine
- Participant
- SWLA Walk to End Alzheimers Lake Charles, LA Saturday, October 9, 2021.
- Local Heart, Hearts and Fairways Lake Charles, Sept 20, 2021
- Kappa Sigma University Rep/Participant Military Heros Campaign Fund raiser Lake Charles, March 26, 2022
- Toys, Buckets, and Bowls, Calcasieu Parish Animal Services. Lake Charles, January 6th, 2022
- Ronald McDonald House, Pop-top fundraiser, Lake Charles, Month of February, 2022
- Sleep in Heavenly Peace (bed building for Calcasieu Parish children in need) Lake Charles, March 6, 2022

- Korn Ferry Golf Championship Tour, volunteer for the Junior League of Lake Charles St Nicholas Center. The Country Club at the Golden Nugget, Lake Charles, April 4, 2022.

### **2022-2023:**

#### Department of Education Professions:

- Volunteer, Rouge et Blanc, 10/8/22, MSU Banners season fundraiser
- SWLA Literacy Council Board Member: Appointed November 2022-present; participate in Board meetings monthly, fundraising, Finance Committee member
- Volunteer for SWLA Literacy Council Mall Literacy Awareness event; 9.17.22; provided information to public about Literacy Council services and presented materials to youth;
- Calcasieu Parish Coordinated Pre-kindergarten Enrollment, April 23rd, 2022, Volunteer
- Delta Sigma Theta, Inc., McNeese State University Student Voting Registration, October 17, 2022, Volunteer
- American Foundation for Suicide Prevention, Out of the Darkness Walk, October 15, 2022, Volunteer
- City of Lake Charles MSU Coordination "Retree" Event, November 10, 2022, Lead Coordinator /Volunteer
- Student of the Year Interviews and Essays at Gillis Elementary
- Genius Hour for CSPB at Sam Houston
- 'College Readiness' for Lake Area Tutoring
- Coordinator AT Fall Fest
- Science Drive-in, LSTA
- Chemistry Expo Volunteer
- Science representative for the Zeta Sorority event
- Food Pantry Volunteer
- VEX Robotics State Championships

#### H.C. Drew School of Health and Human Performance:

- HHP ARC Instructor CPR certifications for upper level students- November 2022- lead instructor
- HHP ARD Instructor CPR certifications for local athletic trainers- December 2022- lead instructor
- Jeff Davis Parish High School Physicals- July 2022- conduct orthopedic evaluations on local parish athletes
- Mentorship for local high school students/college students- throughout 2022/2023- visit schools and assist the students in learning anatomy, injury evaluation/treatment
- Regional Board-SWLA Senior Games Board Member
- Alpha Delta Pi Alumnae Association Member
- SHS Twister's Dancing with the Stars
- SHS Tornado Pokeno
- SHS baseball auction
- Frasc teacher breakfast
- Student Council breakfast WW Lewis
- Backpack blessings Care Help drop off
- Toys for Tots collection and drop off
- SWLA Senior Games District Board
- Rodeo Fight Night- Hand Taper (certified) Guest Judge
- Burton College of Education, (2022). Out of Darkness , suicide prevention walk. BCoE information table and participant walker.
- Big Brothers and Sisters Fundraiser Benefit, (2022). Participant
- Southwest Louisiana Alzheimer's Walk, (2022). August 2022 walking participant
- Kappa Sigma Salute to the Seals, (2022). Local United states Seals fundraiser, Volunteer (over \$30k).
- Southwest Louisiana Senior Games, Event Coordinator/and Event volunteer.
- McNeese State University: H.C. Drew School of Health and Human Performance, February 2023-Present; Lead treatment sessions for NCAA – Volleyball Player (8 sessions x 1.5 hrs) as athlete completed physician requested treatment/therapeutic exercises regarding post-neuropathic infection
- Powerlifting Club Faculty advisor and Coach. Team helped at local powerlifting events.
- Senior Games Volunteer

- STEM in the Park
- MMS LeapRelief Volunteer
- CTA member/President
- Karen Crawford Cancer Fundraiser Tournament director/organizer
- Ace for the Cure/Cystic Fibrosis director/organizer
- McNeese Tennis fundraiser
- Mike McNulty tennis scholarship fundraiser event coordinator
- Sisters Helping Sisters Cancer Walk

### **1.2.1 Analysis of Data and Plan for Continuous Improvement**

#### **2018-2019:**

HHP has met benchmark for two consecutive years. All of their faculty are required to participate in Senior Olympics but multiple faculty members also participated in other opportunities including the food drive, literacy event, and various walks. DEP did not meet benchmark last year but did this year due to the involvement with BCoE Boots on the Ground initiative. PSYC did not meet benchmark either year but did gain 18% more participation from last year to this year. Moving into the 2019-2020 academic year, only HHP and DEP will be counted within this goal. The hope is that participation will meet expectations especially since there are new initiatives for the Boots on the Ground Community Involvement team.

#### **2019-2020:**

Benchmark 2: Was met.

Due to Covid, a couple of planned activities did not occur in spring 2020: Senior Olympics, TK20 elementary science day.

#### **2020-2021:**

Benchmark was met (76%).

#### **2021-2022:**

Benchmark 2 was met (87%).

Recruitment continues to be a top priority. EP's have been written to support recruitment efforts including travel, registration, and items.

Unlock Education was our biggest conference to date. For the 22-23 academic year, MPACT on Education Conference in June and DSHP conference in fall will be added.

#### **2022-2023:**

Benchmark 2 was met with a mean of 84%. Both departments individually met the benchmark of 75% of our faculty/staff will participate in at least one volunteer activity within the community as a MSU/BCOE representative with DSHP at 82% and EDPR at 86%. 100% of full-time faculty participated in a community event as a MSU/BCOE representative during the 2022-2023 academic year.