What Could McNeese do to Improve Student Learning?

This document consists of responses to this question asked at over 30 brainstorming sessions as part of the development of McNeese's 5-year Strategic Plan. Administered in fall 2011, respondents included students, faculty, staff, alumni, community members from the Lake Area, East Texas, and across Louisiana.

The original responses, available on the <u>President's Message</u> page were reviewed and coded according to theme and topic. This document shows the results of that coding, which makes it easier to distill and aggregate ideas.

As expressed here, these ideas are sufficient to provide for a broad topic area. However, not all of the ideas are appropriate to the type of student learning project that is acceptable for a Quality Enhancement Plan. While parking and textbook costs may be important concerns, there are other, simpler means of resolving those relatively short-term problems.

Nonetheless, the data provided here gives the campus/community more topics for development and, taken with other data provided on the Institutional Research and Effectiveness site, may help us to forming a picture of what would make the greatest positive impact on learning at McNeese.

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