

#	Please describe in detail what you believe McNeese could do that would result in the biggest positive impact on student learning:	Please provide information on any resources or evidence that might support your above suggestion.
1	<p>"I.M.P.R.O.V.E. students for success in the classroom and beyond: I = Involvement (in and out of class to promote connections and motivation) M = Maturity (coach and foster students' transition from children to adults) P = Presentation (of themselves as well as their work) R = Responsibility (and personal accountability) O = Organization (applying a logical and orderly system to school and life) V = Vision (developing, focusing on, and fostering work toward goals) E = Ethics (explore, foster, and reinforce personal and professional ethics) (1 Count)</p>	
2	<p>"McNeese should start a campus-wide initiative to improve overall health. Just as we prepare students to become lifelong learners, we should prepare them for a lifelong commitment to health. Healthy students learn better and retain information better. Some students maintain a healthy lifestyle throughout their college years, but most do not. Some ways to incorporate health education throughout the curriculum: - The College of Nursing could beef up information campaigns against smoking, overeating, binge drinking, STDs, depression, etc. Nursing students could research what works and what doesn't. - Colleges of Engineering and Science could incorporate more nutrition and ergonomics research into their classes. - Liberal Arts courses could explore the emotions behind poor health and educate through the arts. - Business students could incorporate the economic impact of poor health into their research. - Education students could study the effects of poor health on learning. (1 Count)</p>	<p>"Numerous resources show a link between physical health and learning abilities. We focus on students' intellectual and professional learning, but we are ignoring the crucial role of physical health in students' future success. "</p>
3	<p>"McNeese should start a campus-wide initiative to study environmental change and its effects. Southwest La. and Southeast Tex. are well-known as the home of the petrochemical industry. Our area is also on the precipice of an industrial expansion. McNeese is already well-known as an engineering school. It would be nice if we could become known as a school that studies the effect that industry has on the environment. It would be even nicer if we became known as the school that discovered new ways of mitigating the harmful effects of industrial expansion on the environment. If the entire campus worked together to solve environmental issues, we could perhaps identify some unique solutions which would not occur to the Engineering and Science Colleges working in isolation. Some ways that other Colleges could become involved: - The College of Nursing could incorporate research about the effects of environmental change on health, e.g., have cancer rates increased? - Liberal Arts courses could explore the history of the petrochemical industry and the history of environmental movements. Students could learn what works and what doesn't from studying history. Mass Comm students could study the media's response to environmental change and how that affects policy. - Business students could incorporate the economic impact of environmental change into their research. Marketing students could study the way "green initiatives" impact business. - Education students could study how environmental change impacts learning. - The Innovation Center could be the clearing house for all of the research and hold symposia specifically to unite varying areas of study into concrete solutions to real-world problems. (1 Count)</p>	
4	<p>I think that implementing a DARS degree audit, and using the program when advising students, would increase the students' understanding of their degrees and help them take an interest in their education. As it stands now, some students have a hard time understanding exactly what their degree requirements are, e.g. why is FIN 310 on their degree plan when the necessary pre reqs for the class are not? This would also help eliminate advising error and cut down on the number of substitutions used, which would help maintain the quality of degree plans as they are approved by the Curriculum Committee. (1 Count)</p>	<p>"I think that we are the only school in La. that does not use an online degree audit system, and I know that all three of my previous schools did. It is amazing how well students, and student-athletes, can understand their majors when they just go to their home page and look at their own, personal DARS report. "</p>
5	<p>I think we need to promote intellectual conversations with the students. Many of us lecture, and may ask a few questions of the group--and that's great--but I think it would be wonderful to make it a goal to engage them so that they learn to think on their feet and participate in intellectual conversations with us. Isn't being conversant in a subject part of how we--as professionals--evaluate newcomers? Our students need to be exposed to plenty of back-and-forth between the profs and their peers. If you are concerned about "putting them on the spot" schedule students so that the shy ones will know on which days they are expected to participate. I could write a lot more about this. Let me know if you'd like me to.(1 Count)</p>	