

Research and Sponsored Programs

Office of Research Services and Sponsored Programs

Introduction

Mission:

The Office of Research and Sponsored Programs seeks to increase the capability and competitiveness of McNeese State University faculty and staff to receive internal and external funding for research, creative expression, faculty and student enrichment, and program development.

Institutional Mission Reference:

The Office of Research and Sponsored Programs supports McNeese State University's mission of providing service by administering all grants and contracts for approval, budget verification, reproduction, and submittal to the appropriate funding agency. The Office also seeks out and facilitates collaborative ventures with industry, business and community to enhance economic growth in Southwest Louisiana.

Performance Objective 1 Maximize the number of state grants and contracts.

1 Assessment and Benchmark

Benchmark: Administer state-funded grants.

1.1 Data

Academic Year	# of funded State Grants	# of different state agencies/ departments/universities	Funding Total
2015-2016	18	7	\$1,927,301
2016-2017	21	8	\$1,685,952
2017-2018	18	9	\$2,159,859

1.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

- Due to the national economic conditions, more universities are facing budget cuts and less money is being distributed by funding agencies. It is hoped that as university funds continue to dwindle that faculty will decide to augment their funds by investing their time and energy to write grant proposals. However, as everyone is expected to take on more duties, faculty now have less time to investigate and devote to grant writing endeavors.
- Our office will continue to use our limited resources and staffing to encourage faculty to explore fundings opportunities by emailing proposal announcements, disseminating flyers and educational materials, and by providing personal guidance.

2017-2018:

- Faculty continue to submit grant proposals to a variety of state funding sources. Although we have seen some new faculty write proposals, many proposals continue not to be funded for various reasons, including funding source limited funds. New and existing faculty can be encouraged by their peers when funding is awarded, but unfortunately more proposals are not being funded that those that are funded. Success breeds excitement and a growing desire by others to submit proposals, but when peers' proposal are not funding it has a negative impact on others to want to submit proposals.
- Unfortunately, no Louisiana Board of Regents Support Fund Proposals were awarded this year, despite the fact that we actually had more Board of Regents proposals submitted this year by both new and existing faculty.

2 Assessment and Benchmark

Benchmark: Submit new state grant proposals for future funding.

2.1 Data

Academic Year	# of new state proposals submitted	# of grants funded	Funding amount	# of additional grants expected to be funded	Total funding amount expected
2015-2016	19	7	\$462,277	3	\$752,751
2016-2017	10	3	\$67,500	3	\$120,680
2017-2018	22	3	\$85,000	4	\$111,000

2.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

State funding sources are facing cuts to their normal budgets. This, coupled with an increase of proposals submitted for these dwindling funds, has made the process more competitive and less successful. Our office faces greater challenges in trying to ferret out new sources of grant and contract funding. In an effort to support faculty grant writing endeavours, we are:

- Amplifying delivery of grant announcements by means of emails, flyers, and educational materials. Advertising success stories of those receiving grant awards in order to encourage others to explore funding opportunities for themselves and their departments.
- Continue to provide personal one-on-one services as needed to faculty in their grant writing endeavors. Continue to seek out and encourage new and existing faculty to write grant proposals to fund their equipment

and/or laboratory needs to fund their scientific or artistic research.

2017-2018:

Performance Objective 2 Maximize the number of federal grants and contracts.

1 Assessment and Benchmark

Benchmark: Administer federally-funded grants.

1.1 Data

Academic Year	# of funded Federal Grants	# of different federal agencies/departments	Total funding
2015-2016	6	6	\$2,184,537
2016-2017	6	6	\$2,184,537
2017-2018	5	4	\$3,731,123

1.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

- Due to the national economic conditions, more universities are facing budget cuts and less money is being distributed by funding agencies. It is hoped that as university funds continue to dwindle that faculty will decide to augment their funds by investing their time and energy to write grant proposals. However, as everyone is expected to take on more duties, faculty now have less time to investigate and devote to grant writing endeavors.
- Our office will continue to use our limited resources and staffing to encourage faculty to explore fundings opportunities by emailing proposal announcements, disseminating flyers and educational materials, and by providing personal guidance.

2017-2018:

2 Assessment and Benchmark

Benchmark: Submit new federal grant proposals for future funding.

2.1 Data

Academic Year	# of new federal proposals submitted	# of grants funded	Funding amount	# of additional grants expected to be funded	Total funding amount expected
2015-2016	2	0	\$0	1	\$267,236
2016-2017	2	0	\$0	1	\$332,080
2017-2018	1	0	\$0	0	\$0

2.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Federal funding sources are facing cuts to their normal budgets. This, coupled with an increase of proposals submitted for these dwindling funds, has made the process more competitive and less successful. Our office faces greater challenges in trying to ferret out new sources of grant and contract funding. In an effort to support faculty grant writing endeavours, we are:

- Amplifying delivery of grant announcements by means of emails, flyers, and educational materials. Advertising success stories of those receiving grant awards in order to encourage others to explore funding opportunities for themselves and their departments.
- Continue to provide personal one-on-one services as needed to faculty in their grant writing endeavors. Continue to seek out and encourage new and existing faculty to write grant proposals to fund their equipment and/or laboratory needs to fund their scientific or artistic research.

2017-2018:

Performance Objective 3 Maximize the number of private grants and contracts.

1 Assessment and Benchmark

Benchmark: Administer privately funded grants.

1.1 Data

Academic Year	# of funded Private Grants	# of different federal agencies/departments	Total funding
2015-2016	6	5	\$558,475
2016-2017	6	6	\$681,335
2017-2018	5	5	\$580,835

1.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

- Due to the national economic conditions, more universities are facing budget cuts and less money is being distributed by funding agencies. It is hoped that as university funds continue to dwindle that faculty will decide to augment their funds by investing their time and energy to write grant proposals. However, as everyone is expected to take on more duties, faculty now have less time to investigate and devote to grant writing endeavors.
- Our office will continue to use our limited resources and staffing to encourage faculty to explore fundings opportunities by emailing proposal announcements, disseminating flyers and educational materials, and by providing personal guidance.

2017-2018:

2 Assessment and Benchmark

Benchmark: Submit new private grant proposals for future funding.

2.1 Data

Academic Year	# of new private proposals submitted	# of grants funded	Funding amount	# of additional grants expected to be funded	Total funding amount expected
2015-2016	1	1	\$21,000	0	\$0
2016-2017	2	1	\$82,500	0	\$0
2017-2018	0	0	0	0	0

2.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Private funding sources are facing cuts to their normal budgets. This, coupled with an increase of proposals submitted for these dwindling funds, has made the process more competitive and less successful. Our office faces greater challenges in trying to ferret out new sources of grant and contract funding. In an effort to support faculty grant writing endeavours, we are:

- Amplifying delivery of grant announcements by means of emails, flyers, and educational materials. Advertising success stories of those receiving grant awards in order to encourage others to explore funding opportunities for themselves and their departments.
- Continue to provide personal one-on-one services as needed to faculty in their grant writing endeavors. Continue to seek out and encourage new and existing faculty to write grant proposals to fund their equipment and/or laboratory needs to fund their scientific or artistic research.

2017-2018:

Performance Objective 4 Serve the needs of faculty in grant writing.

1 Assessment and Benchmark

Benchmark: Work with faculty on their needs and concerns with writing grants/contracts/agreements.

1.1 Data

Academic Year	# of faculty/staff worked with on writing and submitting proposals, and administering funded projects*

2015-2016	50
2016-2017	41
2017-2018	

*Numbers tracked by database and emails.

1.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Continue to work with faculty and staff on proposal preparation and submission. Continue working with faculty and staff on the administering of funded projects.

2017-2018:

2 Assessment and Benchmark

Benchmark: Develop a survey tool to distribute to all faculty to allow feedback on the quality of service received from the Office of Research and Sponsored Programs.

2.1 Data

2015-2016:

Prepare the survey tool in the 2016-2017 Academic Year. Distribute the new survey tool to all faculty to gather feedback on quality of service received from RSP.

2016-2017:

The survey was not done in the 2016-2017 Academic Year.

Prepare the survey tool in the 2017-2018 Academic Year. Distribute the new survey tool to all faculty to gather feedback on quality of service received from RSP.

2017-2018:

2.1.1 Analysis of Data and Plan for Continuous Improvement

2015-2016:

Collect and analyze the data that will be collected in the newly created survey in 2017.

2016-2017:

As the survey was not introduced in 2016-2017, data will be analyzed and collected from the newly created survey in 2017-2018.

2017-2018: