

Demographics

Gender		N	%	Current Class Load		N	%
Female		258	68.07%	Full-time		357	93.21%
Male		121	31.93%	Part-time		26	6.79%
Total		379	100.00%	Total		383	100.00%
No Response		8		No Response		4	

Age		N	%	Class Level		N	%
18 and under		29	7.59%	Freshman		72	19.05%
19 to 24		287	75.13%	Sophomore		102	26.98%
25 to 34		41	10.73%	Junior		106	28.04%
35 to 44		17	4.45%	Senior		93	24.60%
45 and over		8	2.09%	Special student		1	0.26%
Total		382	100.00%	Graduate/Professional		3	0.79%
No Response		5		Other class level		1	0.26%
				Total		378	100.00%
				No Response		9	

Ethnicity/Race		N	%	Current GPA		N	%
Alaskan Native		0	0.00%	No credits earned		5	1.31%
American Indian		2	0.52%	1.99 or below		8	2.09%
Asian		27	7.03%	2.0 - 2.49		43	11.26%
Black/African-American		59	15.36%	2.5 - 2.99		113	29.58%
Hispanic or Latino (and Puerto Rican)		4	1.04%	3.0 - 3.49		112	29.32%
Native Hawaiian or Pacific Islander		0	0.00%	3.5 or above		101	26.44%
White/Caucasian		272	70.83%	Total		382	100.00%
Multi-racial		12	3.13%	No Response		5	
Other race		8	2.08%				
Total		384	100.00%				
No Response		3					

Current Enrollment Status		N	%	Educational Goal		N	%
Day		360	93.75%	Associate degree		8	2.09%
Evening		21	5.47%	Bachelor's degree		341	89.03%
Weekend		3	0.78%	Master's degree		20	5.22%
Total		384	100.00%	Doctorate or professional degree		10	2.61%
No Response		3		Certification (initial/renewal)		1	0.26%
				Self-improvement/pleasure		0	0.00%
				Job-related training		0	0.00%
				Other educational goal		3	0.78%
				Total		383	100.00%
				No Response		4	

Demographics

Employment			Plan to Transfer		
	N	%		N	%
Full-time off campus	78	20.26%	Yes I plan to transfer	35	9.21%
Part-time off campus	162	42.08%	No I do not plan to transfer	345	90.79%
Full-time on campus	7	1.82%	Total	380	100.00%
Part-time on campus	31	8.05%	No Response	7	
Not employed	107	27.79%			
Total	385	100.00%			
No Response	2				
			Organization Memberships		
				N	%
			No organization memberships	194	50.65%
			One or two organization memberships	152	39.69%
			Three or four organization memberships	29	7.57%
			Five or more organization memberships	8	2.09%
			Total	383	100.00%
			No Response	4	
Current Residence			Tuition Source		
	N	%		N	%
Residence hall	62	16.19%	Scholarships	95	24.74%
Fraternity/Sorority	2	0.52%	Financial aid	172	44.79%
Own house	80	20.89%	Family contributions	67	17.45%
Rent room or apt off campus	116	30.29%	Self support	44	11.46%
Parent's home	113	29.50%	Other tuition source	6	1.56%
Other residence	10	2.61%	Total	384	100.00%
Total	383	100.00%	No Response	3	
No Response	4				
Residence Classification			Institution Question		
	N	%		N	%
In-state	324	84.60%	Campus item - Answer 1	0	0%
Out-of-state	27	7.05%	Campus item - Answer 2	0	0%
International (not U.S. citizen)	32	8.36%	Campus item - Answer 3	0	0%
Total	383	100.00%	Campus item - Answer 4	0	0%
No Response	4		Campus item - Answer 5	0	0%
			Campus item - Answer 6	0	0%
			Total	0	100.00%
			No Response	387	
Institution Was My					
	N	%			
1st choice	259	67.62%			
2nd choice	91	23.76%			
3rd choice or lower	33	8.62%			
Total	383	100.00%			
No Response	4				
Did Transfer Here					
	N	%			
Yes transferred here	83	21.78%			
No did not transfer here	298	78.22%			
Total	381	100.00%			
No Response	6				

Demographics

Institution Question 2	N	%			
			5340: Radiologic Sciences	11	2.86%
Campus item 2 - Answer 1	0	0%	5350: Medical Laboratory Sciences	2	0.52%
Campus item 2 - Answer 2	0	0%	6110: Chemistry	5	1.30%
Campus item 2 - Answer 3	0	0%	6310: Agricultural Sciences	12	3.12%
Campus item 2 - Answer 4	0	0%	6320: Natural Resources Conservation Management	2	0.52%
Campus item 2 - Answer 5	0	0%	6330: Nutrition & Food Science	5	1.30%
Campus item 2 - Answer 6	0	0%	6340: Secondary Education & Teaching/Agri Educ/Env Educ	1	0.26%
Total	0	100.00%	6610: Biology/Biology Educ	27	7.01%
No Response	387		6920: Mathematical Sciences/Math Educ	5	1.30%
			Total	385	100.00%
			No Response	2	
Group Code	N	%			
0110: General Studies (BGS)	11	2.86%			
0120: General Studies (AGS)	2	0.52%			
1210: History/Social Studies Education	5	1.30%			
1220: Liberal Studies	5	1.30%			
1310: English/English Education	6	1.56%			
1410: Mass Communication	9	2.34%			
1510: Music/Music Education	7	1.82%			
1520: Liberal Studies/Theatre Arts	1	0.26%			
1610: Criminal Justice	11	2.86%			
1620: Political Science	3	0.78%			
1640: Sociology	8	2.08%			
1710: Art/Art Education	5	1.30%			
2210: Accounting	16	4.16%			
2220: Finance	16	4.16%			
2310: General Business Administration	8	2.08%			
2320: Management	21	5.45%			
2330: Marketing	6	1.56%			
3210: Early Childhood Education	12	3.12%			
3220: Elementary Education	11	2.86%			
3230: Secondary Educ & Teaching/ Business Educ	3	0.78%			
3520: Health & Human Performance, General	16	4.16%			
3530: Health & Human Performance, Education	2	0.52%			
3610: Psychology	28	7.27%			
4110: Computer Science	14	3.64%			
4210: Engineering	41	10.65%			
4310: Engineering Technology	2	0.52%			
5310: Nursing (BSN)	42	10.91%			
5330: Health Systems Management	4	1.04%			

Strategic Planning Overview

Strengths and Challenges

Strengths

- 3. The campus is safe and secure for all students.
- 21. My academic advisor is knowledgeable about requirements in my major.
- 15. Computer labs are adequate and accessible.
- 28. Security staff respond quickly to calls for assistance.
- 40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).
- 22. This campus provides online access to services I need.
- 31. Students are made to feel welcome here.
- 16. My academic advisor is available when I need help.
- 48. Campus item: Career prep. activities such as field experiences or internships contribute to the success of my educational experience.
- 39. Student disciplinary procedures are fair.

Challenges

- 4. The content of the courses within my major is valuable.
- 23. I am able to register for classes I need with few conflicts.
- 36. The quality of instruction I receive in most of my classes is excellent.
- 17. There are sufficient courses within my program of study available each term.
- 32. Faculty provide timely feedback about my academic progress.
- 8. Financial aid awards are announced in time to be helpful in college planning.
- 41. Tuition paid is a worthwhile investment.
- 53. Campus item: My academic advisor helps me understand the relationship between academic courses and career consequences.
- 52. Campus item: My academic advisor helps me to explore career choices related to my major field of study.

Strategic Planning Overview Benchmarks

Higher Satisfaction vs. National Four-Year Publics Form B

- 3. The campus is safe and secure for all students.
- 21. My academic advisor is knowledgeable about requirements in my major.
- 23. I am able to register for classes I need with few conflicts.
- 15. Computer labs are adequate and accessible.
- 28. Security staff respond quickly to calls for assistance.
- 17. There are sufficient courses within my program of study available each term.
- 24. I receive the help I need to apply my academic major to my career goals.
- 40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).
- 32. Faculty provide timely feedback about my academic progress.
- 8. Financial aid awards are announced in time to be helpful in college planning.
- 22. This campus provides online access to services I need.
- 31. Students are made to feel welcome here.
- 41. Tuition paid is a worthwhile investment.
- 16. My academic advisor is available when I need help.
- 14. Faculty are fair and unbiased in their treatment of individual students.
- 2. Registration processes and procedures are convenient.
- 25. I am able to take care of college-related business at times that are convenient for me.
- 5. Administrators are available to hear students' concerns.

Higher Importance vs. National Four-Year Publics Form B

- 3. The campus is safe and secure for all students.
- 15. Computer labs are adequate and accessible.
- 28. Security staff respond quickly to calls for assistance.
- 8. Financial aid awards are announced in time to be helpful in college planning.
- 31. Students are made to feel welcome here.
- 2. Registration processes and procedures are convenient.
- 5. Administrators are available to hear students' concerns.

Institutional Summary
Scales: In Order of Importance

Scale	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Registration Effectiveness	6.46	5.60 / 1.09	0.86	6.34	5.05 / 1.29	1.29	0.55 ***
Instructional Effectiveness	6.45	5.67 / 0.99	0.78	6.37	5.41 / 1.10	0.96	0.26 ***
Academic Advising Effectiveness	6.44	5.69 / 1.19	0.75	6.35	5.40 / 1.35	0.95	0.29 ***
Safety and Security	6.43	5.39 / 1.07	1.04	6.25	5.06 / 1.23	1.19	0.33 ***
Student Centeredness	6.41	5.64 / 1.04	0.77	6.25	5.25 / 1.24	1.00	0.39 ***
Campus Climate	6.40	5.76 / 0.95	0.64	6.24	5.39 / 1.11	0.85	0.37 ***
Campus Services	6.39	5.89 / 0.95	0.50	6.18	5.46 / 1.08	0.72	0.43 ***
Recruitment and Financial Aid Effectiveness	6.31	5.63 / 1.11	0.68	6.07	5.07 / 1.30	1.00	0.56 ***
Campus Life	6.16	5.26 / 1.32	0.90	6.03	4.84 / 1.42	1.19	0.42 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary Items: In Order of Importance

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
3. The campus is safe and secure for all students.	6.68	6.06 / 1.10	0.62	6.50	5.82 / 1.32	0.68	0.24 ***
4. The content of the courses within my major is valuable.	6.63	5.66 / 1.31	0.97	6.53	5.53 / 1.40	1.00	0.13
21. My academic advisor is knowledgeable about requirements in my major.	6.61	5.95 / 1.41	0.66	6.53	5.72 / 1.58	0.81	0.23 **
23. I am able to register for classes I need with few conflicts.	6.60	5.61 / 1.55	0.99	6.53	5.01 / 1.81	1.52	0.60 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.60	5.59 / 1.38	1.01	6.54	5.47 / 1.42	1.07	0.12
15. Computer labs are adequate and accessible.	6.59	6.17 / 1.17	0.42	6.24	5.70 / 1.40	0.54	0.47 ***
28. Security staff respond quickly to calls for assistance.	6.58	5.93 / 1.27	0.65	6.28	5.36 / 1.55	0.92	0.57 ***
17. There are sufficient courses within my program of study available each term.	6.57	5.60 / 1.49	0.97	6.48	4.97 / 1.76	1.51	0.63 ***
59. Future career opportunities as factor in decision to enroll.	6.57			6.26			
24. I receive the help I need to apply my academic major to my career goals.	6.53	5.79 / 1.32	0.74	6.46	5.39 / 1.54	1.07	0.40 ***
54. Campus item: My academic advisor demonstrates a sincere interest in my success as a college student.	6.52	5.73 / 1.60	0.79				
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.50	6.06 / 1.16	0.44	6.41	5.77 / 1.37	0.64	0.29 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.49	5.52 / 1.52	0.97	6.19	5.03 / 1.67	1.16	0.49 ***
32. Faculty provide timely feedback about my academic progress.	6.49	5.46 / 1.46	1.03	6.40	5.23 / 1.55	1.17	0.23 **
22. This campus provides online access to services I need.	6.48	6.09 / 1.15	0.39	6.37	5.68 / 1.41	0.69	0.41 ***

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Institutional Summary
Items: In Order of Importance

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
31. Students are made to feel welcome here.	6.48	5.97 / 1.25	0.51	6.30	5.54 / 1.47	0.76	0.43 ***
41. Tuition paid is a worthwhile investment.	6.48	5.49 / 1.54	0.99	6.49	5.16 / 1.67	1.33	0.33 ***
16. My academic advisor is available when I need help.	6.46	5.87 / 1.36	0.59	6.39	5.51 / 1.61	0.88	0.36 ***
2. Registration processes and procedures are convenient.	6.45	5.53 / 1.40	0.92	6.29	4.98 / 1.67	1.31	0.55 ***
14. Faculty are fair and unbiased in their treatment of individual students.	6.45	5.67 / 1.40	0.78	6.39	5.35 / 1.53	1.04	0.32 ***
5. Administrators are available to hear students' concerns.	6.44	5.62 / 1.30	0.82	6.20	5.10 / 1.57	1.10	0.52 ***
25. I am able to take care of college-related business at times that are convenient for me.	6.44	5.83 / 1.25	0.61	6.31	5.33 / 1.48	0.98	0.50 ***
53. Campus item: My academic advisor helps me understand the relationship between academic courses and career consequences.	6.43	5.47 / 1.65	0.96				
1. The campus staff are caring and helpful.	6.40	5.64 / 1.17	0.76	6.32	5.51 / 1.36	0.81	0.13
48. Campus item: Career prep. activities such as field experiences or internships contribute to the success of my educational experience.	6.40	5.84 / 1.38	0.56				
56. Cost as factor in decision to enroll.	6.40			6.31			
44. On the whole, the campus is well-maintained.	6.39	5.75 / 1.40	0.64	6.28	5.72 / 1.41	0.56	0.03
51. Campus item: My academic advisor is familiar with my academic background.	6.39	5.67 / 1.53	0.72				
52. Campus item: My academic advisor helps me to explore career choices related to my major field of study.	6.38	5.33 / 1.72	1.05				
57. Financial assistance as factor in decision to enroll.	6.38			6.09			

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Institutional Summary
Items: In Order of Importance

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
39. Student disciplinary procedures are fair.	6.36	5.99 / 1.24	0.37	6.10	5.32 / 1.54	0.78	0.67 ***
6. Billing policies are reasonable.	6.35	5.44 / 1.44	0.91	6.20	4.88 / 1.63	1.32	0.56 ***
34. There are adequate services to help me decide upon a career.	6.35	5.61 / 1.42	0.74	6.21	5.16 / 1.57	1.05	0.45 ***
58. Academic reputation as factor in decision to enroll.	6.35			6.02			
9. Library resources and services are adequate.	6.34	5.98 / 1.30	0.36	6.12	5.60 / 1.49	0.52	0.38 ***
10. My academic advisor helps me set goals to work toward.	6.34	5.48 / 1.63	0.86	6.28	5.31 / 1.73	0.97	0.17
38. I receive ongoing feedback about progress toward my academic goals.	6.34	5.45 / 1.45	0.89	6.20	5.04 / 1.58	1.16	0.41 ***
55. Campus item: My academic advisor refers me to other campus resources from which I can obtain assistance.	6.34	5.61 / 1.66	0.73				
35. I seldom get the "run-around" when seeking information on this campus.	6.33	5.29 / 1.68	1.04	6.19	4.81 / 1.79	1.38	0.48 ***
27. This institution helps me identify resources to finance my education.	6.32	5.55 / 1.48	0.77	6.15	4.92 / 1.69	1.23	0.63 ***
42. Students are free to express their ideas on this campus.	6.32	5.88 / 1.39	0.44	6.21	5.50 / 1.49	0.71	0.38 ***
18. Parking lots are well-lighted and secure.	6.31	5.58 / 1.47	0.73	6.09	5.16 / 1.61	0.93	0.42 ***
26. Counseling services are available if I need them.	6.31	6.19 / 1.12	0.12	5.94	5.52 / 1.41	0.42	0.67 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.31	5.82 / 1.32	0.49	6.03	5.21 / 1.54	0.82	0.61 ***
45. Student activity fees are put to good use.	6.31	5.03 / 1.78	1.28	6.20	4.66 / 1.82	1.54	0.37 ***

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Institutional Summary
Items: In Order of Importance

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
20. Tutoring services are readily available.	6.24	5.67 / 1.45	0.57	5.96	5.45 / 1.46	0.51	0.22 **
11. Financial aid counseling is available if I need it.	6.23	5.83 / 1.25	0.40	6.04	5.16 / 1.59	0.88	0.67 ***
43. Mentors are available to guide my life and career goals.	6.23	5.54 / 1.48	0.69	6.09	5.16 / 1.59	0.93	0.38 ***
12. The amount of student parking space on campus is adequate.	6.19	4.18 / 1.92	2.01	6.13	3.95 / 2.06	2.18	0.23 *
7. Admissions staff provide personalized attention prior to enrollment.	6.18	5.46 / 1.40	0.72	5.97	5.06 / 1.59	0.91	0.40 ***
47. Campus item: Professional presentation experiences in coursework contribute to the success of my educational experience.	6.13	5.73 / 1.34	0.40				
49. Campus item: Involvement in student organizations related to my field of study contributes to the success of my educational experience.	6.12	5.77 / 1.32	0.35				
62. Information on the campus Web site as factor in decision to enroll.	6.09			5.50			
37. There is a strong commitment to diversity on this campus.	6.07	5.98 / 1.29	0.09	5.73	5.42 / 1.48	0.31	0.56 ***
13. Living conditions in the residence halls are comfortable.	6.06	5.02 / 1.67	1.04	6.01	4.92 / 1.71	1.09	0.10
30. There is an adequate selection of food available on campus.	6.03	5.02 / 1.85	1.01	6.03	4.48 / 1.92	1.55	0.54 ***
60. Personal recommendations as factor in decision to enroll.	6.00			5.72			
61. Distance from campus as factor in decision to enroll.	5.97			5.82			
46. Campus item: Professional writing experiences in coursework contribute to the success of my educational experience.	5.95	5.57 / 1.51	0.38				
19. Residence hall staff are concerned about me as an individual.	5.93	5.21 / 1.77	0.72	5.67	4.93 / 1.68	0.74	0.28 *

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 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary
Items: In Order of Importance

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
29. Faculty use a variety of technology and media in the classroom.	5.88	5.64 / 1.43	0.24	5.83	5.55 / 1.39	0.28	0.09
50. Campus item: Involvement in student organizations unrelated to my field of study contributes to the success of my educational experience.	5.76	5.69 / 1.38	0.07				
63. Campus visits as factor in decision to enroll.	5.64			5.27			

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 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising Effectiveness

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING EFFECTIVENESS	6.44	5.69 / 1.19	0.75	6.35	5.40 / 1.35	0.95	0.29 ***
10. My academic advisor helps me set goals to work toward.	6.34	5.48 / 1.63	0.86	6.28	5.31 / 1.73	0.97	0.17
16. My academic advisor is available when I need help.	6.46	5.87 / 1.36	0.59	6.39	5.51 / 1.61	0.88	0.36 ***
21. My academic advisor is knowledgeable about requirements in my major.	6.61	5.95 / 1.41	0.66	6.53	5.72 / 1.58	0.81	0.23 **
38. I receive ongoing feedback about progress toward my academic goals.	6.34	5.45 / 1.45	0.89	6.20	5.04 / 1.58	1.16	0.41 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.40	5.76 / 0.95	0.64	6.24	5.39 / 1.11	0.85	0.37 ***
3. The campus is safe and secure for all students.	6.68	6.06 / 1.10	0.62	6.50	5.82 / 1.32	0.68	0.24 ***
5. Administrators are available to hear students' concerns.	6.44	5.62 / 1.30	0.82	6.20	5.10 / 1.57	1.10	0.52 ***
31. Students are made to feel welcome here.	6.48	5.97 / 1.25	0.51	6.30	5.54 / 1.47	0.76	0.43 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.33	5.29 / 1.68	1.04	6.19	4.81 / 1.79	1.38	0.48 ***
37. There is a strong commitment to diversity on this campus.	6.07	5.98 / 1.29	0.09	5.73	5.42 / 1.48	0.31	0.56 ***
41. Tuition paid is a worthwhile investment.	6.48	5.49 / 1.54	0.99	6.49	5.16 / 1.67	1.33	0.33 ***
42. Students are free to express their ideas on this campus.	6.32	5.88 / 1.39	0.44	6.21	5.50 / 1.49	0.71	0.38 ***
44. On the whole, the campus is well-maintained.	6.39	5.75 / 1.40	0.64	6.28	5.72 / 1.41	0.56	0.03

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	6.16	5.26 / 1.32	0.90	6.03	4.84 / 1.42	1.19	0.42 ***
13. Living conditions in the residence halls are comfortable.	6.06	5.02 / 1.67	1.04	6.01	4.92 / 1.71	1.09	0.10
19. Residence hall staff are concerned about me as an individual.	5.93	5.21 / 1.77	0.72	5.67	4.93 / 1.68	0.74	0.28 *
30. There is an adequate selection of food available on campus.	6.03	5.02 / 1.85	1.01	6.03	4.48 / 1.92	1.55	0.54 ***
39. Student disciplinary procedures are fair.	6.36	5.99 / 1.24	0.37	6.10	5.32 / 1.54	0.78	0.67 ***
45. Student activity fees are put to good use.	6.31	5.03 / 1.78	1.28	6.20	4.66 / 1.82	1.54	0.37 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Services

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SERVICES	6.39	5.89 / 0.95	0.50	6.18	5.46 / 1.08	0.72	0.43 ***
9. Library resources and services are adequate.	6.34	5.98 / 1.30	0.36	6.12	5.60 / 1.49	0.52	0.38 ***
15. Computer labs are adequate and accessible.	6.59	6.17 / 1.17	0.42	6.24	5.70 / 1.40	0.54	0.47 ***
20. Tutoring services are readily available.	6.24	5.67 / 1.45	0.57	5.96	5.45 / 1.46	0.51	0.22 **
22. This campus provides online access to services I need.	6.48	6.09 / 1.15	0.39	6.37	5.68 / 1.41	0.69	0.41 ***
24. I receive the help I need to apply my academic major to my career goals.	6.53	5.79 / 1.32	0.74	6.46	5.39 / 1.54	1.07	0.40 ***
26. Counseling services are available if I need them.	6.31	6.19 / 1.12	0.12	5.94	5.52 / 1.41	0.42	0.67 ***
34. There are adequate services to help me decide upon a career.	6.35	5.61 / 1.42	0.74	6.21	5.16 / 1.57	1.05	0.45 ***
43. Mentors are available to guide my life and career goals.	6.23	5.54 / 1.48	0.69	6.09	5.16 / 1.59	0.93	0.38 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.45	5.67 / 0.99	0.78	6.37	5.41 / 1.10	0.96	0.26 ***
4. The content of the courses within my major is valuable.	6.63	5.66 / 1.31	0.97	6.53	5.53 / 1.40	1.00	0.13
14. Faculty are fair and unbiased in their treatment of individual students.	6.45	5.67 / 1.40	0.78	6.39	5.35 / 1.53	1.04	0.32 ***
17. There are sufficient courses within my program of study available each term.	6.57	5.60 / 1.49	0.97	6.48	4.97 / 1.76	1.51	0.63 ***
29. Faculty use a variety of technology and media in the classroom.	5.88	5.64 / 1.43	0.24	5.83	5.55 / 1.39	0.28	0.09
32. Faculty provide timely feedback about my academic progress.	6.49	5.46 / 1.46	1.03	6.40	5.23 / 1.55	1.17	0.23 **
36. The quality of instruction I receive in most of my classes is excellent.	6.60	5.59 / 1.38	1.01	6.54	5.47 / 1.42	1.07	0.12
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.50	6.06 / 1.16	0.44	6.41	5.77 / 1.37	0.64	0.29 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid Effectiveness

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID EFFECTIVENESS	6.31	5.63 / 1.11	0.68	6.07	5.07 / 1.30	1.00	0.56 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.18	5.46 / 1.40	0.72	5.97	5.06 / 1.59	0.91	0.40 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.49	5.52 / 1.52	0.97	6.19	5.03 / 1.67	1.16	0.49 ***
11. Financial aid counseling is available if I need it.	6.23	5.83 / 1.25	0.40	6.04	5.16 / 1.59	0.88	0.67 ***
27. This institution helps me identify resources to finance my education.	6.32	5.55 / 1.48	0.77	6.15	4.92 / 1.69	1.23	0.63 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.31	5.82 / 1.32	0.49	6.03	5.21 / 1.54	0.82	0.61 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.46	5.60 / 1.09	0.86	6.34	5.05 / 1.29	1.29	0.55 ***
2. Registration processes and procedures are convenient.	6.45	5.53 / 1.40	0.92	6.29	4.98 / 1.67	1.31	0.55 ***
6. Billing policies are reasonable.	6.35	5.44 / 1.44	0.91	6.20	4.88 / 1.63	1.32	0.56 ***
23. I am able to register for classes I need with few conflicts.	6.60	5.61 / 1.55	0.99	6.53	5.01 / 1.81	1.52	0.60 ***
25. I am able to take care of college-related business at times that are convenient for me.	6.44	5.83 / 1.25	0.61	6.31	5.33 / 1.48	0.98	0.50 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.43	5.39 / 1.07	1.04	6.25	5.06 / 1.23	1.19	0.33 ***
3. The campus is safe and secure for all students.	6.68	6.06 / 1.10	0.62	6.50	5.82 / 1.32	0.68	0.24 ***
12. The amount of student parking space on campus is adequate.	6.19	4.18 / 1.92	2.01	6.13	3.95 / 2.06	2.18	0.23 *
18. Parking lots are well-lighted and secure.	6.31	5.58 / 1.47	0.73	6.09	5.16 / 1.61	0.93	0.42 ***
28. Security staff respond quickly to calls for assistance.	6.58	5.93 / 1.27	0.65	6.28	5.36 / 1.55	0.92	0.57 ***

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.41	5.64 / 1.04	0.77	6.25	5.25 / 1.24	1.00	0.39 ***
1. The campus staff are caring and helpful.	6.40	5.64 / 1.17	0.76	6.32	5.51 / 1.36	0.81	0.13
5. Administrators are available to hear students' concerns.	6.44	5.62 / 1.30	0.82	6.20	5.10 / 1.57	1.10	0.52 ***
31. Students are made to feel welcome here.	6.48	5.97 / 1.25	0.51	6.30	5.54 / 1.47	0.76	0.43 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.33	5.29 / 1.68	1.04	6.19	4.81 / 1.79	1.38	0.48 ***

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National Group Means are based on 18331 records.

Institutional Summary

Items: In Sequential Order

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. The campus staff are caring and helpful.	6.40	5.64 / 1.17	0.76	6.32	5.51 / 1.36	0.81	0.13
2. Registration processes and procedures are convenient.	6.45	5.53 / 1.40	0.92	6.29	4.98 / 1.67	1.31	0.55 ***
3. The campus is safe and secure for all students.	6.68	6.06 / 1.10	0.62	6.50	5.82 / 1.32	0.68	0.24 ***
4. The content of the courses within my major is valuable.	6.63	5.66 / 1.31	0.97	6.53	5.53 / 1.40	1.00	0.13
5. Administrators are available to hear students' concerns.	6.44	5.62 / 1.30	0.82	6.20	5.10 / 1.57	1.10	0.52 ***
6. Billing policies are reasonable.	6.35	5.44 / 1.44	0.91	6.20	4.88 / 1.63	1.32	0.56 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.18	5.46 / 1.40	0.72	5.97	5.06 / 1.59	0.91	0.40 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.49	5.52 / 1.52	0.97	6.19	5.03 / 1.67	1.16	0.49 ***
9. Library resources and services are adequate.	6.34	5.98 / 1.30	0.36	6.12	5.60 / 1.49	0.52	0.38 ***
10. My academic advisor helps me set goals to work toward.	6.34	5.48 / 1.63	0.86	6.28	5.31 / 1.73	0.97	0.17
11. Financial aid counseling is available if I need it.	6.23	5.83 / 1.25	0.40	6.04	5.16 / 1.59	0.88	0.67 ***
12. The amount of student parking space on campus is adequate.	6.19	4.18 / 1.92	2.01	6.13	3.95 / 2.06	2.18	0.23 *
13. Living conditions in the residence halls are comfortable.	6.06	5.02 / 1.67	1.04	6.01	4.92 / 1.71	1.09	0.10
14. Faculty are fair and unbiased in their treatment of individual students.	6.45	5.67 / 1.40	0.78	6.39	5.35 / 1.53	1.04	0.32 ***
15. Computer labs are adequate and accessible.	6.59	6.17 / 1.17	0.42	6.24	5.70 / 1.40	0.54	0.47 ***
16. My academic advisor is available when I need help.	6.46	5.87 / 1.36	0.59	6.39	5.51 / 1.61	0.88	0.36 ***

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National Group Means are based on 18331 records.

Institutional Summary
Items: In Sequential Order

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. There are sufficient courses within my program of study available each term.	6.57	5.60 / 1.49	0.97	6.48	4.97 / 1.76	1.51	0.63 ***
18. Parking lots are well-lighted and secure.	6.31	5.58 / 1.47	0.73	6.09	5.16 / 1.61	0.93	0.42 ***
19. Residence hall staff are concerned about me as an individual.	5.93	5.21 / 1.77	0.72	5.67	4.93 / 1.68	0.74	0.28 *
20. Tutoring services are readily available.	6.24	5.67 / 1.45	0.57	5.96	5.45 / 1.46	0.51	0.22 **
21. My academic advisor is knowledgeable about requirements in my major.	6.61	5.95 / 1.41	0.66	6.53	5.72 / 1.58	0.81	0.23 **
22. This campus provides online access to services I need.	6.48	6.09 / 1.15	0.39	6.37	5.68 / 1.41	0.69	0.41 ***
23. I am able to register for classes I need with few conflicts.	6.60	5.61 / 1.55	0.99	6.53	5.01 / 1.81	1.52	0.60 ***
24. I receive the help I need to apply my academic major to my career goals.	6.53	5.79 / 1.32	0.74	6.46	5.39 / 1.54	1.07	0.40 ***
25. I am able to take care of college-related business at times that are convenient for me.	6.44	5.83 / 1.25	0.61	6.31	5.33 / 1.48	0.98	0.50 ***
26. Counseling services are available if I need them.	6.31	6.19 / 1.12	0.12	5.94	5.52 / 1.41	0.42	0.67 ***
27. This institution helps me identify resources to finance my education.	6.32	5.55 / 1.48	0.77	6.15	4.92 / 1.69	1.23	0.63 ***
28. Security staff respond quickly to calls for assistance.	6.58	5.93 / 1.27	0.65	6.28	5.36 / 1.55	0.92	0.57 ***
29. Faculty use a variety of technology and media in the classroom.	5.88	5.64 / 1.43	0.24	5.83	5.55 / 1.39	0.28	0.09
30. There is an adequate selection of food available on campus.	6.03	5.02 / 1.85	1.01	6.03	4.48 / 1.92	1.55	0.54 ***
31. Students are made to feel welcome here.	6.48	5.97 / 1.25	0.51	6.30	5.54 / 1.47	0.76	0.43 ***

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 ** Difference statistically significant at the .01 level
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National Group Means are based on 18331 records.

Institutional Summary

Items: In Sequential Order

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. Faculty provide timely feedback about my academic progress.	6.49	5.46 / 1.46	1.03	6.40	5.23 / 1.55	1.17	0.23 **
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.31	5.82 / 1.32	0.49	6.03	5.21 / 1.54	0.82	0.61 ***
34. There are adequate services to help me decide upon a career.	6.35	5.61 / 1.42	0.74	6.21	5.16 / 1.57	1.05	0.45 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.33	5.29 / 1.68	1.04	6.19	4.81 / 1.79	1.38	0.48 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.60	5.59 / 1.38	1.01	6.54	5.47 / 1.42	1.07	0.12
37. There is a strong commitment to diversity on this campus.	6.07	5.98 / 1.29	0.09	5.73	5.42 / 1.48	0.31	0.56 ***
38. I receive ongoing feedback about progress toward my academic goals.	6.34	5.45 / 1.45	0.89	6.20	5.04 / 1.58	1.16	0.41 ***
39. Student disciplinary procedures are fair.	6.36	5.99 / 1.24	0.37	6.10	5.32 / 1.54	0.78	0.67 ***
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.50	6.06 / 1.16	0.44	6.41	5.77 / 1.37	0.64	0.29 ***
41. Tuition paid is a worthwhile investment.	6.48	5.49 / 1.54	0.99	6.49	5.16 / 1.67	1.33	0.33 ***
42. Students are free to express their ideas on this campus.	6.32	5.88 / 1.39	0.44	6.21	5.50 / 1.49	0.71	0.38 ***
43. Mentors are available to guide my life and career goals.	6.23	5.54 / 1.48	0.69	6.09	5.16 / 1.59	0.93	0.38 ***
44. On the whole, the campus is well-maintained.	6.39	5.75 / 1.40	0.64	6.28	5.72 / 1.41	0.56	0.03
45. Student activity fees are put to good use.	6.31	5.03 / 1.78	1.28	6.20	4.66 / 1.82	1.54	0.37 ***
46. Campus item: Professional writing experiences in coursework contribute to the success of my educational experience.	5.95	5.57 / 1.51	0.38				

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 *** Difference statistically significant at the .001 level

National Group Means are based on 18331 records.

Institutional Summary
Items: In Sequential Order

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. Campus item: Professional presentation experiences in coursework contribute to the success of my educational experience.	6.13	5.73 / 1.34	0.40				
48. Campus item: Career prep. activities such as field experiences or internships contribute to the success of my educational experience.	6.40	5.84 / 1.38	0.56				
49. Campus item: Involvement in student organizations related to my field of study contributes to the success of my educational experience.	6.12	5.77 / 1.32	0.35				
50. Campus item: Involvement in student organizations unrelated to my field of study contributes to the success of my educational experience.	5.76	5.69 / 1.38	0.07				
51. Campus item: My academic advisor is familiar with my academic background.	6.39	5.67 / 1.53	0.72				
52. Campus item: My academic advisor helps me to explore career choices related to my major field of study.	6.38	5.33 / 1.72	1.05				
53. Campus item: My academic advisor helps me understand the relationship between academic courses and career consequences.	6.43	5.47 / 1.65	0.96				
54. Campus item: My academic advisor demonstrates a sincere interest in my success as a college student.	6.52	5.73 / 1.60	0.79				
55. Campus item: My academic advisor refers me to other campus resources from which I can obtain assistance.	6.34	5.61 / 1.66	0.73				
56. Cost as factor in decision to enroll.	6.40			6.31			
57. Financial assistance as factor in decision to enroll.	6.38			6.09			
58. Academic reputation as factor in decision to enroll.	6.35			6.02			
59. Future career opportunities as factor in decision to enroll.	6.57			6.26			

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 ** Difference statistically significant at the .01 level
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National Group Means are based on 18331 records.

Institutional Summary
Items: In Sequential Order

Item	McNeese State University - SSI			National Four-Year Publics Form B			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
60. Personal recommendations as factor in decision to enroll.	6.00			5.72			
61. Distance from campus as factor in decision to enroll.	5.97			5.82			
62. Information on the campus Web site as factor in decision to enroll.	6.09			5.50			
63. Campus visits as factor in decision to enroll.	5.64			5.27			

National Group Means are based on 18331 records.

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 *** Difference statistically significant at the .001 level

Institutional Summary

Summary Items

Summary Item	McNeese State University - SSI	National Four-Year Publics Form B	Mean Difference
<p>So far, how has your college experience met your expectations?</p> <p>1=Much worse than expected 2=Quite a bit worse than I expected 3=Worse than I expected 4=About what I expected 5=Better than I expected 6=Quite a bit better than I expected 7=Much better than expected</p>	<p>Average: 4.71</p> <p>0% 1% 8% 38% 27% 13% 10%</p>	<p>Average: 4.56</p> <p>2% 3% 10% 36% 23% 12% 11%</p>	<p>0.15</p>
<p>Rate your overall satisfaction with your experience here thus far.</p> <p>1=Not satisfied at all 2=Not very satisfied 3=Somewhat dissatisfied 4=Neutral 5=Somewhat satisfied 6=Satisfied 7=Very satisfied</p>	<p>Average: 5.42</p> <p>0% 2% 5% 11% 18% 44% 16%</p>	<p>Average: 5.20</p> <p>1% 4% 7% 13% 19% 37% 15%</p>	<p>0.22</p>
<p>All in all, if you had to do it over, would you enroll here again?</p> <p>1=Definitely not 2=Probably not 3=Maybe not 4=I don't know 5=Maybe yes 6=Probably yes 7=Definitely yes</p>	<p>Average: 5.68</p> <p>2% 3% 4% 7% 12% 34% 35%</p>	<p>Average: 5.21</p> <p>4% 7% 6% 10% 13% 29% 28%</p>	<p>0.47</p>