

Health and Physical Education Grades K-12 [HEDU]

Cycles included in this report:
Jun 1, 2017 to May 31, 2018

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Program Name: Health and Physical Education Grades K-12 [HEDU]

Reporting Cycle: Jun 1, 2017 to May 31, 2018

1 Is this program offered via Distance Learning?

100% Traditional or less than 50% Distance/Traditional

2 Is this program offered at an off-site location?

No

2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.

3 Example of Program Improvement

2015-2016:

Faculty is working to improve the first time pass rate of the health and physical education teacher certification students (HPE), HPE PRAXIS II content exam. Two new courses are being developed and will be implemented in fall 2016.

2016-2017:

Scores from the PRAXIS II PLT test indicate that the program recommendation to postpone specific courses until the semester prior to taking the exam have been successful. Students are showing an 80% first-time pass rate.

2017-2018:

First time pass rate has improved from previous years. Will continue to monitor progress for the upcoming year as the numbers will be greater during 2018-2019.

4 Program Highlights from the Reporting Year

2015-2016:

100% of students passed the PRAXIS II PLT on the first attempt which indicates that postponing specific courses prior to the semester of taking the exam has been successful. We jumped from 80% to 100%.

2016-2017:

95% of students in the HHP 343 and 450 methods courses are successfully preparing comprehensive unit plans (CUP) with an 80% or more pass rate.

2017-2018:

HHP 343 - Over 60% of students scored target of three or better in six areas of the CUP Lesson Plan rubric (Prereq for 450).

All students in HHP 450 scored a target of three in eight areas of the CUP Lesson Plan Rubric.

5 Program Mission

The mission of the teacher education program in the Department of Health and Human Performance is to prepare effective teachers of health and physical education in K-12 schools, the provision of leadership in school-based and community activities, and exposure of students to professional activities.

6 Institutional Mission Reference

The program supports the university's mission of: 1) providing a baccalaureate curriculum distinguished by academic excellence; 2) promoting student success; 3) promoting university-community linkages; 4) cultivating skills necessary for critical thinking and effective expression; 5) gaining an understanding of the multicultural global community; and, 6) developing a sense of ethical and civic responsibility along with specific knowledge of the chosen discipline.

7 Assessment and Benchmark HHP 103 Developmentally Diverse Lesson Plan

Assessment: Students will select and implement developmentally appropriate instruction that is

sensitive to the multiple needs, learning styles, and experiences of learners utilizing lesson plans in a teaching environment.

Benchmark: 75% of students will pass with a grade of 80% or better, on their first attempt, on their lesson plans involving developmentally appropriate instruction in a teaching environment.

Prior to 2017-2018, the benchmark was 70% of students will score 70% or better on their lesson plans involving developmentally appropriate instruction in a teaching environment. Prior to 2016-2017, the benchmark was percentage of students scoring 90% or better.

Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).

HHP 103 Developmentally Diverse Lesson Plan Rubric

Outcome Links

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

Communication [Program]

All-level teacher candidates formulate and express ideas effectively through written and/or technological communications in academic and professional environments.

Instructional Planning and Delivery [Program]

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

Other Certification Area Competencies [External]

All Levels K-12 Education

The standards in which the following certification competences are defined: Art Education, Dance Education, English as a Second Language Education, Foreign Languages Education, Health and Physical Education, Music Education, and Theater Education.

E

Health and Physical Education: Society of Health and Physical Educators (SHAPE) America Initial Health Education Teacher Education Standards and Initial Physical Education Teacher Education Standards

2008 American Association for Health Education [External]

Standard I: Content Knowledge

Candidates demonstrate the knowledge and skills of a health literate educator.

Standard III: Planning

Candidates plan effective comprehensive school health education curricula and programs.

2017 National Standards For Initial Physical Education Teacher Education [External]

Standard 2 Skillfulness/Health-R Fitness

Skillfulness and Health-Related Fitness(2). Physical education candidates are physically literate individuals who can demonstrate skillful performance(3) in physical education content areas and health-enhancing levels of fitness. (2)To assist individuals with special needs achieve the intent of Standard 2, physical education teacher education programs are allowed and encouraged to use a variety of accommodations and/or modifications to help candidates demonstrate skillful performance (e.g., modified or adapted equipment, augmented communication devices, multimedia devices) and fitness (e.g., weight programs, exercise logs). (3)Skillful performance: A person's effective employment of techniques, tactics, strategies, rules and etiquette in the context of the activity.

Standard 3 Planning and Implementation

Planning and Implementation. Physical education candidates apply content and foundational knowledge to plan and implement developmentally appropriate learning experiences aligned with local, state and/or SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education through the effective use of resources, accommodations and/or modifications, technology and metacognitive strategies to address the diverse needs of all students.

7.1 Data [Approved]

Academic Year	% of students that scored 70% or better on their first attempt
2013-2014	95%

2014-2015	95%
2015-2016	N/A
2016-2017	85%

Semester	% of students that scored 80% or better on their first attempt
Fall 2017	85%
Spring 2018	95%

Semester	Students that scored 80% or higher on first attempt	
	#	%
Fall 2018		
Spring 2019		

7.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2016-2017:

Scores have maintained. Will continue to focus on expectations in practice sessions and raise the percentage expected level of achievement. Evaluate teacher rigor.

2017-2018:

Scores have maintained. Will continue to focus on expectations in practice sessions.

8 Assessment and Benchmark HHP 104 Physical Activity Lesson Plan

Assessment: Students will apply disciplinary concepts and principles to skillful movement and physical activity, utilizing lesson plans in a teaching environment.

Benchmark: 75% of students will pass with a grade of 80% or better, on their first attempt, on their lesson plans involving developmentally appropriate instruction in a teaching environment.

Prior to 2017-2018, the benchmark was 70% of students will score 70% or better on their lesson plans involving skillful movement and physical activity in a teaching environment.

Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).

HHP 104 Physical Activity Lesson Plan Rubric

Outcome Links

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

Communication [Program]

All-level teacher candidates formulate and express ideas effectively through written and/or technological communications in academic and professional environments.

Instructional Planning and Delivery [Program]

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

Other Certification Area Competencies [External]

All Levels K-12 Education

The standards in which the following certification competences are defined: Art Education, Dance Education, English as a Second Language Education, Foreign Languages Education, Health and Physical Education, Music Education, and Theater Education.

E

Health and Physical Education: Society of Health and Physical Educators (SHAPE) America Initial Health

Education Teacher Education Standards and Initial Physical Education Teacher Education Standards

2008 American Association for Health Education [External]

Standard I: Content Knowledge

Candidates demonstrate the knowledge and skills of a health literate educator.

Standard III: Planning

Candidates plan effective comprehensive school health education curricula and programs.

2017 National Standards For Initial Physical Education Teacher Education [External]

Standard 2 Skillfulness/Health-R Fitness

Skillfulness and Health-Related Fitness(2). Physical education candidates are physically literate individuals who can demonstrate skillful performance(3) in physical education content areas and health-enhancing levels of fitness. (2)To assist individuals with special needs achieve the intent of Standard 2, physical education teacher education programs are allowed and encouraged to use a variety of accommodations and/or modifications to help candidates demonstrate skillful performance (e.g., modified or adapted equipment, augmented communication devices, multimedia devices) and fitness (e.g., weight programs, exercise logs). (3)Skillful performance: A person's effective employment of techniques, tactics, strategies, rules and etiquette in the context of the activity.

Standard 3 Planning and Implementation

Planning and Implementation. Physical education candidates apply content and foundational knowledge to plan and implement developmentally appropriate learning experiences aligned with local, state and/or SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education through the effective use of resources, accommodations and/or modifications, technology and metacognitive strategies to address the diverse needs of all students.

8.1 Data [Approved]

Academic Year	% of students that scored 70% or better on their first attempt
2013-2014	95%
2014-2015	94%
2015-2016	93%
2016-2017	90%

Semester	% of students that scored 80% or better on their first attempt
Fall 2017	95%
Spring 2018	90%

Semester	Students that scored 80% or higher on first attempt	
	#	%
Fall 2018		
Spring 2019		

8.1.1 Analysis of Data and Plan for Continuous Improvement [Approved]

2016-2017:

Rubric implemented. Continue with focus on higher standard while maintaining achievement level. Raise the percentage expected level of achievement. Evaluate teacher rigor.

2017-2018:

Continue with focus on higher standard while maintaining achievement level.

9 Assessment and Benchmark HHP 331 Human Movement Report

Assessment: Students will be able to demonstrate ability to anatomically analyze human movement and identify the muscles producing the action.

Benchmark: 70% of students will score 80% or higher on a written report graded by the mechanical analysis rubric in HHP 331.

Files: See list of attachments to view. (Requires Adobe Reader or compatible viewer).

Mechanical Analysis Rubric

Outcome Links

Critical Thinking [Program]

All teacher candidates apply critical thinking in academic and professional environments.

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

2008 American Association for Health Education [External]

Standard I: Content Knowledge

Candidates demonstrate the knowledge and skills of a health literate educator.

2017 National Standards For Initial Physical Education Teacher Education [External]

Standard 1 Content and Foundational Know

Content and Foundational Knowledge. Physical education candidates(1) demonstrate an understanding of common and specialized content, and scientific and theoretical foundations for the delivery of an effective preK-12 physical education program. (1)Throughout this document, the term candidate refers to an individual in a preparation program, and the term student refers to a preK-12 pupil or learner

9.1 Data

Academic Year	Fall enrollment	Spring enrollment	Summer enrollment	Students that scored 80% or better	
				#	%
2013-2014	6	8	1	15/15	100%
2014-2015	5	7	3	15/15	100%
2015-2016	6	4	2	12/12	100%
2016-2017	6	5	3	14/14	100%
2017-2018	4	5	2	11/11	100%

9.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2016-2017:

The expected level of achievement will remain 80%; the actual data will continue to be monitored for those semesters.

2017-2018:

10 Assessment and Benchmark HHP 345 Physical Performance Tests Lab Report [Approved]

Assessment: Students will be able to perform and evaluate physical performance tests.

Benchmark: 90% of students score 80% of better on all physical performance tests in lab report(s).

Outcome Links

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

2008 American Association for Health Education [External]

Standard I: Content Knowledge

Candidates demonstrate the knowledge and skills of a health literate educator.

2017 National Standards For Initial Physical Education Teacher Education [External]

Standard 1 Content and Foundational Know

Content and Foundational Knowledge. Physical education candidates(1) demonstrate an understanding of

common and specialized content, and scientific and theoretical foundations for the delivery of an effective preK-12 physical education program. (1)Throughout this document, the term candidate refers to an individual in a preparation program, and the term student refers to a preK-12 pupil or learner

Standard 2 Skillfulness/Health-R Fitness

Skillfulness and Health-Related Fitness(2). Physical education candidates are physically literate individuals who can demonstrate skillful performance(3) in physical education content areas and health-enhancing levels of fitness. (2)To assist individuals with special needs achieve the intent of Standard 2, physical education teacher education programs are allowed and encouraged to use a variety of accommodations and/or modifications to help candidates demonstrate skillful performance (e.g., modified or adapted equipment, augmented communication devices, multimedia devices) and fitness (e.g., weight programs, exercise logs). (3)Skillful performance: A person's effective employment of techniques, tactics, strategies, rules and etiquette in the context of the activity.

10.1 Data

Academic Year	% of students able to perform and evaluate physical performance tests
2013-2014	100%
2014-2015	100%
2015-2016	100%
2016-2017	100%

Semester	# of students	% scoring 80% or better					
		Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Lab 6
Fall 2017	4	100%	100%	100%	100%	100%	N/A
Spring 2018	2	100%	100%	100%	100%	50%	100%

10.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

The expected level of achievement will remain 90%; the actual data will continue to be monitored for those semesters.

2017-2018:

Weaknesses: Points lost mainly due to writing skills and failure to meet due date/posting requirements.

Strengths: Students were knowledgeable and effective at performing physical performance tests and demonstrated a solid grasp of technique.

11 Assessment and Benchmark HHP 468 Final Field Experience Evaluation III [Approved]

Assessment: All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student progress in K-12 education.

Benchmark: Mean score of 3.00.

Outcome Links

Instructional Tools [Program]

All level teacher candidates create instructional tools for use in a peer teaching environment.

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

Instructional Planning and Delivery [Program]

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

Other Certification Area Competencies [External]

All Levels K-12 Education

5.1	6	3.94	3.63-4.00	6	3.73	3.13-4.00	6	3.42	3.00-3.88	5	3.55	3.25-3.75
5.2	6	3.94	3.88-4.00	6	3.81	3.25-4.00	6	3.53	3.13-4.00	5	3.55	3.5-3.63
5.3	6	3.98	3.88-4.00	6	3.77	3.38-4.00	6	3.13	2.88-3.75	5	3.58	3.63
5.4	6	3.9	3.5-4.00	6	3.9	3.74-4.00	6	3.82	3.5-4.00	5	3.83	3.63-4.00
5.5	6	3.75	3.5-3.88	6	3.75	3.38-4.00	6	3.86	3.75-4.00	5	3.85	3.75-3.88
5.6	6	3.94	3.75-4.00	6	3.88	3.63-4.00	6	3.73	3.5-4.00	5	3.9	3.75-4.00
5.7							5	3.95	3.74-4.00	5	3.95	3.88-4.00

HHP	Fall 2017			Spring 2018		
Component	#	Mean	Range	#	Mean	Range
5.1	3	3.38	3.00-3.63	3	3.19	3.63-3.75
5.2	3	3.46	3.38-3.5	3	3.23	3.75-3.88
5.3	3	3.84	3.75-3.88	3	3.42	3.88-4.00
5.4	3	3.83	3.75-4.00	3	3.42	4.00
5.5	3	3.92	3.75-4.00	3	3.46	4.00
5.6	3	3.96	3.88-4.00	3	3.48	3.88-4.00
5.7						

11.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2016-2017:

It is important to note that these are scores compiled at the “end” of the student teaching experience. There are summative assessments collected throughout the semester which are reviewed with the candidate. Whereas this data is not analyzed on an annual basis, we do monitor the more formative data as well so as to ensure that the student teaching process is remaining effective. Will raise achievement score to 3.00 next academic year.

2017-2018:

Mean scores met the newly identified benchmark of a 3.00. It is important to note that these are scores compiled at the “end” of the student teaching experience. There are summative assessments collected throughout the semester which are reviewed with the candidate. Whereas this data is not analyzed on an annual basis, we do monitor the more formative data as well so as to ensure that the student teaching process is remaining effective.

12 Assessment and Benchmark Praxis II

Program: H&HP Traditional
 Assessment #1: Praxis Content
 Exam #: 5857

Benchmark: All-level teacher candidates will pass the Praxis.

Outcome Links

Content Knowledge [Program]

Students will demonstrate achievement of content knowledge of Health and Physical Education.

12.1 Data

HHP Education - Praxis Content #5857:

		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
#5857 overall	Number	6	6	6	5	3	3
	Mean	167	163	169	166	162	178
	Range	162-174	160-168	160-175	157-175	160-163	172-185
	Pass 1st						

Rubric Element	InTASC Standard		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Essential Questions		Number	6	6	6	5	3	3
		Mean	2.33	1.67	1.12	2.00		
		Range	2.00-3.00	1.00-2.00	1.00-2.00	1.00-3.00		
		% Proficient or Higher	33%	0%	0%	40%		
Content Standards		Number	6	6	6	5		
		Mean	3.00	3.00	3.83	3.8		
		Range	3.00	3.00	3.00-4.00	3.00-4.00		
		% Proficient or Higher	100%	100%	100%	100%		
Student Outcomes	4n	Number	6	6	6	5	3	3
		Mean	2.67	2.83	2.67	2.4	4.00	4.00
		Range	2.00-3.00	2.00-3.00	2.00-3.00	2.00-4.00	4.00	4.00
		% Proficient or Higher	67%	83%	67%	20%	100%	100%
Technology	5l	Number	6	6	6	5	3	3
		Mean	2.33	2.17	2.17	3.2	2.67	3.00
		Range	2.00-3.00	2.00-3.00	2.00-3.00	2.00-4.00	2.00-4.00	1.00-4.00
		% Proficient or Higher	33%	17%	33%	100%	33%	67%
Educational Materials		Number	6	6	6	5		
		Mean	3.00	3.00	2.83	4.00		
		Range	3.00	3.00	2.00-4.00	4.00		
		% Proficient or Higher	100%	100%	67%	100%		
Procedures	3k	Number	6	6	6	5	3	3
		Mean	3.00	3.00	3.16	3.2	4.00	3.67
		Range	3.00	3.00	2.00-4.00	1.00-4.00	4.00	3.00-4.00
		% Proficient or Higher	100%	100%	83%	80%	100%	100%
Lesson "Hook"	8j	Number	6	6	6	5	3	3
		Mean	2.67	2.5	1.5	2.00	3.67	3.33
		Range	2.00-3.00	2.00-3.00	1.00-2.00	1.00-3.00	3.00-4.00	2.00-4.00
		% Proficient or Higher	67%	50%	0%	40%	100%	67%
Pre-Planned (Seed) Questions	8i	Number	6	6	6	5	3	3
		Mean	2.17	2.17	1.17	2.4	3.67	3.67
		Range	2.00-3.00	2.00-3.00	1.00-2.00	1.00-4.00	3.00-4.00	3.00-4.00

		% Proficient or Higher	17%	17%	0%	40%	100%	100%
Modeled, Guided, Collab, & Ind. Practice	7k	Number	6	6	6	5	3	3
		Mean	3.00	3.00	2.5	3.2	4.00	3.67
		Range	3.00	3.00	1.00-3.00	1.00-4.00	4.00	3.00-4.00
		% Proficient or Higher	100%	100%	33%	80%	100%	100%
Closure		Number	6	6	6	5		
		Mean	2.5	2.33	1.67	3.2		
		Range	2.00-3.00	2.00-3.00	1.00-2.00	2.00-4.00		
		% Proficient or Higher	50%	33%	0%	80%		
Formative/Summative Assessment	6j	Number	6	6	6	5	3	3
		Mean	2.83	3.00	2.33	3.4	4.00	3.67
		Range	2.00-3.00	3.00	1.00-3.00	3.00-4.00	4.00	3.00-4.00
		% Proficient or Higher	83%	100%	50%	100%	100%	100%
Relevance & Rationale	2j	Number	6	6	6	5	3	3
		Mean	2.83	3.00	1.83	3.00	3.00	3.67
		Range	2.00-3.00	3.00	1.00-3.00	2.00-4.00	3.00	3.00-4.00
		% Proficient or Higher	83%	100%	33%	60%	100%	100%
Exploration, Extension, Supplemental	1e	Number	6	6	6	5	3	3
		Mean	2.00	2.00	1.83	1.8	3.67	3.67
		Range	2.00	2.00	1.00-3.00	1.00-2.00	3.00-4.00	3.00-4.00
		% Proficient or Higher	0%	0%	17%	0%	100%	100%
Differentiation	7j	Number	6	6	6	5	3	3
		Mean	2.00	2.00	1.5	1.8	4.00	3.67
		Range	2.00	2.00	1.00-2.00	1.00-3.00	4.00	3.00-4.00
		% Proficient or Higher	0%	0%	0%	20%	100%	100%

13.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Lesson plan requirements and format changed from the method courses to the student teaching semester for this group of students. The newest Lesson Planning format is being taught in more detail in method courses to improve the scores.

2017-2018:

Will place more emphasis in the HHP method courses to improve the technology component for the student teaching semester.

14 Assessment and Benchmark FEE - Specific inTASC Standards

Assessment: The teacher candidate demonstrates, at an effective level, the Louisiana Components of Effective Teaching as defined in Bulletin 130 and the Compass Teacher Rubric.

Benchmark: 100% of students will score at least 2.00 in all areas of this assessment. The state of Louisiana sets this benchmark according to Bulletin 746.

14.1 Data

HHP Education - FEE Specific inTASC Standards:

HHP Component	InTASC Standards	Fall 2015			Spring 2016			Fall 2016			Spring 2017		
		#	Mean	Range	#	Mean	Range	#	Mean	Range	#	Mean	Range
1.1.1	4n	6	3.52	3.00-4.00	6	3.63	3.25-4.00	6	3.52	3.25-3.75	5	3.45	3.13-3.63
1.1.2	6r	6	3.67	3.38-3.88	6	3.81	3.63-4.00	6	3.59	3.25-3.88	5	3.68	3.5-3.88
1.1.3	2g	6	3.60	3.38-3.75	6	3.69	3.5-3.88	6	3.46	3.13-3.75	5	3.53	3.38-3.88
1.1.4	1b	6	3.77	3.5-4.00	6	3.69	3.5-3.88	6	3.48	3.25-3.75	5	3.70	3.5-4.00
2.1.1	3j	6	3.69	3.5-3.88	6	3.52	3.13-3.75	6	3.38	3.13-3.63	5	3.33	3.00-3.88
2.1.2	3d	6	3.42	3.25-3.63	6	3.42	3.25-3.63	6	3.38	3.25-3.5	5	3.30	3.13-3.63
2.1.3	3d	6	3.58	3.25-3.88	6	3.35	3.13-3.5	6	3.52	3.25-4.00	5	3.50	3.25-4.00
2.1.4	3d	6	3.54	3.13-3.75	6	3.40	3.13-3.63	6	3.44	3.13-3.63	5	3.23	3.13-3.38
2.2.1	3c	6	3.52	3.38-3.63	6	3.35	2.75-3.63	6	3.36	3.00-3.75	5	3.30	3.13-3.5
2.2.2	3f	6	3.56	3.38-3.63	6	3.35	2.75-3.63	6	3.28	3.13-3.38	5	3.45	3.13-3.75
2.2.3	3f	6	3.67	3.5-4.00	6	3.50	3.13-3.88	6	3.42	3.00-3.63	5	3.63	3.38-3.88
3.1.1	8f	6	3.10	2.88-3.5	6	3.04	2.75-3.5	6	2.80	2.5-3.38	5	3.23	3.13-3.38
3.1.2	4c	6	3.15	2.88-3.38	6	3.27	3.00-3.63	6	2.82	2.38-3.13	5	3.28	3.13-3.63
3.1.3	5e	6	3.25	3.13-3.5	6	3.35	3.13-3.63	6	3.00	2.63-3.13	5	3.20	2.88-3.38
3.2.1	7a	6	3.52	3.38-3.75	6	3.35	3.25-3.63	6	3.21	3.13-3.5	5	3.25	3.00-3.5
3.2.2	3j	6	3.65	3.25-3.88	6	3.63	3.38-3.88	6	3.48	3.00-3.88	5	3.48	3.38-3.75
3.2.3	4f	6	3.40	3.13-3.75	6	3.38	3.13-3.63	6	3.29	3.00-3.63	5	3.33	3.13-3.63
3.2.4	3d	6	3.81	3.63-4.00	6	3.79	3.5-4.00	6	3.55	3.13-4.00	5	3.88	3.75-4.00
3.3.1	6d	6	3.35	3.00-3.63	6	3.33	3.13-3.5	6	3.13	3.00-3.25	5	3.13	3.00-3.38
3.3.2	6a	6	3.6	3.38-3.75	6	3.52	3.25-3.75	6	3.44	3.25-3.63	5	3.53	3.25-3.75
3.3.3	6d	6	3.63	3.38-3.75	6	3.56	3.25-3.75	6	3.40	3.13-3.75	5	3.60	3.5-3.75
3.3.4	8b	6	3.40	3.25-3.63	6	3.29	3.00-3.75	6	3.11	2.38-3.88	5	3.38	3.25-3.63
4.1.1	9o	6	3.94	3.75-4.00	6	3.90	3.5-4.00	6	3.84	3.63-4.00	5	3.95	3.88-4.00
4.1.2	9i	6	3.9	3.63-4.00	6	3.96	3.75-4.00	6	3.90	3.63-4.00	5	3.95	3.88-4.00
4.1.3	9o	6	3.96	3.88-4.00	6	3.94	3.75-4.00	6	3.81	3.25-4.00	5	3.98	3.88-4.00

HHP Component	InTASC Standards	Fall 2017			Spring 2018		
		#	Mean	Range	#	Mean	Range
1.1.1	4n	3	3.53	3.50-3.75	3	3.50	3.25-3.75
1.1.2	6r	3	3.50	3.25-3.75	3	3.71	3.63-3.75
1.1.3	2g	3	3.44	3.25-3.63	3	3.54	3.38-3.75
1.1.4	1b	3	3.34	3.25-3.38	3	3.71	3.63-3.75
2.1.1	3j	3	3.33	3.00-3.75	3	3.63	3.50-3.75
2.1.2	3d	3	3.33	3.25-3.50	3	3.21	2.88-3.50
2.1.3	3d	3	3.29	3.00-3.63	3	3.09	2.88-3.25
2.1.4	3d	3	3.04	3.00-3.13	3	3.17	3.00-3.25

2.2.1	3c	3	3.33	3.25-3.50	3	3.34	3.25-3.88
2.2.2	3f	3	3.30	3.13-3.38	3	3.33	3.00-3.75
2.2.3	3f	3	3.55	3.38-3.63	3	3.67	3.50-3.75
3.1.1	8f	3	2.96	2.88-3.00	3	2.96	2.88-3.13
3.1.2	4c	3	2.88	2.63-3.13	3	3.13	3.00-3.25
3.1.3	5e	3	2.92	2.00-3.00	3	3.17	3.00-3.38
3.2.1	7a	3	3.17	3.00-3.38	3	3.50	3.38-3.63
3.2.2	3j	3	3.38	3.00-3.63	3	3.46	3.25-3.75
3.2.3	4f	3	3.29	3.00-3.63	3	3.29	3.00-3.50
3.2.4	3d	3	3.50	3.25-3.75	3	3.79	3.63-4.00
3.3.1	6d	3	3.21	3.00-3.38	3	3.38	3.13-3.50
3.3.2	6a	3	3.58	3.50-3.75	3	3.50	3.00-3.75
3.3.3	6d	3	3.63	3.38-3.75	3	3.63	3.38-3.88
3.3.4	8b	3	3.13	3.00-3.25	3	3.08	3.00-3.25
4.1.1	9o	3	3.96	3.88-4.00	3	3.92	3.88-4.00
4.1.2	9i	3	3.88	3.75-4.00	3	3.96	3.88-4.00
4.1.3	9o	3	3.96	3.00-4.00	3	4.00	4.00

14.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Our students consistently perform well on this assessment. Continue to cover in detail the elements of the FEE and provide multiple opportunities for student practice.

2017-2018:

Our students consistently perform well on this assessment. Continue to cover in detail the elements of the FEE and provide multiple opportunities for student practice. We will bump the target goal up to a 3.00 from a 2.00.

15 Assessment and Benchmark Outcomes - TCWS

Assessment: The teacher candidate applies knowledge of various types of assessments and their purposes, strengths, and limitations to select, adapt, and modify assessments to accommodate the abilities and needs of students with exceptionalities.

Benchmark: 80% of students will earn at least 3.00 on all areas of this assessment.

15.1 Data

HHP Education - Teacher Candidate Work Sample:

Criteria		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Choice of Assessment	Number	6	6	6	5	3	3
	Mean	3.83	3.83	4.00	3.40	4.00	3.67
	Range	3.00-4.00	3.00-4.00	4.00	3.00-4.00	4.00	3.00-4.00
	% Scored Proficient or Higher	100%	100%	100%	100%	100%	100%
Pre-assessment	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.67	2.80	2.67	3.67
	Range	3.00-4.00	3.00-4.00	2.00-4.00	2.00-4.00	2.00-4.00	3.00-4.00
	% Scored Proficient	100%	100%	83%	60%	33%	100%

	or Higher						
Post-assessment	Number	6	6	6	5	3	3
	Mean	4.00	4.00	4.00	2.50	2.67	4.00
	Range	4.00	4.00	4.00	2.00-4.00	2.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	100%	40%	33%	100%
Alignment of Lesson Evidence	Number	6	6	6	5	3	3
	Mean	3.67	3.83	3.50	3.40	3.00	4.00
	Range	3.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00	2.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	83%	100%	67%	100%
Student Level of Mastery & Evaluation of Factors	Number	6	6	6	5	3	3
	Mean	4.00	3.83	4.00	3.60	2.67	4.00
	Range	4.00	3.00-4.00	4.00	3.00-4.00	1.00-4.00	4.00
	% Scored Proficient or Higher	100%	100%	100%	100%	67%	100%
Data to Determine Patterns & Gaps	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.33	3.60	2.67	3.67
	Range	3.00-4.00	3.00-4.00	2.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00
	% Scored Proficient or Higher	100%	100%	67%	100%	67%	100%
Response to Interventions	Number	6	6	6	5	3	3
	Mean	3.83	3.83	3.50	3.60	1.67	3.33
	Range	3.00-4.00	3.00-4.00	1.00-4.00	3.00-4.00	1.00-3.00	2.00-4.00
	% Scored Proficient or Higher	100%	100%	83%	100%	33%	67%

15.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

Assessment is a weakness. We are revamping the lesson plan template and rubric, and we are rewriting the education assessment course. Give more assignments earlier in the program to measure work sample assessments for student growth.

2017-2018:

Assessment continues to be a weakness; however, there was some improvement from fall to spring. Upon the redesign of the HHP program in a couple of years, there will be a new assessment course which should help improve these scores.

16 Assessment and Benchmark HHP Ed Praxis PLT

Assessment: The teacher candidate demonstrates mastery of the content knowledge and skills and content pedagogy needed to teach the current academic standards as defined in BESE policy.

Benchmark: 90% of students will pass on the first attempt; 100% of students will pass this exam before student teaching.

16.1 Data

HHP Education - Praxis PLT #5624:

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		Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
#5624 overall	Number	6	6	6	5	3	3
	Mean	166	169	167	172	166	179
	Range	159-179	158-173	159-171	162-177	163-171	170-185
	% Pass 1st attempt	67%	100%	100%	100%	100%	100%
	% Pass Prior to ST/Intern	100%	100%	100%	100%	-	-
#5624 breakdown:	Number	6	6	6	5	3	3
Students as Learners (21)	Mean	14	15	13	14	13	19
	Range	9-18	12-16	9-18	12-17	12-14	18-19
Instructional Process (21)	Mean	15	14	16	14	16	14
	Range	11-18	12-17	12-21	14-16	14-18	11-17
Assessment (14)	Mean	10	10	10	11	9	11
	Range	6-14	7-12	6-14	10-12	7-11	8-13
Professional Development Leadership and Community (14)	Mean	8	9	10	8	9	8
	Range	5-9	7-13	4-21	6-11	8-11	7-10
Analysis of Instructional Scenarios (16)	Mean	9	10	9	11	10	13
	Range	8-11	5-12	6-13	9-13	7-12	12-15

16.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2016-2017:

All completers passed the exam, and most passed on the first try. This was a great improvement over the previous years. Continue to recommend taking Psychology 211, 310, 311 and Education 412 prior to taking the PLT.

2017-2018:

100% pass rate on first attempt for both semesters. Will continue to prep as we have been.

17 Assessment and Benchmark Enrollment, Recruitment, & Retention

Assessment: The Department is aligning with the university goal of increasing enrollment by 7% each year.

Benchmark: Department will increase enrollment by 7% each year.

17.1 Data

BS K-12 Health and Physical Education - Enrollment and Completer Data:

Academic Year	# of students enrolled	# of completers
2013-2014	38	12
2014-2015	23	17
2015-2016	36	12
2016-2017		

Academic Year	# of students officially enrolled in program with an EDUC 200 packet	# of completers in fall semester	# of completers in spring semester	Total # of completers
2017-2018	23	3	3	6

17.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

2017-2018:

Enrollment at this level is low. Will refocus departmental recruiting efforts at specific student centered events.

Program outcomes

Critical Thinking

All teacher candidates apply critical thinking in academic and professional environments.

Instructional Tools

All level teacher candidates create instructional tools for use in a peer teaching environment.

Content Knowledge

Students will demonstrate achievement of content knowledge of Health and Physical Education.

Communication

All-level teacher candidates formulate and express ideas effectively through written and/or technological communications in academic and professional environments.

Instructional Planning and Delivery

All-level teacher candidates plan effectively for instruction in classes to include effective instructional delivery, appropriate content, opportunities for student involvement in the learning process, and assessments for student process in K-12 Education.

End of report