

Health and Human Performance [HHP]

Cycles included in this report:

Jun 1, 2017 to May 31, 2018

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Program Name: Health and Human Performance [HHP]

Reporting Cycle: Jun 1, 2017 to May 31, 2018

1 Is this program offered via Distance Learning?

100% Distance and Traditional

2 Is this program offered at an off-site location?

No

2.1 If yes to previous, provide addresses for each location where 50% or more of program credits may be earned.

3 Example of Program Improvement

2015-2016:

After the review of the 2014-2015 master plan, expectations were increased for the following:

1) Increased to 90% of students are knowledgeable of the physiological response of recovery from exercise; 2) Increased from 85% to 90% of students select and utilize appropriate statistical tools in the analysis of data; and, 3) Increased from 77% to 80% for the score on the first exam in HHP 600.

2016-2017:

Master plan expectations were increased for the following: 1) Increased from 80% to 82% for the score on the first exam in HHP 600.

2017-2018:

Master plan expectations were increased for the following: 1) Increased from 82% to 85% for the score on the first exam in HHP 600; and 2) Increased from 90% to 91% of students selecting and utilizing appropriate statistical tools in the analysis of data.

4 Program Highlights from the Reporting Year

2017-2018:

Increased several benchmarks due to exceeding previous goals. Seven of the 43 total students are taking the health promotion concentration totally online.

5 Program Mission

The Master of Science in Health and Human Performance program is designed to increase knowledge and critical thinking skills and be an advanced research-based program with concentrations in exercise physiology, nutrition and wellness, and health promotion.

6 Institutional Mission Reference

The program in Health and Human Performance supports the University's mission of: (1) providing a graduate curriculum distinguished by academic excellence; (2) promoting student success; (3) promoting university-community linkages; (4) cultivating skills necessary for critical thinking and effective expression; (5) gaining an understanding of the multicultural global community; and (6) developing a sense of ethical and civic responsibility along with specific knowledge of their chosen discipline.

7 Assessment and Benchmark HHP 600 Research Ethics

Assessment: National Institutes of Health research ethics training.

Benchmark: 92.3% of graduate students will successfully complete the research ethics training course by the National Institutes of Health.

[Course Links](#)

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

[Outcome Links](#)

Research [Program]

Graduates successfully complete research project in their respective concentrations of health promotion, nutrition and wellness, or exercise physiology.

7.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	28/32	87.5%
2014-2015	29/34	85.5%
2015-2016	36/36	100%
2016-2017	36/39	92.3%

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	29/29	100%	10/10	100%
2018-2019				

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

7.1.1 Analysis of Data and Plan for Continuous Improvement

2017-2018:

Require students to complete the NIH research ethics training prior to approval of any field study involving human subjects (HHP 601, 622, 631, 658). Include certificate of NIH training in the package of documents sent to Human Subjects Institutional Review Board. All training conducted in HHP 600.

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

8 Assessment and Benchmark HHP 600, 601, & 622 Research Project

Assessment: Students will successfully complete research in their respective concentrations of health promotion, nutrition and wellness, or exercise physiology.

Benchmark 1: 100% of students will successfully complete the required research projects in HHP 600 (or EDLD 600), HHP 601, and HHP 622.

Benchmark 2: 100% of students enrolled in HHP 600 will score 85% or higher in all areas on first examination.

Prior to 2017-2018, the benchmark was 82% or higher.

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

Outcome Links**Critical Thinking and Data Analysis [Program]**

Graduates apply critical thinking and analyze data using appropriate statistical tools.

Research [Program]

Graduates successfully complete research project in their respective concentrations of health promotion, nutrition

and wellness, or exercise physiology.

8.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	21/21	100%
2014-2015	34/34	100%
2015-2016	48/48	100%
2016-2017	36/39	92.3%

HHP 600:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	31/31	100%	10/10	100%
2018-2019				
2019-2020				

EDLD 600:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	N/A			
2018-2019				
2019-2020				

*No students in EDLD 600 in this cohort.

HHP 601:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	18/18	100%	6/6	100%
2018-2019				
2019-2020				

HHP 622:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	41/41	100%	7/7	100%
2018-2019				
2019-2020				

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

8.1.1 Analysis of Data and Plan for Continuous Improvement

2017-2018:

Incorporate advanced library skills into HHP 600. No need to include EDLD 600 in this standard. Cover various methods of presenting research in HHP 600 and EDLD 600. Require the SPSS tutorial in HHP 600. Encourage HHP 601 and 622 students to enter and analyze their 601 data in the SPSS format.

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

8.2 Data

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	19/20	95%
2014-2015	19/20	95%
2015-2016	28/28	100%
2016-2017	36/39	92.3%

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	17/19	89%	9/10	90%
2018-2019				
2019-2020				

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

8.2.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2017-2018:

Level of competency increased from 82 to 85% in the 2017-2018 academic year, and it will be increased again for 2018-2019 to 90%.

Course Links

HHP600 [Research Methods in Health and Human Performance (Lec. 3, Cr. 3)]

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

9 Assessment and Benchmark HHP 606 Physiological Response [Approved]

Assessment: Graduate students are knowledgeable of the physiological response of recovery from exercise. Measured by laboratory exercises and embedded questions in HHP 606.

Benchmark: 90% of graduate students are knowledgeable of the physiological response of

recovery from exercise.

Course Links

HHP606 [The Physiological Basis of Human Performance (Lec. 3, Cr. 3)]

Outcome Links

Communication [Program]

Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

9.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	27/30	90.0%
2014-2015	30/33	90.9%
2015-2016	36/39	92.3%
2016-2017	37/39	94.8%

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	18/20	90%	5/5	100%
2018-2019				
2019-2020				

Course Links

HHP606 [The Physiological Basis of Human Performance (Lec. 3, Cr. 3)]

9.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2017-2018:

Continue to use laboratory exercises and embedded test questions in HHP 606 to teach physiological recovery from exercise. Increase the expected level of achievement to 91% for 2018-2019.

Course Links

HHP606 [The Physiological Basis of Human Performance (Lec. 3, Cr. 3)]

10 Assessment and Benchmark HHP 611 Statistical Tools

Assessment: Graduate students select and utilize appropriate statistical tools in the analysis of data.

Benchmark: 91% of students enrolled in HHP 611 or EDLD 671 will score 70% or better on 10 or more lab assignments/homework involving statistical applications.

Prior to 2017-2018, the benchmark was 90% of students.

Prior to 2016-2017, the benchmark was 85% of students.

Course Links

HHP611 [Measurements in Health and Physical Education (Lec. 3, Cr. 3)]

Outcome Links

Critical Thinking and Data Analysis [Program]

Graduates apply critical thinking and analyze data using appropriate statistical tools.

10.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	12/17	80.9%
2014-2015	27/34	79.4%
2015-2016	38/41	92.6%
2016-2017	32/39	82.0%

HHP 611:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	N/A	N/A	34/40	85%
2018-2019				
2019-2020				

EDLD 671:

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	N/A	N/A	N/A	N/A
2018-2019				
2019-2020				

Course Links

HHP611 [Measurements in Health and Physical Education (Lec. 3, Cr. 3)]

10.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2016-2017:

Students are introduced to SPSS in HHP 600 and HHP 611 and required to perform various statistical analyses on homework and lab assignments as well as a project requiring use of statistical tools. Lab facilities are limited. Expectation recently changed from 85 to 90% for 2016-2017.

2017-2018:

Students are taught how to use both SPSS as well as Excel data analysis in HHP 600 and HHP 611; they are also required to use these programs when doing tests and homework assignments. Also in HHP 611 the final project is to run several different tests on a group of data given by the professor. Lab facilities are limited. Expectation recently changed from 90% to 91% for 2017-2018.

Course Links

HHP611 [Measurements in Health and Physical Education (Lec. 3, Cr. 3)]

11 Assessment and Benchmark HHP 637 Seminar [Approved]

Assessment: Students successfully plan and present a 50-minute seminar on a selected health topic utilizing Promethean technology.

Benchmark: 95% of students will earn a score of 90% or better on the seminar evaluation rubric.

Prior to 2016-2017, the benchmark was 85% of students will earn a score of 90% or better on the seminar evaluation rubric.

Course Links

HHP637 [Analysis of Health Care Delivery Systems (Lec. 3, Cr. 3)]

Outcome Links

Communication [Program]

Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

Research [Program]

Graduates successfully complete research project in their respective concentrations of health promotion, nutrition and wellness, or exercise physiology.

11.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	21/24	87.5%
2014-2015	31/34	91.1%
2015-2016	30/31	96.7%
2016-2017	34/39	87.2%

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	N/A	N/A	34/36	94.4%
2018-2019				
2019-2020				

Course Links

HHP637 [Analysis of Health Care Delivery Systems (Lec. 3, Cr. 3)]

11.1.1 Analysis of Data and Plan for Continuous Improvement [Not Approved]

2017-2018

Provide examples of quality Power Point presentations in previous classes. Require students to post presentation on Moodle. Encourage streaming video presentations.

Course Links

HHP637 [Analysis of Health Care Delivery Systems (Lec. 3, Cr. 3)]

12 Assessment and Benchmark HHP 601, 622, 631, & 658 Conference Presentations

Assessment: Graduate students will present their research at state, regional, and/or national conferences.

Benchmark: At least 10% of the graduate students present their research at state, regional, and/or national conferences.

Course Links

HHP601 [Independent Study in Health and Human Performance (Cr. 3)]

HHP622 [Problems in Health and Human Performance (Cr. 3)]

HHP631 [Health Risk Behavior Analysis (Lec. 3, Cr. 3)]**HHP658 [Program Evaluation in Health Promotion (Lab. 6, Cr. 3)]****Outcome Links****Communication [Program]**

Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

Research [Program]

Graduates successfully complete research project in their respective concentrations of health promotion, nutrition and wellness, or exercise physiology.

12.1 Data [Approved]

Academic Year	# of students meeting benchmark	% of students meeting benchmark
2013-2014	2/21	9.6%
2014-2015	1/21	4.75
2015-2016	2/14	8.3%
2016-2017	1/39*	2.56%

*One presented at the annual conference of the Louisiana Association for Health, Physical Education, Recreation and Dance.

Academic Year	Students meeting benchmark in traditional program		Students meeting benchmark in online program	
	#	%	#	%
2017-2018	2/46	4.3%	1/6	16.6%
2018-2019				
2019-2020				

Course Links**HHP601 [Independent Study in Health and Human Performance (Cr. 3)]****HHP622 [Problems in Health and Human Performance (Cr. 3)]****HHP631 [Health Risk Behavior Analysis (Lec. 3, Cr. 3)]****HHP658 [Program Evaluation in Health Promotion (Lab. 6, Cr. 3)]****12.1.1 Analysis of Data and Plan for Continuous Improvement [Approved]**

2017-2018:

Traditional program candidates did not meet expected goal of 10%. Online candidates met goal. Projected acceptance, time, cost associated with travel and lodging, and other associated expenses affect participation at the conference. Proposed: Encourage the students in HHP 601, 622, 631, and 658 classes to prepare abstracts of their research for potential submission for presentations at professional conferences.

Course Links**HHP601 [Independent Study in Health and Human Performance (Cr. 3)]****HHP622 [Problems in Health and Human Performance (Cr. 3)]****HHP631 [Health Risk Behavior Analysis (Lec. 3, Cr. 3)]****HHP658 [Program Evaluation in Health Promotion (Lab. 6, Cr. 3)]****Program outcomes**

Critical Thinking and Data Analysis

Graduates apply critical thinking and analyze data using appropriate statistical tools.

Communication

Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

Research

Graduates successfully complete research project in their respective concentrations of health promotion, nutrition and wellness, or exercise physiology.

End of report