

Graduate Nursing

Department of Graduate Nursing

Performance Objective 1 Ensure viable levels of student enrollment, retention, and completion appropriate to institutional resources and goals.

1 Assessment and Benchmark

Benchmark: Track year three enrollments and completers in graduate nursing programs.

- FNPR - Family Nurse Practitioner
- FPNP - Family Psychiatric Nurse Practitioner
- NURG - Nursing
 - FNPR - Family Nurse Practitioner
 - FPMH - Family Psychiatric/Mental Health Nurse Practitioner
 - NPRC - Nurse Practitioner
 - NRLA - Nursing Leadership and Admin
 - NUED - Nurse Educator
 - NURE - Nurse Executive
 - PSMH - Psychiatric Mental Health Nurse Practitioner
- PSMH - Psychiatric Mental Health Nurse Practitioner

1.1 Data

Graduate Enrollment:

Major	Conc.	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
FNPR	(blank)	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0
FPNP	(blank)	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0
NURG	FNPR	11	47	69	32	128	133	22	129	127	17	126	121	13	125	114
	FMPH	2	6	9	0	19	22	3	19	22	0	0	0	0	0	0
	NPRC	9	76	54	1	0	0	0	0	0	0	0	1	0	0	0
	NRLA	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	NUED	0	1	1	0	3	6	2	7	4	1	2	3	0	3	2
	NURE	0	1	0	0	0	1	0	1	1	0	0	0	0	0	0
	PSMH	0	0	0	0	0	0	0	0	0	7	21	24	2	22	26
	(blank)	0	0	0	0	0	0	0	0	0	0	2	2	1	2	1
Total		22	132	134	33	150	162	27	156	154	25	151	151	16	152	143
PSMH	(blank)	0	0	0	0	0	7	0	12	16	0	14	21	0	12	17
Total		22	135	134	33	157	169	27	168	170	25	165	172	16	164	160

Graduate Completers:

Major	Conc.	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
		U	F	S	U	F	S	U	F	S	U	F	S	U	F	S
FNPR	(blank)	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
FPNP	(blank)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
NURG	FNPR	0	0	0	0	12	21	0	20	14	0	20	14	0	24	16
	FMPH	0	0	0	0	0	10	0	0	1	0	0	0	0	0	0
	NPRC	0	22	16	0	0	0	0	0	0	0	0	0	0	0	0
	NRLA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	NUED	0	0	1	0	0	0	0	0	1	0	0	1	0	1	0
	NURE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
	PSMH	0	0	0	0	0	0	0	0	5	0	0	5	0	0	6

Spring 2016	14	14	100	6	5	83	1	1	100	1	1	100
Fall 2016	20	20	100	0	0	0	0	0	0	0	0	0
Spring 2017	14	14	100	5	5	100	0	0	0	1	1	100
Fall 2017	24	24	100	N/A			N/A		N/A	1	1	100
Spring 2018	16	16	100	6	6	100	N/A		N/A	0		

Graduating Semester	PMHNP PMC		
	Graduating	Met Benchmark	
	#	#	%
Fall 2013	N/A	N/A	N/A
Spring 2014	N/A	N/A	N/A
Fall 2014	4	4	100
Spring 2015	0	0	0
Fall 2015	0	0	0
Spring 2016	1	1	100
Fall 2016	0	0	0
Spring 2017	10	10	100
Fall 2017	0	0	0
Spring 2018	2	2	100

2.1.1 Analysis of Data and Plan for Continuous Improvement

2015-2016:

Benchmark met. Overall graduation rate for fall 2015 is 100% (N = 20) and for spring 2016 is 95% (N = 22). The decision to use 12 hour completion and 1½ time program length is consistent with ICMSN program evaluation plan.

2016-2017:

Benchmarks met. NURE no longer exists. The decision to use 12 hour completion and 1½ time program length is consistent with ICMSN program evaluation plan.

2017-2018

Benchmarks met. The ICMSN starts counting program length once students complete 12 semester hours of coursework which is consistent with ICMSN program evaluation plan. Our students in all concentrations continue to meet that benchmark.

3 Assessment and Benchmark

Benchmark: Nurse Practitioner graduates (FNP and PMHNP) and PMHNP PMC graduates take either ANCC or AANP Certification Exams in order to achieve licensure.

Certification Pass Rate Benchmark: 90% pass rate.

3.1 Data

Graduating Semester	FNP Pass Rate		PMHNP Pass Rate		Combined Pass Rate	
	#	%	#	%	#	%
Fall 2013	20/22	91%	1/1	100%	-	91.3%
Spring 2014	16/17	94%	N/A	N/A	-	94.1%
Fall 2014	11/12	92%	N/A	N/A	11/12	92%
Spring 2015	20/21	95%	9/9	100%	29/30	97%
Fall 2015	20/20	100%	N/A	N/A	20/20	100%
Spring 2016	14/14	100%	5/6	83%	19/20	95%

Fall 2016	19/20	95%	N/A	N/A	19/20	95%
Spring 2017	14/14	100%	5/5	100%	19/19	100%
Fall 2017	22/22*	100%	N/A	N/A	22/22	100%
Spring 2018	15/15**	100%	6/6	100%	21/21	100%

*Two students have not tested as of 8/13/2018.

**One student has not tested as of 8/13/2018.

N/A - no graduates.

Graduating Semester	PMHNP PMC Pass Rate	
	#	%
Fall 2013	N/A	N/A
Spring 2014	N/A	N/A
Fall 2014	4/4	100%
Spring 2015	4/4	100%
Fall 2015	N/A	N/A
Spring 2016	1/1	100%
Fall 2016	N/A	N/A
Spring 2017	8/10	80%
Fall 2017	1/1	100%
Spring 2018*		

*Neither student (n = 2) has tested yet.

3.1.1 Analysis of Data and Plan for Continuous Improvement

2015-2016:

Benchmark met. Benchmark will be met even if students who have not tested are unsuccessful in their exams. Graduates of the Nursing Education and Nurse Executive concentrations are not required to take certification exams to be licensed.

2016-2017:

Certification rates remain within benchmark. Updated tables to show all students testing.

2017-2018:

Spring 2017 class was very large and had two students unsuccessful with certification. Have made revisions in PMC orientation. PMC data should be moved to PMC program evaluation plan.

4 Assessment and Benchmark

Benchmark: Maintain or exceed 2013-2014 levels of retention.

- FNPR - Family Nurse Practitioner
- FPNP - Family Psychiatric Nurse Practitioner
- NURG - Nursing
- PSMH - Psychiatric Mental Health Nurse Practitioner

4.1 Data

2013-2014:

Major	# of retained students	Retention rate
NURG	84	89.36%

2014-2015:

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Major	# of retained students	Retention rate
NURG	96	64.43%
FNPR	0	0.00%
FNP	1	16.67%

2015-2016:

Major	# of retained students	Retention rate
NURG	92	80.70%
PSMH	9	81.82%

2016-2017:

Major	# of retained students	Retention rate
NURG	97	86.61%
PSMH	3	75.00%

4.1.1 Analysis of Data and Plan for Continuous Improvement

2017-2018:

I am not sure what benchmark to set for this metric because I am not sure how it is calculated so I do not know how to improve it. It is not unusual for our students to sit out a semester for personal reasons (pregnancy, wedding, hurricane).

Performance Objective 2 Provide a comprehensive curriculum that reflects disciplinary foundations and remains responsive to contemporary developments, student and workforce demand, and university needs and aspirations.

1 Assessment and Benchmark

Benchmark: Program faculty meet regularly to review curricular offerings and course rigor.

1.1 Data

ICMSN Curriculum Committee met as follows:

2014-2015:

- 05/12/2014
- 09/05/2014
- 10/22/2014
- 11/17/2014
- 02/23/2015

2015-2016:

- 09/16/2015
- 11/04/2015
- 01/27/2016

2016-2017:

- 10/26/16
- 11/30/16
- 01/25/17
- 03/15/17
- 04/12/17

2017-2018:

- 9/7/2018

- 11/16/17
- 02/01/18
- 04/26/18

1.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

New Nurse practitioner curriculum implementation ongoing.

2017-2018:

Syllabi continue to be reviewed annually for currency. Nursing Education curriculum will be revised to include additional precepted course which will begin with 2019-2020 catalog. Change was required due to a revised interpretation of CCNE Accreditation standards.

2 Assessment and Benchmark

Benchmark: Program co-coordinators and one faculty member serve on ICMSN Curriculum Committee.

2.1 Data

2015-2016:

ICMSN Nurse Educator Workgroup (Warner, Chair)

- Educator Faculty Evaluation Survey – 05/02/2016
- Focus Group Nurse Educator Graduates – 05/05/2016

2016-2017:

ICMSN Nursing Education Workgroup (Warner, Chair)

- 09/07/16
- 09/27/16
- 04/05/17

ICMSN Curriculum Committee Members from McNeese State University - Dilks, Warner, Sterling-Guillory

2017-2018:

ICMSN Nursing Education Workgroup (Warner, Chair)

- 10/12/17

ICMSN Curriculum Committee Members from McNeese State University - Dilks, Warner, Sterling-Guillory

2.1.1 Analysis of Data and Plan for Continuous Improvement

2016-2017:

ICMSN Nurse Educator Concentration Evaluation will be complete fall 2016.

2017-2018:

Revisions recommended for Nursing Education Concentration to be effective with 2019-2020 catalog.

No recommended revisions for Nurse Practitioner curricula.

3 Assessment and Benchmark

Benchmark: MSN Curricula are 100% compliant with AACN Master Essentials of Graduate Education (CCNE) and Louisiana State Board of Nursing (LSBN).

3.1 Data

ICMSN Curriculum Committee met as follows:

2014-2015:

- 05/12/2014
- 09/05/2014
- 10/22/2014
- 11/17/2014
- 02/23/2015

2015-2016:

- 09/16/2015
- 11/04/2015

- 01/27/2016

2016-2017:

- 10/26/16
- 11/30/16
- 01/25/17
- 03/15/17
- 04/12/17

2017-2018:

- 09/07/17
- 11/16/17
- 02/01/18
- 04/26/18

3.1.1 Analysis of Data and Plan for Continuous Improvement

2015-2016:

All curricula remain compliant with AACN Master Essentials of Graduate Education (CCNE) and Louisiana State Board of Nursing (LSBN).

2016-2017:

School assignments made to begin 5-year Continuous Improvement Progress Report (CIPR) due to AACN 12/18. McNeese State University is responsible for the Curriculum section.

2017-2018:

CIPR development is ongoing with preliminary reviews completed. Additional work in progress to make sure ICMSN website, faculty handbook, and student handbook are current.

Performance Objective 3 Faculty outcomes demonstrate program effectiveness

1 Assessment and Benchmark

Benchmark: 100%

- Licensure/Credentialing:
 - Nurse Practitioner faculty maintain current APRN licensure.
 - All faculty maintain current RN licensure.
- Scholarly Activity:
 - Full time faculty demonstrate current scholarly activity.

1.1 Data

Academic Year	Faculty that maintain current Louisiana APRN licensure	
	#	%
2013-2014	-	100%
2014-2015	-	100%
2015-2016	-	100%
2016-2017	-	100%
2017-2018	-	100%

One FT faculty member also maintains Texas APRN licensure.

Academic Year	Faculty that maintain RN licensure	
	#	%
2013-2014	-	75%

2014-2015	-	100%
2015-2016	-	100%
2016-2017	-	100%
2017-2018	-	100%

Three FT faculty also maintain Texas RN licensure.

Academic year	FT faculty that demonstrate current scholarly activity	
	#	%
2013-2014	4	100%
2014-2015	4	100%
2015-2016	4	100%
2016-2017	4	100%
2016- 2017	4	100%
2017-2018	4	100%

2015-2016:

- Endowed Professorships:
 - Christy, Dilks, Sterling-Guillory.
- Professional Organization Participation:
 - Dilks – AANP State representative; LANP past president; LANP health policy chair; LACE Committee; APNA committee chair; NONPF PMH committee chair.
 - Warner – LaCANE Vice-Chair; State of Louisiana Nursing Supply and Demand Council; Scholarship Chair; Kappa Psi Chapter; Sigma Theta Tau International.
- Authorship:
 - Christy – AANP item writer.
 - Dilks – JAAPA article.
- Presentations:
 - Dilks – AANP x2; APNA x2; LANP x3; ND x1; CPI x3.
 - Warner – STTI NSULA; SNRS poster.
- Reviewer:
 - Christy – AANP CEx2; APRN CE Westerns Schools x2.
 - Dilks – Perspectives in Psychiatric Care.
- Research:
 - Warner – PI; The relationship among BSN students' employment characteristics and semester grades: A multi-site study; data collection. Study ongoing.

2016-2017

- Endowed Professorships:
 - Christy.
 - Warner.
- Professional Organization Participation:
 - Christy - LANP Legislative bill review; AANP Network for Research; AANP Item Writer.
 - Dilks - LANP Board Meeting (3); AANP regional leadership meeting; NONPF psychiatric sig; LA state representative, APRN Council chair NONPF; LACE NTF, APNA - Education and graduation ed.
 - Warner - Nursing Supply & Demand Council (3); LNF Nightingale Awards (student received scholarship); SSTI Kappa Psi Chapter Scholarship Chair; LaCANE Vice-Chair.
- Authorships:
- Presentations:
 - Dilks - AANP (2); APNA (3).
 - Sterling-Guillory - Interdisciplinary Faith and Health Outcomes Forum.
 - Warner - LANP podium with graduate student (1); ICMSN Research Day posters (2) with graduate

students; ICMSN Research Day Podium.

- Reviewer:
 - Christy - FNP Certification Reviewer/Steward/Dennert; CE reviewer AANP and Western Schools.
 - Warner - Journal Professional Nursing (1); LSNA/CE Reviews (2).
- Research:
 - Warner - PI; The relationship among BSN students' employment characteristics and semester grades: A multi site study. Data collection ongoing.

2017-2018:

- Endowed Professorships:
 - Christy.
 - Sterling-Guillory.
 - Warner.
- Professional Organization Participation:
 - Christy - AANP Network for Research; aANP Item Writer; Legislative Bill Review, CE Reviewer for AANP & Western Schools.
 - Warner - STTI Scholarship Chair; Nursing Supply Demand Council (3); LaCANE Vice-Chair; LNF Nightingale Awards (students received award); Distric V LSNA (2).
- Authorships:
 - Dilks - chapter; Behavior Health Theory McEwan text.
- Presentations:
 - Christy & Sterling-Guillory - South Louisiana Intercollegiate Nursing Research Day.
 - Warner SNRS - Poster 'Working Students'; IPE Faculty Senate.
- Reviewer:
 - Christy - Dick & Buttaro, Geriatric Primary Care (3).
 - Dilks - Perspectives in Psychiatric Care (1).
 - Warner - LSNA/CE Reviews (4); Journal of Nursing Education (1).
- Research:
 - Warner - PI 'Working Students' Ongoing data collection.

1.1.1 Analysis of Data and Plan for Continuous Improvement

2017-2018:

All nurse practitioners teaching in clinical courses must be licensed in the state of Louisiana as APRNs. To be licensed as APRNs they must successfully pass a credentialing exam and graduate from the appropriate educational program. The benchmark of 100% was met.

All nurse faculty must maintain current Louisiana RN licensure. In addition, since McNeese State University admits Texas students, several faculty (Christy, Dilks, Warner) also maintain Texas licensure. With the passage of the eNLC by the Louisiana legislature in summer 2018, Louisiana will become a license compact state which will not require separate licensure for compact states which includes Texas, Arkansas, and Mississippi among others. Benchmark met.

All graduate nursing faculty are expected to participate in scholarly activities and have done so. In 2017 the ICMSN established Graduate Faculty Outcomes which are attached. These outcomes are more specific than our current expectations; however, ICMSN has not established benchmarks which it will be doing.

[ICMSN Faculty Outcomes](#) [PDF 201 KB 4/5/19]