

SNAPSHOT

Evaluation

Teacher Candidate: _____ School: _____

Grade/Content Area: _____ Date: _____

Beginning Time: _____ Ending Time: _____ Lesson/Theme: _____

I. Planning

Lesson Plan	YES	NO	Comments/Suggestions
<i>Current lesson plans includes standards/benchmarks/GLE'S; activities related to objectives and exhibits evidence of proper planning and best practice; includes appropriate assessment.</i>			

II. Direct Instruction

(+) = Acceptable (-) = Needs Improvement () = Not Observed

	+	-		+	-
Directs activities			Connects information to real life		
Monitors students			Connects information to prior knowledge		
Assists students			Integrates across curriculum		
Sits at desk			Monitors on-going performance		
Moves about the classroom			Gives specific/timely feedback		
Provides whole class instruction			Assesses students (formal/informal)		
Provides individualized instruction			Uses a variety of instructional strategies		
Provides multi-sensory instruction			Reviews/ reteaches		
Lectures			Gives clear concise directions		
Guides instruction			Uses higher level thinking activates		
Explains			Encourages student participation		
Interacts with students			Sequences lessons appropriately		
Models/demonstrates skill			Incorporates technology		
Monitors/ adjust with feedback			Presents accurate subject matter		
Ask appropriate questions			Uses effective communication		
States importance of lesson/skills			Provides specific lesson closure		

III. Management/ Learning environment

S = satisfactory N= needs improvement U= unsatisfactory NO= not observed NA= not applicable

	S	N	U		S	N	U
Provides positive learning environment				Orderly transitions & routines			
Maintains order/neatness				Manages and adjusts time			
Sets high expectations				Displays student work			
Rules of behavior known to students				Provides for early finishers			
Monitors student learning				Plans for reteaching/review			
% students engaged, focused, participating: (X): _____ 100% _____ 90% _____ 75% _____ <50%							

IV. Professionalism

S = satisfactory N= needs improvement U= unsatisfactory NO= not observed NA= not applicable

	S	N	U		S	N	U	
Exhibits positive attitude					Demonstrates enthusiasm			
Open to suggestions					Demonstrates poise & maturity			
Appropriate dress & grooming					Effective oral & written language			

Overall strengths:

Areas needing strengthen;

Comments/suggestions:

Evaluated by: _____

Position: _____

Note: This evaluation instrument aligns with Louisiana Components of Effective Teaching (LCET) and target areas of significance related to INTASC and NCATE standards *Fall2010*