



BOARD *of* REGENTS
STATE OF LOUISIANA

2023 Board of Regents Teacher Preparation Report

Prepared by the
Louisiana Board of Regents

July 23, 2024

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TEACHER PREPARATION PROGRAM REPORT

INTRODUCTION

2023 LOUISIANA TEACHER PREPARATION PROGRAM

INTRODUCTION

Louisiana Board of Regents prepared the 2023 Board of Regents Teacher Preparation Report as an independent initiative. This initiative aims to make Louisiana's teacher preparation program outcomes available to the public. The report features information about undergraduate and alternative teacher preparation programs, which include public and private university programs. This report contains specific data about teacher preparation program enrollment, completion, retention licensure test pass rates, and performance. Public and private university program providers have signed consent agreements with the Board of Regents and the Louisiana Department of Education to share this information.

Outcome data in the 2023 Board of Regents Teacher Preparation Report pertains to 2020-21 program completers who taught in 2021-22. Retention data has been provided for 2020-21 completers who taught in 2021-22. Moreover, five-year retention data are provided for 2016-17 completers who taught in 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.

Due to COVID-19, school districts did not conduct Compass teacher evaluations in 2019-20. During this time, Louisiana's public schools did not administer achievement tests. Compass teacher evaluations provide three-year averages for first- and second-year teachers who taught in 2018-19, 2020-21, and 2021-22.

LISTING OF TEACHER PREPARATION PROGRAMS AND WEBSITES

Listed below are Louisiana's public and private teacher preparation programs and websites with information about the programs.

Teacher Preparation Programs	Websites
Centenary College of Louisiana	https://www.centenary.edu/academics/departments-schools/education/
Grambling State University	http://www.gram.edu/academics/majors/education/
Louisiana Christian University	https://lcuniversity.edu/academics/undergraduate-programs/school-of-education/
Louisiana State University in Alexandria	http://www.lsua.edu/academic/Departments/Education
Louisiana State University and A&M College	http://www.lsu.edu/chse/education/
Louisiana State University Shreveport	https://www.lsus.edu/academics/undergraduate-programs
Louisiana Tech University	http://education.latech.edu/
Loyola University New Orleans	http://cas.loyno.edu/teacher-education/programs-study
McNeese State University	http://www.mcneese.edu/education
Nicholls State University	http://www.nicholls.edu/education/
Northwestern State University of Louisiana	http://education.nsula.edu/
Southeastern Louisiana University	http://www.southeastern.edu/education
Southern University and A&M College	http://www.subr.edu/index.cfm/page/229
Southern University at New Orleans	Education & Human Development Southern University at New Orleans (suno.edu)
Tulane University	https://sopa.tulane.edu/degrees-programs/programs-study/education/post-baccalaureate-teacher-certification
University of Holy Cross	http://uhcno.edu/academics/calendars-catalogs-and-schedules/education.html
University of Louisiana at Lafayette	http://coe.louisiana.edu/
University of Louisiana at Monroe	http://ulm.edu/education/index.html
University of New Orleans	http://www.uno.edu/coehd/index.aspx
Xavier University of Louisiana	https://www.xula.edu/division/education-and-counseling.html

STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF TEACHER PREPARATION PROGRAMS

COMPLETER YEAR (2020-21)

A listing of the approval/accreditation status of all public and private institutions of higher education in Louisiana has been provided. Teachers who complete the programs listed have been approved by the Louisiana Board of Elementary and Secondary Education (BESE) for certification to teach in Louisiana if they meet all state certification requirements. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) regionally accredited all public and private universities. All public universities listed in the document have degrees approved by the Board of Regents (BoR). Institutions with national program accreditation are identified below.

Teacher Preparation Programs	Types of Approval & Accreditations			
	State Approved by BESE	State Approved by BoR	Regional Accreditation (SACSCOC)	Program Accreditation (CAEP/TEAC)
Centenary College of Louisiana	Approved	Private	Accredited	Not Accredited
Grambling State University	Approved	Approved	Accredited	Accredited
Louisiana Christian University	Approved	Private	Accredited	Accredited
Louisiana State University in Alexandria	Approved	Approved	Accredited	Accredited
Louisiana State University and A&M College	Approved	Approved	Accredited	Accredited
Louisiana State University Shreveport	Approved	Approved	Accredited	Accredited
Louisiana Tech University	Approved	Approved	Accredited	Accredited
Loyola University New Orleans	Approved	Private	Accredited	Not Accredited
McNeese State University	Approved	Approved	Accredited	Accredited
Nicholls State University	Approved	Approved	Accredited	Accredited
Northwestern State University of Louisiana	Approved	Approved	Accredited	Accredited
Southeastern Louisiana University	Approved	Approved	Accredited	Accredited
Southern University and A&M College	Approved	Approved	Accredited	Accredited
Southern University at New Orleans	Approved	Approved	Accredited	Accredited
Tulane University	Approved	Private	Accredited	Accredited
University of Holy Cross	Approved	Private	Accredited	Accredited
University of Louisiana at Lafayette	Approved	Approved	Accredited	Accredited
University of Louisiana at Monroe	Approved	Approved	Accredited	Accredited
University of New Orleans	Approved	Approved	Accredited	Accredited
Xavier University of Louisiana	Approved	Private	Accredited	Accredited

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

On June 18, 2022, Governor John Bel Edwards signed into law a change in requirements for candidates to become teachers. The new law does not require candidates to pass Praxis Core Academic Skills exams to enter a program or to become certified to teach. To become certified to teach, candidates must complete a teacher preparation program, pass a content examination, and pass a pedagogical knowledge examination. The chart below identifies the passage rates of undergraduate completers who took the Praxis Core Academic Skills, Content Knowledge, and Pedagogical Knowledge examinations during the cohort year.

Undergraduate Teacher Preparation Programs	Percentage of Undergraduate Program Completers Who Passed the Teacher Licensure Assessments			
	Core Academic Skills	Content Knowledge	Pedagogical Knowledge	All Praxis Assessments
Centenary College of Louisiana	100%	100%	100%	100%
Grambling State University	100%	100%	100%	100%
Louisiana Christian University	100%	100%	100%	100%
Louisiana State University at Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
Loyola University New Orleans	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University of Louisiana	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

As of June 18, 2022, new requirements were signed into law that require candidates to have a bachelor's degree and pass a content examination to enter teacher preparation programs. Passage of Praxis Core Academic Skills examinations is no longer required. To become certified to teach, candidates must complete a teacher preparation program, pass a content examination, and pass a pedagogical knowledge examination. The chart below identifies the passage rates of alternate completers who took the Praxis Core Academic Skills, Content Knowledge, and Pedagogical Knowledge examinations during the cohort year.

Alternate Teacher Preparation Programs	Percentage of Alternate Program Completers Who Passed the Teacher Licensure Assessments			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessments
Centenary College of Louisiana	100%	100%	100%	100%
Grambling State University	100%	100%	100%	100%
Louisiana Christian University	100%	100%	100%	100%
Louisiana State University in Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
Loyola University New Orleans	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University of Louisiana	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
Southern University at New Orleans	100%	100%	100%	100%
Tulane University	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND COMPLETING TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

The grade point averages public and private higher education institutions require for undergraduate candidates to enter and complete teacher preparation programs are listed below.

Undergraduate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana	2.5	2.5
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	2.5
Louisiana State University in Alexandria	2.5	3.0
Louisiana State University and A&M College	2.5	2.5
Louisiana State University Shreveport	2.5	2.5
Louisiana Tech University	2.5	2.5
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	2.5
Nicholls State University	2.5	2.5
Northwestern State University of Louisiana	2.5	2.5
Southeastern Louisiana University	2.75	2.5
Southern University and A&M College	2.5	2.5
Southern University at New Orleans	2.5	2.5
University of Holy Cross	2.7	2.7
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	2.75
University of New Orleans	2.5	2.5
Xavier University of Louisiana	3.0	2.5

GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND COMPLETING TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

The grade point averages required by public and private institutions of higher education for alternate candidates to enter and complete teacher preparation programs have been listed below.

Alternate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana	2.5	3.0
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	3.0
Louisiana State University in Alexandria	2.5	2.7
Louisiana State University and A&M College	3.0	3.0
Louisiana State University Shreveport	2.5	2.5
Louisiana Tech University	2.5	3.0
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	3.0
Nicholls State University	2.5	2.5
Northwestern State University of Louisiana	2.5	2.5
Southeastern Louisiana University	2.5	2.5
Southern University and A&M College	2.5	3.0
Southern University at New Orleans	2.5	2.5
Tulane University	2.75	3.0
University of Holy Cross	2.5	3.0
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	3.0
University of New Orleans	2.5	3.0
Xavier University of Louisiana	2.0	2.5

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in undergraduate teacher preparation programs. The following chart identifies the number of candidates who were officially enrolled in undergraduate programs but had not yet completed the programs, the number of additional candidates who completed the undergraduate programs, and the number of candidates in the undergraduate teacher preparation programs during the cohort year.

Undergraduate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed
Centenary College of Louisiana	0	0	0
Grambling State University	23	9	26
Louisiana Christian University	5	5	10
Louisiana State University in Alexandria	58	21	79
Louisiana State University and A&M College	218	113	331
Louisiana State University Shreveport	81	29	110
Louisiana Tech University	184	59	243
Loyola University New Orleans	16	15	31
McNeese State University	235	66	301
Nicholls State University	277	82	359
Northwestern State University of Louisiana	144	45	189
Southeastern Louisiana University	364	117	481
Southern University and A&M College	56	7	63
Southern University at New Orleans	0	0	0
University of Holy Cross	13	6	19
University of Louisiana at Lafayette	291	91	382
University of Louisiana at Monroe	118	48	166
University of New Orleans	108	21	29
Xavier University of Louisiana	11	5	16

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in alternate teacher preparation programs. The following chart identifies the number of candidates officially enrolled in alternate programs but had not yet completed the programs, the number of candidates who completed the alternate programs, and the total number of candidates in the alternate teacher preparation programs during the cohort year.

Alternate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed
Centenary College of Louisiana	8	3	11
Grambling State University	6	5	11
Louisiana Christian University	175	65	240
Louisiana State University in Alexandria	46	17	30
Louisiana State University and A&M College	41	23	63
Louisiana State University Shreveport	19	10	29
Louisiana Tech University	50	32	82
Loyola University New Orleans	18	11	29
McNeese State University	27	15	42
Nicholls State University	30	8	38
Northwestern State University of Louisiana	180	63	243
Southeastern Louisiana University	30	10	40
Southern University and A&M College	0	0	0
Southern University at New Orleans	10	4	14
Tulane University	14	6	30
University of Holy Cross	36	19	55
University of Louisiana at Lafayette	44	20	64
University of Louisiana at Monroe	52	18	70
University of New Orleans	64	18	82
Xavier University of Louisiana	22	16	38

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed undergraduate programs during the year are provided below. Candidate genders that were not reported are also listed.

Undergraduate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
Centenary College of Louisiana	0	0	0	0	0
Grambling State University	6	19	0	1	26
Louisiana Christian University	3	9	0	0	12
Louisiana State University in Alexandria	5	57	0	0	62
Louisiana State University and A&M College	74	321	0	0	395
Louisiana State University Shreveport	10	64	0	0	74
Louisiana Tech University	32	121	0	39	192
Loyola University New Orleans	12	17	0	0	29
McNeese State University	53	197	0	0	250
Nicholls State University	38	204	0	18	260
Northwestern State University of Louisiana	44	109	0	0	153
Southeastern Louisiana University	63	418	0	0	481
Southern University and A&M College	18	27	0	0	45
Southern University at New Orleans	0	2	0	0	2
University of Holy Cross	1	10	0	0	11
University of Louisiana at Lafayette	54	328	0	0	382
University of Louisiana at Monroe	26	113	0	0	139
University of New Orleans	15	95	0	1	111
Xavier University of Louisiana	3	14	0	0	17

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed alternate programs during the year are provided below. Candidate genders that were not reported are also listed.

Alternate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
Centenary College of Louisiana	6	12	0	0	18
Grambling State University	3	4	0	0	7
Louisiana Christian University	45	102	0	0	147
Louisiana State University in Alexandria	14	16	0	0	30
Louisiana State University and A&M College	5	28	0	0	33
Louisiana State University Shreveport	4	17	0	0	21
Louisiana Tech University	15	44	0	1	60
Loyola University New Orleans	4	15	0	0	19
McNeese State University	9	32	0	0	41
Nicholls State University	6	31	0	0	37
Northwestern State University of Louisiana	41	149	0	0	190
Southeastern Louisiana University	13	17	0	0	30
Southern University and A&M College	1	3	0	0	4
Southern University at New Orleans	5	11	0	0	16
Tulane University	9	20	0	0	29
University of Holy Cross	11	35	0	0	46
University of Louisiana at Lafayette	10	34	0	0	44
University of Louisiana at Monroe	14	42	0	0	56
University of New Orleans	21	55	0	0	76
Xavier University of Louisiana	3	29	0	0	32

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of teacher candidates by race who had enrolled but not completed and teacher candidates who had completed undergraduate teacher preparation programs during the cohort year are provided below. Candidates who have not been reported are also identified.

Undergraduate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Indian	Asian	Black	Hispanic	Islander	White	Multi-Racial	Not Reported	Total Race
Centenary College of Louisiana	0	0	0	0	0	0	0	0	0
Grambling State University	0	0	19	1	0	2	1	3	26
Louisiana Christian University	0	0	1	0	0	11	0	0	12
Louisiana State University in Alexandria	0	0	2	0	0	60	0	0	62
Louisiana State University and A&M College	0	10	26	7	0	337	15	0	395
Louisiana State University Shreveport	1	0	7	2	0	60	1	3	74
Louisiana Tech University	0	1	11	1	0	129	3	47	192
Loyola University New Orleans	0	3	0	6	0	20	0	0	29
McNeese State University	1	0	14	8	0	221	6	0	250
Nicholls State University	1	1	9	8	4	182	3	52	260
Northwestern State University of Louisiana	4	0	17	19	0	102	4	7	153
Southeastern Louisiana University	0	1	45	28	0	391	14	1	481
Southern University and A&M College	0	0	37	1	0	2	5	0	45
Southern University at New Orleans	0	0	2	0	0	0	0	0	2
University of Holy Cross	0	1	0	1	0	9	0	0	11
University of Louisiana at Lafayette	1	1	31	16	0	316	9	8	382
University of Louisiana at Monroe	2	1	6	3	0	121	1	5	139
University of New Orleans	1	6	9	9	1	80	4	1	111
Xavier University of Louisiana	0	0	17	0	0	0	0	0	17

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2020-21)

The total numbers of teacher candidates by Race who had enrolled but not completed and teacher candidates who had completed alternate teacher preparation programs during the cohort year are provided below. Candidates who have not been reported are also identified.

Alternate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Indian	Asian	Black	Hispanic	Islander	White	Multi-Racial	Not Reported	Total Race
Centenary College of Louisiana	0	0	2	0	0	16	0	0	18
Grambling State University	0	0	7	0	0	0	0	0	7
Louisiana Christian University	2	2	27	4	0	98	5	9	147
Louisiana State University in Alexandria	0	1	2	0	0	27	0	0	30
Louisiana State University and A&M College	0	1	3	0	0	29	0	0	33
Louisiana State University Shreveport	0	0	3	0	0	18	0	0	21
Louisiana Tech University	0	1	7	1	0	44	2	5	60
Loyola University New Orleans	0	0	6	1	0	11	0	1	19
McNeese State University	0	1	6	2	0	31	1	0	41
Nicholls State University	0	0	0	0	0	33	2	2	37
Northwestern State University of Louisiana	1	0	27	9	0	144	3	6	190
Southeastern Louisiana University	0	1	1	2	0	24	2	0	30
Southern University and A&M College	0	0	4	0	0	0	0	0	4
Southern University at New Orleans	0	0	5	1	0	9	1	0	16
Tulane University	0	2	3	0	0	23	1	0	45
University of Holy Cross	0	0	14	2	0	24	3	3	46
University of Louisiana at Lafayette	0	0	9	0	0	33	2	0	44
University of Louisiana at Monroe	0	1	16	2	0	33	3	1	56
University of New Orleans	1	1	3	5	0	58	5	3	76
Xavier University of Louisiana	0	1	29	0	0	2	0	0	32

CLINICAL EXPERIENCES FOR TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2020-2021)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all undergraduate candidates to complete a one-year residency instead of the previous Student Teaching requirements.

The requirements for one-year residencies found in BESE Bulletin 996 (<https://bese.louisiana.gov/policy>) are listed below.

Minimum Requirements for Traditional Teacher Preparation Programs:

Programs shall include the following practice experiences, which directly align with and sequentially develop the competencies identified in BESE Bulletin 746:

1. actual practice experiences shall be provided in classroom settings prior to the residency year; and
2. a one-year residency shall take place in a public or approved non-public school classroom in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification in accordance with LAC 28:CXXXI (Bulletin 746).
 - a. beginning July 1, 2018, candidates must hold a valid resident teacher certificate to be placed in a one-year residency;
 - b. for certification in B-K, PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities;
 - c. for certification in K-12, 4-8, 6-12, 4-8 integrated to merged, or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities;
 - d. teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences throughout the program and intensive clinical experiences throughout the residency year;
3. Out-of-State Residency Placement – See Bulletin 996 for the description.
4. The residency shall include a combination of the following experiences:
 - a. instructional goal-setting and planning, including individual education plan (IEP) and individual accommodations plan (IAP) review and implementation;
 - b. classroom teaching;

- c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
- d. parent-teacher conferences and communication; and
- e. interactions and collaboration with other teachers.

CLINICAL EXPERIENCES FOR TEACHER PREPARATION PROGRAMS

ALTERNATIVE PROGRAMS (COMPLETER YEAR: 2020-21)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all alternate candidates to complete a one-year residency instead of previous Internship or Student Teaching requirements. The requirements for one-year residencies found in BESE Bulletin 996 (<https://bese.louisiana.gov/policy>) are listed below.

Minimum Requirements for Alternative Teacher Preparation Programs:

Programs must include the following practice experiences, which directly align with and sequentially develop the competencies identified in LAC 28:CXXXI (Bulletin 746).

1. Clinical experiences will be provided in classroom settings prior to the residency year as follows.
 - a. In all programs, a minimum of 9 credit hours or 135 contact hours of training is required prior to the residency.
2. A one-year residency shall take place in a public or approved non-public school in a classroom in the certification area. The residency shall include a combination of the following experiences:
 - a. instructional goal-setting and planning, including IEP and IAP review and implementation;
 - b. classroom teaching;
 - c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
 - d. parent-teacher conferences and communication; and
 - e. interactions and collaboration with other teachers.
3. One-Year Out-of-State Residencies – see Bulletin 996 for information.
4. Supervision of Residency Experiences – see Bulletin 996 for information.
5. Practitioner teacher programs shall require candidates to complete the residency as a teacher of record. Candidates must hold a valid practitioner teacher license pursuant to Bulletin 746.
6. Master's degree or certification-only alternate programs shall allow candidates to complete the residency as a teacher of record or in a classroom under a teacher of record.
 - a. candidates may complete the residency as a teacher of record and must hold a valid practitioner teacher license pursuant to Bulletin 746.
 - b. candidates may complete the one-year residency in a classroom in a public or approved non-public school in a classroom in the certification area with a teacher

of record who hold a valid teaching certificate in the area for which the candidate is pursuant certification pursuant to bulletin 746. The residency may include practice with other teachers in a public or approved non-public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130:

- i. effective July 1, 2018, candidates must hold a valid resident teacher certificate. The residency may include practice with other teachers in the public or approved non-public school setting;
- ii. for certification in PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities; and
- iii. for certification in K-12, 4-8, 6-12, 4-8 integrated to merged or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities;
- iv. teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences throughout the program and intensive clinical experiences throughout the residency year.

ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA THE FOLLOWING YEAR

**UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)
(ACADEMIC TEACHING YEAR: 2020-21)**

The numbers of undergraduate completers who completed during the cohort year and taught in public schools in Louisiana the following year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Undergraduate Teacher Preparation Programs	Number of Completers	Teaching the Following Year	
		#	%
Grambling State University - Undergraduate	9	6	67
Louisiana Christian University - Undergraduate	7	5	71
Louisiana State University and A&M College - Undergraduate	136	87	64
Louisiana State University at Alexandria - Undergraduate	16	16	100
Louisiana State University Shreveport - Undergraduate	22	18	82
Louisiana Tech University - Undergraduate	54	33	61
Loyola University New Orleans - Undergraduate	12	3	25
McNeese State University - Undergraduate	74	46	62
Nicholls State University - Undergraduate	55	49	89
Northwestern State University of Louisiana - Undergraduate	54	31	57
Southeastern Louisiana University - Undergraduate	129	104	81
Southern University and A & M College - Undergraduate	11	8	73
Southern University at New Orleans - Undergraduate	2	2	100
University of Holy Cross - Undergraduate	4	4	100
University of Louisiana at Lafayette - Undergraduate	145	113	78
University of Louisiana at Monroe - Undergraduate	65	44	68
University of New Orleans - Undergraduate	28	25	89
Xavier University of Louisiana - Undergraduate	3	2	67

**ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC
SCHOOLS IN LOUISIANA THE FOLLOWING YEAR**

**ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)
(ACADEMIC TEACHING YEAR: 2020-21)**

The numbers of alternate completers who taught in public schools in Louisiana the following academic year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Alternate Teacher Preparation Programs	Number of Completers	Teaching the Following Year	
		#	%
Centenary College of Louisiana - Master of Arts in Teaching	13	10	77
Louisiana Christian University - Practitioner Teacher Program	33	31	94
Louisiana State University and A&M College - Master of Arts in Teaching	22	15	68
Louisiana State University and A&M College - Certification-Only Program	3	0	0
Louisiana State University of Alexandria - Practitioner Teacher Program	10	9	90
Louisiana State University of Alexandria - Certification-Only Program	5	4	80
Louisiana State University Shreveport - Certification-Only Program	6	6	100
Louisiana Tech University - Master of Arts in Teaching	27	19	70
Loyola University New Orleans - Master of Arts in Teaching	8	4	50
McNeese State University - Master of Arts in Teaching	14	9	64
McNeese State University - Practitioner Teacher Program	1	1	100
McNeese State University - Certification-Only Program	4	2	50
Nicholls State University - Master of Arts in Teaching	9	7	78
Nicholls State University - Practitioner Teacher Program	1	1	100
Nicholls State University - Certification-Only Program	4	4	100
Northwestern State University of Louisiana - Master of Arts in Teaching	48	37	77
Northwestern State University of Louisiana - Practitioner Teacher Program	4	3	75
Southeastern Louisiana University - Master of Arts in Teaching	3	2	67
Southeastern Louisiana University - Certification-Only Program	7	5	71
Southern University and A & M College - Master of Arts in Teaching	4	4	100
Southern University at New Orleans - Certification-Only Program	8	7	88
Tulane University - Certification-Only Program	21	14	67
University of Holy Cross - Certification-Only Program	21	17	81
University of Louisiana at Lafayette - Certification-Only Program	26	18	69
University of Louisiana at Monroe - Master of Arts in Teaching	11	9	82
University of Louisiana at Monroe - Practitioner Teacher Program	16	15	94
University of New Orleans - Master of Arts in Teaching	23	11	48
Xavier University of Louisiana - Master of Arts in Teaching	14	10	71

**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

**UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2016-17)
(ACADEMIC TEACHING YEARS: 2017-18, 2018-19, 2019-20, 2020-21, & 2021-21)**

The following table identifies the number and percentage of undergraduate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Undergraduate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	5	2	40	2	40	2	40	2	40	2	40
Louisiana Christian University - Undergraduate	13	9	69.2	9	69.2	9	69.2	9	69.2	9	69.2
Loyola University New Orleans - Undergraduate	6	1	16.7	2	33.3	2	33.3	2	33.3	2	33.3
Louisiana State University and A&M College - Undergraduate	199	115	57.8	114	57.3	107	53.8	100	50.3	97	48.7
Louisiana State University at Alexandria - Undergraduate	19	18	94.7	18	94.7	18	94.7	18	94.7	18	94.7
Louisiana State University Shreveport - Undergraduate	33	26	78.8	24	72.7	23	69.7	21	63.6	21	63.6
Louisiana Tech University - Undergraduate	80	58	72.5	54	67.5	53	66.3	47	58.8	45	56.3
McNeese State University - Undergraduate	87	57	65.5	58	66.7	61	70.1	62	71.3	55	63.2
Nicholls State University - Undergraduate	65	58	89.2	55	84.6	53	81.5	53	81.5	55	84.6
Northwestern State University of Louisiana - Undergraduate	39	29	74.4	29	74.4	27	69.2	27	69.2	25	64.1
University of Holy Cross - Undergraduate	9	7	77.8	7	77.8	7	77.8	6	66.7	5	55.6
Southeastern Louisiana University - Undergraduate	159	129	81.1	128	80.5	129	81.1	129	81.1	125	78.6
Southern University and A & M College - Undergraduate	11	8	72.7	9	81.8	9	81.8	8	72.7	7	63.6
Southern University at New Orleans - Undergraduate	5	5	100	5	100	5	100	3	60	4	80
University of Louisiana at Lafayette - Undergraduate	120	82	68.3	89	74.2	84	70	80	66.7	81	67.5
University of Louisiana at Monroe - Undergraduate	70	49	70	53	75.7	43	61.4	42	60	42	60
University of New Orleans - Undergraduate	41	34	82.9	33	80.5	28	68.3	27	65.9	24	58.5
Xavier University of Louisiana - Undergraduate	3	1	33.3	2	66.7	2	66.7	1	33.3	0	0

**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

**ALTERNATE PROGRAMS (COMPLETER YEAR: 2016-17)
(ACADEMIC TEACHING YEARS: 2017-18, 2018-19, 2019-20, 2020-21, & 2021-22)**

The following table identifies the number and percentage of alternate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Alternate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	12	6	50	7	58.3	7	58.3	7	58.3	7	58.3
Grambling State University - Master of Arts in Teaching	11	9	81.8	9	81.8	9	81.8	9	81.8	7	63.6
Louisiana Christian University - Practitioner Teacher Program	69	61	88.4	58	84.1	55	79.7	54	78.3	50	72.5
Louisiana State University and A&M College - Master of Arts in Teaching	34	13	38.2	26	76.5	22	64.7	20	58.8	18	52.9
Louisiana State University of Alexandria - Certification-Only Program	8	4	50	5	62.5	4	50	4	50	5	62.5
Louisiana State University Shreveport - Certification-Only Program	9	6	66.7	8	88.9	8	88.9	7	77.8	5	55.6
Louisiana Tech University - Master of Arts in Teaching	44	31	70.5	32	72.7	30	68.2	29	65.9	27	61.4
McNeese State University - Master of Arts in Teaching	21	15	71.4	16	76.2	16	76.2	15	71.4	13	61.9
McNeese State University - Certification-Only Program	18	17	94.4	17	94.4	17	94.4	18	100	17	94.4
Nicholls State University - Master of Arts in Teaching	14	11	78.6	11	78.6	11	78.6	8	57.1	9	64.3
Nicholls State University - Certification-Only Program	7	6	85.7	6	85.7	6	85.7	6	85.7	6	85.7
Northwestern State University of Louisiana - Master of Arts in Teaching	51	42	82.4	41	80.4	39	76.5	40	78.4	37	72.5
Northwestern State University of Louisiana - Practitioner Teacher Program	29	26	89.7	24	82.8	22	75.9	21	72.4	21	72.4
University of Holy Cross - Certification-Only Program	19	12	63.2	13	68.4	13	68.4	13	68.4	12	63.2
Southeastern Louisiana University - Master of Arts in Teaching	8	8	100	8	100	6	75	7	87.5	6	75
Southeastern Louisiana University - Certification-Only Program	8	7	87.5	7	87.5	7	87.5	7	87.5	7	87.5
Southern University and A & M College - Certification-Only Program	4	4	100	4	100	4	100	4	100	4	100
Southern University at New Orleans - Certification-Only Program	7	5	71.4	5	71.4	4	57.1	3	42.9	3	42.9

Alternate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Tulane University - Certification-Only Program	25	12	48	9	36	7	28	6	24	8	32
University of Louisiana at Lafayette - Master of Arts in Teaching	2	1	50	1	50	0	0	0	0	0	0
University of Louisiana at Lafayette - Certification-Only Program	30	22	73.3	22	73.3	22	73.3	20	66.7	19	63.3
University of Louisiana at Monroe - Master of Arts in Teaching	35	31	88.6	30	85.7	27	77.1	26	74.3	25	71.4
University of New Orleans - Master of Arts in Teaching	47	29	61.7	22	46.8	23	48.9	24	51.1	20	42.6
Xavier University of Louisiana - Master of Arts in Teaching	6	5	83.3	5	83.3	5	83.3	5	83.3	4	66.7

COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS

GRADES K-12 – ALL CERTIFICATION AREAS

UNDERGRADUATE & ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

The Louisiana Department of Education states that Compass is Louisiana's educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance.

Under this system, all teachers in public schools in Louisiana are evaluated annually using a four-tiered rating: Highly Effective, Effective, Proficient, Effective, Emerging, and Ineffective. Half of the evaluation is based on achievement student learning targets to generate the Compass Student Growth score, and half of the evaluation is based on observations by supervisors using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are averaged to generate Compass Final Evaluation Scores that range from 1.00 to 4.00.

The results in the following tables represent new undergraduate and alternate teachers in grades K-12 for all certification areas. Scores are calculated for each academic year for Student Growth, Professional Practice, and Final Evaluation of all new teachers with less than two years of teaching experience. Individual new teacher scores are then linked to the teacher preparation programs that prepared them. Once scores are determined for each academic year for each teacher preparation program, an average is calculated for the three most recent academic years to create the tables in this document. The percentage of first- and second-year teachers who obtained scores in each of the four effectiveness levels after completing their programs are also identified for new teachers.

The distribution table below identifies the labels assigned to teachers when they obtain Compass scores within the identified ranges for Student Growth, Professional Practice, and Final Evaluation.

Individual Teacher Labels for State Teacher Evaluation System (Compass)	Distribution of COMPASS Data Scores for all Individual Teachers		
	COMPASS Student Growth	COMPASS Professional Practice	COMPASS Final Evaluation
Highly Effective	3.5 and higher	3.5 and higher	3.5 and higher
Effective Proficient	2.5 to < 3.5	2.5 to < 3.5	2.5 to < 3.5
Effective Emerging	1.5 to < 2.5	1.5 to < 2.5	1.5 to < 2.5
Ineffective	Less than 1.5	Less than 1.5	Less than 1.5

The following tables identify Compass evaluation results for institutions that had a minimum of 10 new teachers who received Compass scores while teaching in public schools.

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Undergraduate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	22	3.0	3	14	4	18	5	23	10	45
Louisiana Christian University - Undergraduate	30	3.2	0	0	5	17	12	40	13	43
Loyola University New Orleans - Undergraduate	13	3.1	1	8	1	8	4	31	7	54
Louisiana State University and A&M College - Undergraduate	330	3.1	8	2	53	16	122	37	147	45
Louisiana State University at Alexandria - Undergraduate	73	3.1	0	0	17	23	25	34	31	42
Louisiana State University Shreveport - Undergraduate	96	3.3	2	2	16	17	21	22	57	59
Louisiana Tech University - Undergraduate	165	3.1	7	4	29	18	42	25	87	53
McNeese State University - Undergraduate	247	3.4	6	2	29	12	53	21	159	64
Nicholls State University - Undergraduate	210	2.9	15	7	42	20	71	34	82	39
Northwestern State University of Louisiana - Undergraduate	119	3.2	3	3	15	13	44	37	57	48
University of Holy Cross - Undergraduate	16	2.8	2	13	4	25	4	25	6	38
Southeastern Louisiana University - Undergraduate	437	3.1	14	3	74	17	166	38	183	42
Southern University and A & M College - Undergraduate	20	3.3	0	0	2	10	8	40	10	50
University of Louisiana at Lafayette - Undergraduate	416	3.1	19	5	64	15	130	31	203	49
University of Louisiana at Monroe - Undergraduate	143	2.9	13	9	22	15	58	41	50	35
University of New Orleans - Undergraduate	94	2.8	10	11	23	24	24	26	37	39

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Undergraduate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	22	3.2	0	0	2	9	13	59	7	32
Louisiana Christian University - Undergraduate	30	3.2	0	0	3	10	19	63	8	27
Loyola University New Orleans - Undergraduate	13	3.0	0	0	3	23	5	38	5	38
Louisiana State University and A&M College - Undergraduate	330	3.2	0	0	27	8	204	62	99	30
Louisiana State University at Alexandria - Undergraduate	73	3.2	0	0	5	7	44	60	24	33
Louisiana State University Shreveport - Undergraduate	96	3.3	1	1	7	7	53	55	35	36
Louisiana Tech University - Undergraduate	165	3.3	1	1	8	5	94	57	62	37
McNeese State University - Undergraduate	247	3.3	0	0	12	5	127	51	108	44
Nicholls State University - Undergraduate	210	3.0	1	0	31	15	142	68	36	17
Northwestern State University of Louisiana - Undergraduate	119	3.2	0	0	11	9	72	61	36	30
University of Holy Cross - Undergraduate	16	3.2	0	0	1	6	12	75	3	19
Southeastern Louisiana University - Undergraduate	437	3.3	0	0	25	6	248	57	164	37
Southern University and A & M College - Undergraduate	20	3.1	0	0	0	0	17	85	3	15
University of Louisiana at Lafayette - Undergraduate	416	3.3	0	0	26	6	233	56	157	38
University of Louisiana at Monroe - Undergraduate	143	3.2	1	1	9	6	81	57	52	36
University of New Orleans - Undergraduate	94	3.1	0	0	9	10	67	71	18	19
Grambling State University - Undergraduate	22	3.2	0	0	2	9	13	59	7	32

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Undergraduate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	22	3.0	4	18	1	5	7	32	10	45
Louisiana Christian University - Undergraduate	30	3.2	0	0	4	13	12	40	14	47
Loyola University New Orleans - Undergraduate	13	3.0	1	8	1	8	4	31	7	54
Louisiana State University and A&M College - Undergraduate	330	3.2	9	3	32	10	113	34	176	53
Louisiana State University at Alexandria - Undergraduate	73	3.2	1	1	10	14	28	38	34	47
Louisiana State University Shreveport - Undergraduate	96	3.5	3	3	5	5	19	20	69	72
Louisiana Tech University - Undergraduate	165	3.2	7	4	21	13	41	25	96	58
McNeese State University - Undergraduate	247	3.5	4	2	18	7	52	21	173	70
Nicholls State University - Undergraduate	216	2.9	13	6	43	20	71	33	89	41
Northwestern State University of Louisiana - Undergraduate	119	3.2	5	4	8	7	43	36	63	53
University of Holy Cross - Undergraduate	16	2.8	2	13	4	25	4	25	6	38
Southeastern Louisiana University - Undergraduate	438	3.1	12	3	48	11	168	38	210	48
Southern University and A & M College - Undergraduate	20	3.3	0	0	1	5	9	45	10	50
University of Louisiana at Lafayette - Undergraduate	416	3.2	20	5	46	11	128	31	222	53
University of Louisiana at Monroe - Undergraduate	144	3.1	10	7	17	12	51	35	66	46
University of New Orleans - Undergraduate	94	2.9	7	7	23	24	25	27	39	41

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Alternate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	41	3.4	0	0	4	10	13	32	24	59
Grambling State University - Master of Arts in Teaching	19	2.7	1	5	5	26	9	47	4	21
Louisiana Christian University - Practitioner Teacher Program	248	3.3	4	2	32	13	84	34	128	52
Loyola University New Orleans - Master of Arts in Teaching	10	2.6	1	10	3	30	5	50	1	10
Louisiana State University and A&M College - Master of Arts in Teaching	48	3.0	0	0	16	33	9	19	23	48
Louisiana State University of Alexandria - Practitioner Teacher Program	32	3.3	0	0	2	6	16	50	14	44
Louisiana State University of Alexandria - Certification-Only Program	28	3.2	1	4	3	11	12	43	12	43
Louisiana State University Shreveport - Certification-Only Program	38	3.1	2	5	7	18	12	32	17	45
Louisiana Tech University - Master of Arts in Teaching	105	3.1	2	2	19	18	41	39	43	41
McNeese State University - Master of Arts in Teaching	57	3.3	2	4	8	14	8	14	39	68
McNeese State University - Certification-Only Program	31	3.2	0	0	8	26	5	16	18	58
Nicholls State University - Master of Arts in Teaching	46	3.1	0	0	8	17	23	50	15	33
Nicholls State University - Certification-Only Program	19	2.9	1	5	4	21	8	42	6	32
Northwestern State University of Louisiana - Master of Arts in Teaching	171	3.1	6	4	25	15	60	35	80	47
Northwestern State University of Louisiana - Practitioner Teacher Program	39	3.0	1	3	8	21	16	41	14	36
University of Holy Cross - Certification-Only Program	56	2.7	6	11	14	25	19	34	17	30
Southeastern Louisiana University - Master of Arts in Teaching	14	3.7	0	0	1	7	2	14	11	79
Southeastern Louisiana University - Certification-Only Program	34	3.2	0	0	6	18	10	29	18	53
Southern University at New Orleans - Certification-Only Program	17	2.8	1	6	5	29	6	35	5	29
Tulane University - Certification-Only Program	29	3.0	0	0	7	24	8	28	14	48

Alternate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	16	2.8	1	6	4	25	6	38	5	31
University of Louisiana at Lafayette - Certification-Only Program	76	3.2	6	8	6	8	25	33	39	51
University of Louisiana at Monroe - Master of Arts in Teaching	57	2.9	2	4	17	30	19	33	19	33
University of Louisiana at Monroe - Practitioner Teacher Program	13	3.1	1	8	1	8	5	38	6	46
University of New Orleans - Master of Arts in Teaching	60	2.9	4	7	14	23	20	33	22	37
Xavier University of Louisiana - Master of Arts in Teaching	15	3.1	0	0	1	7	10	67	4	27

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	41	3.3	0	0	2	5	27	67	12	29
Grambling State University - Master of Arts in Teaching	19	3.2	0	0	0	0	14	74	5	26
Louisiana Christian University - Practitioner Teacher Program	248	3.3	1	0	11	4	134	54	102	41
Loyola University New Orleans - Master of Arts in Teaching	10	2.9	0	0	3	30	6	60	1	10
Louisiana State University and A&M College - Master of Arts in Teaching	48	3.3	0	0	3	6	26	54	19	40
Louisiana State University of Alexandria - Practitioner Teacher Program	32	3.3	0	0	2	6	15	47	15	47
Louisiana State University of Alexandria - Certification-Only Program	28	3.4	0	0	1	4	12	43	15	54
Louisiana State University Shreveport - Certification-Only Program	38	3.4	0	0	4	11	14	37	20	53
Louisiana Tech University - Master of Arts in Teaching	105	3.4	0	0	3	3	53	50	49	47
McNeese State University - Master of Arts in Teaching	57	3.6	0	0	0	0	18	32	39	68
McNeese State University - Certification-Only Program	31	3.4	0	0	0	0	19	61	12	39
Nicholls State University - Master of Arts in Teaching	46	3.2	0	0	3	6	26	57	17	36
Nicholls State University - Certification-Only Program	19	3.0	0	0	6	32	6	32	7	37
Northwestern State University of Louisiana - Master of Arts in Teaching	171	3.4	0	0	8	5	81	47	83	48
Northwestern State University of Louisiana - Practitioner Teacher Program	39	3.3	0	0	3	8	19	49	17	44
University of Holy Cross - Certification-Only Program	56	3.0	0	0	8	14	42	75	6	11
Southeastern Louisiana University - Master of Arts in Teaching	14	3.5	0	0	0	0	5	36	9	64
Southeastern Louisiana University - Certification-Only Program	34	3.3	0	0	3	9	15	44	16	47
Southern University at New Orleans - Certification-Only Program	17	3.0	0	0	3	18	12	71	2	12
Tulane University - Certification-Only Program	29	3.0	0	0	4	14	19	66	6	21

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	16	3.1	0	0	0	0	13	81	3	19
University of Louisiana at Lafayette - Certification-Only Program	76	3.4	0	0	4	5	39	51	33	43
University of Louisiana at Monroe - Master of Arts in Teaching	57	3.3	0	0	5	9	32	57	20	34
University of Louisiana at Monroe - Practitioner Teacher Program	13	3.4	0	0	0	0	8	62	5	38
University of New Orleans - Master of Arts in Teaching	60	3.2	0	0	6	10	35	58	19	32
Xavier University of Louisiana - Master of Arts in Teaching	15	3.1	0	0	1	7	9	60	5	33

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2018-19, 2020-21, & 2021-22)

Alternate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	41	3.3	0	0	1	2	27	67	13	31
Grambling State University - Master of Arts in Teaching	19	3.1	0	0	3	16	12	63	4	21
Louisiana Christian University - Practitioner Teacher Program	248	3.3	0	0	14	6	141	57	93	38
Loyola University New Orleans - Master of Arts in Teaching	10	2.7	0	0	4	40	5	50	1	10
Louisiana State University and A&M College - Master of Arts in Teaching	48	3.2	0	0	6	13	25	52	17	35
Louisiana State University of Alexandria - Practitioner Teacher Program	32	3.3	0	0	2	6	17	53	13	41
Louisiana State University of Alexandria - Certification-Only Program	28	3.3	0	0	1	4	18	64	9	32
Louisiana State University Shreveport - Certification-Only Program	38	3.3	0	0	4	11	19	50	15	39
Louisiana Tech University - Master of Arts in Teaching	105	3.3	0	0	5	5	64	61	36	34
McNeese State University - Master of Arts in Teaching	57	3.5	0	0	5	9	16	28	36	63
McNeese State University - Certification-Only Program	31	3.4	0	0	1	3	17	55	13	42
Nicholls State University - Master of Arts in Teaching	46	3.2	0	0	4	9	30	66	12	26
Nicholls State University - Certification-Only Program	19	2.9	0	0	5	26	11	58	3	16
Northwestern State University of Louisiana - Master of Arts in Teaching	171	3.3	2	1	14	8	83	48	73	42
Northwestern State University of Louisiana - Practitioner Teacher Program	39	3.1	0	0	6	15	22	56	11	28
University of Holy Cross - Certification-Only Program	56	2.9	0	0	14	25	33	59	9	16
Southeastern Louisiana University - Master of Arts in Teaching	14	3.6	0	0	1	7	4	29	9	64
Southeastern Louisiana University - Certification-Only Program	34	3.3	0	0	5	15	13	38	16	47
Southern University at New Orleans - Certification-Only Program	17	2.9	0	0	4	24	11	65	2	12
Tulane University - Certification-Only Program	29	3.1	0	0	7	24	12	41	10	34

Alternate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	16	3.0	1	6	1	6	11	69	3	19
University of Louisiana at Lafayette - Certification-Only Program	76	3.3	0	0	8	11	37	49	31	41
University of Louisiana at Monroe - Master of Arts in Teaching	57	3.1	1	2	5	9	40	71	11	19
University of Louisiana at Monroe - Practitioner Teacher Program	13	3.4	0	0	1	8	6	46	6	46
University of New Orleans - Master of Arts in Teaching	60	3.0	0	0	10	17	39	65	11	18
Xavier University of Louisiana - Master of Arts in Teaching	15	3.2	0	0	0	0	12	80	3	20