



McNeese State University Shared Governance

12/7/2021

Review of Previous Shared Governance

Want the Teacher Candidates to see the daily work of teaching. Seeing the real and practical school life.

Noticing that McNeese TCs are professional on their campus

Considering the teacher pipeline-the benefits of hiring TCs

Some of the areas of challenge mirror the areas teachers of record often struggle with.

Some areas of strength are skills that can be challenging.

Noticing TCs are coming out of the experience with more knowledge and skills. Finding the right Mentor Teacher is key to them being successful.

Candidates in Current Residency Program

Undergraduate Program - Elementary:

- Autumn Williams
- Gabby Snow
- Emily Phenice
- Alyssa Gott
- Brilee Baccigalopi
- Ashleigh Doucet
- Lindsay Blanks
- Macayla Bass
- Lyssa Reeves
- McClain Frey
- Morgan Bruns McKnight
- Claire Smith

Alternative Certification - MAT

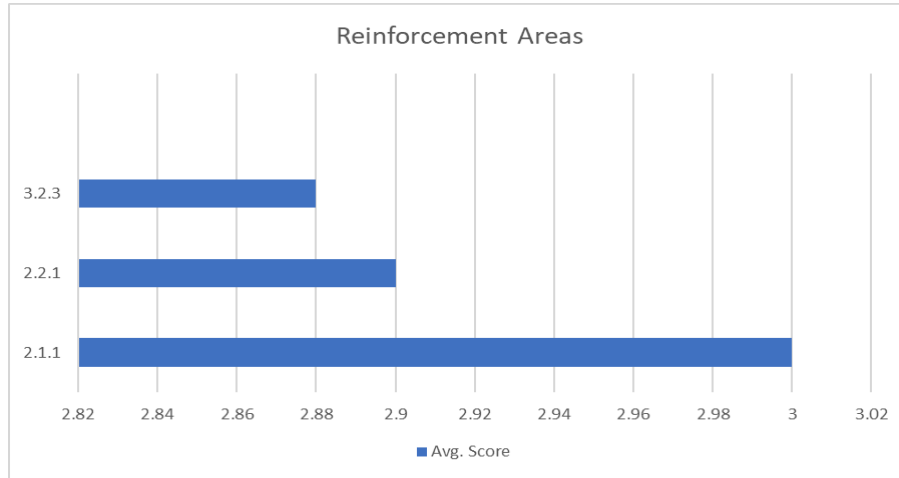
- Kaleigh Irwin
- Hannah Guth
- Katelynn Leone
- Sonna Morvant

Alternative Certification - PBC

- Darren Hooper

Data from Residency 1

Undergraduate & Alternative Certification Programs

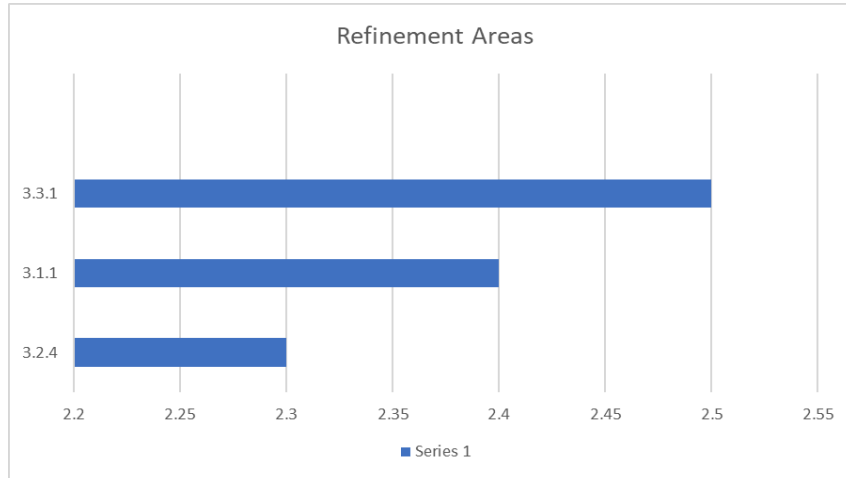


3.2.3 - Instructional Materials & Resources
2.2.1 - Expectations (Standards of Conduct)
2.1.1 - Management of Instructional Groups

Do you see your teachers doing well or struggling in these areas? (Poll)
What strategies or tools are they using that aides in their success?

Data from Residency 1

Undergraduate & Alternative Certification Programs



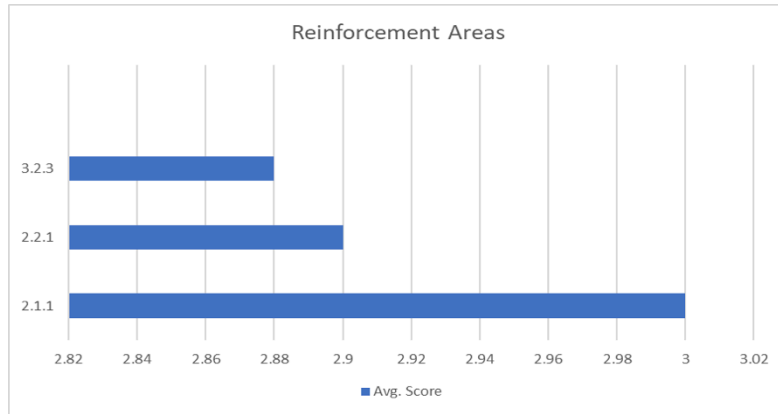
3.3.1 - Assessment Criteria (Students are fully aware of the criteria by which their work will be evaluated)

3.1.1 - Quality of Questions (Most questions are of high quality)

3.2.4 - Structure and Pacing

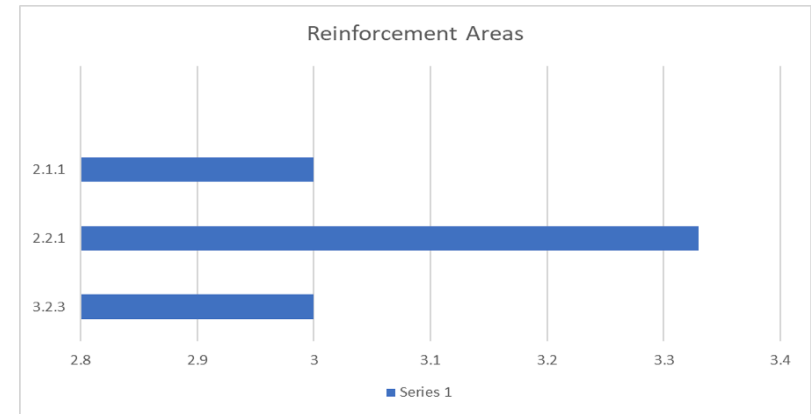
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Comparison of Residency 1 & 2 Reinforcement Areas



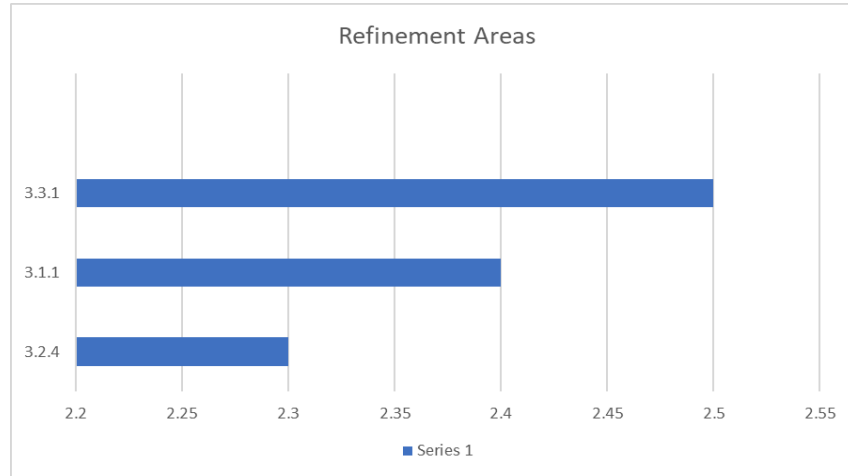
Residency 1

3.2.3 - Instructional Materials & Resources
2.2.1 - Expectations (Standards of Conduct)
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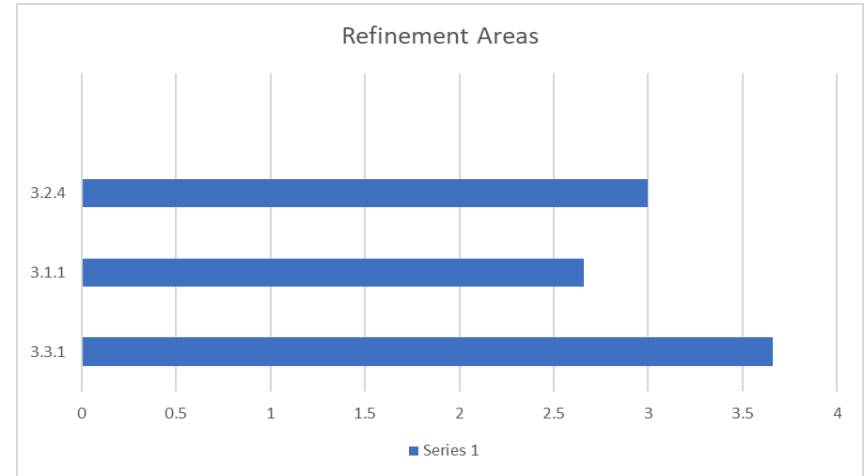


Residency 2

Comparison of Residency 1 & 2 Refinement Areas



Residency 1



Residency 2

3.3.1 - Assessment Criteria (Students are fully aware of the criteria by which their work will be evaluated)
3.1.1 - Quality of Questions (Most questions are of high quality)
3.2.4 - Structure and Pacing

Professionalism

What professional disposition characteristics do you find most valuable in a teacher?

What professional disposition characteristics do you find least valuable (detrimental) in a teacher?

What are strengths and weaknesses that you are currently seeing with our Teacher Candidates in relation to professionalism?

McNeese CAREE (Critical Attributes Rubric of Effective Educators)

- What is it?
- How is it being used?

Feedback Survey

<https://forms.gle/Dv5DwPWPSZaXamje8>



THANK YOU

