

# McNeese and Principal Meeting: Mentor Teacher Recruitment



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Renewing Educator Preparation

# Introductions

## HELLO

My name is

- Your name
- Your district
- Your position

**Fara Seal**

Site Coordinator  
[fseal@mcneese.edu](mailto:fseal@mcneese.edu)

**Katie Williams**

Director of Clinical Experiences  
[kwilliams1@mcneese.edu](mailto:kwilliams1@mcneese.edu)

**Angel Ogea**

Dean of the Burton College  
of Education  
[aogea@mcneese.edu](mailto:aogea@mcneese.edu)

# The McNeese Teacher Preparation



# The McNeese Residency Experience



A full year residency that provides hands-on clinical experience in a partner district classroom.



Selected and trained mentor teachers who provide coaching and support.



Professional connections to the partner school and district.



A Site Coordinator who serves as a coach and instructor for residents.



Continuous learning alongside a cohort of teacher candidate peers.



Participating in a co-teaching model for more engagement in class placement.

# A Model for Coaching & Support



The Faculty Member



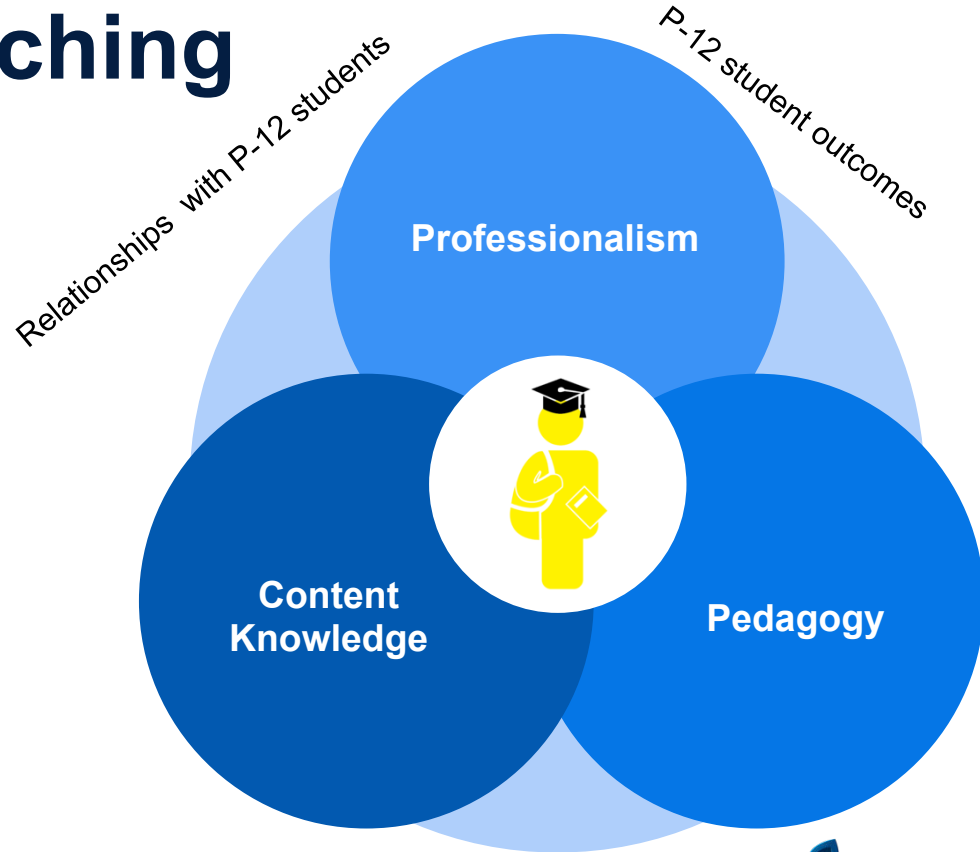
The *Recruited & Trained* Mentor Teacher



The Site Coordinator Or Field Supervisor

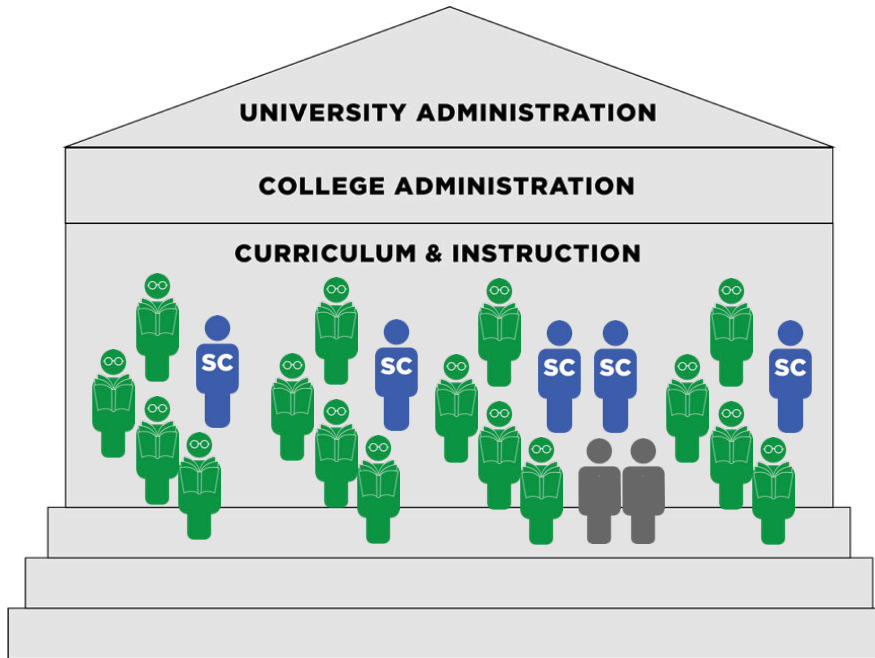


The School Administrator

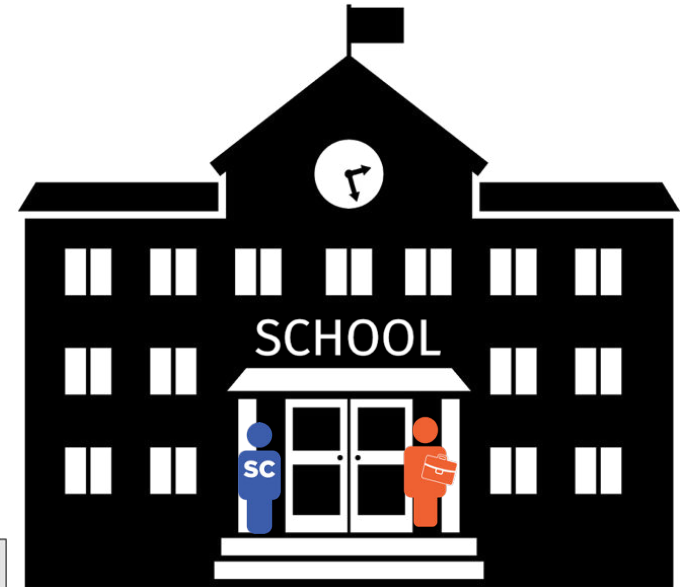


# Partnership in Action

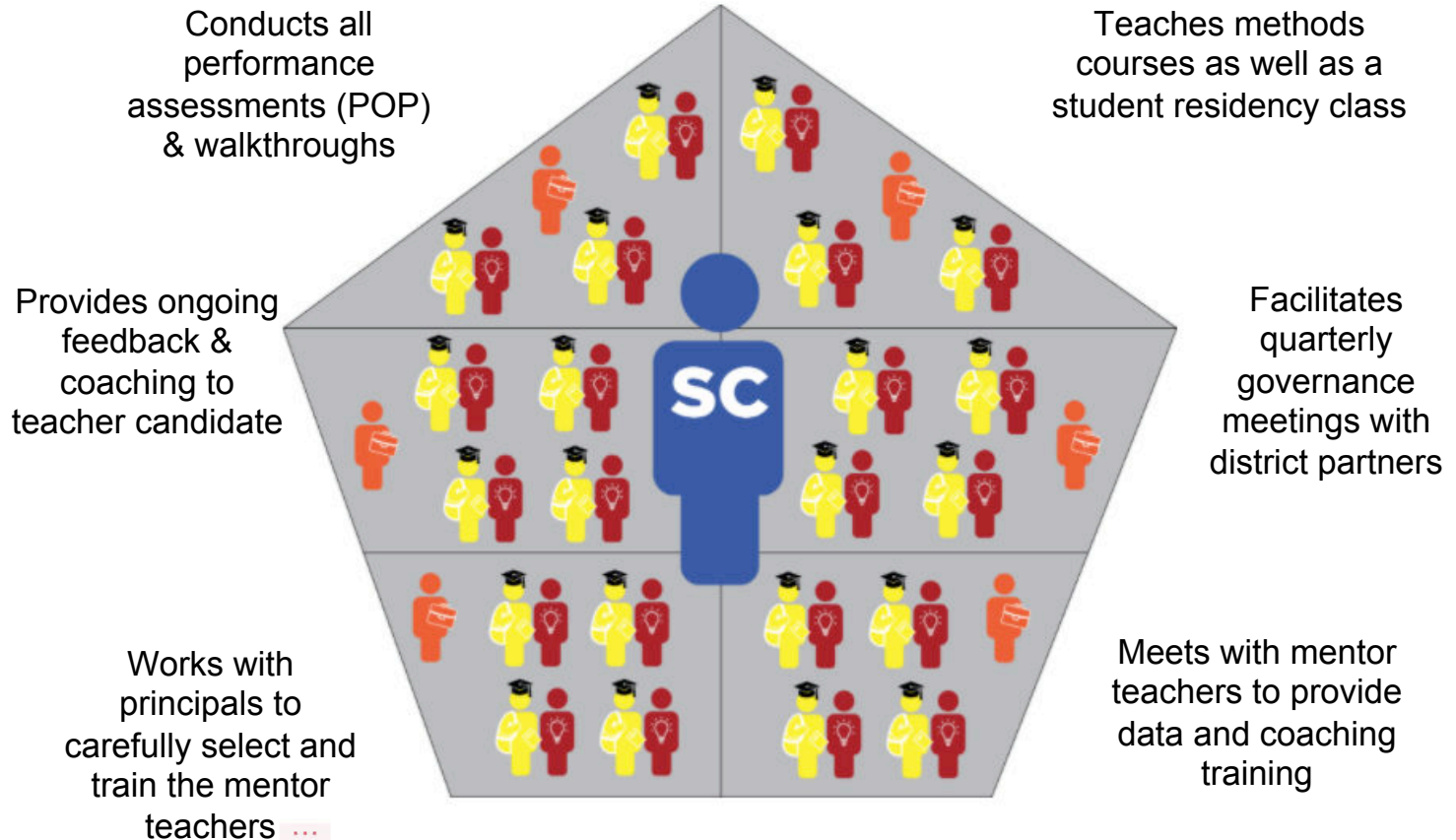
## Cohesive Programming



## Mutually Beneficial Partnerships



# The Role of the Site Coordinator



# The Role & Benefits of the Mentor Teacher

## Role:

- Co-teach and coach Teacher Candidates
- Provide High Quality Feedback
- Communicate with the Site Coordinator
- Attend monthly Mentor Teacher meetings



**The *Recruited  
& Trained*  
Mentor  
Teacher**

## Benefits:

- State mentor certification=2 courses at McNeese in the Master's Program
- Credit toward Nationally Board Certification
- State Stipend: \$1,000
- Transition into a leadership role
- Leads into Path way 3 for a Leadership Certification



# Partnership & Governance



- Quarterly meeting with Site Coordinator
- Develop pipelines for recruitment of teachers and teacher leaders
- Use data to make instructional decisions to support PK12 students
- Align school/district practices with teacher preparation program



# Questions?

# Mentor Teachers Who are Recruited and Trained

- State Training
  - Mentor Teacher Certification (does not need to be at McNeese)
- McNeese provides continuous Mentor Teacher training on:
  - Co-teaching
  - Coaching
  - Providing High Quality Feedback
  - Coaching in the moment strategies

*Professional development can be personalized based on data collected in the field.*

# Identifying Common Areas of Need

## McNeese:

- Placements for specific grade levels and certifications
  - Secondary is a great need
  - High needs schools
  - Specialty areas
- Pool of Mentor Teachers
- Developing site schools (multiple candidates at one school)
- Access to district curriculum resources and platforms

## District:

- Recruitment and retention
- Other

# Educators Rising

- High school curriculum that promotes the profession of education
- McNeese Professional Development and Support
- Students can earn college credit (6 hours)
- Grow your own



**EDUCATORS  
RISING**



# Questions?

A stack of approximately ten books is visible on the left side of the image. The books are of various thicknesses and are stacked in a slightly irregular manner, with some pages visible. The background is a blurred, light gray surface.

# Feedback Survey

# THANK YOU



# Virtual Rules of Engagement

## Keep Your Camera On

Please keep **cameras on** for engagement, if possible.

## Remain Muted

Remain **muted** when not talking for sound quality for all.

*Joining by phone:*

Mute phone and use \*6 to unmute

## Rename Your Screen Name

Rename your **screen name** to include your first name, last name and organization (click on the three dots in the upper right corner of your camera picture square).

## Stay Engaged

- Comment in the **chat box** at any time
- “Raise your hand” feature
- Warm call/cold call
- Polling and short answer
- Break planned



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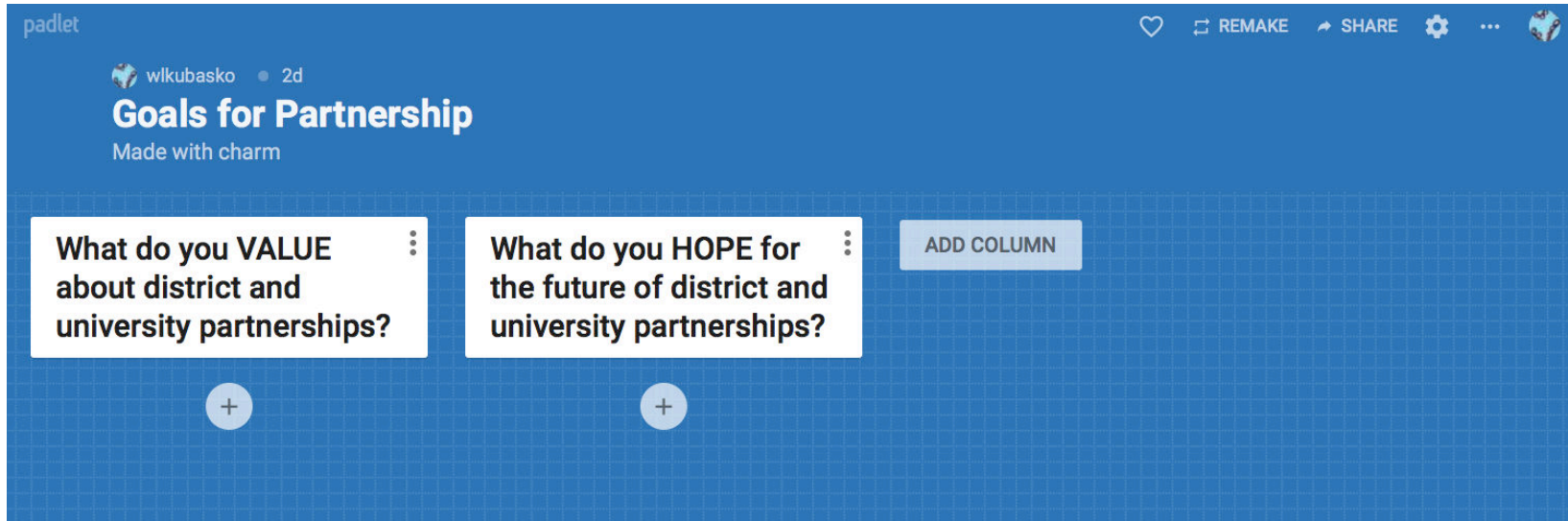
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## Our WHY?

- Go to the Padlet Link (<https://padlet.com/wlkubasko/9kvzmfem8pev2bz>)
- Respond to each prompt by clicking on the 



## Session Outline

- Share the McNeese Model of Coaching and Support
- Discuss Partnership Opportunities to Recruit and Train Mentor Teachers and Collaborate to Place Teacher Residents
- Decide Next Steps

# High Quality Coaching



“Coaching is creating change in a teacher’s attitudes, beliefs, and actions. Change, after all, is only another word for growth, another synonym for learning.”

*-Charles Handy*

# What are the benefits of partnership?

**What are the benefits to the Teacher Candidates to have a high quality Mentor Teacher?**

**What are the benefits to the Mentor Teacher?**

- State mentor certification=2 courses at McNeese in the Master's Program
- Credit toward Nationally Board Certification
- State Stipend: \$1,000

# What are the benefits of partnership? Our District Discussion

## What are the benefits to the Teacher Candidates to have a high quality Mentor Teacher?

- Benefits uncertified teachers and ultimately students
- Being trained helps the mentor develop their coaching and modeling
- Gives the mentor teacher a road map to help develop and coach

## What are the benefits to the Mentor Teacher?

- State mentor certification=2 courses at McNeese in the Master's Program
- Credit toward Nationally Board Certification
- State Stipend: \$1,000
- Transition into a leadership role
- Leads into Path way 3 for a Leadership Certification
- Continuous engagement in professional development
- Skills for coaching that transfer into other roles
- Extra hands and knowledge that can benefit students

## What are potential or actual barriers to this partnerships?

Barriers	Potential Solutions

Next Steps:

## Next Steps:

In partnership:

- Discuss the characteristics and requirements of Mentor Teachers.
- Refining processes for Mentor Teacher recruitment, support and matching to Teacher Residents
- Information on how to sign up Mentor Teachers

Your ideas here!