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| Stage 1: Relevance and RationaleTask 3: Written Reflection |

### **In Task 2, you examined school contextual factors and their implication for instruction, student learning, and classroom environment. In Task 3, you will analyze how multiple data pieces combine to give you a better determination of how school contextual factors *affect your planning* for instruction, student learning, and classroom environment.**

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| **Respond to the corresponding prompt below.** |
| You have gathered a plethora of information about your assigned community, school, classroom, and students (Task 1) and identified potential implications supported by artifact data (Task 2). Using the collected data in Stage 1, describe how the school contextual factors and potential implications will frame your proactive support of the students to assist them in achieving their learning goals within each component below.  *Support each answer with multiple pieces of data.*  Benchmark for this assignment is citing at least 1 relevant connection per component listed below (total of 3) that are supported by 2 pieces of artifact data EACH.  (LTPGC C2; InTASC 2j) |
| Instruction: |
| Student Learning: |
| Classroom Environment: |

References: