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| Stage 1: Relevance and RationaleTask 2: Potential Implications Chart |

Based on the information gathered from Task 1 artifacts, complete the following chart to develop an understanding of the potential implications for instruction, student learning, and/or the learning environment for each school contextual factor.

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| **School Contextual Factor** | **Synopsis Supported with Data**  Give a synopsis of one or two facts supported with data from the artifact. | | **Potential Implications and Rationale**   1. From your synopsis, identify which component might be impacted:   Instruction (I), Student Learning (SL), and/or the Learning Environment (LE).   1. What might the potential implications be as it pertains to this group of students? 2. Support your thinking using research. | |
| **Example:**  **Community Mapping** | There is a high number of abandoned buildings in the neighborhood (total of 30) within a .5 radius of the school. This fact led me to research the crime rate in the community which is reported to be 72% | | Because there is a high crime rate, students may not feel safe (LE). According to Maslow’s Hierarchy of Needs, Safety Needs falls within the category of Basic Needs. As Physiological and Safety Needs are met, motivation increases (SL).  \*Reference at end of chart. | |
| 1. **Community**   Community Mapping |  | |  | |
| 1. **School**   School Report Card |  | |  | |
| 1. **Learning Environment Surveys** | |  | |  |
| 1. **Learning**   **Environment Overview**  Classroom and student features | |  | |  |
| 1. **Student Academic Information**   Summative data on the specific content area you will be teaching for this portfolio.  \*Include data report (InTASC 1f) | |  | |  |
| 1. **Behavioral Observational Notes**   Anecdotal notes about student participation, behavior, and learning during a lesson.  (LTPGC C1) | |  | |  |
| 1. **Student Preferences**   Choose an inventory to disseminate to students  \*Include inventory and 5-7 student artifacts (InTASC 1b) | |  | |  |
| **Additional Artifact for Score of 4:**  **Seating Chart** | |  | |  |

References:

Learning Theories. (2020). Maslow’s Hierarchy of Needs. Retrieved from <https://www.learning-theories.com/maslows-hierarchy-of-needs.html>