The purpose of this activity is to ensure that your lesson or unit will support ALL learners in your classroom. Differentiation is strategic (based on data) and purposeful (pre-planned, aligned to standards, and makes learning meaningful for specific learners). Revised Fall 2020

**Model for Differentiation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Differentiation (DI) by Instructor**  *“WHAT in this lesson is differentiated”*  When teachers differentiate, they make strategic and purposeful adjustments to… | | | |
| Content | Process | | Product |
| The information, ideas, and skills that learners will take in or grapple with to reach the learning goals. | The activities through which learners take in and make sense of key ideas in the content using essential knowledge and skills. | | How learners demonstrate and extend what they know, understand, and can do as a result of a unit or series of lessons. |
| Using Tier 1 best practice instructional strategies consistent with chosen DI by Instructor such as… | | | |
| Graphic Organizers  Tiered Tasks  ThinkDots  Learning Stations  Contracts and Agendas  Role Cards  Small-Group Instruction | Jigsaw  RAFTs  Choice Grids  Learning Menus  Interest Centers | | Entry Points  Tri-Mind  Thinking Caps  VAK Tasks (Expression Options)  MI (Multiple Intelligences) |
| **Differentiation by Learner**  *“HOW this lesson differentiated”*  According to patterns in learner… | | | |
| Readiness | Interests | | Learning Profile |
| The learner’s proximity to specified learning goals. | The learner’s personal and situational passions, affinities, and kinships that motivate learning. | | The learner’s preferred approaches to learning, as influenced by thinking style, intelligence preference, cultural background, or gender. |
| Informed by learner data collected through… | | | |
| Standards-aligned learning goals (What learners should Know, Understand, Do)  Pre-assessment and formative assessment  Interest and preference surveys and inventories | | | |
| And implemented through the classroom environment structure of… | | | |
| Varied instructional groupings  Flexible classroom routines  Efficient management techniques and tools  Classroom climate | | Affect/learning environment  Respectful tasks  Other | |
| Site reference where best practice information can be located… (include APA citation) | | | |
|  | | | |

Model for Differentiation, Activity 1

Standard code and description to be covered:

Create a statement through the completion of this chart that justifies your choice of differentiation within your teaching method:

|  |  |  |  |
| --- | --- | --- | --- |
| When teaching, I am making strategic and purposeful adjustments to | | | |
|  | Content | Process | Product |
| Mark the box that applies 🡪 |  |  |  |
| Using Tier 1 best practices consistent with chosen DI by Instructor such as… | | | |
| Name and *describe* your instructional strategy 🡪 |  | | |
| According to patterns in learner… | | | |
|  | Readiness | Interests | Learning Profile |
| Mark the box that applies 🡪 |  |  |  |
| Informed by learner data collected through… | | | |
| Name and *describe* the learner assessment data 🡪 |  | | |
| And implemented through the classroom environment structure of… | | | |
| Explain how your classroom environment supports the differentiation choices 🡪 |  | | |
| Site reference where best practice information can be located… (include APA citation) | | | |
| Tell the source where you found this strategy 🡪 |  | | |

**Write your justification statement from above here. (This is what will be copied and pasted onto your Lesson Plan.)**

*I plan to make strategic and purposeful adjustments to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by instructor) using the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (strategy) determined by patterns in leaner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by Learner) based on learner data collected through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (assessment) implemented through the classroom environmental structure of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (APA Reference)*

Model for Differentiation, Activity 2

Standard code and description to be covered:

Create a statement through the completion of this chart that justifies your choice of differentiation within your teaching method:

|  |  |  |  |
| --- | --- | --- | --- |
| When teaching, I am making strategic and purposeful adjustments to | | | |
|  | Content | Process | Product |
| Mark the box that applies 🡪 |  |  |  |
| Using Tier 1 best practices consistent with chosen DI by Instructor such as… | | | |
| Name and *describe* your instructional strategy 🡪 |  | | |
| According to patterns in learner… | | | |
|  | Readiness | Interests | Learning Profile |
| Mark the box that applies 🡪 |  |  |  |
| Informed by learner data collected through… | | | |
| Name and *describe* the learner assessment data 🡪 |  | | |
| And implemented through the classroom environment structure of… | | | |
| Explain how your classroom environment supports the differentiation choices 🡪 |  | | |
| Site reference where best practice information can be located… (include APA citation) | | | |
| Tell the source where you found this strategy 🡪 |  | | |

**Write your justification statement from above here. (This is what will be copied and pasted onto your Lesson Plan.)**

*I plan to make strategic and purposeful adjustments to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by instructor) using the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (strategy) determined by patterns in leaner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by Learner) based on learner data collected through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (assessment) implemented through the classroom environmental structure of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (APA reference)*

Model for Differentiation, Activity 3

Standard code and description to be covered:

Create a statement through the completion of this chart that justifies your choice of differentiation within your teaching method:

|  |  |  |  |
| --- | --- | --- | --- |
| When teaching, I am making strategic and purposeful adjustments to | | | |
|  | Content | Process | Product |
| Mark the box that applies 🡪 |  |  |  |
| Using Tier 1 best practices consistent with chosen DI by Instructor such as… | | | |
| Name and *describe* your instructional strategy 🡪 |  | | |
| According to patterns in learner… | | | |
|  | Readiness | Interests | Learning Profile |
| Mark the box that applies 🡪 |  |  |  |
| Informed by learner data collected through… | | | |
| Name and *describe* the learner assessment data 🡪 |  | | |
| And implemented through the classroom environment structure of… | | | |
| Explain how your classroom environment supports the differentiation choices 🡪 |  | | |
| Site reference where best practice information can be located… (include APA citation) | | | |
| Tell the source where you found this strategy 🡪 |  | | |

**Write your justification statement from above here. (This is what will be copied and pasted onto your Lesson Plan.)**

*I plan to make strategic and purposeful adjustments to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by instructor) using the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (strategy) determined by patterns in leaner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DI by Learner) based on learner data collected through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (assessment) implemented through the classroom environmental structure of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (APA reference)*