



# Governance Meeting: Partnering for Teacher Preparation

April 3rd, 2020

<https://tinyurl.com/McNeeseCPSB>



Renewing Educator Preparation

# Webinar Engagement Tips

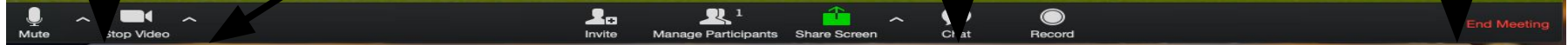
The **'Mute'** button will allow meeting participants to silence or themselves during the meeting. It may be helpful to mute your microphone during a webinar unless you are speaking.

The **'Stop Video'** button will allow meeting participants to stop or resume your camera.

The **'Chat'** button will allow meeting participants to receive messages and send a message to the entire group or a specific participant(s).

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# Virtual Rules of Engagement

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- Remain **muted** when not talking for sound quality for all
  - Joining by phone: mute phone and use \*6 to unmute
- Rename your **screen name** to include your first name, last name and organization (click on the three dots in the upper right corner of your camera picture square)
- **Stay engaged**
  - Comment in the **chat box** at any time
  - “Raise your hand” feature
  - Warm call/cold call
  - Polling and short answer
- We may be **recording** for those who cannot be with us at this time

# Introductions

Hello  
my name is

Name:

Title/Program you work with:



# Objectives

- The purpose of Governance Meetings is to bring McNeese State University and Calcasieu Parish School Board representatives together as a shared decision making team.
- This Governance Meeting will focus on designing residency experience by dreaming big and working through logistics that benefit the teacher candidates, CPSB and McNeese.



# How do we want to engage in this work?

## Proposed Commitments

### **To achieve our rigorous goals we will:**

- ★ Actively engage with reliability, relatability and respect
- ★ Honor one another by striving for equity of voice
- ★ Be respectful of perspectives and experiences
- ★ Push ourselves to name and reframe deficit thinking and speaking

# Agenda

- Introductions
- Our WHY
- US PREP's WHY
- Defining Partnership through Governance
- Traditional Teacher Prep and the US PREP Model
- Year Long Residency Components and the McNeese experience
- Potential Benefits for student growth, Teacher Residents and CPSB
- Reflect and Connect
- Proposed Next Steps

# Our WHY



# The Golden Circle

## WHAT

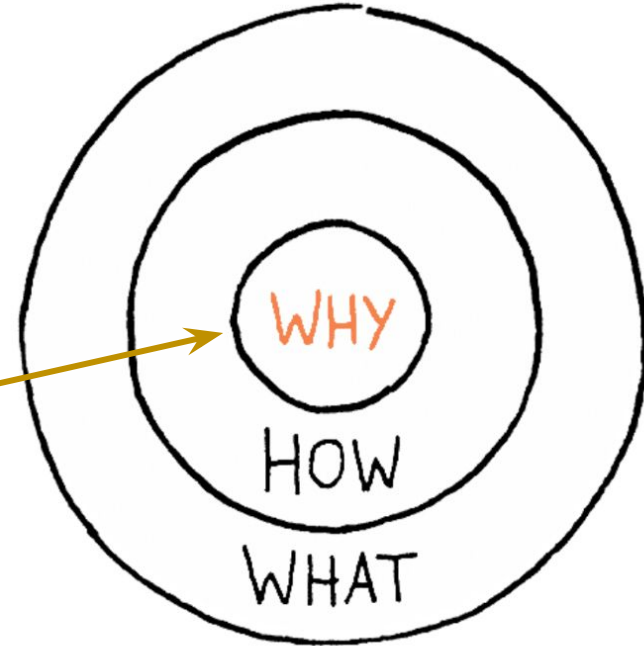
Every organization on the planet knows WHAT they do. These are products they sell or the services

## HOW

Some organizations know HOW they do it. These are the things that make them special or set them apart from their competition.

## WHY

Very few organizations know WHY they do what they do. WHY is not about making money. That's a result. WHY is a purpose, cause or belief. It's the very reason your organization exists.





# Our WHY: Teacher Candidates

I want to inspire the future generation to believe in themselves and know that they are important. There is also just something about a student mastering a concept that truly just gives me a feeling like nothing else does.

I want to be a teacher to enable my students and make a difference in their lives. I want to be a positive adult figure in their lives especially if they don't have that at home.

I am in education with the goal to instill hope in my students from early on. There are children I have seen who do not have support at home so I am determined to be that encouraging support that need to be successful in school and life.

I chose education because I want to help students improve within the classroom and outside as well. Also, I feel that my calling will be to the lower grade schools to be able to help the students there in the best way I can.

I want to be a teacher because I want to be able to impact and change students' lives, like my previous teachers have done for me.

I want to be able to impact the lives of students from early on! I see the importance of getting an early start for students. I have had awesome teachers in the past that have motivated me to become like them,.

I entered college as a nursing major. I changed my major to education after working at a daycare. I enjoyed seeing the children grow in knowledge. I also enjoyed building a relationship with the children. Working at the daycare was difficult at times, but it was so rewarding that I chose to change my major to education.

# What is your why?

McNeese & CPSB Governance Interactive Doc ☆ 📁

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	A	B	C
1	<b>Name</b>	<b>What is your WHY?</b>	
2			
3			
4			
5			
6			

**Interactive Document**

<https://tinyurl.com/wmqtrmw>

# The WHY of US PREP?

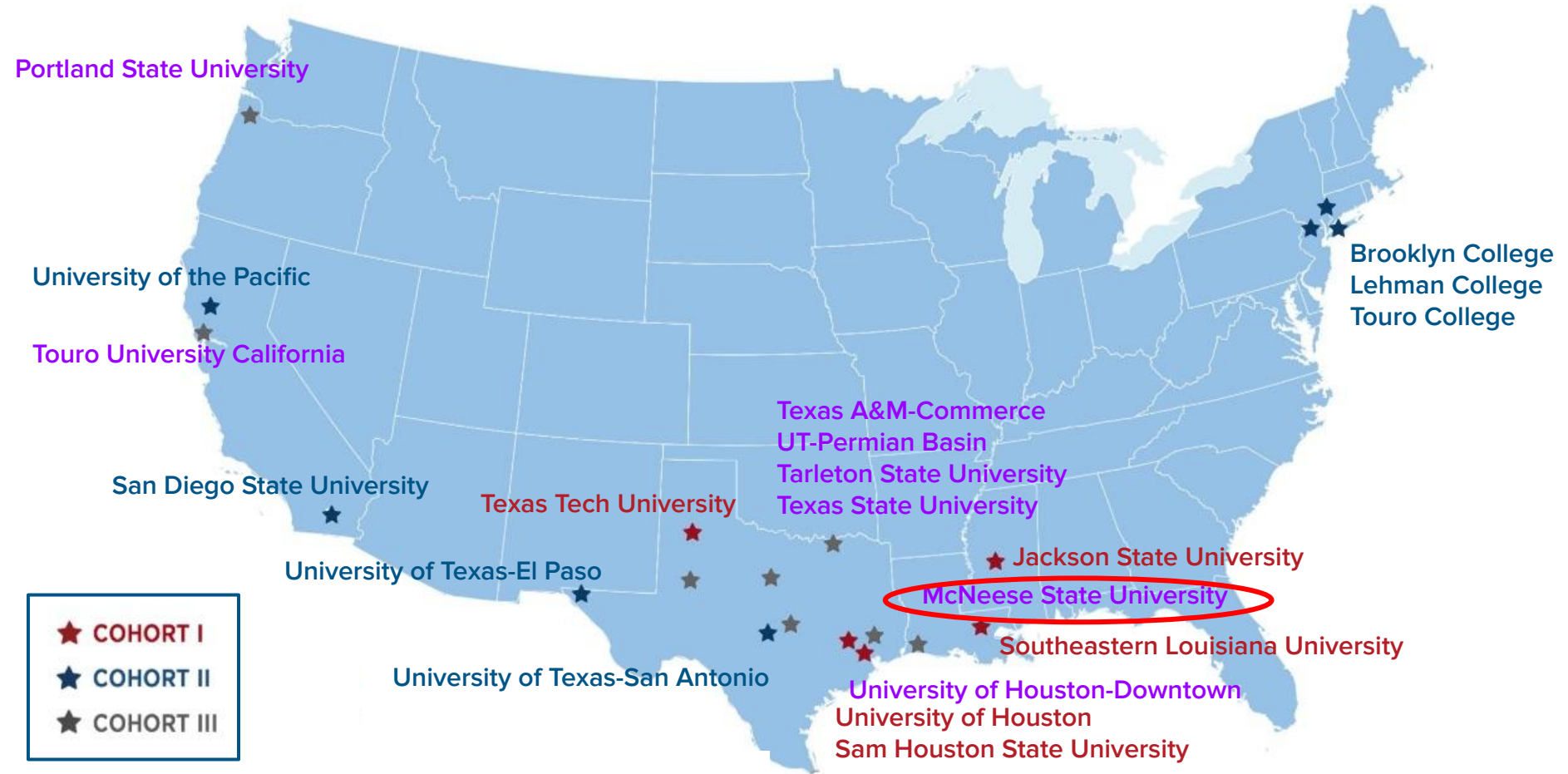
**U**niversity-  
**S**chool  
**P**artnerships for the  
**R**enewal of  
**E**ducator  
**P**reparation



## Our focus:

Accountability for educational equity for **all** students, through excellent teacher preparation, while being *especially attentive* to communities who have been historically underserved.

# US PREP COALITION PARTNERS



# US PREP Model: A Focus on EPP Quality



## QUALITY OBJECTIVE 1:

Programming **builds teacher candidate competency** to meet the needs of all students- especially our historically underserved students



## QUALITY OBJECTIVE 2:

Programming demonstrates commitment to using **data for continuous improvement**



## QUALITY OBJECTIVE 3:

Programming ensures **teacher educators are effective** in preparing novices to work with all students- especially our historically underserved students



## QUALITY OBJECTIVE 4:

Programming is **responsive to PK-12 school systems and the communities** they serve

# Traditional Teacher Preparation Key Roles



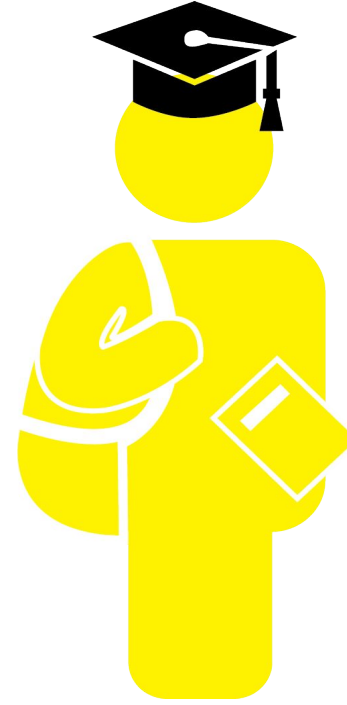
**The Faculty  
Member**



**The University/  
Field Supervisor**



**The Mentor  
Teacher**



**The Teacher  
Candidate**

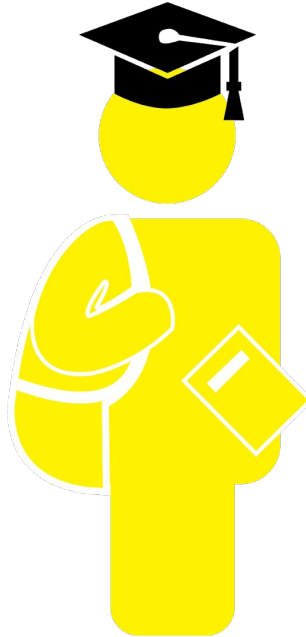
# Introducing a Few New Characters



The Faculty  
Member



The *Recruited & Trained*  
Mentor Teacher



The *Resident* Teacher  
Candidate

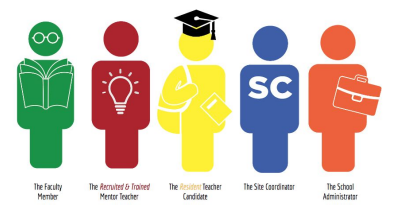


The Site Coordinator



The School  
Administrator





Conducts all performance assessments & walkthroughs

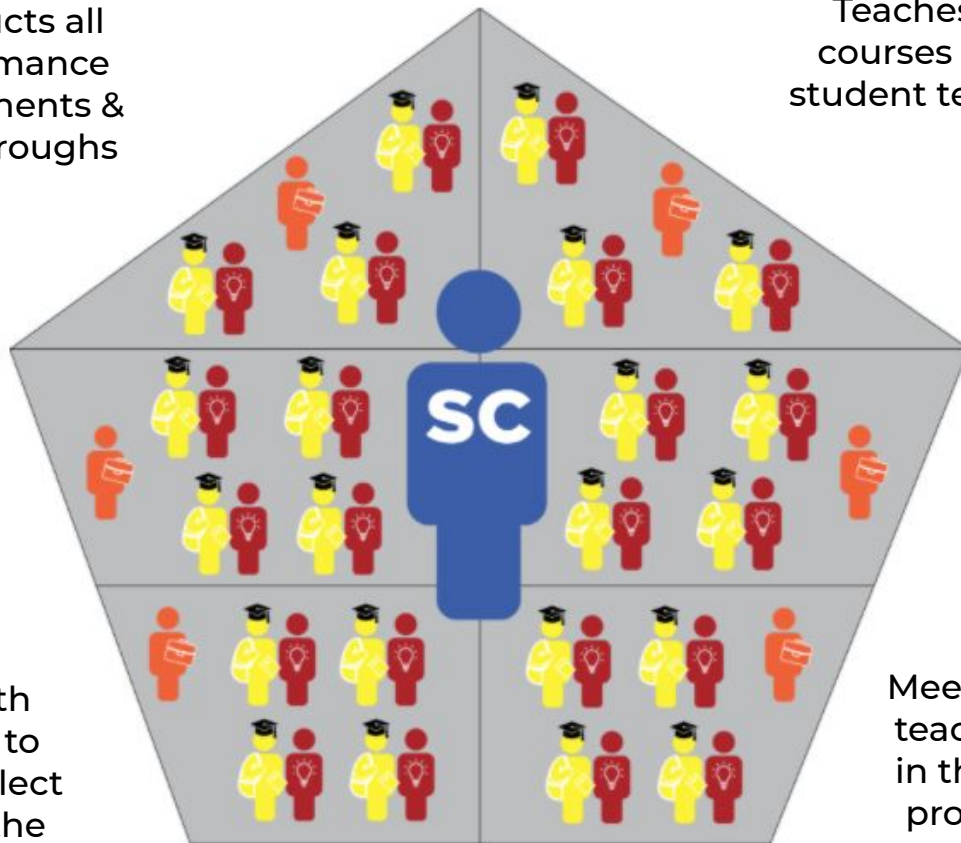
Teaches methods courses as well as a student teaching class

Provides ongoing feedback & coaching to teacher candidate

Facilitates quarterly governance meetings

Works with principals to carefully select and train the mentor teachers

Meets with mentor teachers quarterly in the semester to provide data and coaching support



## The Role of the Site Coordinator





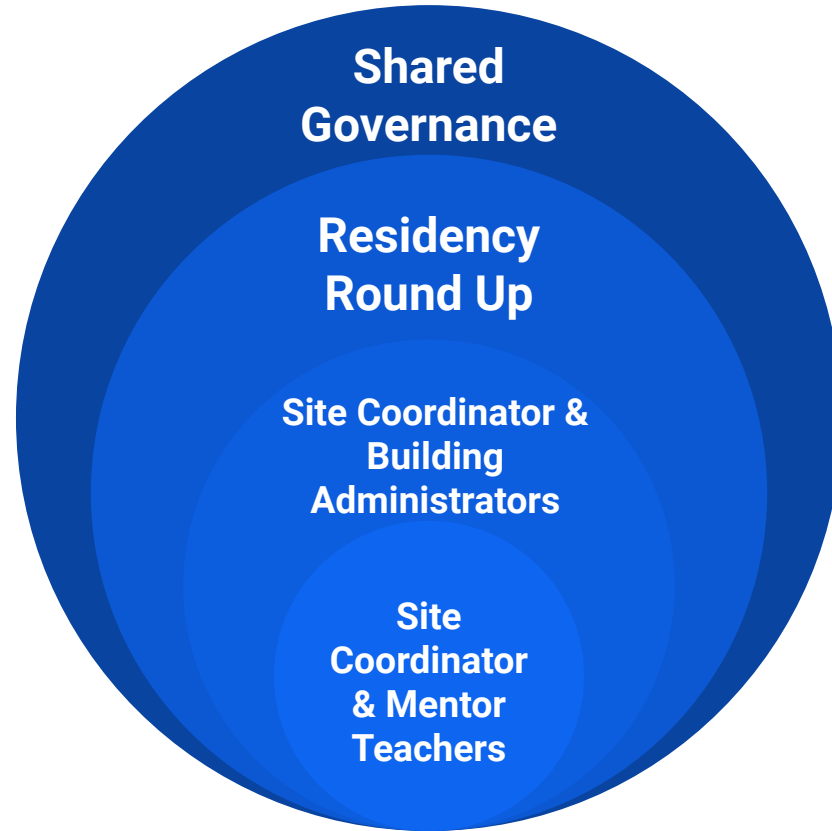
# Governance for Residency Round Up



# What is a Partnership through Governance?

- *A commitment to partnership to leverage the needs, strengths and vision of McNeese University and Calcasieu Parish to ensure a high quality education for our community's students and teacher candidates.*
- *A commitment to assessing McNeese's teacher preparation program in preparing completers to be agents of change to improve outcomes for P-12 students in our schools.*
  - *What are the strengths of the candidates?*
  - *What are the areas for growth?*
- *A commitment to dreaming big and envisioning a way to improve teacher preparation through our partnership to meet the needs of our students now and for the future.*

# McNeese and CPSB Partnership Models



# McNeese Residency Transition Plan



# What does the Residency Offer?



A full year residency that provides hands-on clinical experience in a partner district classroom.



A Site Coordinator who serves as a coach and instructor for residents.



Selected and trained mentor teachers who provide coaching and support.



Continuous learning alongside a cohort of teacher candidate peers.



Professional connections to the partner school and district.

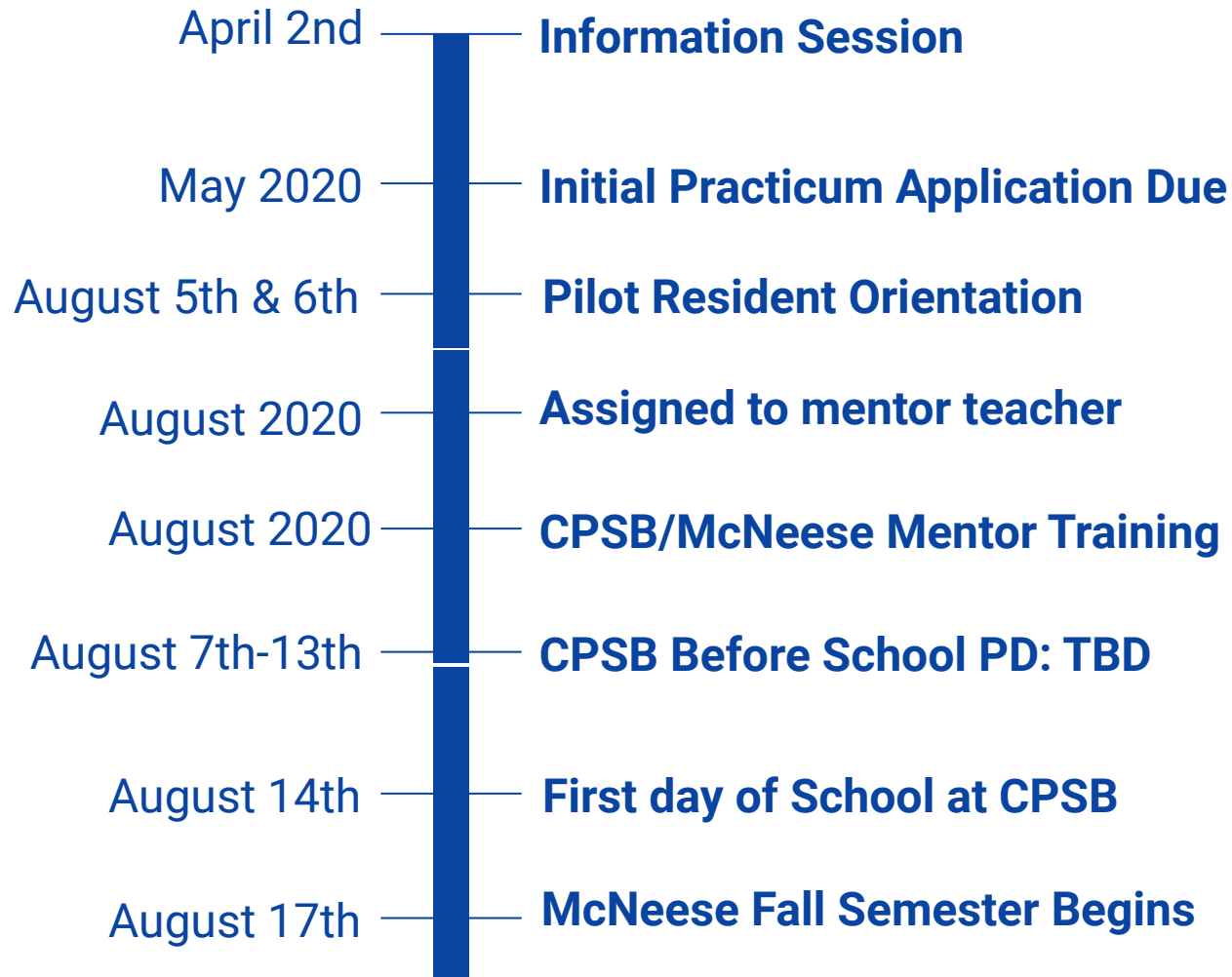


Participating in a co-teaching model for more engagement in class placement.

## Example Residency Pilot Schedule for fall 2020: Early Childhood

	Mon	Tues	Wed	Thurs	Fri
<b>Semester I Practicum (Fall 2020)</b>	Personalized schedule with mentor teacher	<b>X Course</b>	Personalized schedule with mentor teacher	<b>X Course</b>	Personalized schedule with mentor teacher
<b>Course</b>	<b>Resident Round Up with Site Coordinator</b>				
<b>Exams</b>	<b>Elementary Content Praxis PLT Exam for Early Childhood</b>				
<b>Application</b>	<b>Application for clinical placement</b>				
<b>Semester II Student Teaching (Spring 2021)</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>Course</b>	<b>Resident Round Up with Site Coordinator</b>				

# Example Pilot Timeline





# What are the potential benefits of our Residency Round Up partnership?

For Teacher Candidates	For Partner District
<ul style="list-style-type: none"><li>• They will link content to practice</li><li>• Support</li><li>• More personalized, consistent feedback</li><li>• A year of experience</li><li>• More direct interaction with students</li><li>• Making connections at that school</li><li>• Understanding the needs of the school and how it impacts student learning</li><li>• Realities of schools are more pronounced</li><li>• Because CIR schools are selected, they will have a more diverse experience</li><li>• Like an apprenticeship: working closely with an expert in the field</li><li>• More realistic experience in the daily life of the educator</li><li>• Comprehensive learning cycle (pedagogical and content)</li><li>• Pilot residents are excited-they see it as a first year of teaching experience</li><li>• Getting to know the staff and administrators</li></ul>	<ul style="list-style-type: none"><li>• Influx of fresh energy for an entire school year; synergy</li><li>• Building capacity through mentoring makes a stronger district</li><li>• On-going year after year</li><li>• Mentor teachers are likely to/should be inspired</li><li>• Better prepared new teachers!</li><li>• A closer relationship with our partners!</li><li>• Building relationships with the schools, students and parents can help relieve some of the fear that may be there.</li><li>• More hands on deck, annually with the goal of supporting P-12</li><li>• Direct input for teacher preparation program continuing improvement</li><li>• Allow partners to relay strengths and weaknesses within the teacher candidates</li><li>• More direct impact of teacher pipeline</li><li>• P-12 growth-moving beyond compliance</li><li>• Potential to ask questions about what it means to teach and learn in meaningful ways</li></ul>



# Proposed Next Steps:

- Moving forward with the pilot program Governance Round Up we will:
  - Identify on-going participants in governance for the pilot
  - Schedule future governance meetings: May
    - Proposed next agenda:
      - Planning for recruiting, training and supporting Mentor Teachers
      - Teacher candidate placement
      - Inclusion of school site administration

# McNeese & CPSB Shout Out:



## Reflect & Connect:

<https://tinyurl.com/v24ubvh>



# Partnership Opportunity:

- How might we create a system of support for Teacher Candidates through Mentor Teacher selection and support?
- Recruiting, Assigning & Training Mentor teachers
  - Year long placement with the same teacher
- Creating a pipeline of trained mentors
- Engaging “Friends of the Program”
- Mentor Teacher criteria & commitment
- Support and/or compensation for mentor teachers