



November 15, 2019
Faculty Meeting Agenda

Register Blast and adding your appointments to Google Calendar.

It is one simple click. Ask someone who attended the meeting.

Data Collection

Procedure for fall will be the same as past semester with the exception of analyzing the data and discussing it at checkout. Data will be discussed at the beginning of the spring semester to discuss trends from the fall data. Spring data collection will include analysis of data. The emphasis will looking at data trends overtime (fall 2019-2020). Data Day will be determined based on survey of faculty.

Fall Data Collection

- Submit data correctly, including range and mean in table, sorted by major
- Rosters will be sent out early next week
- Link to Google Drive will also be sent out next week
- One day prior to spring semester, group meeting to discuss any trends seen in major assessment data; Ensure the data needed from each course is being collected.

Spring Data Collection

- Submit data correctly, including range and mean in table, sorted by major
- Upload data in Google Drive
- Analysis form will be completed for data from the two semesters, looking at one academic year. Moving to viewing and analyzing data trends over periods of time.

Discussion of course data trends within programs and across programs can be held on a "Data Day". What is the best option for "Data Day"? In May or June? Would like to have this day before we meet for shared governance in June collaborative.

VIA

Dr. Robichaux provided handouts and demonstration of how VIA will work from the students' point of view and faculty's point of view. More professional development will follow on using VIA.

PBC GPA

Powerpoint presentation and discussion of State changes to accepting students in alternate certification with a GPS lower than 2.5. The faculty voted to only accept both PBCs & MATs with GPA of 2.5 or above and then look at enrollment numbers to address a possible change to GPA requirement (see attached powerpoint).

Study Day

May 4, tentative time 10 to 12. May have an afternoon session depending on what all will need to be accomplished.

- What is supposed to be in the syllabus? Rainbow chart, etc.



- Progression of technology throughout programs, how are students using tech tools from EDTC 245 as they progress through the program.
EDTC 245 profs will create a list of technology tools taught. Faculty will review the list and determine which tool(s) will be further developed and/or used in their courses. The purpose is to systematically provide students with the opportunity to utilize technology throughout their program

APR Up-Date

An email and link will be send to comment on the Teaching Components of APR that will replace the powerpoint option of providing comments.

EDPR Faculty Meetings Attendance for Spring 2020

A discussion to accommodate faculty schedules and increase attendance provided several options

- *EDPR meetings after BCoE meetings*
- *Meetings every other Friday*
- *Post dates in 365 calendar for all faculty at the beginning of the semester in addition to the calendar handout at the beginning of the semester*

Moodle

Forms and procedures will be made available to the faculty to request Meta Link courses in Moodle (places students from other courses/sections into one Moodle course shell)

Very positive and interactive meeting, thanks to all :0)