



Technology-Integrated Activity Rubric

Candidate Name:		Course/program:		
Scorer:		Semester:		
Element	3 points	4 points	5 points	Points
Lesson overview submission alignment	Two or less of the following align: Louisiana Student Standard(s), assessment, learning outcome(s), and instructional strategies	Three of the following align: Louisiana Student Standard(s), assessment, learning outcome(s), and instructional strategies	All of the following align: Louisiana Student Standard(s), assessment, learning outcome(s), and instructional strategies	
Video submission includes	Two or less of the following are Introduction to lesson, overview of content, explanation of topic, and review of instructional activities for lesson	Three of the following are included: Introduction to lesson, overview of content, explanation of topic, and review of instructional activities for lesson	All the following: Introduction to lesson, overview of content, explanation of topic, and review of instructional activities for lesson	
Video explanation is 15-30 minutes in length AND (InTASC 1d)	Uses instructional strategies that promote student learning through supporting students' ability to one of the following: 1. construct knowledge 2. acquire skills 3. develop disciplined thinking processes	Uses instructional strategies that promote student learning through supporting students' ability to two of the following: 1. construct knowledge 2. acquire skills 3. develop disciplined thinking processes	Uses instructional strategies that promote student learning through supporting students' ability to do all the following: 1. construct knowledge 2. acquire skills 3. develop disciplined thinking processes	
Promotes responsible use of interactive technology (InTASC 3g)	Does not promote responsible learner use of technologies due to inaccurate website links, paid content, unsafe links.	Promotes responsible learner use of technologies to extend the possibilities for learning locally and globally	Promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally	
Use of Academic Language (InTASC 4l)	Teacher does not use academic language of the discipline and does not make it accessible to learners	Teacher uses academic language of the discipline OR makes it accessible to learners	Teacher uses academic language of the discipline AND makes it accessible to learners	
Technology alignment (InTASC 5l)	Incorporates technologies that do not support achieving specific learning goals	Incorporates technologies that support achieving specific learning goals	Incorporates technologies efficiently and effectively to achieve specific learning goals	

Element	3 points	4 points	5 points	Points
Assessment (InTASC 6b)	Included assessment and exemplar (assessment with answers) that match one of the following within the learning objective(s) for the lesson: 1. Content 2. Skill 3. Rigor and minimizes sources of bias.	Includes assessment and exemplar (assessment with answers) that match two of the following within the learning objective(s) for the lesson: 2. Content 2. Skill 3. Rigor and minimizes sources of bias.	Includes assessment and exemplar (assessment with answers) that match all the following within the learning objective(s) for the lesson: 3. Content 2. Skill 3. Rigor and minimizes sources of bias.	
Evidence-based instructional resources are incorporated (InTASC 7k)	One of the following are evidence-based: instructional strategies, resources, and technological tools	Two of the following are evidence-based: instructional strategies, resources, and technological tools	All the following are evidence-based: instructional strategies, resources, and technological tools	
Citing sources of information and technology used (InTASC 9f)	Includes appropriate documentation for few sources/resources used	Includes appropriate documentation for most sources/resources used	Includes appropriate documentation for all sources/resources used	
Participates in building local and global learning communities that (InTASC 10g)	Engage one of the following groups of stakeholders: learners, families, and colleagues	Engage two of the following groups of stakeholders: learners, families, and colleagues	Engage all the following groups of stakeholders: learners, families, and colleagues	
Bonus: InTASC 2h			Incorporates instructional strategies and resources to support students with disabilities and giftedness (Worth 2 points)	
Bonus: InTASC 2i			Incorporates instructional strategies and resources to support second language acquisition (Worth 2 points)	
Bonus: Tier 1 curriculum			Lesson built from Tier 1 curriculum as designated by the Louisiana Believes website (worth 2 points)	
Total points earned				

Elements within this activity align to Louisiana Teacher General Competency A: The teacher candidate demonstrates, at an effective level, the Louisiana Components of Effective Teaching as defined in Bulletin 130 and the Compass Teacher Rubric.