

# McNeese State University

Lake Charles, LA • 1-800-622-3352

[www.mcneese.edu](http://www.mcneese.edu)

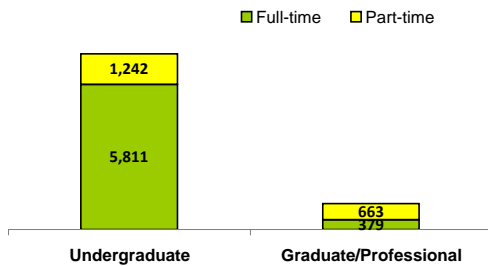


Welcome to the McNeese State University College Portrait! We're glad you are interested in McNeese because McNeese has a lot to offer you. McNeese is well known for the personal attention students receive and for its academic excellence. More than 80 degree programs are offered in business, education, engineering and engineering technology, liberal and performing arts, nursing, science, and the Dore' School of Graduate Studies. McNeese has been rated as one of the top schools in the nation for the individual attention students receive from MSU faculty. Student success is important and McNeese offers assistance to students through tutoring services, a math lab and the Writing Center. In and out of the classroom, our motto is "Excellence with a Personal Touch!" McNeese is located in Lake Charles, Louisiana, in the southwest corner of the state.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 8,095

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 7,053

**Gender**

Women	4,324	61%
Men	2,729	39%

**Race/Ethnicity**

African American / Black	1,291	18%
American Indian / Alaskan Native	50	1%
Asian / Pacific Islander	73	1%
Hispanic	90	1%
International	206	3%
White	5,291	75%
Race/Ethnicity Unknown	52	1%

### Geographic Distribution (Degree-Seeking)

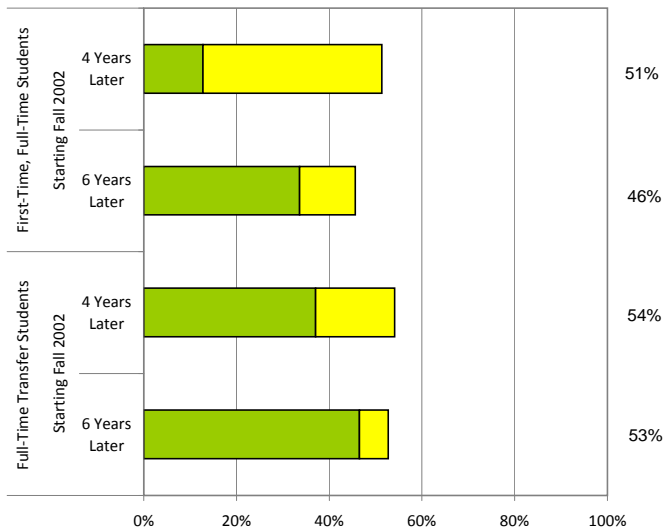
Louisiana	90%
Other US States & Territories	7%
Other Countries	3%

### Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	20%

## Undergraduate Success and Progress Rate

■ Graduated from McNeese      ■ Graduated from other Institution  
■ Still Enrolled at McNeese      ■ Still Enrolled at other Institution



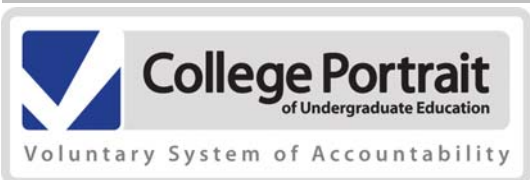
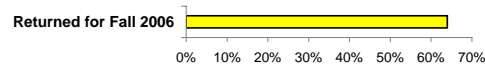
**A 51% four-year success and progress rate means that 51% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2002 entering class shown in the graph above.

- 1,317 First-Time, Full-Time Students
- 286 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

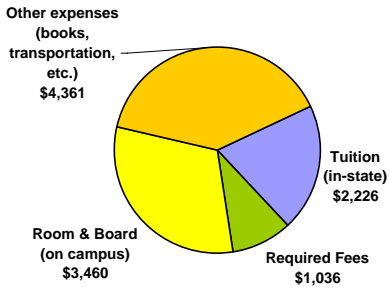
### Retention of Fall 2006 First-Time, Full-time Students



*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid** [More](#)

**Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)**



**Total: \$11,083**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates**

**Overall Financial Aid**

• 86% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

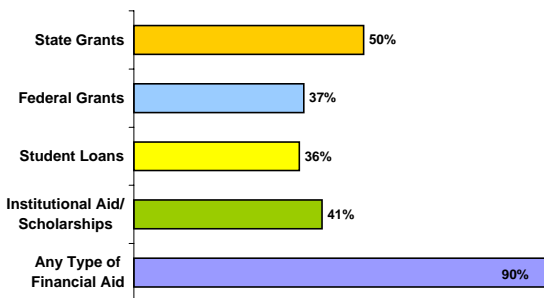
**Annual Need-Based Scholarships & Grants**

• 33% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,190.

**Annual Need-Based Loans**

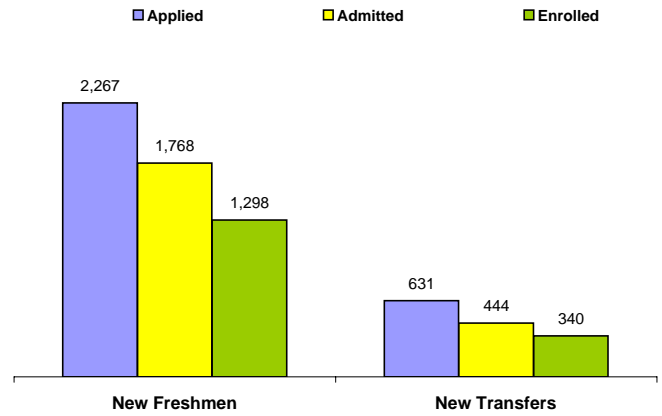
• 32% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,685.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions** [More](#)



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: ACT or SAT**

**Middle 50% of Test Score Range**

	<u>ACT</u>	<u>SAT</u>
Composite	19-23	
Math	18-23	-
English	19-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	<b>35%</b>
Percent in top 50% of High School Graduating Class	<b>68%</b>
Average High School GPA (4-point scale)	<b>3.16</b>

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at McNeese in 2006-07**

Associate's	138
Bachelor's	1,043
Master's	272
<b>Total</b>	<b>1,453</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business	19%
Liberal Studies / General Studies	19%
Nursing / Allied Health Professions	15%
Education	11%
Engineering	4%
All other degree areas	32%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The McNeese Community**

Excellence with a Personal Touch describes the campus life and learning environment students experience at McNeese. Students can choose from over 80 majors offered through 23 departments and six colleges. Campus life offers intramural sports, fraternities and sororities, over 80 clubs or organizations or honor societies, activities in the performing and visual arts, winning athletics programs, service learning, student government, internships, debate, band, and much more. Students get acquainted with peers and faculty in Freshman Foundations, and learn about the career paths in their chosen major. Enrolling at McNeese means becoming a part of the McNeese tradition of academic excellence and gaining lifetime friendships.



**Study at McNeese** [More](#)

**Classroom Environment**

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	67%
Undergraduate classes with fewer than 50 students	91%

**Full-Time Instructional Faculty**

Total Faculty	316
% Women	45%
% from Minority Groups	15%
% with Highest Degree in Field	66%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Medium four-year, primarily nonresidential

**Enrollment Profile**

Very high undergraduate

**Undergraduate Profile**

Full-time four-year, inclusive

**Undergraduate Instructional Program**

Professions plus arts & sciences, some graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate comprehensive

**Student Housing** [More](#)

22% of new freshmen live on campus  
10% of all undergraduates live on campus

**Campus Safety** [More](#)

The McNeese Police Department provides police and security services twenty-four hours a day, seven days a week to all McNeese students, faculty, staff, and visitors. In addition to driving and walking patrols, University Police offers an escort program that provides an officer to escort you to and from any place on campus, day or night. The McNeese emergency preparedness plan includes rapid notification system that will send e-mail, voice mail, and text messages to your personal, home, and office telephones in addition to a broadcast announcement that can be sent to the exterior emergency call boxes.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

[CLICK HERE](#) for information on survey administration, sample, and response rate.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how McNeese evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 59% of seniors tutored or taught other students
- 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 81% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 55% of seniors participated in an internship, practicum, or field experience
- 61% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 74% of seniors rated the quality of academic advising at this institution as good or excellent
- 66% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 82% of seniors would attend this institution if they started over again
- 85% of seniors rated their entire educational experience as good or excellent
- 88% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 65% of seniors believed that the campus staff were helpful, considerate, or flexible
- 80% of seniors believed that faculty are available, helpful, or sympathetic
- 92% of seniors reported that faculty members provided prompt feedback on their academic performance
- 58% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 63% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 50% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at McNeese

[CLICK HERE](#) for examples of student learning assessment and outcomes at McNeese

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.