

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: M Ed School Counseling

Person Responsible: Dr. Christine Anthony

Date Submitted: May 27, 2007

Mission: The Master of Education in School Counseling endeavors to prepare its graduates to work in school settings, to assist administrative functions appropriate to that setting, to improve the lives of students and their families at all grade levels, and to demonstrate knowledge and positive dispositions regarding ethical responsibility. Students are also prepared to pursue a doctorate degree in counseling or related fields. It is our goal to provide graduates with the resources and knowledge needed to facilitate positive change in individuals and institutions through excellence in teaching, creative scholarly activity and action research in school counseling. Graduate students receive a specific School Counseling curriculum consisting of 60 credit hours with emphasis in:

- educational leadership and professionalism and ethical responsibility
- critical thinking skills
- analysis of the global community; the development of sound judgment in a multicultural society
- counseling skills, consultation, collaboration
- effective oral, written, and technological communication
- school and community service

Institutional Mission Reference: School counseling students at McNeese State University will become critical thinkers, effective communicators, and knowledgeable professionals who possess an understanding and appreciation of the global community. This is accomplished through excellence in teaching, scholarly activity, research, and field experience within the school community. The collegiate and K-12 school environments will combine to promote critical thinking skills, effective communication, sound professional judgment, and educational leadership as it relates to the greater good of communities, schools, families and individuals. Faculty involved in the School Counseling program conduct annual reviews to evaluate students' progress and to identify potential areas of change within the program. Course syllabi detail the standards which must be met for satisfactory progress students must satisfactorily completion recorded and evaluated counseling sessions before they are admitted to candidacy. Teaching effectiveness is evaluated each semester via student evaluations of instruction, and instructors use these evaluations to make modifications to course structure, content, and delivery. Additionally, data are collected to assess the School Counseling program's success in meeting its goals; sources of data include discussions with practicum supervisors, field supervisors and informal contact with graduates.

Assessment Methods Utilized:

- | | |
|-----|--|
| X | Standardized Exam (nationally normed) |
| ___ | Standardized Exam (state-normed) |
| ___ | Major Field Examination |
| X | Internally-developed Examination |
| X | Student Opinion Survey (SOS) |
| ___ | National Survey of Student Engagement (NSSE) |
| ___ | Employer Survey |
| ___ | Graduate Survey |
| ___ | Alumni Survey |
| X | Exit Survey/Interview/Exam |

Data Repository Location:

Psychology Department office files: Farrar Hall

Faculty Office Files: Farrar Hall

Education Department office files: Farrar Hall

Faculty Office Files: Farrar Hall

- Program-specific Survey
- Scoring of Essay
- Portfolio Evaluation
- Capstone Project
- Presentation
- Research Paper
- Research Project
- Course Summary
- Excel Spreadsheet
- Access Database
- Other - Please describe: _____

Faculty Office Files: Farrar Hall
Faculty Office Files: Farrar Hall

Faculty Office Files: Farrar Hall

Student Learning Outcome 1: Graduate students will apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>At least 90% of school counseling students pass the National School Counseling Exam on first take.</p> <p>100% of school counseling students will receive a satisfactory or better rating on the construction and implementation of an Action research project. The project will be based on needs assessment and conducted at their practicum or internship school site and will consist of a pretest, implementation of the project, and a posttest.</p>	<p>Spring 2007 NSCE: 100% pass rate of first time test takers in fall of 2006 and spring of 2007.</p> <p>Spring 2007: PSYC 687: School Counseling Practicum Spring 2007: PSYC 697: School Counseling Internship</p> <p>100% of school counseling students received a satisfactory or better rating on the construction and implementation of an Action research project. The project will be based on needs assessment. It will be conducted at their practicum or internship school site and will consist of a pretest, implementation of the project, and a posttest.</p> <p>Fall 2007: PSYC 687: School Counseling Practicum Fall 2007: PSYC 697: School Counseling Internship</p> <p>100% of school counseling students will receive a satisfactory or better rating on the construction and implementation of an Action research project. The project will be based on needs assessment. It will be conducted at their practicum or internship school site and will consist of a pretest, implementation of the project, and a posttest.</p>	<p>D Faculty will review the 3 lowest test categories on the NSCE for each graduate and target these areas for in appropriate courses.</p> <p>R Curriculum revisions will progress through the 2008 academic year.</p> <p>D Faculty will implement the use of concept mapping to improve students' abilities to comprehend, analyze, and critically evaluate concept knowledge.</p> <p>D Faculty will review Action research projects and determine specific ways to improve and expand the project based on students' submissions.</p> <p>D Faculty will identify ways to incorporate additional problem-solving and decision making exercises into the school counseling agenda/schedule, and calendar.</p> <p>D The mental health of high-risk students, warning signs, preventative strategies and topics of concern will be added to the appropriate course curriculum based on data from armed attacks at other schools and universities.</p> <p>D Faculty will incorporate prevention strategies, and problem-solving and decision making exercises that address crisis situations in school environments, as well as the effective communication strategies in crisis situations. Course curriculum will include interviews, discussion with local school counselors, and cooperative group learning, discussion, and role play methodologies.</p> <p>R Curriculum revisions will progress through the 2007 academic year (Summer, Fall, and Spring).</p> <p>M Faculty will continue to monitor outcome data.</p> <p>D Faculty will recommend revisions to course</p>

<p>Spring 2007: Crisis Management Plans: EPSY 684 Summer 2007: Crisis Management Plans: EPSY 684 At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will achieve satisfactory evaluations on their Crisis Management Plans, School Counseling Agenda/Schedules, and School Counseling Calendars.</p> <p>Spring 2007: PSYC 665: Counseling Theories</p> <p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will achieve satisfactory evaluations on their problem-solving and decision making ability, their application of appropriate theoretical concepts to counseling situations, and by demonstrating their understanding of the legal responsibilities and ramifications in counseling situations in the K-12 school environment. Assessment methods will include embedded essay questions on midterm and final examinations, evaluated group activities, and simulated counseling situations.</p> <p>Spring 2007: PSYC 685: Ethics and Professional Orientation</p> <p>At least 90% of school counseling students will achieve a satisfactory rating on essay questions, group activities, and simulated counseling situations requiring students to determine and evaluate the appropriate ethical and legal courses of action appropriate for in given hypothetical school counseling situations.</p> <p>At least 90% of school counseling students will achieve a satisfactory or above rating on their analysis and evaluation of historical counseling cases.</p> <p>Spring 2007: PSYC 685: Ethics and Professional Orientation</p> <p>100% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will attend an approved, professional development workshop on legal and ethical counseling issues.</p>	<p>Spring 2007: Crisis Management Plans: EPSY 684 Summer 2007: Crisis Management Plans: EPSY 684 100% of school counseling students received satisfactory or above ratings on their Crisis Management Plans School Counseling Agenda/Schedules, and School Counseling Calendars.</p> <p>Spring 2007: PSYC 665: Counseling Theories</p> <p>At least 90% of school counseling students achieved a satisfactory rating on essay questions, group activities, and simulated counseling situations that required them to correctly identify the appropriate counseling theories needed to address hypothetical school counseling cases.</p> <p>Spring 2007: PSYC 685: Ethics and Professional Orientation</p> <p>At least 90% of school counseling students achieved a satisfactory rating on essay questions, group activities, and simulated counseling situations that required them to determine and evaluate the appropriate ethical and legal courses of action needed in hypothetical school counseling situations.</p> <p>At least 90% of school counseling students achieved a satisfactory or above rating on their analyses and evaluations of historical counseling cases.</p> <p>Spring 2007: PSYC 685: Ethics and Professional Orientation</p> <p>100% of school counseling students attended a professional development workshop to extend and enhance their knowledge of legal and ethical issues.</p>	<p>curriculum based on students' answers to essay questions, ratings of class activities, and practice observed in video counseling sessions.</p> <p>D After assessing potential areas of weaknesses based on exams, classroom discussions, oral questioning, and class activities, appropriate faculty will tailor reading in scholarly journal articles to expand comprehension.</p> <p>R Curriculum revisions in the areas of testing methods and additional assessment methods, including possible additional critical thinking test questions and case studies, will be considered through the 2007 academic year.</p>
---	---	---

Student Learning Outcome 2: Graduate students will formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will achieve proficient levels of writing, based on rubric guidelines, on their written scholarly journal article reviews.</p>	<p>Spring 2007: PSYC 665: Counseling Theories At least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Spring 2007: PSYC 685: Ethics and Professional Orientation At least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Spring 2007: EPSY 684: Principles and Administration in School Counseling At least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Spring 2007: PSYC 687: School Counseling Practicum At least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Spring 2007: PSYC 697: School Counseling Internship At least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Summer 2007: EPSY 640: Career Counseling It is projected that at least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p> <p>Summer 2007 : EPSY 684: Principles and Administration in School Counseling It is projected that at least 90% of school counseling students achieved a satisfactory rating, based on rubric guidelines, on their written scholarly journal article reviews.</p>	<p>D Faculty will implement the use of graphic organizers to improve students' abilities to comprehend, analyze, and evaluate scholarly journal articles, and to translate this knowledge into more organized written communications.</p> <p>D Faculty will monitor students' writing by assessing areas of students' strengths and weaknesses, by reevaluating the writing rubric, and by incorporating the goals of MSU's QEP program to improve writing skills.</p> <p>D Faculty will monitor students' oral and technological communication skills by assessing areas of students' strengths and weaknesses, by reevaluating the multimedia and counseling techniques and skills rubric, and by incorporating changes for improved communication skills based on students' performance and feedback.</p> <p>R Curriculum revisions based on reevaluations and students' progress will progress through the 2007 academic year.</p>

<p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will achieve proficient ratings on oral and technological communication using Power Point presentations during oral class presentations with class interaction.</p> <p>At least 90% of school counseling students enrolled during the fall 07 semesters will achieve proficient levels of oral communication via proficient demonstration of counseling techniques and counseling skills demonstrating role play methods of video evaluations.</p>	<p>Fall 2007: PSYC 687: School Counseling Practicum It is projected that at least 90% of school counseling students will achieve a satisfactory based on rubric guidelines or better rating based on rubric guidelines on their written scholarly journal article reviews.</p> <p>Fall 2007: PSYC 697: School Counseling Internship It is projected that at least 90% of school counseling students will achieve a satisfactory or better rating based on rubric guidelines on their written scholarly journal article reviews.</p> <p>Spring 2007: EPSY 684: Principles and Administration in School Counseling At least 90% of school counseling students achieved a proficient or better rating on their oral and technological communications through Power Point presentations and oral class presentations, which included class interaction.</p> <p>Summer 2007: EPSY 640: Career Counseling It is projected that at least 90% of school counseling students will achieve a proficient or better rating on their oral and technological communication using Power Point and oral class presentations, which include class interaction.</p> <p>Summer 2007 : EPSY 684: Principles and Administration in School Counseling It is projected that at least 90% of school counseling students will achieve a proficient or better rating on their oral and technological communications using Power Point and oral class presentations, which include class interaction.</p> <p>Fall 2007: PSYC 631: Techniques in Counseling It is projected that at least 90% of school counseling students will achieve a proficient or better rating on their video taped oral counseling sessions demonstrating role play techniques.</p> <p>Fall 2007: PSYC 665: Counseling Skills It is projected that at least 90% of school counseling students will achieve a proficient or better rating on their video taped oral counseling sessions demonstrating role play techniques.</p>	
--	---	--

Student Learning Outcome 3: Graduate students will analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will demonstrate proficient knowledge, skills and abilities in the analysis of the global community, and demonstrate their ability to make sound judgments in academic and professional environments through, outlines and embedded essay questions on midterm and final exams.</p> <p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will demonstrate proficient knowledge, skills and abilities in counseling theory, techniques and skills, career counseling, and individual and group counseling in a diverse, multicultural environment.</p>	<p>Spring 2007: PSYC 665: Counseling Theories and Spring 2007: PSYC 685: Ethics and Professional Orientation</p> <p>At least 90% of school counseling students achieved a satisfactory or better rating on embedded midterm and final exam essay questions concerning multicultural issues related to gender, traditions, customs, beliefs and legal rights.</p> <p>Spring 2007: EPSY 684: Principles and Administration in School Counseling At least 90% of school counseling students achieved a satisfactory or better rating on multimedia guidance counseling lesson presentations with accommodations and modifications for a diverse school populations. Students explored the issue of bullying and school violence and the relationship of these issues to a diverse school population.</p> <p>Spring 2007: PSYC 687: School Counseling Practicum Spring 2007: PSYC 697: School Counseling Internship At least 90% of school counseling students achieved a satisfactory or better rating on video taped counseling sessions, scholarly journal article reviews, and chapter outlines, which included data on issues in multicultural school environments.</p> <p>Summer 2007: EPSY 640: Career Counseling At least 90% of school counseling students are projected to achieve a satisfactory or better rating on Career Paths multimedia class presentations. These presentations include accommodations and considerations for career counseling for minority and diverse populations.</p> <p>Summer 2007 : EPSY 684: Principles and Administration in School Counseling At least 90% of school counseling students will achieve a satisfactory or better rating on multimedia guidance</p>	<p>D Faculty will discuss strategies for the integration of cultural immersion experiences through writing assignments related to cultural diversity.</p> <p>R Curriculum revisions will be considered based on outcome data of present course evaluations.</p> <p>M Faculty will continue to monitor outcome data.</p>

<p>At least 90% of school counseling students will become familiar with major theories of cultural diversity and perspectives on the American culture in relation to the rest of the world. School counseling students will be able to communicate an understanding of the basic concepts in the area of cultural diversity utilizing basic terms related to the field.</p>	<p>counseling lessons with considerations for diverse school populations. Fall 2007: PSYC 687: School Counseling Practicum and Fall 2007: PSYC 697: School Counseling Internship 100% of school counseling students will achieve a satisfactory or better rating on video taped school counseling sessions, reviews of scholarly journal articles, and chapter outlines, all of which will include data and issues relevant to multicultural school environments.</p> <p>Fall 2007: PSYC 631: Techniques in Counseling and Fall 2007: PSYC 665: Counseling Skills At least 90% of school counseling students will receive satisfactory ratings on embedded test questions and on role play activities demonstrating a variety of counseling techniques and skills appropriate for special needs students in the K-12 environment with emphasis on those who are living in poverty, minority students, English Second Language Students (ESL), students at-risk for academic failure and/or drop out, students from Special Education populations and children experiencing divorce or loss.</p> <p>Spring 2007: PSYC 626: Social and Cultural Diversity At least 90% of school counseling students achieved a satisfactory rating or better on embedded test questions, experimental activities and class assignments focused on major theories of cultural diversity and perspectives on the American culture in relation to the rest of the world.</p> <p>At least 90% of school counseling students achieved a satisfactory rating on embedded exam questions, experimental class activities, and class participation concerning their understanding of the basic concepts and terminology of cultural diversity.</p>	<p>D Faculty will discuss strategies for the integration of cultural immersion experiences during the field experience component of the curriculum. D Faculty will discuss strategies for incorporating additional material related to cultural factors which shape the human experience, and factors which impact students, their families, and the school environment. R Curriculum revisions will be considered based on the outcome data of present course evaluations.</p> <p>M Faculty will continue to monitor outcome data.</p>
---	--	---



Student Learning Outcome 4: Graduate students will demonstrate knowledge, skills, and positive dispositions regarding the importance of effective communication skills in the area of competent counseling in the K-12 school environment.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will demonstrate knowledge, skills, and effective communications in the theories of competent counseling in the K-12 school environment.</p> <p>Spring 2007: PSYC 665 Counseling Theories 100% of graduate students will perform at a satisfactory level on video taped counseling sessions.</p> <p>Fall 2007: PSYC 609 Group Dynamics It is projected that at least 90% of school counseling students will achieve a satisfactory or better rating on information relating to group structure, group communication, and personal introspection and on the reporting of thoughts, feelings, and insights while participating in a group. These objectives will be assessed through embedded test questions from the midterm and final exams, participation in class activities, evaluated role playing, and on the quality of insights and observations reported in students' journals.</p> <p>Spring 2007: PSYC 687: School Counseling Practicum Spring 2007: PSYC 697: School Counseling Internship 100% of graduate students will perform at a satisfactory or better level on video taped counseling sessions, and receive constructive feedback regarding the effectiveness of their counseling skills.</p>	<p>Spring 2007: PSYC 665: Counseling Theories At least 90% of school counseling students achieved a satisfactory rating on embedded in essay questions on midterm and final exams testing knowledge, skills and positive dispositions necessary for the development of effective communication skills and competent counseling techniques.</p> <p>At least 90% of school counseling students achieved a satisfactory rating on class participation, in discussions focused on positive dispositions and effective communication skills in competent counseling practice. Discussions on counseling dispositions and communication skills were based on chapter readings, videotaped counseling sessions, and student role play of counseling scenarios.</p> <p>Spring 2007: PSYC 665 Counseling Theories 100% of graduate students performed at a satisfactory level on video taped counseling session.</p> <p>Fall 2007: PSYC 609 Group Dynamics At least 90% of school counseling students will achieve a satisfactory rating on information related to group structure, group communication, personal introspection, and the reporting of thoughts, feelings, and insights while participating in a group. These objectives were assessed through embedded test questions from the midterm and final exams, observed participation in class activities and role playing, and from the quality of insights and observations reported in students' journals.</p> <p>Spring 2007: PSYC 687: School Counseling Practicum Spring 2007: PSYC 697: School Counseling Internship 100% of graduate students performed at a satisfactory or better rating on video taped counseling sessions and participated in constructive feedback on effectiveness of their counseling skills. Emphasis was placed on</p>	<p>D Faculty will discuss the overall effectiveness of videotaped counseling sessions, the need for any additional writing assignments, and the need for additional written feedback from site supervisors.</p> <p>D Faculty will discuss the option of gathering additional feedback from employers of graduates. Faculty may also review any form(s) used for this purpose to optimize their ease-of-use and efficiency.</p> <p>R Curriculum revisions will be considered based on the outcome data of present course evaluations.</p> <p>M Faculty will continue to monitor outcome data.</p> <p>D Faculty will discuss the option of requiring school counseling students to practice small group counseling for no fewer than (10) clock hours in the K-12 school environment.</p> <p>M Faculty continues to monitor outcome data.</p>

<p>Fall 2007: PSYC 631: Techniques in Counseling Fall 2007: PSYC 665: Counseling Skills At least 90% of school counseling students will achieve a satisfactory or better rating on embedded midterm and final exam questions, and class activities and discussions related to text readings and video excerpts of various counseling techniques and skills.</p> <p>Fall 2007: PSYC 687: School Counseling Practicum Fall 2007: PSYC 697: School Counseling Internship It is projected that at least 90% of school counseling students will achieve a satisfactory or better rating on the video taped counseling session and scholarly journal articles reviews in relation to the importance of effective communication skills in the area of competent counseling in the K-12 school environment.</p>	<p>important developmental issues relating to their service at the respective grade level of the practicum and internship. Feedback was given by the Site supervisor and the University supervisor.</p> <p>Fall 2007: PSYC 631: Techniques in Counseling Fall 2007: PSYC 665: Counseling Skills At least 90% of school counseling students will achieve a satisfactory or better rating on embedded midterm and final exam questions and on class activities and discussions related to text readings and video excerpts of various counseling techniques and skills.</p> <p>Fall 2007: PSYC 687: School Counseling Practicum Fall 2007: PSYC 697: School Counseling Internship It is projected that at least 90% of school counseling students will achieve a satisfactory or better rating on the video taped counseling session, reviews of scholarly journal articles on the importance of effective communication skills in competent counseling in the K-12 school environment.</p>	<p>D Faculty will discuss the implementation and addition of discussion questions and class activities relating to the effective communication and counseling skills in the area of specific issues found in the K-12 school environment.</p> <p>R Curriculum revisions will be considered based on outcome data of present course evaluations.</p>
---	---	---



Student Learning Outcome 5: Graduate students will demonstrate knowledge, skills, and positive dispositions regarding the appropriate and accurate methods of analyzing and evaluating assessment data and psychometric tests obtained in the school setting.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Spring 2007: EDLD 600 Foundations in Educational Research Spring 2007: EDLD 671 Statistics</p> <p>At least 90% of school counseling students enrolled during the spring 07, summer 07, and fall 07 semesters will demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate and ethical administration, use, and safeguard of assessment data in the K-12 school setting. Assessment will be conducted through embedded exam questions in EDLD 600 and EDLD 671 and the appropriate use of research methods and statistical analysis, including those which may be utilized in a school setting. Assessment of students' correct use of statistical software as an efficient tool to assist in analyzing data was accomplished through technology laboratory activities.</p> <p>Summer 2007: EDLD 600 Foundations in Educational Research At least 90% of school counseling students will achieved a satisfactory rating on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of research methods including those which may be utilized in a school settings, as documented by embedded exam questions, and classroom activities.</p> <p>Fall 2007: EDLD 600 Foundations in Educational Research At least 90% of school counseling students will achieved a satisfactory rating on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of research</p>	<p>Spring 2007: EDLD 600 Foundations in Educational Research Spring 2007: EDLD 671 Statistics</p> <p>Spring 2007: EDLD 600 and EDLD 671 At least 90% of school counseling students achieved satisfactory or better rating as documented by embedded exam questions, and technology laboratory activities, on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of research methods and statistical analyses, including those which may be utilized in a school setting.</p> <p>Summer 2007: EDLD 600 Foundations in Educational Research At least 90% of school counseling students will achieve a satisfactory or better rating as documented by embedded exam questions, and classroom activities, on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of research methods including those which may be utilized in school setting.</p> <p>Fall 2007: EDLD 600 Foundations in Educational Research At least 90% of school counseling students will achieve a satisfactory or better rating as documented by embedded exam questions, and classroom activities on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of research</p>	<p>D Faculty will review the technology laboratory curriculum and discuss strategies for improvement including the possibility of incorporating additional programs specific to K-12 settings.</p> <p>D. Faculty will review PSYC 617 Psychometrics course syllabus and consider revisions of assignments dealing with psychometrics and testing possible additions of written assignments to evaluate student performance, additions of components of PSYC 635: Analysis of the Individual, which was discontinued because it could not be staffed with present faculty resources.</p> <p>R Curriculum revisions to further align the course assignments with the MSU's QEP program will be considered based on outcome data.</p> <p>M Faculty will continue to monitor outcome data.</p>

<p>methods including those which may be utilized in a school settings, as documented by embedded exam questions, and classroom activities.</p> <p>Fall 2007: PSYC 617 Psychometrics It is projected that at least 90% of school counseling students will achieve a satisfactory rating on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of the design and administration of psychometric tests, including those which may be used in a school setting through participation in class discussions and correct answers to open-ended questions, group activities, demonstration of higher order thinking skills related to the use and evaluation of K-12 testing, class presentations, embedded exam questions, and use of technology via Power Point presentations explaining the constructs and utilization of various tests used in school setting.</p>	<p>methods including those which may be utilized in school setting.</p> <p>Fall 2007: PSYC 617 Psychometrics At least 90% of school counseling students will achieve a satisfactory or better on their ability to demonstrate the correct knowledge, skills, and positive dispositions regarding the appropriate use of the design and administration of psychometric tests, including those which may be used in a school setting. Ratings were determined through various methods including participation in class discussion, correct answers to open-ended questions, group activities, demonstration of higher order thinking skills related to the use and evaluation of K-12 testing, class presentations, embedded exam questions, and use of technology via Power Point presentations explaining the constructs and utilization of various tests used in school setting.</p>	
---	---	--

