

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>(EDTC 617) 80% of the students will score 3.0 or better on the critical thinking component of the project critique rubric.</p>	<p>100% of the students scored 3.0 or better on the rubric. The range of scores was 3.0 to 3.9. The mean was 3.43</p>	<p>The department will continue to rubric score the final projects, look for trends, and revise if necessary.</p>
<p>(EDTC 617) 80% of the students will score 3.0 or better on the assessment component of the rubric that requires the students to use their critical thinking skills to create and revise their CBI Project.</p>	<p>100 % of the students scored 3.0 or better on the rubric. The range of scores was 3.0 to 4.0. The mean was 3.43</p>	<p>The department will continue to rubric score the final projects, look for trends, and revise if necessary.</p>
<p>(EDTC 621) 90% of candidates pass final examination with a question relating to critical thinking embedded in final examination.</p>	<p>100% of candidates reached acceptable scores of final examination.</p>	<p>Final examination will continue to contain a question or questions relating to critical thinking.</p>
<p>(EDTC 639) The mean difference increase for the Educational Technology candidates in EDTC 639 is at least 2.0 between Pre-LOTI Survey and Post-LOTI Survey on questions 1, 3, 26, and 40 pertaining to “Critical Thinking”.</p>	<p>There was an average 3.0 increase in the Pre/Post LOTI on questions 1, 3, 26, and 40.</p>	<p>The department will continue to administer the Pre Level of Technology Integration (LOTI) Survey in EDTC 602 and the Post LOTI Survey in EDTC 639 and analyze the outcomes for the areas of “Critical Thinking</p>

Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>(EDTC 617) 80% of the student will score 3.0 or better on the component of the rubrics All elements of the CBI are consistent, coherent, relevant, proportional, of high quality, and effectively communicate the objectives of the project.</p>	<p>100% of the students scored 3.0 or better on the rubric. The range of scores was 3.0 to 4.0. The mean was 3.43</p>	<p>The department will continue to rubric score the final project, look for trends, and revise if necessary.</p>
<p>(EDTC 629) 80% of the students will score 3.0 or better on the rubric scored critical reflection essay.</p>	<p>100% of the students scored 3.0 or better on the rubric scored critical reflection essay. The range of scores was 3.0 to 4.0. The mean was 3.5</p>	<p>The department will continue to evaluate and score the critical reflective essays, look for trends, and revise if necessary.</p>
<p>(EDTC 625) 80% of the students will score 80% or higher on the rubric for the final project and presentation.</p>	<p>88% of the students scored 80% or higher on the rubric for the final project. 100% of the students scored 80% or higher on the rubric for the presentation. The range of scores were 75 to 90 with a mean of 86 and 85 to 94 with a mean of 91, respectively.</p>	<p>The department will continue to score the final project and presentation, look for trends, and revise if necessary.</p>
<p>(EDTC 639) The mean difference increase for the Educational Technology candidates in EDTC 639 is at least 2.0 between Pre-LOTI Survey and Post- LOTI Survey on questions 13, 14, 22, and 29 pertaining to “Effective Communication”.</p>	<p>There was an average 2.4 increase in the Pre/Post LOTI on questions 13, 14, 22, and 29.</p>	<p>The department will continue to administer the Pre Level of Technology Integration (LOTI) Survey in EDTC 602 and the Post LOTI Survey in EDTC 639 and analyze the outcomes for the areas of “Effective Communication”.</p>

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>(EDTC 614) 80% of the students will score 80% or higher on the rubric for the final website project.</p>	<p>80% of the students scored 80% or higher on the rubric for the final website project. The range was from 71 to 92 with a mean of 84.</p>	<p>The department will continue to score the final website project with the rubric, look for trends, and revise if necessary.</p>
<p>(EDTC 621) Technologies for Learning and reading summaries on distance learning research; Students search and evaluate Web-based lessons</p>	<p>100% of candidates met criteria of technologies for learning and reading summaries on distance learning research. 100% of candidates completed Web-based</p>	<p>The instructor will update technologies for learning and explore emerging instructional technologies. Students will search and evaluate most current Web-based lessons.</p>
<p>(EDTC 639) The mean difference increase for the Educational Technology candidates in EDTC 639 is at least 2.0 between Pre- LOTI Survey and Post- LOTI Survey on questions 6, 21, 41, and 43 pertaining to “Global Judgment”.</p>	<p>There was an average 2.5 increase in the Pre/Post LOTI on questions 6, 21, 41, and 43. lesson evaluation with “Satisfactory” level.</p>	<p>The department will continue to administer the Pre Level of Technology Integration (LOTI) Survey in EDTC 602 and the Post LOTI Survey in EDTC 639 and analyze the outcomes for the areas of “Global Judgment”.</p>