

2007 MASTER PLAN/PROGRESS REPORT

Educational Support Unit: Department of Health and Human Performance

Person Responsible: Dr. Mike Soileau, Dept Head

Date Submitted: May 30, 2007

Mission: It is the mission of The Department of Health and Human Performance to prepare learners with a broad spectrum of content and experiences in the areas of health and physical education, health promotion, and exercise sciences. The program of study focuses on human movement, health, and development across the lifespan and provides an important array of conceptual, technical, and therapeutic perspectives to the study of learning in a wide variety of context.

Institutional Mission Reference: The Program in Health and Human Performance supports the university's mission of: (1) providing a baccalaureate curriculum distinguished by academic excellence, (2) promoting student success, (3) promoting university-community linkages, (4) cultivating skills necessary for critical thinking and effective expression, (5) gaining an understanding of the multicultural global community, and (6) developing a sense of ethical and civic responsibility along with specific knowledge of their chosen discipline.

Assessment Methods Utilized:

- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Internally-developed Survey
- Faculty Roster
- Annual Performance Review (APR)
- Community Involvement
- Exit Survey/Interview/Exam
- Grant Activity
- Number of Publications
- Participation in MSU Committees/Organizations
- Participation in Professional Committees/Organizations
- Student Evaluation of Instruction (SEI)
- Unit Audit
- Data collection via Excel spreadsheet
- Data collection via Access database
- Other - Please describe: _____

Data Repository Location:

- _____
- _____
- _____
- Departmental Files
- _____
- Departmental Files
- _____
- Faculty Offices
- _____
- _____
- Departmental Files
- _____
- _____
- _____

Educational (Support Unit) Performance Objective 1: Engage in collaborative ventures and campus and community activities which enhance economic development and cultural growth.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>50% of department faculty will work collaboratively with local/regional school districts and other university entities.</p>	<p>Four of 11(36%) HHP faculty engaged in 28 collaborative activities with local/regional school districts and other university entities.</p>	<p>Seek to increase involvement within the department and consider offering incentives for involvement.</p>
<p>50% of department faculty will work collaboratively with business/industrial organizations.</p>	<p>Seven of 11 (63%) HHP faculty engaged in seventeen collaborative activities involving business/industrial organizations including recruiting new internship sites.</p>	<p>Maintain processes and procedures within the department.</p>
<p>100% of department faculty will work collaboratively with community service agencies and sponsored events.</p>	<p>11 of 11(100%) HHP faculty engaged in 4 collaborative activities involving community agencies including Senior Olympic Sponsorship, and American Heart Association Heartwalk involvement.</p>	<p>Maintain involvement with Senior Olympics and American Heart Association. Pursue other community endeavors.</p>

Educational (Support Unit) Performance Objective 2: Demonstrate excellence in teaching in order to enhance student recruitment, retention, and graduation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Department of Health and Human Performance faculty will receive student evaluation of instruction (SEI) scores above 4.5 on a 5.0 point scale.</p>	<p>The average SEI score for department faculty was 4.75.</p>	<p>Maintain the expected level of performance for SEI scores within the department.</p>
<p>Department of Health and Human Performance faculty SEI scores will be above the university average.</p>	<p>The average department SEI score of 4.75 was above the university SEI score of 4.47.</p>	<p>Maintain inclusion of standards in APR</p>
<p>Department of Health and Human Performance faculty will have a 4.0 average advising score on a 5-point scale on their Annual Performance Review (APR)</p>	<p>The average department score on advising was 3.47, with 4 of 11 faculty advisors within the department scoring above the target score of 4.0.</p>	<p>Consult faculty members who scored below the target score of 4.0; all faculty members will also be required to attend a faculty advising workshop to be held in August, 2007, just prior to the beginning of the next academic year.</p>

Educational (Support Unit) Performance Objective 3: Demonstrate commitment to research and creative and scholarly activity.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Department faculty will produce, on average, one publication, one grant, and one conference presentations per faculty member in a calendar year.</p>	<p>Five of 11 (45%) HHP faculty produced ,4 journal articles, 7 conference presentations in 2006.</p>	<p>Encourage faculty to participate in scholarly activities and remind faculty that this an important part of APR.</p>
<p>100% of departmental faculty will participate in one professional conference each year.</p>	<p>Ten of 11 (90%) HHP faculty completed grant applications; of these, 3 were funded.</p>	<p>Maintain efforts.</p>
<p>100% of the department faculty will participate in at least one scholarly activity for the calendar year.</p>	<p>Eleven of 11 (100%) HHP participated in at least one professional conference in 2006.</p>	<p>Maintain efforts and encourage faculty to pursue new endeavors.</p>
<p>Every faculty member (100%) in the department successfully completed at least one scholarly activity in 2006.</p>	<p>Every faculty member (100%) in the department successfully completed at least one scholarly activity in 2006.</p>	<p>Maintain efforts and encourage faculty to pursue new endeavors.</p>

Educational (Support Unit) Performance Objective 4: Utilize resources efficiently and effectively to support the university mission.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
Two classrooms will be modified to include Promethean interactive technology.	Two classrooms were installed in fall 2006; another two rooms have been approved, with installation to occur during the summer 2007.	Maintain current trend
Average class size for all levels of instruction will be less than 20.	Average class size was 19.5	Maintain current trend
80% of all undergraduate class sections will have enrollments less than 30.	52 of 69 (75%) of undergraduate sections had enrollments less than 30.	Specific attention will be given to certain sections to ensure enrollments of less than 30.
95% of all graduate class sections will have enrollments less than 20.	13 of 13 (100%) of graduate sections had enrollments less than 20.	Maintain current trend
90% of all course sections will be taught by regular full-time department faculty.	46 of 48 (96%) of all course sections were taught by regular full-time faculty.	Maintain current trend

Resources Allocated: The department makes the most of limited resources by the careful allocation of personnel and budget. It applies for grants, and often uses money from endowed professorships, for equipment and media materials designed to enhance teaching. The department uses auxiliary funds created from locker rental fees, and swimming program revenues to fund equipment needs, travel request for professional development, and technology needs. Both sources of revenue have been severely impacted since hurricane Rita. Our locker rooms are still unusable and our enrollment in summer swimming programs have dropped by 60%

The department utilized Burton Category 2 funds for travel and departmental equipment repairs, and we also utilized monies generated by faculty textbook royalties for the purposes of faculty travel expenses. As a result, 100% of our faculty engaged in professional development activities in 2006. Improved technology within the Burton College of Education in 2006 allowed faculty to adapt and improve teaching methods, which we believe improved student learning in a variety of ways. Computer and technology usage in the classrooms increased significantly across the curriculum. Because of its generosity with its personnel and because the number of tenure-track faculty has not increased over many years, tenure-track faculty are stretched rather thin. In order to continue contributing to the mission of the university, the department will ask to have a tenure-track position reinstated.
