



**Educational (Support Unit) Performance Objective 1:** Engage in collaborative ventures and campus and community activities which enhance economic development and cultural growth.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of faculty members will engage in service to the University and/or community through participation in community activities, university committees, and/or departmental committees</p> <p>The department will sponsor or cosponsor at least 6 community events (seminars, schools, clinics, camps and career developments) for the campus and/or the broader community.</p>	<ul style="list-style-type: none"> <li>❖ Six (100%) of the faculty serve as academic advisors.</li> <li>❖ All faculty serve on departmental committees.</li> <li>❖ All (100%) of the faculty serve on college or university committees. Including but not limited to: faculty senate, curriculum, IACUC, and campus development.</li> <li>❖ All (100%) of the faculty served as resource persons in their area of expertise for the local community. This service included serving as committee members or officers in civic organizations (e.g. Calcasieu Cattleman's ASSN, Beefmaster breeder ASSN, Ducks Unlimited, Louisiana Pork Producers ASSN etc.), giving presentations at local schools, judging science fairs, holding on-site demonstrations and learning activities for local school children, and answering scientific questions asked by local residents.</li> <li>❖ Ten field days, seminars, or clinics were conducted in 2006. Including subject areas of artificial insemination, livestock judging, small ruminant management, non-ruminant management, beef cattle production, and forage and genetic evaluation.</li> </ul>	<p>The department will continue to support the University and college in its effort to provide the best educational experience possible to our students. This includes continuous interaction with students and the community. These efforts will be documented in faculty APR's and evaluated accordingly.</p> <p>Community outreach is a strong asset of our department. All faculty members are expected to participate and are encourage to create new events in their area of expertise.</p>

**Educational (Support Unit) Performance Objective 2:** Demonstrate excellence in teaching in order to enhance student recruitment, retention, and graduation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none"> <li>➤ SEI will average at least 90%.</li> <li>➤ Job placement rate; 60% of degree completers will be gainfully employed in an agricultural related industry within one year.</li> <li>➤ No less than five degree completers will be admitted to graduate or professional schools.</li> <li>➤ 75% of the faculty will attend seminars, workshops, or short courses on topics relevant to classroom or laboratory teaching.</li> <li>➤ 50% of the faculty will write teaching-related grant proposals. Grants will enhance teaching in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>❖ SEI averaged 97.00%.</li> <li>❖ The average percent satisfaction of graduating seniors with their educational experience in the department was (95%).</li> <li>❖ Job placement rate. Fourteen (14) out of 25 (56%) students are currently employed in agriculture related jobs.</li> <li>❖ Six students have been or will be admitted to graduate or professional school. This includes: 2-veterinary medicine, 1 non-ruminant nutrition, 1 oceanography, 1 education, 1 animal science.</li> <li>❖ Five of the six (83%) faculty members participated in seminars and scientific meetings during the academic year.</li> <li>❖ Four of the six (67%) of the faculty submitted teaching related grants.</li> </ul>	<ol style="list-style-type: none"> <li>1. Faculty meetings and one on one interaction with faculty and department head will be held to discuss ways in which teaching can be improved.</li> <li>2. Encourage faculty to attend on-campus seminars, workshops, and short courses relevant to teaching and will encourage faculty to attend.</li> <li>3. A faculty meeting will be held in which faculty who have been successful in obtaining teaching-related grants will discuss grant-writing with faculty who have either not submitted grants or who have submitted but not been awarded grants.</li> <li>4. Continue to evaluate the curriculum and incorporate learning skills that coincide with the university mission, including critical thinking and communication.</li> </ol>

**Educational (Support Unit) Performance Objective 3:** Demonstrate commitment to research and creative and scholarly activity.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none"> <li>➤ At least 20% of the 5 faculty who hold doctorate degrees will publish a refereed journal article or book chapter per academic year.</li> <li>➤ At least 20% of all 6 faculty or their student (graduate/undergraduate) will give a professional society meeting presentation.</li> <li>➤ At least 75% of the total faculty will attend at least one professional meeting.</li> <li>➤ 100% of the faculty will hold membership in at least one professional society.</li> <li>➤ At least 50% of the faculty will participate in activities of professional societies.</li> <li>➤ At least 20% of the 5 faculty who hold doctorate degrees will submit externally-funded grant proposals.</li> <li>➤ At least 20% of the 5 faculty who hold doctorate degrees will be awarded externally-funded grants</li> </ul>	<ul style="list-style-type: none"> <li>❖ Two (20%) of the faculty holding doctorates published two refereed journal articles.</li> <li>❖ One (17.0%) of the total faculty gave a total of one professional society meeting presentation.</li> <li>❖ Two (33.3%) of the faculty attended professional society meetings.</li> <li>❖ Five (83.3%) of the faculty hold membership in five professional societies.</li> <li>❖ Six (100%) of the faculty participated in activities of professional societies. These activities included chairing or serving on committees or boards, chairing meeting sessions, editing journals, and serving as officers.</li> <li>❖ One (20%) of the faculty holding doctorates submitted externally-funded research grant proposals.</li> <li>❖ One (20%) of the faculty who submitted externally-funded grant proposals during 2006 received funding for a total of one grant during 2006.</li> </ul>	<ol style="list-style-type: none"> <li>1. Faculty holding doctorates and conducting research will be encouraged to submit manuscripts to peer-reviewed journals in a timely manner.</li> <li>2. Faculty holding doctorates and not conducting research will be encouraged to begin research projects that will lead to publications.</li> <li>3. Additional restricted departmental funds will be made available for travel to professional society meetings.</li> <li>4. With new resources available to the department the opportunity for conducting research is greater and this will increase the number of external grants and publications submitted by the department.</li> </ol>

**Educational (Support Unit) Performance Objective 4:** Utilize resources efficiently and effectively to support the university mission.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Faculty members are encouraged to incorporate student research in classes that are applicable. This research can be related to teaching methods, applicable or basic problems. At least three of the six faculty members will utilize this technique.</p> <p>≥ 3 faculty members will be awarded a grant, monetary prize, or an endowed professorship.</p> <p>Incorporation of labs on campus and at the departmental farms.</p>	<p>Four faculty members utilized student projects to conduct research that will be presented at scientific meetings with subsequent publication. These included behavior studies, agronomy studies, and deer management.</p> <p>Three faculty members were awarded such grants which they used to purchase equipment, pay student workers, and travel.</p> <p>Most labs are conducted at the existing departmental farm and the new farm.</p>	<p>The department will continue to implement student research. Faculty will be credited on their APR for innovative use of student and departmental resources to further the education of the students, faculty and community. Faculty may be granted release time for additional research.</p> <p>The department head will continue factor into APRs the awarding of grants and prizes.</p> <p>The department will continue to make some use of adjunct faculty and instructors.</p>

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**Resources Allocated:** The department makes the most of limited resources by the careful allocation of personnel and budget. It applies for grants, and often uses money from endowed professorships, for equipment and media materials designed to enhance teaching.

The department is fortunate to have acquired a new farm that has many resources that are useful in education and research. Additionally, new positions and a realignment of personnel have enabled us to be more efficient in our educational mission.

Faculty are willing to participate in many community events which allows us to recruit potential students. The department has a limited travel budget but makes the most efficient use attending recruiting events for potential students with these funds. Other travel will be funded through grants and endowed professorships to help with professional development and teaching.

Summer camps, clinics and schools help to defray travel costs and equipment purchases.

Fortunately the agricultural department faculty has been more than generous with their time participating in activities outside of their normal duties.

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