

2007 MASTER PLAN/PROGRESS REPORT

Educational Support Unit: College of Nursing

Person Responsible: Peggy L. Wolfe

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Mission : The mission of the College of Nursing is to provide education that will enable graduates to improve the health care system and the quality of life in the multicultural community of Southwest Louisiana, value lifelong learning, and enhance the profession of nursing through a focus on:

- Critical thinking
- Communication
- Therapeutic nursing interventions
- Role development
- Professionalism
- Service to the community

Fundamental to this mission is the faculty commitment to excellence in teaching, community service, faculty practice, creative scholarly activity, and research in nursing. The College of Nursing offers two undergraduate degrees, the Associate Degree in Nursing (ADN) and the Bachelor of Science Degree in Nursing (BSN) and as a member of the Intercollegiate Consortium for a Master of Science in Nursing, the graduate degree, the Master of Science in Nursing Degree (MSN)

Institutional Mission Reference:

McNeese State University, a selective admissions institution, provides education, research, and service that support our core values of academic excellence, fiscal responsibility, and university-community alliances. The University's fundamental educational mission is to offer associate, baccalaureate, and specific graduate curricula distinguished by academic excellence.

The foundation for student success begins with faculty commitment to excellence in teaching, research, and creative and scholarly activity.

Assessment Methods Utilized:

- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Internally-developed Survey
- Faculty Roster
- Annual Performance Review (APR)
- Community Involvement
- Exit Survey/Interview/Exam
- Grant Activity
- Number of Publications
- Participation in MSU Committees/Organizations
- Participation in Professional Committees/Organizations

Data Repository Location:

- _____
- _____
- _____
- _____
- Dean's Office
- _____
- CON Internal Server
- CON Internal Server
- _____
- _____
- _____

- X Student Evaluation of Instruction (SEI)
- Unit Audit
- X Data collection via Excel spreadsheet
- Data collection via Access database
- Other - Please describe:

Dean's Office

CON Internal Server

Faculty Congress/Committee Minutes

Educational (Support Unit) Performance Objective 1: Engage in collaborative ventures and campus and community activities which enhance economic development and cultural growth.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>≥ 10% increase in total number of clinical agency contracts and letters of agreement for the College of Nursing</p> <p>≥ 30% of total number of faculty serve in consultant capacity to community agencies.</p> <p>≥ 30% of total number of faculty serve in voluntary capacity to community agencies.</p>	<p>Total clinical agency contracts and letters of agreement increased from 43 to 44.</p>	<p>M Curriculum Committee will continue to monitor outcome data</p> <p>D Increase invitation list of local agency nursing representatives to Imperial Calcasieu Nursing Leaders meetings</p> <p>D Faculty Excellence Committee recommends monthly faculty development continuing education activities for all faculty beginning fall, 2007</p>

Educational (Support Unit) Performance Objective 2: Demonstrate excellence in teaching in order to enhance student recruitment, retention, and graduation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>CON faculty achieve ≥ 4.0 overall student mean response on university SEI's</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to satisfaction with the nursing degree program</p> <p>70% of ADN, BSN, and MSN students graduate within published length</p> <p>25% of SCH's in the BSN Program are taught by terminally degreed faculty</p>	<p><u>SEI's:</u> CON faculty achieve a 4.75 overall student mean response on SEI's</p> <p>University faculty achieve a 4.47 overall student mean response on SEI's</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to satisfaction with the nursing degree program</p> <p>77 % of ADN students entering clinical Spring 05 graduate within published length</p> <p>49% of BSN students entering clinical Spring 04</p> <p>80% of MSN students graduate within published length</p> <p>6.56% of SCH's in the BSN Program are taught by terminally degreed faculty</p>	<p>D Provide funding for new nursing faculty to attend national conferences on teaching excellence</p> <p>D Faculty Excellence Committee initiates development of a CON Test Bank to ensure valid and reliable test questions. Provide funding for faculty to participate in online faculty development for test-writing skills</p> <p>D Dean and Department Head host monthly meetings for new nursing faculty to discuss teaching excellence</p> <p>D Faculty Excellence Committee recommends monthly faculty development continuing education activities for all faculty beginning fall, 2007</p> <p>M Evaluation Committee continues to monitor ADN graduation rate data</p> <p>R BSN Curriculum revised Sp 07 to enhance retention and graduation rates. New curriculum initiated Sp 08</p> <p>M Evaluation Committee continues to ADN graduation rate data</p> <p>D Hosted faculty luncheon for non-doctorate faculty and doctorate faculty to share effective ways to earn a doctorate</p>

Educational (Support Unit) Performance Objective 3: Demonstrate commitment to research and creative and scholarly activity.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of faculty meet satisfactory level of performance for scholarly/professional activities</p> <p>100% of College of Nursing Professorships are appointed.</p>	<p>100% of faculty meet satisfactory level of performance for scholarly/professional activities.</p> <p>80% of College of Nursing Professorships were appointed fall, 06 semester.</p>	<p>R Faculty Excellence Committee and Faculty Congress approved increasing the minimum points for satisfactory level of performance from 35 to 200 for 2006 Annual Performance</p> <p>D Faculty Excellence Committee recommends monthly faculty development continuing education activities for all faculty beginning fall, 2007. Focus to include how to prepare scholarly products.</p>

Educational (Support Unit) Performance Objective 4: Utilize resources efficiently and effectively to support the university mission.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>≥ 3.5 mean faculty response to adequacy of College of Nursing resources</p> <p>75% of internal grant proposals are funded on an annual basis.</p> <p>50% of federal grant proposals are funded on an annual basis.</p> <p>100% of College of Nursing Professorships are appointed.</p>	<p>Faculty Satisfaction Survey 2006: 3.71 mean faculty response to fiscal resources for my program are adequate to support the objectives of the College of Nursing.</p> <p>3.52 mean faculty response to fiscal resources for the College of Nursing are comparable to other colleges within the university.</p> <p>3.64 mean faculty response to fiscal resources for institutional funds are sufficient for my program to achieve its goals and objectives.</p> <p>75% of internal grant proposals are funded on an annual basis.</p> <p>100% of federal grant proposals are funded on an annual basis.</p> <p>80% of College of Nursing Professorships are appointed</p>	<p>M Evaluation Committee continues to monitor outcome data</p> <p>D Initiate Grant-Writing Team fall 2007 to increase total number of internal and external grants.</p> <p>D Faculty Excellence Committee recommends monthly faculty development continuing education activities for all faculty beginning fall, 2007. Focus to include how to prepare scholarly products.</p>

Educational (Support Unit) Performance Objective 5: Uphold the commitment to regional and national program accreditation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of all nursing programs are approved by the Louisiana State Board of Nursing (LSBN) and nationally accredited.</p>	<p>100% of all nursing programs are approved by the Louisiana State Board of Nursing and nationally accredited.</p> <ul style="list-style-type: none"> • ADN Program state approved by LSBN annually and achieved national initial accreditation by NLNAC 2007-2012 • BSN Program state approved by LSBN annually and reaccredited by NLNAC 2004-2012 <p>MSN Program state approved by LSBN annually and reaccredited by NLNAC 2001-2009</p>	<p>M CON Evaluation Committee monitors the Master Evaluation Plan compliance with state and national program accreditation criteria for the Undergraduate Nursing Degree Programs</p> <p>D CON Evaluation Committee will pursue BSN Program national reaccreditation with CCNE in 2012; ADN Program national reaccreditation with NLNAC in 2012.</p> <p>M ICMSN Evaluation Committee monitors the Master Evaluation Plan compliance with state and national program accreditation criteria for the Graduate Nursing Degree Program</p> <p>D ICMSN Council for the Intercollegiate Consortium (CINC) agreed to pursue national reaccreditation with CCNE in 2009</p>

Resources Allocated: Approximately \$10,000 has been dedicated to faculty development through a combination of CON Continuing Education funds, endowed professorships, and CON foundation funds.
