

Educational (Support Unit) Performance Objective 1: Engage in collaborative ventures and campus and community activities which enhance economic development and cultural growth.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>60% of the faculty will engage in at least one collaborative/service activity with other faculty in the College of E&ET.</p>	<p>A lot of inconsistency in the reported data. Faculty interpreted what constitutes a “collaborative/service activity” in many different ways.</p>	<p>Explicitly define what is a collaborative/service activity in order to collect more consistent data.</p>
<p>40% of the faculty will engage in at least one collaborative/service activity with other faculty in the other 5 colleges at MSU.</p>	<p>A lot of inconsistency in the reported data. Faculty interpreted what constitutes a “collaborative/service activity” in many different ways.</p>	<p>Explicitly define what is a collaborative/service activity in order to collect more consistent data.</p>
<p>College faculty will assist the Lake Area Industries/McNeese Engineering Partnership (LAI/MEP) Board to organize a minimum of 5 workshops/seminars.</p>	<p>2 LAI/MEP seminars were organized.</p>	<p>Seek better collaboration with industry to increase the number of workshops/seminars offered.</p>
<p>15 articles on activities involving College of E&ET faculty or students will be printed in the American Press or other publications serving the local community.</p>	<p>11 articles were published.</p>	<p>Increase the number of articles published. Better monitor the local press for published articles.</p>
<p>Publish the E&ET Modem Newsletter twice (fall & spring).</p>	<p>The E&ET Modem Newsletter was not published.</p>	<p>Publish the E&ET Modem Newsletter. A new format is being developed by MSU marketing, the staff assistant working for the Industrial Advisory Board will assist in this task.</p>
<p>Organize two events directed to College of E&ET alumni.</p>	<p>No events for the College of E&ET alumni too place.</p>	<p>Work with the MSU Alumni Office to get feedback from alumni and organize such events.</p>
<p>The College of E&ET Industrial Advisory Board will audit two degree programs.</p>	<p>No program audits too place.</p>	<p>Strengthen the activities of the College of E&ET Industrial Advisory Board. Develop a degree program audit process.</p>

Educational (Support Unit) Performance Objective 2: Demonstrate excellence in teaching in order to enhance student recruitment, retention, and graduation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
75% of the full-time faculty will score above 85% in the SEI. (this is Spring/Fall 2006 data)	69.7% of the full-time faculty scored above 85% in the SEI.	Improve teaching performance.
65% of the adjunct faculty will score above 80% in the SEI. (this is Spring/Fall 2006 data)	58.8% of the full-time faculty scored above 85% in the SEI.	Improve teaching performance.
60% of the full-time faculty will engage in recruiting activities outside MSU.	20% % of the full-time faculty engaged in recruiting activities outside MSU.	Increase faculty engagement in recruiting activities. Include recruiting the APR.
70% of the entering freshman students during the fall semester will return as sophomores during the following fall semester (retention rate).	59.4% of the College freshmen in the fall of 2005 returned as sophomores in the fall of 2006.	Organize programs for freshmen that will decrease attrition within the college.
The total College of E&ET undergraduate enrollment will increase by 5% between consecutive fall semesters.	The College undergraduate enrollment increased by 3.92% between the fall of 2005 and the fall of 2006.	Promote recruiting events for entering freshman and transfer students.
75% of full-time faculty will score above 85% in the advisor evaluation.	No data available.	Develop an evaluation form for advisors. Establish an Outstanding Advisor Award.

Educational (Support Unit) Performance Objective 3: Demonstrate commitment to research and creative and scholarly activity.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>50 % of the faculty will serve as Co-PIs in grant proposals submitted by the College to external agencies.</p>	<p>35% of the faculty served as Co-PIs in grant proposals submitted by the College to external agencies.</p>	<p>Promote grant writing. 1) The new Tenure and Promotion document for the Department of Engineering requires that all faculty hired after 8/07 at the assistant professor rank to bring a minimum of \$150K in external grant funding before they are eligible for tenure and promotion to the associate professor rank. The required amount jumps to \$250K for promotions to the professor rank, 2) the new APR process includes an increased weigh for grant writing efforts.</p>
<p>30% of the faculty will attend at least one professional conference outside the State of Louisiana.</p>	<p>20% of the faculty attended at least one professional conference outside the State of Louisiana.</p>	<p>Seek travel funds, promote conference attendance, develop travel fund policy. Develop a better reporting process.</p>
<p>At least 2 graduate students will graduate under the thesis option.</p>	<p>3 graduate students graduated under the thesis option.</p>	<p>Maintain graduation numbers.</p>
<p>40% of the full-time faculty will be involved in consulting activities.</p>	<p>20% of the full-time faculty were involved in consulting activities.</p>	<p>Increase involvement in consulting activities. Develop a better reporting process.</p>

Educational (Support Unit) Performance Objective 4: Utilize resources efficiently and effectively to support the university mission.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
College of E&ET students will be informed about the use of the student lab fees.	No data available.	Establish the Student Advisory Board and hold biannual meetings.
Create and maintain a comprehensive list of equipment owned by the College. Place the most critical equipment on replacement cycle.	No data available.	Professors with laboratory responsibilities were asked to prepare comprehensive lists of equipment in their labs.
Use university and external (grant writing) resources to fund equipment acquisition or replacement and other needs.	The college received \$234,634 for new equipment through successful external grant writing efforts, \$51,000 from TASC, \$36,946 from the Drew Foundation, \$49,675 from Community Development Funds.	Maintain current funding levels, seek additional funding sources.
Use course and program evaluation assessment to decide the best use of resources.	No data available.	Incorporate course and program evaluation assessment results into the decision making when allocating resources.
Generate \$3,000 in indirect cost distributions to the College of E&ET.	\$2,089 was received in indirect cost distributions to the College of E&ET.	Increase the indirect cost distributions to the College of E&ET.

Educational (Support Unit) Performance Objective 5: Offer nationally accredited undergraduate programs.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of the undergraduate programs will be accredited by ABET.</p> <p>At least 2 faculty members will attend ABET accreditation workshops/seminars/training.</p> <p>At least 2 faculty members will serve as ABET/TAC evaluators or alternates.</p>	<p>100% of the undergraduate programs are accredited by ABET.</p> <p>No data available.</p> <p>Dr. Fred Denny participated on an ABET evaluation visit representing ASEE. Ms. Carol Schulte is a TAC alternate evaluator.</p>	<p>Maintain accreditation.</p> <p>Promote ABET accreditation workshops / seminars / training to faculty.</p> <p>Promote involvement with other faculty.</p>



Resources Allocated:

