

2007 MASTER PLAN/PROGRESS REPORT

Educational Support Unit: Burton College of Education

Person Responsible: Dr. Wayne Fetter

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Mission: The Burton College of Education prepares students to fulfill their roles in the teaching profession; encourages continued professional preparation of school personnel in such roles as school administrators, educational technology specialists, and school counselors; assists school personnel through advisory and consultative services; provides opportunities for advanced professional development for educators; encourages research and the development of new knowledge for the improvement of educational practice; and contributes to the cultural and intellectual advancement of the citizens of Louisiana. The college also prepares psychologists to work as counseling psychologists, behavior analysts, and addictions treatment counselors

Institutional Mission Reference: The Burton College of Education provides education, research, and service that support the University's core values of student success, academic excellence, fiscal responsibility, and university-community alliances. The college engages in collaborative ventures to benefit industry and to enhance economic development and cultural growth in this region and beyond.

Assessment Methods Utilized:

- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Internally-developed Survey
- Faculty Roster
- Annual Performance Review (APR)
- Community Involvement
- Exit Survey/Interview/Exam
- Grant Activity
- Number of Publications
- Participation in MSU Committees/Organizations
- Participation in Professional Committees/Organizations
- Student Evaluation of Instruction (SEI)
- Unit Audit
- Data collection via Excel spreadsheet
- Data collection via Access database
- Other - Please describe:

Data Repository Location:

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- Faculty and Department Offices
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Educational (Support Unit) Performance Objective 1: Engage in collaborative ventures and campus and community activities which enhance economic development and cultural growth.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>60% of college faculty will work collaboratively with local/regional school districts and other university entities.</p>	<p>24 of 45 (53.3%) college faculty reported engaging in 143 collaborative activities with local/regional school districts and other university entities.</p>	<p>Maintain processes and procedures within the Department of Teacher Education. Assist other departments with school district collaboration opportunities.</p>
<p>25% of college faculty will work collaboratively with business/industrial organizations.</p>	<p>11 of 45 (24.4%) college faculty reported engaging in 20 collaborative activities with business/industrial organizations.</p>	<p>Seek to increase participation through increased emphasis on the collaboration between the PK-16+ Council and the Chamber Southwest Louisiana.</p>
<p>50% of college faculty will work collaboratively with community agencies.</p>	<p>24 of 45 (53.3%) college faculty reported engaging in 46 collaborative activities with community agencies.</p>	<p>Maintain processes and procedures within the college.</p>
<p>25% of college faculty will work with school districts and/or community agencies to procure grant funds for educational, cultural, or economical endeavors</p>	<p>15 of 45 (33%) college faculty participated in the application and receipt of 22 funded grants in collaboration with school districts and/or community agencies in 2006</p>	<p>Maintain. A number of the grants procured were multi-year, recurring projects.</p>

Educational (Support Unit) Performance Objective 2: Demonstrate excellence in teaching in order to enhance student recruitment, retention, and graduation.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Burton College of Education faculty will receive student evaluation of instruction (SEI) scores above 4.5 on a 5.0 point scale.</p> <p>Burton College of Education faculty SEI scores will be above the university average.</p>	<p>The average SEI score for each department within the Burton College of Education was above 4.5, with the following averages: Educational Leadership and Instructional Technology (4.62), Health and Human Performance (4.76), Psychology (4.65), and Teacher Education (4.56).</p> <p>Each department average (reported above) was above the university average of 4.47.</p>	<p>Maintain the expected level of performance for SEI scores within the college.</p>

Educational (Support Unit) Performance Objective 3: Demonstrate commitment to research and creative and scholarly activity.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>College faculty will produce, on average, one publication, one grant, and two conference presentations per faculty member in a calendar year.</p> <p>100% of the college faculty will participate in at least one scholarly activity for the calendar year.</p>	<p>25 of 45 (55.6%) college faculty produced 8 books, 24 journal articles, and 17 other publications in 2006.</p> <p>29 of 45 (64.4%) college faculty completed 48 grant applications; of these 35 were funded.</p> <p>38 of 45 (84.4%) college faculty made 47 local, 69 state/regional, and 33 national/international presentations. This represents an average of 3.3 presentations per faculty member within the BCOE.</p> <p>Every faculty member (100%) in the BCOE successfully completed at least one scholarly activity in 2006.</p>	<p>Maintain the level of scholarly productivity in publications and grants; increase the expected level of achievement in the area of presentations to a minimum of three conference presentations per year per faculty member.</p> <p>Maintain an expectation that 100% of college faculty will actively participate in at least one scholarly activity in a calendar year.</p>

Educational (Support Unit) Performance Objective 4: Utilize resources efficiently and effectively to support the university mission.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Ten classrooms will be modified to include Promethean interactive technology.</p>	<p>Ten classrooms were installed in fall 2006; another five rooms have been approved, with installation to occur during the summer 2007.</p>	<p>Continue to support the Promethean initiative with 3-5 additional classrooms for the BCOE and the addition of peripheral equipment (Activotes, Activboards, wands, etc). Additionally, a BCOE faculty committee will develop and annually update a unified technology acquisition plan for the college.</p>
<p>Average class size for all levels of instruction will be less than 20.</p>	<p>Average class size for the BCOE was 18.5</p>	<p>Maintain</p>
<p>80% of all undergraduate class sections will have enrollments less than 30.</p>	<p>170 of 215 (79%) of all undergraduate class sections had enrollments less than 30.</p>	<p>Since the target was missed just slightly, maintain level of commitment.</p>
<p>90% of all graduate class sections will have enrollments less than 30.</p>	<p>95 of 107 (88.8%) of all graduate class sections had enrollments less than 30.</p>	<p>Since the target was missed just slightly, maintain level of commitment.</p>
<p>80% of all course sections will be taught by regular full-time department faculty.</p>	<p>277 of 322 (86%) of all course sections were taught by regular full-time college faculty.</p>	<p>Increase target to 85%; maintain current level of commitment to meeting target.</p>
<p>A minimum of \$20,000 in Burton Endowment Funds will be utilized annually by department personnel to support program development and professional development</p>	<p>\$30,962.45 was expended from Burton Endowment Funds for either professional development or program development within the BCOE</p>	<p>Maintain level of commitment through Burton Funds.</p>

Resources Allocated:

Personnel:	\$166,076.00	
Operating:	\$6,860.00	
Burton Endowment:	\$40,000.00	(All categories, including department allocations)

Burton Endowment Funds totally \$30,962.45 were expended for the following: \$19,875.56 was used to subsidize professional development opportunities for faculty (Objective 3); \$10,586.89 was used to purchase necessary classroom materials and supplies to assist faculty in providing excellent instruction (Objective 2); \$500 was used to subsidize a collaborative professional development program with the Calcasieu Parish School District (Objective 1)

A \$50,000 TASC proposal was developed and the monies used to install Promethean Interactive White Board technology in 9 classrooms serving all departments of the Burton College of Education. This supported the collaboration of the Burton College of Education, Calcasieu Parish Schools, and the Region V Tech Center, which was named the first and only Promethean Center of Excellence in the United States. (Objectives 1, 2, and 4)

A \$5,000 Community Fund proposal allowed for the installation of an additional Promethean classroom (Objectives 1, 2, and 4)

A \$122,318 Community Fund proposal was accepted and funded for \$68,872. These monies were used to purchase Promethean technology for five additional rooms, plus assist faculty in classroom instruction and curriculum planning and development through the purchase of faculty computers and printers and additional classroom technology (computers, ELMOs, projectors, and flash drives) (Objectives 2 and 4)

An LAT2T Grant (McNeese share = \$115,579), supports a collaboration between the Burton College of Education and three other Louisiana universities to provide certified teachers to the five southwest Louisiana school parishes (Objective 1)

A \$50,000 TIP grant and \$200,000 ConnectTech grant funds two collaborative efforts between the Burton College of Education and local school districts; the TIP grant allows BCOE to work with Calcasieu Parish and Cameron Parish Schools in the development and implementation of a Teacher Induction Program (Objective 1); the ConnectTech grant funds a collaborative between the Region 5 Tech Center and BCOE to provide training and technology equipment to both public school teachers and university faculty (Objectives 1 and 4)