

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: BS Criminal Justice

Person Responsible: Billy Turner

Date Submitted: May 07

Mission: The purposes of the Bachelor of Science degree in Criminal Justice are:

- Students will broaden their knowledge and increase their understanding of the criminal justice system through an academic understanding of various aspects of the three major components of the criminal justice system: 1) Police, 2) Courts and 3) Corrections.
- Students will be provided with a solid liberal arts background and program of student leading to a Bachelor of Science degree in Criminal Justice which prepares them for careers and graduate level study in criminal justice and related areas. All students will be required to receive instruction in statistics, criminal justice theory, corrections, police administration, and various human/social sciences (EPO3, EPO2).
- To offer students the opportunity to obtain a minor in criminal justice and/or acquaint themselves with criminal justice. The Department offers a minor in criminal justice to all students.
- To serve the University, the academic community, and Southwest Louisiana through teaching, research, community service and University service. The criminal justice faculty are encouraged and supported by the University to be involved in the academic community and local community as service providers. Faculty are required to be actively involved in research and publication (EPO4, EPO1).

Institutional Mission Reference: To provide excellent instruction and advising to criminal justice majors and other students accompanied by academic excellence with a personal touch both in and without the classroom setting.

- Emphasize excellence in instruction. Annual Performance Reviews include SEI's to monitor student assessment of faculty classroom performance (AE1, EPO2, EPO3).
- The Department currently has no degree programs that have national accreditation status. However, all criminal justice faculty continue to input to keep each discipline contemporary with criminal justice degree programs nation wide (AE4, EPO2).
- Foster a climate that enhances student learning, focuses on retention, values advising, and enriches the quality of campus life. All departmental faculty are strongly encouraged to support student learning and high academic standards while maintaining "a personal touch" with students. Students and their advisors know each other and meet frequently in the classroom and advising office (EPO2)
- Utilize technology to increase the efficiency and effectiveness of campus operations. The department continues to write grant proposals to attain technological innovation and replacement of older equipment or attainment of new equipment. (EPO4).
- Support mutually beneficial university/community collaboration. The department and relevant faculty continue to work closely with university and community organizations to include advising, consulting, grant proposal writing assistance and more. (UCA1).

Assessment Methods Utilized:

- Standardized Exam (nationally normed)
- Standardized Exam (state-normed)
- Major Field Examination
- Internally-developed Examination
- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Employer Survey

Data Repository Location:

Kaufman #175_____

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none">• 90 percent of criminal justice majors will earn a grade of “C” or higher in CJUS 111 (Introduction to Criminal Justice) which reviews the philosophy and history of the U.S. Criminal Justice system. This is a required course. Embedded questions on each exam will be utilized to monitor student performance on selected topics.• 90 percent of criminal justice majors will earn a grade of “C” or higher in CJUS 271 (Police and Policing) which emphasizes the functions and development of police institutions in the U.S. focusing on historical, sociological, psychological, organizational, and political perspectives. This is a required course. Embedded questions will be utilized on each exam to monitor student performance on selected topics.	<ul style="list-style-type: none">• Examination questions emphasize the philosophy and history aspects of the U.S. criminal justice system. Class scores will be analyzed for performance. Final grades will be aggregated for review. Embedded questions will be extracted from exams and compared for each exam to monitor student progress.• Examination questions and a term paper review student performance in this course. Class scores will be analyzed for performance. Final grades will be aggregated for performance. Embedded questions will be extracted from exams and compared for each exam to monitor student progress.	<ul style="list-style-type: none">• The Coordinator of Criminal Justice studies appraises the Department Head of changes as needed.• The instructor appraises the Department Head of changes as needed.

Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none"> • 50 percent of criminal justice majors will complete CJUS 461 Q (Special Topics) which includes a research topic and lengthy research paper. 80 percent of students enrolled in CJUS 461 Q will make a grade of “C” or higher. (BOR Goal #1, BOR Goal #2). • 70 percent of students will earn a final grade of “C” or higher in both ENGL 351 (Advanced Grammar) and ENGL 361 (Advanced English Composition). Both courses are required. • 80 percent of majors will earn a final grade of “C” or higher in either SPCH 201 (Fundamental of Public Speaking) or SPCH 205 (Interpersonal Communication). This meets the goal: “Students will learn to communicate effectively through oral communication” (BOR Goal #1b). • 30 percent of majors will complete an Internship (SOSC 370, SOSC 371, or SOSC 372) in an appropriate area of endeavor. • 100 percent of majors will take ENGL 101 and ENGL 102 (English Composition) and earn a passing grade. 	<ul style="list-style-type: none"> • The Department Head evaluates research papers and will compile data for benchmarking. The use of English and presentation of information will be monitored to assure that students can communicate effectively. • The Department Head / Advisors will compile data for benchmarking. • The Department Head / Advisors will compile data for benchmarking. • An Internship Sponsor Questionnaire has been developed for sponsors to complete. The Coordinator of Criminal Justice administers all Internships. Information from sponsors will be aggregated and presented to the Department Head. • The Department Head and degree advisor monitor students’ grades. 	<ul style="list-style-type: none"> • Alterations in course requirements and information will be implemented as needed. • Monitor data and continue requirement. • Monitor data and continue requirement. • Changes and implementation of Internship requirements will be implemented as indicated. • No substitutions are made for these courses. Students who do not earn a passing grade must repeat the course.

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none">70 percent of criminal justice majors will take CJUS 401 (Terrorism and Security) and earn a grade of “C” or higher. This course emphasizes global issues, diverse cultural and political philosophies and conflict (BOR Goal #8, BOR Goal #10). Embedded questions are included in each exam to monitor student progress.	<ul style="list-style-type: none">The Department Head will analyze and aggregate results of embedded questions to monitor student learning and set benchmarks.	<ul style="list-style-type: none">Changes in lecture focus will be implemented as needed.

Student Learning Outcome 4: Criminal justice majors will understand the scientific method (BOR Goals #11 a/b).

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none">• 100 percent of criminal justice majors will take SOCL 201 (Introductory) which emphasizes the scientific method. (BOR Goal #5).	<ul style="list-style-type: none">• Embedded questions will be utilized to assess student learning. Scores will be aggregated and presented to the Department Head for benchmarking.	<ul style="list-style-type: none">• Changes in instruction will be implemented as indicated.

Student Learning Outcome 5: Criminal justice majors will self-assess their knowledge acquisition and their level of satisfaction with advisement within the program.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none">• 90 percent of criminal justice majors will complete a departmental Criminal Justice Exit Survey prior to graduation and rate their knowledge acquisition as “Satisfactory.”• 90 percent of criminal justice majors will complete a departmental Criminal Justice Exit Survey prior to graduation and rate their satisfaction level with advising within the department as “Satisfactory.”	<ul style="list-style-type: none">• A Criminal Justice Exit Survey has been developed which addresses three seminal areas of criminal justice. Criminal justice faculty will administer this survey to criminal justice seniors prior to graduation. Findings will be presented to the Department Head in aggregated format for benchmarking.• Findings will be presented to the Department Head in aggregated format for benchmarking.	<ul style="list-style-type: none">• To begin Fall 2007 and continue. Changes will be implemented as indicated.• Changes will be made as indicated by data.

Student Learning Outcome 6: Criminal justice majors will complete the capstone course, SOSC 400.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<ul style="list-style-type: none">90 percent of criminal justice majors will complete SOSC 400 (Portfolio) with a grade of “C” or higher. This course requires completion of a professional-quality resume, an exit questionnaire, and an interview with the Department Head.	<ul style="list-style-type: none">Department Head will compile data for benchmarking.	<ul style="list-style-type: none">Changes will be made as indicated by data.

Resources Allocated: Currently, the Department's major source of funding for technology and innovation come from successful grant proposals. The Department has enjoyed some success in this endeavor.
